



Trainee Book

The **CELTA** Certificate in Teaching English to Speakers of Other Languages Course

Peter Watkins
Scott Thornbury
Sandy Millin

Second Edition

Official preparation material for CELTA
(Certificate in Teaching English to Speakers of Other Languages)

The Celta Course Trainee Book

Tom Morton



The Celta Course Trainee Book:

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The CELTA course. [1]. Trainee book Scott Thornbury, 2007 The CELTA Course is the only CELTA preparation course endorsed by Cambridge ESOL. It provides full coverage of the CELTA syllabus in a ready to use course. The CELTA Course is divided into user friendly sections. The Trainee Book includes a range of material to be used in input sessions, helpful advice about the course and a wealth of useful reference material. THE PUBLISHER *The CELTA Course Trainer's Manual* Scott Thornbury, Peter Watkins, 2007-08-10 The CELTA Course is the only CELTA preparation course endorsed by Cambridge ESOL. It provides full coverage of the CELTA syllabus in a ready to use course. The CELTA Course is divided into user friendly sections: Input sessions, 40 units on The learners and their contexts, Classroom teaching, Language awareness and Professional development, Teaching practice, Classroom observation, Written assignments and tutorials. Resource file. The Trainee Book includes a range of material to be used in input sessions, helpful advice about the course and a wealth of useful reference material. The Trainer's Manual includes suggestions on how to best use the material with trainees as well as help and advice on how to prepare trainees for teaching practice, lesson observations, written assessment and tutorials.

The CELTA Course Scott Thornbury, 2007 **Assessing Language Teachers' Professional Skills and Knowledge** Rosemary Wilson, Monica Poulter, 2015-01-31 The growth in English language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers. The need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process while transparency of assessment procedures is also increasingly demanded by the candidates themselves. This edited volume discusses key issues in assessing language teachers' professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre-service and in-service levels within the framework of the Cambridge English Teaching Qualifications. The volume provides discussion of ways in which the changing nature of English language teaching has impacted on teacher education and assessment, examples of specific assessment procedures for both teaching knowledge and practical classroom skills, accounts of the ways in which the Cambridge English Teaching Qualifications have been integrated

into and adapted for local contexts This is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students

Teaching and Developing Reading Skills Google EBook Peter Watkins, 1918-02-22 This book is for anyone who wants to provide their learners with rich and rewarding reading experiences Drawing on current reading theory the book promotes the teaching of reading in a theoretically sound way moving beyond a comprehension testing approach to reading The practical part of the book provides a collection of accessible generic activities so that teachers can support and develop learners reading skills and strategies Its scope is wide ranging from promoting reading and developing fluency to exploiting digital sources using learner generated texts and assessing reading Further activities support teachers develop excellence in the teaching of reading through guided reflection and action research

Second Language Teacher Prosody Emily Kuder, 2019-11-01 Second Language Teacher Prosody focuses on the prosodic characteristics of input in L2 Spanish classrooms Readers are led through descriptions and interpretations of prosodic behaviors based upon teachers training and experience their native or near native speaker status and their own comments about their teaching The analysis culminates with several key discoveries and methodological implications with regard to didactic prosody research design and methodology and data interpretation The conclusion offers future lines of research on SDS prosody including reception studies exploring the relative salience and effectiveness of prosodic cues Educators can intentionally utilize these tools to achieve pedagogical goals This book will be of interest to scholars in Applied Linguistics and Instructed Second Language Acquisition

The CELTA Course Scott Thornbury, Peter Watkins, 2007

The CELTA Course Trainee Book Peter Watkins, Scott Thornbury, Sandy Millin, 2023-02-02 This is an essential resource for CELTA candidates and trainers The Trainee Book supports candidates with an accessible ready to use course while the Trainer s Manual provides trainers with all the material they need to deliver CELTA whether in the classroom online or as a blended course The second edition reflects changes to the qualification and includes new material on topics including teaching in virtual classrooms teaching young learners and the use of L1 It includes 40 practical units organised into the five main CELTA topic areas Learners and teachers and the teaching and learning context Language analysis and awareness Language skills reading listening speaking and writing Planning and resources for different teaching contexts and Developing teaching skills and professionalism The book also features a range of supplementary materials to support trainees to get the most from their course

