

edTPA Task 1

Planning for Literacy Instruction and Assessment

Passing
Score
of 65

Score Summary

Rubric	Rubric Score (0-4)
Task 1: Planning for Literacy Instruction and Assessment	
Rubric 1: Planning for Literacy Learning	4.0
Rubric 2: Planning for Student and Student Learning Needs	4.0
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	4.0
Rubric 4: Identifying and Responding to Language Demands	3.0
Rubric 5: Planning Assessment to Monitor and Support Student Learning	3.0
Task Total	18.0 out of 20
Task 2: Instructing and Engaging Students in Literacy Learning	
Rubric 6: Learning Objectives	3.0
Rubric 7: Strategies, Activities, and Tasks	4.0
Rubric 8: Instructional Support Strategies	3.0
Rubric 9: Student Inquiry Strategies, Assessment, and Feedback	4.0
Rubric 10: Assessing Student Learning Outcomes	3.0
Task Total	17.0 out of 20
Task 3: Assessing Students' Literacy Learning	
Rubric 11: Analysis of Student Learning	4.0
Rubric 12: Providing Feedback to Guide Further Learning	4.0
Rubric 13: Student Understanding and Use of Feedback	3.0
Rubric 14: Analyzing Student Language Use and Literacy Learning	4.0
Rubric 15: Using Assessment to Inform Instruction	3.0
Task Total	18.0 out of 20
Task 4: Assessing Students' Mathematical Learning	
Rubric 16: Analyzing Student Mathematical Understanding	4.0
Rubric 17: Analyzing Student Mathematical Skills	4.0
Rubric 18: Using Evidence to Inform Instruction	4.0
Task Total	12.0 out of 12
Total edTPA Score	65 out of 60
Average Rubric Score	3.67

edTPA

Elementary Education
Task 1: Planning Commentary

TASK 1: PLANNING COMMENTARY

Respond to the prompts below (no more than 10 single-spaced pages, including prompts). For scoring your responses within the brackets, do not delete or alter the prompts. Pages exceeding the maximum will not be scored.

1. Central Focus

- Describe the central focus and the essential literacy strategy for comprehending OR composing text you will teach in the learning segment.

[The central focus of the three-lesson learning segment is for students to write an opinion piece about their favorite holiday that includes a topic sentence, three supporting reasons, and a conclusion sentence. The essential literacy strategy I am using across the lesson segment is brainstorming and using a graphic organizer.]

- Given the central focus, describe how the standards and learning objectives within your learning segment address:
 - the essential literacy strategy
 - related skills that support use of the strategy
 - reading/writing connections

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic ~~or name the issue~~ they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

CCSS.ELA-LITERACY.L.1.2.B

Use end punctuation for sentences.

CCSS.ELA-LITERACY.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Lesson objectives:

1) Students will be able to have a productive discussion with a pre-designated partner about their favorite holiday.

2) Students will be able to organize their thoughts about their opinion and reasoning in a simple way.

3) strategy -- My essential literacy strategies, brainstorming and using a graphic organizer to the learning objectives and standards I chose because to write a clear opinion piece, they must plan what they will be writing. The first day and strategy which will help them start to think about their favorite holiday, and I'll be able to supply three reasons as to why it's their favorite. The final learning to a productive discussion, will allow me to learn around the classroom and listen my conversations to guarantee they understand how to give their opinion and at writing reason. My other essential literacy strategy, using a graphic organizer, like Common Core State Standards writing and language the standards. The writing ELA-LITERACY.W.1.1, helps my students in understanding how to write an opinion piece to organize and write their thoughts down in a clear way. My favorite holiday. The graphic organizer that separates each reason to state and then write their three supporting reasons. This helps

Includes 2
lessons, Planning
Commentary, &
Context for
Learning

Task 2 Sample Edtpa Elementary Education

Martin, Christie, Polly, Drew



Task 2 Sample Edtpa Elementary Education:

