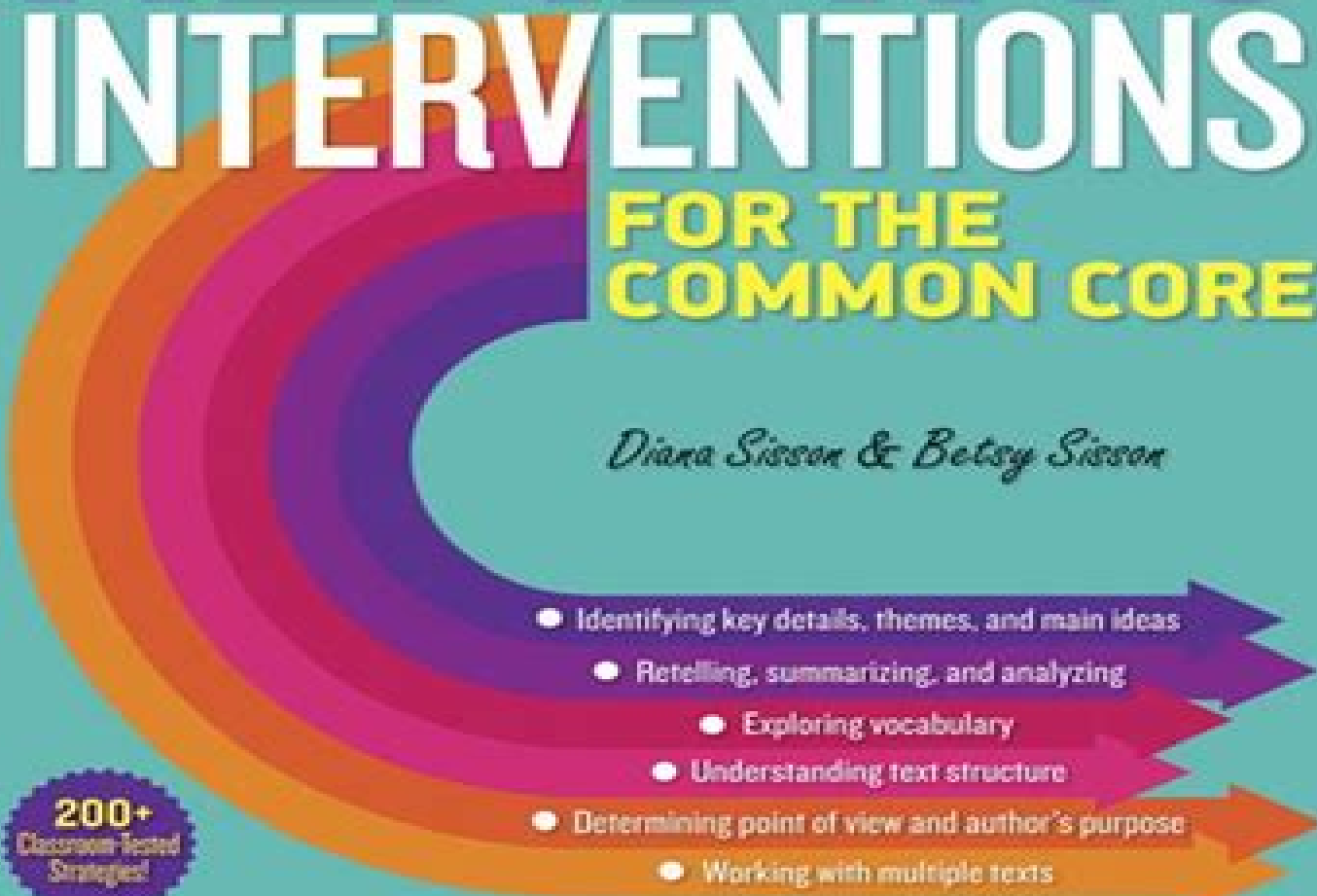


TARGETED READING INTERVENTIONS FOR THE COMMON CORE

Diana Sisson & Betsy Sisson

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Interactive lessons that scaffold students and build their capacity to read complex texts *Targeted Reading Interventions for the Common Core: Grades K-3* Diana Sisson,Betsy Sisson,2014-10-15 Interactive lessons that scaffold students and build their capacity to read complex texts Targeted Reading Interventions Joey Bland,2009-09-22 The Targeted Reading Intervention (TRI) Lynne Vernon-Feagans,Steve Amendum,Kirsten Kainz,Marnie Ginsburg,2009 The two studies presented in this report were designed to test the effectiveness of a new diagnostic based reading intervention for classroom teachers called the Targeted Reading Intervention TRI This TRI Tier 2 intervention stressed diagnostic teaching as the key to helping struggling readers make rapid progress in reading in the regular classroom In Study 1 the authors wanted to understand whether the intervention was effective for struggling readers and under what conditions and for whom was the intervention most beneficial In Study 2 the authors wanted to understand if their intervention could have an effect when it was delivered via technology using webcams that allowed real time consultation in the regular classroom where their consultants could see and hear the teacher working with individual children Study 1 included 6 elementary schools in two rural poor counties in the Southeastern United States Consistent with literature on rural schools the teachers in this study had many years of classroom experience but their advanced education was less than might be expected for their years of teaching Study 2 included two schools in rural Texas and two in rural New Mexico The teachers in this study had slightly less experience but more advanced degrees than in study 1 These studies suggest that professional development for classroom teachers in rural low wealth communities that focuses on diagnostic teaching in the regular classroom with struggling readers can make a dramatic difference in the gains these children make in one academic year With the help of a biweekly literacy consultant who worked with the teacher in the regular classroom the TRI Tier 2 intervention found effect sizes of almost 1 in Study 1 and effect sizes of about 0.5 in Study 2 when consultation was delivered by webcam technology In both studies there was no evidence that normally progressing children were suffering because of the time teachers used to work with the struggling readers In addition this study also suggests that this diagnostic approach appears to help all children equally with no evidence that boys African American children or low SES children gained less than other struggling readers In addition the interaction between rapid color naming and the intervention suggested that children with rapid color naming problems gained the most from the TRI providing evidence that this kind of deficit may be particularly addressed in a diagnostic teaching format Finally this study demonstrates that low cost effective teacher professional development can dramatically improve the reading of struggling readers by biweekly consultation in the regular classroom either face to face or by very cost effective web cam technology that allows teacher and consultants to see and hear each other in real time as they work with a struggling reader **The Targeted Reading Intervention** Lynne Vernon-Feagans,Kirsten Kainz,Amy