Teaching Spelling to English Language Learners Johanna Stirling, 2011-02-15 A book for anyone teaching English spelling particularly those working with English language learners This essential manual answers three challenging questions about teaching spelling Why is there a problem with teaching and learning spelling What can be done about it How can this be accomplished The first part of the book helps teachers understand the systems of English spelling and the regularities which are not necessarily phonological It explores the errors that learners really make and the challenges faced by teachers The second

part outlines a fresh new multi dimensional approach to teaching spelling which recognises the need for learner engagement and strategy training as well as work on the patterns found in English orthography The final part of the book presents over seventy engaging and effective activities which are designed to develop a range of strategies and knowledge about English spelling

Practice Teaching Jack C. Richards, Thomas S. C. Farrell, 2011-03-14 Written for language teachers in training this book surveys issues and procedures in conducting practice teaching Written for language teachers in training at the diploma undergraduate or graduate level Practice Teaching A Reflective Approach surveys issues and procedures in conducting practice teaching The book adopts a reflective approach to practice teaching and shows student teachers how to explore and reflect on the nature of language teaching and their own approaches to teaching through their experience of practice teaching

The Experience of Language Teaching Rose Senior, 2006-02-23 Through the words of more than 100 practising language teachers The Experience of Language Teaching provides a detailed picture of teaching and learning in communicative classrooms Using a teacher generated framework it covers a range of aspects of classroom life how teachers create environments suitable for language practice how they get students on side how they manage tricky students how they enhance the learning experience how they develop and maintain a spirit of community The book demonstrates how paying attention to both the learning and social needs of their class groups enables language teachers to behave in flexible ways that promote learning This book will be of interest to teachers teacher educators researchers and to anyone interested in finding out what it is like to be a language teacher at the present time The Experience of Language Teaching was winner of the Ben Warren International Trust House Prize in 2005

Teacher Training Essentials Craig Thaine, 2010-10-21 The essential resource for new and experienced teacher trainers

The CELTA Course Trainer's Manual Peter Watkins, Scott Thornbury, Sandy Millin, 2023-02-02 This is an essential resource for CELTA candidates and trainers The Trainee Book supports candidates with an accessible ready to use course while the Trainer s Manual provides trainers with all the material they need to deliver CELTA whether in the classroom online or as a blended course The second edition reflects changes to the qualification and includes new material on topics including teaching in virtual classrooms teaching young learners and the use of L1 It includes 40 practical units organised into the five main CELTA topic areas Learners and teachers and the teaching and learning context Language analysis and awareness Language skills reading listening speaking and writing Planning and resources for different teaching contexts and Developing teaching skills and professionalism The book also features a range of supplementary materials to support trainees to get the most from their course

Social Interaction and English Language Teacher Identity Tom Morton, 2018-05-15 Analyses how different English language teacher identities and power relationships are oriented to and made relevant in social interaction This textbook uses analysis of interaction in a range of teacher education and professional practice settings in ELT to explore the different identities and power relationships which teachers orient to It traces the role of identity and interaction in the processes of acquiring new

teaching skills and knowledge reflecting on professional practice and constructing teaching selves and explores the limits and constraints on these processes imposed by global forces such as the marketization of education The book is written for teachers teacher educators postgraduate students and researchers interested in the relationships between social interaction identity and professional practice in ELT It is suitable for use in conjunction with any postgraduate level course on language in interaction as it surveys and critically discusses various approaches and includes many practical examples Key features Includes a full survey of different approaches to the study of language teacher learning and identity Provides an introduction to a range of frameworks for analyzing talk and identity in teacher education and professional practice contexts Analyses spoken data from activities such as guided lesson planning post teaching reflection discussions of teaching materials Each chapter ends with practice tasks discussion points and references for further reading Suitable for use in conjunction with any postgraduate level course on language in interaction as it surveys and critically discusses various approaches and includes many practical examples