A Practical Guide for edTPA Implementation Lisa Barron, 2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA **Handbook of Research on Teacher Education and Professional Development** Martin, Christie, Polly, Drew, 2016-09-23 With the ever changing climate of education around the globe it is essential that educators stay abreast of the most updated teaching methods and applications To do this fostering teacher education programs that include innovative practices and initiatives within the field is imperative The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers **Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2018-11-02 As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator s duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher educators researchers professionals and academics in the education field **NYSTCE** Robert D. Postman, 2015-04-01 Barron s NYSTCE provides practice for the exams needed for obtaining certification for teaching in New York state This book features Two full length EAS Tests Two full length ALST Tests Multi Subject CST battery of three tests Math Literacy English LA and Fine Arts Strategies and Steps for passing the edTPA Answer explanations for all test questions This book will give you the help you need to pass your New York state certifications Performance-Based Assessment in 21st Century Teacher

Education Winter, Kim K.,Pinter, Holly H.,Watson, Myra K.,2019-03-01 Performance based assessments can provide an adequate and more direct evaluation of teaching ability As performance based assessments become more prevalent in institutions across the United States there is an opportunity to begin more closely analyzing the impact of standardized performance assessments and the relationship to variables such as success entering the workforce program re visioning for participating institutions and the perceptions and efficacy of teacher candidates themselves Performance Based Assessment in 21st Century Teacher Education is a collection of innovative research that explores meaningful and engaging performance based assessments and its applications and addresses larger issues of assessment including the importance of a balanced approach of assessing knowledge and skills The book also offers tangible structures for making strong connections between theory and practice and offers advice on how these assessments are utilized as data sources related to preservice teacher performance While highlighting topics including faculty engagement online programs and curriculum mapping this book is ideally designed for educators administrators principals school boards professionals researchers faculty and students *The Complex Work of Teacher Educators* Rebecca West Burns,Jennifer Jacobs,2025-05-30 The challenge of being a teacher educator in today s shifting context and accountability climate is real The Complex Work of Teacher Educators Cases that Illustrate Teacher Educator Standards in Action provides concrete contemporary examples of the ATE Standards from practicing teacher educators The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour,J. Kent Chrisman,2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education **Evaluating Teacher Education Programs through Performance-Based Assessments** Polly, Drew,2016-02-10 Performance based assessments have become a critical component of every teacher education program Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge

skills and dispositions in an authentic setting Evaluating Teacher Education Programs through Performance Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans classroom artifacts student work examples and video recordings of lessons Emphasizing critical real world examples and empirically based studies this research based publication is an ideal reference source for university administrators teacher educators K 12 leaders and graduate students in the field of education **Understanding the World Language edTPA** Susan A. Hildebrandt, Peter B. Swanson, 2016-07-01 In Understanding the World Language edTPA Research Based Policy and Practice two researchers in the forefront of world language edTPA discuss the new beginning teacher portfolio including its required elements federal and state policies concerning teacher evaluation and research from their own programs Higher education faculty members and language teacher preparation program coordinators who would like to better understand edTPA requirements and gain suggestions for necessary programmatic changes will find this book of interest The book is composed of eight chapters The authors begin by describing edTPA and how it became a national trend to assess beginning teacher ability In Chapter 2 the authors present ideas about curricular changes that may need to occur in traditional world language teacher education programs as well as suggestions to assist teacher candidates as they begin to develop their portfolios Afterward the authors discuss the context for learning Chapter 3 and they begin with assessment moving to planning and then to instruction Chapters 4 5 6 In each chapter the authors discuss the work sample that teacher candidates must create an analysis of a high scoring portfolio and steps to stimulate teacher candidates professional thinking In Chapter 7 the authors present activities for the methods classroom In the final chapter the authors provide a critical analysis of edTPA in general and the world language edTPA in particular Understanding the World Language edTPA Research Based Policy and Practice provides readers with a much needed guide to inducting teacher candidates into the new portfolio requirements while helping higher education faculty make appropriate curricular changes to accommodate edTPA Handbook of Research on Professional Development for Quality Teaching and Learning Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty **K-12 STEM Education: Breakthroughs in Research and Practice** Management Association, Information Resources, 2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning

programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications

Management Association, Information Resources,2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers **Innovative**