Hedrick, Marnie Ginsberg, Steve Amendum, 2010 The main objective of the overall Targeted Reading Intervention TRI was to help the classroom teacher acquire the key reading diagnostic strategies e g Cooter 2003 Desimone 2009 Garet et al 2001 Timperley Garet et al 2001 Guskey 2002 Joyce Penuel et al 2007 Taylor Pressley Pearson 2004 through the authors professional development program In the present study the authors employed an innovative distance technology model to deliver professional development and real time collaborative coaching to isolated rural schools Each experimental classroom received a laptop webcam and webconferencing software This technology was used with each experimental teacher so that the authors could see and hear her working with each of her struggling readers in real time and she could see and hear the literacy consultants at their university thousands of miles away Through this technology the literacy consultants could coach the classroom teacher in using the TRI strategies and also use the technology of grade level meetings and workshops throughout the year Findings of this study suggests that the Targeted Reading Intervention using webcam technology with classroom teachers in kindergarten and first grade can significantly help struggling readers progress more quickly in all of the basic word reading and comprehension skills over one year In addition for the basic word reading skills the TRI can actually help struggling readers catch up with their non struggling peers in the same classroom by the end of the school year Future work is needed to understand what actual teacher knowledge and practice constructs that might mediate the relationship between treatment and student outcomes Contains 1 figure and 3 tables *Targeted Reading Intervention ,*

Targeted Reading Intervention for Summer School, After School, and Other Instructional Programs ,2009 *Targeted Reading Intervention for First Grade* Region IV Education Service Center,2006-01-01 **Reading Intervention** Steck-Vaughn,2012-08-16 The Next Step Forward in Reading Intervention Jan Richardson, Ellen Lewis,2020-02-26 Literacy intervention should be swift and powerful and this approach by Jan Richardson and Ellen Lewis provides fast results After only 6 8 weeks of intervention students can gain the confidence proficiency and skills they need to excel as readers and exit intervention Based on Jan s bestselling The Next Step Forward in Guided Reading this companion volume is intended to be used together in order to best implement the RISE framework The Next Step Forward in Reading Intervention offers intensive short term targeted instruction in reading writing word study and comprehension It s a step by step handbook for literacy teachers literacy coaches and reading specialists who are looking for a proven reading invention program that really works RISE has truly changed the face of intervention at our school Ranita Glenn Reading Specialist and RISE instructor Hardy Elementary School Chattanooga Tennessee **Reading Intervention: Foundations for Success Grade 6** Steck-Vaughn,2012-08-16 Targeted reading passages and guided practice help struggling readers master foundational reading skills High interest fiction and non fiction reading passages scaffolded practice targets specific reading and literacy skills interactive reader response questions engage students and help build understanding Reading Intervention: Foundations for Success Grade 7 Steck-Vaughn,2012-08-16 Targeted reading passages and guided practice help struggling

readers master foundational reading skills High interest fiction and non fiction reading passages scaffolded practice targets specific reading and literacy skills interactive reader response questions engage students and help build understanding