Linguistic Ethnography Fiona Copland, Angela Creese, 2015-01-22 This is an engaging interdisciplinary guide to the unique role of language within ethnography The book provides a philosophical overview of the field alongside practical support for designing and developing your own ethnographic research It demonstrates how to build and develop arguments and engages with practical issues such as ethics transcription and impact There are chapter long case studies based on real research that will explain key themes and help you create and analyse your own linguistic data Drawing on the authors experience they outline the practical epistemological and theoretical decisions that researchers must take when planning and carrying out their studies Other key features include A clear introduction to discourse analytic traditions Tips on how to produce effective field notes Guidance on how to manage interview and conversational data Advice on writing linguistic ethnographies for different audiences Annotated suggestions for further reading Full glossary This book is a master class in understanding linguistic ethnography it will of interest to anyone conducting field research across the social sciences

Language Education in a Changing World Rod Bolitho, Richard Rossner, 2020-03-04 This book considers the importance of language education in a rapidly changing world The authors look at language education from different perspectives the teaching and learning of foreign or second languages the role of literacy oracy and language across the curriculum the part played by different stakeholders in educational policy and the current state of language teacher education and the ways in which language is addressed in the education of teachers of all subjects Drawing on their extensive experience of language education and on case studies and data from around the world the authors consider how a different approach to language in education might help students to develop the language awareness and linguistic and communicative competences they need in order to participate fully and confidently in our increasingly diverse societies Chapter 1 and Chapter 10 are free to download as open access publications under a CC BY NC ND licence You can access them here Chapter 1 The Crucial Role of Language in Education <https://zenodo.org/record/8282422> Chapter 10 Language in

Education and in Teacher Education Towards New Paradigms <https://zenodo.org/record/8282728> **Success on your Certificate Course in English Language Teaching** Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links [Translation and Own-language Activities](#) Philip Kerr, 2014-03-27 Practical ideas for using students own languages within the language classroom **The Teacher's Guide to Pricing Matters** Janine Bray-Müller, 2019-08-30 Teachers see many opportunities for freelance work but is it really possible to make a living as a freelancer in the long term In this book Janine Bray Mueller has encapsulated some key lessons on pricing learned during her career as a freelancer In a competitive market pricing is problematic particularly in uncertain economic times Establishing a sustainable business relies on charging enough to pay not just for immediate living expenses but also to update and extend your teaching skills and cover costs such as holidays sickness and pension provision Understanding why many teachers are trapped in a position of underearning is the first step to escape Many teachers can be their own worst enemy if they lack self confidence or undervalue their skills Familiarity with local market conditions and competitors prices is important but the going rate is not necessarily an appropriate rate to charge Janine explains how to balance your business on three pillars consultancy one to one teaching training seminar workshops and leverage information products This concept will enable you to build up a

sustainable teaching business Various pricing strategies are described with advice on how to select those which are appropriate for different types of products services and customers Specialisation is a key strand in establishing a sustainable level of pricing You may be under constant pressure to discount prices but Janine makes clear the dangers in doing so She also deals with when and how to increase prices to avoid a return to underearning Value based pricing is an approach which Janine has applied very successfully to freelance teaching and this is explained fully with valuable practical advice on how it can give you a more flexible approach to pricing Pricing Matters is full of careful explanations of key business concepts and practical advice on applying them in the context of freelance work Step by step instructions are given on how to identify both your personal and business costs With the aid of this book you can calculate your available teaching time so that you can establish your resentment number and price range The worksheets and checklists included will help you to clarify your strategy and position yourself in the market Janine presents effective ways to manage pricing in an entertaining way and makes them both meaningful and memorable for the freelance teacher Her book contains all you need to know to overcome your demons price your teaching services effectively and establish a financially sound career which is sustainable in the long term

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