Practices in Teacher Preparation and Graduate-Level Teacher Education Programs Polly, Drew,Putman, Michael,Petty, Teresa M.,Good, Amy J.,2017-12-15 Educators play a significant role in the intellectual and social development of children and young adults Thus it is important for next generation teachers to have a strong educational background as it serves as the foundation to their understanding of learning processes leadership and best practices in the field of education Innovative Practices in Teacher Preparation and Graduate Level Teacher Education Programs presents critical and relevant research on methods by which future educators in high level courses are equipped and instructed in order to promote the best experience in academic scholarship Featuring discussion on a diverse assortment of topics such as social justice for English language learners field based teacher education and student satisfaction in graduate programs this publication is directed at academicians students and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators **Impact of Digital Transformation in Teacher Training Models** Afonso,

Ana,Morgado, Lina,Roque, Licínio,2022-02-11 A new reality of teaching and learning through technology is continually on the rise creating the need for governments organizations teachers students and families to adapt Students are realizing the need to become more autonomous parents are having to become more present and teachers are assuming new roles in virtual education Although this new era of education is marked by innovation at all levels most of these changes have not been thoroughly planned or structured thus creating a difficult experience for all the educational stakeholders Impact of Digital Transformation in Teacher Training Models conducts a critical discussion on teacher preparedness in the digital transformation of teaching practices It promotes practitioner reflections on the role of institutional policies teacher digital

literacy the digital divide and how the ongoing digital transformation of society will induce the need for a paradigm shift in teacher training models Covering topics such as emergency remote education emerging pedagogies and massive open online courses this book is an essential resource for policymakers government officials education administration pre service teachers educators researchers and academicians

Researching edTPA Promises and Problems Peter B. Swanson, Susan A. Hildebrandt, 2018-04-01 Teacher effectiveness and licensure in the United States continue to be scrutinized at the state and national levels At present 40 states plus the District of Columbia have adopted edTPA to inform initial teacher licensure and or certification decisions American Association of Colleges for Teacher Education n d edTPA is designed to measure novice teachers readiness to teach their content area with a focus on student learning and principles from research and theory SCALE 2015 Composed of planning instruction and assessment tasks edTPA portfolios seek to provide evidence of teacher candidate readiness in three areas 1 intended teaching 2 enacted teaching and 3 the impact of teaching on student learning Specifically edTPA measures teacher candidates ability to develop knowledge of subject matter content standards and subject specific pedagogy develop and apply knowledge of varied students needs consider research and theory about how students learn reflect on and analyze evidence of the effects of instruction on student learning p 1 Teacher candidates create extensive portfolios that include written commentaries explaining each task and video excerpts of a recorded teaching event Teacher candidates must submit evidence to show their teaching prowess and pay 300 at present to Pearson Education for their portfolio to be evaluated by external reviewers In this volume researchers share their experiences working with edTPA in three areas of language learning English Language Arts English to Speakers of Other Languages and World Languages The volume provides empirical research in the areas of multicultural perspectives pedagogical practices and edTPA in compatibility Findings are of interest to multiple stakeholders such as teacher candidates mentor teachers teacher preparation faculty members and program coordinators and administrators

The edTPA Assessment for Special Education Pre-Service Teachers Stephen J. Hernandez, 2020-04-23 This book is designed to assist the Special Education pre service teacher plan and prepare a successful edTPA portfolio assessment Creation of this portfolio requires the candidate to plan implement and assess a series of three to five lessons designed specifically for one student with a disability In total the portfolio amounts to the writing of up to fifty pages of commentary and analysis of their pedagogical skills The need for pre service teachers in special education to receive a passing score on the edTPA portfolio assessment has become a requirement for teacher certification and the successful completion of a degree preparation program in the majority of states in the USA The creation of a successful high quality edTPA portfolio necessitates the incorporation of teaching and assessment strategies geared towards students with disabilities or the focus learner in edTPA parlance This book will provide the Special Education pre service teacher and edTPA candidate with detailed guidance on the development of a high quality portfolio The reader will discover here a wealth of best practices and proven strategies that teacher candidates of special

