

**TOURISM
GRADE 10
CLASS TEST 2024**

Duration: 1 HOUR
Examiner: Mrs M v Brouwershaven



Total: 50 marks
Moderators: Mr. Remember Maja

"The fruit of the righteous is a tree of life, and the one who is wise saves lives" **Proverbs 11**

INSTRUCTIONS

1. This question paper consists of **5 pages** and 2 questions.
2. Answer **ALL** questions.
3. **Read** the questions carefully.
4. Write on **both sides** of the page.
5. **Number** your answers **exactly** as the questions are numbered.
6. **NEAT WORK AND LEGIBLE WRITING IS TO YOUR BENEFIT.**
7. **Good luck !!**

QUESTION 1

[12]

Answer the following short questions:

1.1 What is tourism?

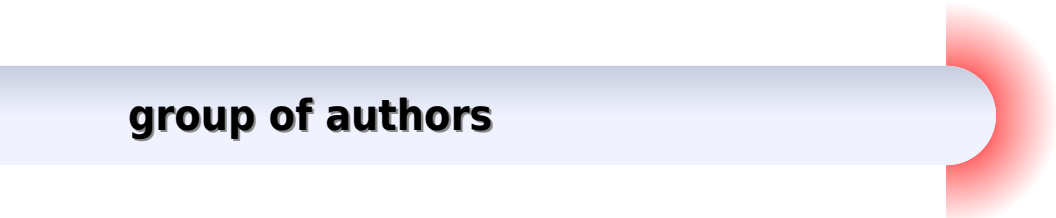
(2)

1.2 What is a tourist?

(2)

Tourism Grade 12 Question Paper 2011

group of authors



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Annual Report Zambia. Anti-Corruption Commission, 2011 **Complete Book of Colleges, 2011 Edition** Princeton Review (Firm), 2010-08-03 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs *English as a Language of Learning, Teaching and Inclusivity* Liesel Hibbert, 2023-08-18 Hibbert explores South Africa s higher education crisis utilising case studies and first hand experiences with English as the language of instruction The historical overview provides a framework with which to understand the complicated nature of using English as a language of instruction in South Africa past and present Student narratives are presented to illustrate mainly breakthroughs but also challenges An overview is provided of imported English teaching methodologies and how they have emerged and developed in the local educational system over decades It is demonstrated how these methodologies relate to socio economic and political events and trends at each juncture By applying defamiliarisation as a research method of investigation students translanguaging struggles are recorded and discussed both pre pandemic and in the pandemic period The experiences of non monolingual English speaking staff and students and of local English African language bilinguals is foregrounded as they are by far the majority in South African higher education and schools The relevance of the experiences and learning paths of those staff and students is enhanced This book aids lecturers across disciplines and English language facilitators in the improvement of English acquisition curricula through exposure to arguments case studies and learning path narratives in this volume and prompts and inspires researchers to develop further theories and experiments in their own

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Table of Contents Tourism Grade 12 Question Paper 2011

1. Understanding the eBook Tourism Grade 12 Question Paper 2011
 - The Rise of Digital Reading Tourism Grade 12 Question Paper 2011
 - Advantages of eBooks Over Traditional Books
2. Identifying Tourism Grade 12 Question Paper 2011
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Tourism Grade 12 Question Paper 2011
 - User-Friendly Interface
4. Exploring eBook Recommendations from Tourism Grade 12 Question Paper 2011
 - Personalized Recommendations
 - Tourism Grade 12 Question Paper 2011 User Reviews and Ratings
 - Tourism Grade 12 Question Paper 2011 and Bestseller Lists
5. Accessing Tourism Grade 12 Question Paper 2011 Free and Paid eBooks
 - Tourism Grade 12 Question Paper 2011 Public Domain eBooks
 - Tourism Grade 12 Question Paper 2011 eBook Subscription Services

- Tourism Grade 12 Question Paper 2011 Budget-Friendly Options
- 6. Navigating Tourism Grade 12 Question Paper 2011 eBook Formats
 - ePub, PDF, MOBI, and More
 - Tourism Grade 12 Question Paper 2011 Compatibility with Devices
 - Tourism Grade 12 Question Paper 2011 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Tourism Grade 12 Question Paper 2011
 - Highlighting and Note-Taking Tourism Grade 12 Question Paper 2011
 - Interactive Elements Tourism Grade 12 Question Paper 2011
- 8. Staying Engaged with Tourism Grade 12 Question Paper 2011
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Tourism Grade 12 Question Paper 2011
- 9. Balancing eBooks and Physical Books Tourism Grade 12 Question Paper 2011
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Tourism Grade 12 Question Paper 2011
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Tourism Grade 12 Question Paper 2011
 - Setting Reading Goals Tourism Grade 12 Question Paper 2011
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Tourism Grade 12 Question Paper 2011
 - Fact-Checking eBook Content of Tourism Grade 12 Question Paper 2011
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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