Targeted Reading Intervention: Student Guided Practice Book Level 4 ,2009-03-26 This full color Student Guided Practice Book has been created specifically to support a fourth grade reading level and includes reading passages comprehension activities writing activities and daily comprehension review Out of Sorts Mark Boles,2017-06-15 National reading levels are dropping at alarming rates The data proves it But what can be done to inspire at risk and struggling students to read The answer is simple the Literacy Logic program Out of Sorts details the process for this approach which centers on student engagement as well as accountability It s a multidisciplinary and multisensory program that focuses on revitalizing at risk students interest in reading This guide not only talks about the program but also directly breaks down how to implement it including how to identify the students who need it most Based on well researched methods this strategy based instruction encourages student responsibility through group conferencing and data collection Literacy Logic is a hands on low tech program that suits any demographic or school environment Proven to improve grade level growth the Literacy Logic program is a reading intervention program that should be in the tool kit of every teacher in every school district across America Targeted Reading Intervention: Student Guided Practice Book Level 2 ,2009-02-24 This full color Student Guided Practice Book has been created specifically to support a second grade reading level and includes reading passages comprehension activities writing activities and daily comprehension review **Targeted Reading Intervention: Student Guided Practice Book Level 5** ,2009-03-11 This full color Student Guided Practice Book has been created specifically to support a fifth grade reading level and includes reading passages comprehension activities writing activities and daily comprehension review Cooperate, Read, Repeat Joseph P. Deegan,2018 70% of fourth grade students in the United States are either at or below the basic proficiency NAEP 2011 As support in the research literature for early intervention to prevent such outcomes continues burgeoning it is a necessity that schools have in place practices that are able to meet the needs of these struggling readers Considering that the skill of reading fluency is one of the best known early predictors of successful reading this seems like a particularly important academic skill to target NRP 2000 Adult led repeated reading interventions are effective methods to improve reading fluency but such interventions are costly to provide in terms of resources Therrien 2004 Already 6% of an average elementary school day is spent on Social Studies and Science 16% is spent on Mathematics and approximately 40% of the day is spent on literacy instruction US DOE 1997 In light of the number of students still needing reading support schools are in need of literacy programs that maximize effectiveness with minimal resources Through the literature indicates that such reading interventions can be provided in a small group there is a gap in the literature regarding whether the effectiveness of small group reading interventions would be impacted by altering the intervention focus from individual to group growth The purpose of the current study is to address that gap The current study

provided student dyads with a reading intervention that initially targeted individual reading growth After four weeks the treatment variable of having students work toward a group growth goal was implemented in a multiple baseline format over the course of twenty intervention sessions Taken together no significant differences were found in reading growth However across phases students did exceed expectations in reading growth indicating that the current intervention is likely to be efficacious regardless of goal orientation introduction

Targeted Reading Intervention: Student Guided Practice Book Level 8 ,2009-03-11 This full color Student Guided Practice Book has been created specifically to support an eighth grade reading level and includes reading passages comprehension activities writing activities and daily comprehension review

Targeted Reading Intervention: Student Guided Practice Book Level K ,2011-05-18 This full color Student Guided Practice Book has been created specifically to support a kindergarten reading level and includes reading passages comprehension activities writing activities and daily comprehension review

Structured Literacy Interventions Louise Spear-Swerling,2022-02-22 In this book structured literacy is conceptualized as an umbrella term encompassing a variety of intervention methods instructional approaches and commercial programs In addition to focusing on SL approaches to intervention this book is organized around common poor reader profiles that have been identified in research The chapters in this volume are written by experts who are well known as researchers but who are also highly skilled at writing for practitioners Chapters were written with a strong foundation of research that is summarized but with a concentration on translating research into practice including case studies sample intervention activities and lesson plans Each chapter includes application activities at the end to check for and extend readers understanding

Immerse yourself in heartwarming tales of love and emotion with is touching creation, Tender Moments: **Targeted Reading Interventions** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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