education are sure to find highly beneficial in creating their portfolio

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

Implementing and Analyzing Performance Assessments in Teacher Education Joyce E. Many, Ruchi Bhatnagar, 2017-12-01 Teacher education has long relied on locally developed assessments that lack reliability and validity Rigorous performance based assessments for preservice teachers have been advanced as one possible way to ensure that all students receive instruction from a high quality teacher Recently performance based assessments have been developed which focus on the application of knowledge of teaching and learning in a classroom setting Our book explores factors related to the implementation of teacher performance assessments in varying state and institutional contexts The contributors teacher educators from across the country focus on what was learned from inquiries conducted using diverse methodologies quantitative qualitative self studies and mixed methods Their research encompassed faculty supervisors cooperating teachers and students perceptions and concerns of teacher performance assessments case studies of curricular reform and or resistance analyses of experiences and needs as a result of the adoption of such assessments and examinations of the results of program alignment and reform The chapters showcase experiences which occurred during high stakes situations in implementation periods prior to high stakes adoption and in contexts where programs adopted performance assessments as an institutional policy rather than as a result of a state wide mandate Endorsements The chapters compiled for Implementing and Analyzing Performance Assessments in Teacher Education edited by Joyce E Many and Ruchi Bhatnagar present a thoughtful look at the challenges and solutions embedded in the adoption of teacher performance assessments for preservice teachers Most chapters feature edTPA the most commonly used performance assessment now mandated in numerous states and used voluntarily by other programs across the country and reveal how such assessments shine a bright light on the problems of practice in teacher preparation stressful timelines faculty silos communication with P 12 partners etc when new requirements disrupt the status quo Each chapter tells a valuable story of performance assessment implementation and approaches that offset compliance in favor of inquiry and educative experiences for candidates and programs alike Andrea Whittaker Ph D edTPA National Director Stanford University Graduate School of Education UL SCALE Many and Bhatnagar launch the AAPE book series with a curated volume highlighting the contexts in which teacher educators implement and utilize performance assessments in educator preparation

Together the chapters present research from various viewpoints from candidates faculty university supervisors and clinical partners using diverse methodologies and approaches The volume contributes significantly to the program assessment research landscape by providing examples of how performance assessments inform preparation at the intersection of praxis and research and campus and field These chapters provide a critical foundation for teacher educators eager to leverage performance assessments to improve their programs Diana B Lys EdD Assistant Dean of Educator Preparation and Accreditation School of Education University of North Carolina at Chapel Hill

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-06-16 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when we teach to multiple choice exams Examples in Beyond the Bubble Test paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what's possible at the local and state levels Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us

Visions from Professional Development School Partners Michael Cosenza, Marilyn Buchanan, 2018-01-01 Rich clinical preparation combined with progressive experiences in professional development school PDS settings are proposed to bring about systemic and impactful transformation of educator preparation and professional growth in order to improve and enhance P 12 student learning In this book diverse authors describe their efforts to forge PDS partnerships to develop and deliver high quality training and practical experiences for candidates and simultaneously provide professional development for experienced practitioners in ways that mirror recommendations found in authoritative reports and literature The authors collective wisdom is vividly captured in the multi voiced chapters that are collaborations between cooperating teachers school administrators county and district level administrators university supervisors and instructional faculty The contexts authors write about are recognizable and the accomplishments they experienced and challenges faced will resonate with institutions courageously

undertaking change or renewal The book will be invaluable to school and university faculty and administrators as they transition to a partnering model of clinical preparation for teacher candidates it will help stakeholders decide if their schools and institutions are ready to commit to a partnership and highlight the benefits they stand to gain but realistically address challenges that may be faced by administrators and faculties as well as teacher candidates in the PDS enterprise

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