

The Development of Second Language Proficiency

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The Development Of Second Language Proficiency

Eynat Katz



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Verhoeven, John H.A.L. de Jong, 1992-10-29 This book aims to open up new perspectives in the study of language proficiency by bringing together current research from different fields in psychology and linguistics. All contributions start out from empirical studies which are then related to applications in language assessment. The book also serves as a survey of recent developments in psycholinguistic research in the Netherlands. The book starts out with a thorough introduction of international literature on models of language proficiency, language development and its assessment. Section 1 deals with first language proficiency and addresses such problems as grammar in early child language, grammatical proficiency and its variance across a range of ages, reading abilities and writing skills. Section 2 focuses on multilingual proficiency and deals with test bias in relation to the background of the second language learner, bilingual proficiency in ethnic minority children, the development of the second language learner lexicon, communicative competence of school age children in the context of second language learning, the assessment of foreign language attrition and the dimensionality in oral foreign language proficiency. **Measuring Second Language Acquisition** Alicia Wren Fine-Morrison, 2001 **The Routledge**

Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing dives into the important interface between SLA and language testing, shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement and social psychology. The Handbook is divided into six key sections: 1. Assessment concepts for SLA researchers; 2. Building instruments for SLA research; 3. Measuring individual differences; 4. Measuring language development; 5. Testing specific populations; and 6. Measurement principles for SLA researchers. *The Handbook of Advanced Proficiency in Second Language Acquisition* Paul A. Malovrh, Alessandro G. Benati, 2018-06-19 A comprehensive current review of the research and approaches to advanced proficiency in second language acquisition. The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition (SLA). With contributions from an international team of experts in the field, the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance. The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development. Comprehensive in scope, this

book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars students and linguists The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language *The Role of Second Language Proficiency in the Development of Second Language Reading Efficiency* Eynat Katz,1997 This study examines the role of second language proficiency in learning to read fluently in a second language Sixty subjects were randomly sampled from a Hebrew Day School in Toronto Twenty children were in each of grades two four and six All children had English as their first language L1 and Hebrew as their second language L2 In each grade subjects were given parallel tasks in Hebrew and English reading isolated words and reading these same words in a text Accuracy and speed were measured by timing the subjects as they performed each of these tasks They were also administered parallel comprehension and oral cloze sentence tasks in each language in order to determine their level of language proficiency syntactic and semantic knowledge In general subjects in grade 2 and 4 had an advantage in their L1 on all measures The results indicated that by grade 6 however subjects no longer do significantly better in their L1 English on the accuracy speed and proficiency measures The importance of semantic and syntactic knowledge in reading a second language and of the role of orthographic complexity are discussed

Proceedings of the 6th Sriwijaya University Learning and Education International Conference 2024 (SULE-IC 2024)

Meilinda Meilinda,Evelina Astra Patriot,Rudi Hermawan,Meryansumayeka Meryansumayeka,Septy Sari Yukans,Romi Fajar Tanjung,Muhammad Yazir,Hesti Wahyuni Anggraini,Windi Dwi Andika,Dian Eka Amrina,Muhammad Akbar Budiman,Dea Alvionita Azka,2025-06-14 This is an open access book Welcome to the Fifth Sriwijaya University Learning and Education International Conference 2024 SULE IC 2024 This year the theme of the conference is Reimagining and Redesigning Learning Toward Equitable Education The theme of the conference reflects the redesigning of learning for all students in the post pandemic period in order to overcome learning loss during the pandemic The theme also made possible the exchange of information knowledge experience and view for improving the quality of learning and research in the world especially in Indonesia *Foreign Language Proficiency in Higher Education* Paula Winke,Susan M. Gass,2018-12-18 This volume comprises of chapters that deal with language proficiency relating to a wide range of language program issues including curriculum assessment learners and instructors and skill development The chapters cover various aspects of a broad based proficiency initiative focusing on numerous aspects of foreign language learning including how skills develop how

assessments can inform curriculum how learners and instructors view proficiency and proficiency assessment and how individual use of technology furthers language learning The concluding chapter points the way forward for issues and questions that need to be addressed *Form-focused Instruction and the Development of Second Language Development* Sible Johannes Andringa, 2005 Modelling and Assessing Second Language Acquisition Kenneth Hyltenstam, Manfred Pienemann, 1985 This book forms an invaluable reference work for all teachers of second languages and researchers in the field of L2 acquisition It discusses the contribution that modern research into L2 acquisition makes to the curriculum development process It also provides the reader with arguments for and against the various approaches to teaching The Development of a Common Framework Scale of Language Proficiency Brian North, 2000 Scales describing language proficiency in a series of levels can provide orientation for educational programmes criteria for assessment and reporting to stakeholders However in most cases such instruments are produced just by expert opinion A scale of language proficiency actually implies a descriptive scheme related to theory but usable by practitioners It also implies a methodology for scaling content to different levels This book describes the use of both qualitative and quantitative techniques to develop scales for the Common Reference Levels in the Common European Framework of Reference for modern languages Short stand alone descriptors were i developed and classified ii refined and elaborated in workshops and then iii scaled by analyzing the judgments of one hundred teachers on the English language proficiency of the learners in their classes **Diagnosing Foreign Language Proficiency** J. Charles Alderson, 2006-11-01 This book addresses the need for tests that can diagnose the strengths and weaknesses in learners developing foreign language proficiency It presents the rationale for and research surrounding the development of DIALANG a suite of internet delivered diagnostic foreign language tests funded by the European Commission The word diagnosis is common in discussions in language education and applied linguistics but very few truly diagnostic tests exist However the diagnosis of foreign language proficiency is central to helping learners make progress This volume explores the nature of diagnostic testing emphasizing the need for a better understanding of the nature of appropriate diagnosis The book starts with a debate about how diagnostic testing might most appropriately be developed Charles Alderson argues that the field has neglected to construct diagnostic tests partly because other forms of testing have dominated the field Alderson examines how proficiency has been diagnosed in the key areas of language reading listening writing grammar and vocabulary The value of self assessment is discussed and exemplified as a key component in developing learners and teachers awareness of the complexity of language learning The book ends with a consideration of and recommendations for future developments in the diagnosis of foreign language proficiency Advanced Proficiency and Exceptional Ability in Second Languages Kenneth Hyltenstam, 2016-07-25 While the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development present knowledge of levels of ultimate attainment that are equal or close to that of native speakers has so far not been presented in a coherent

manner This is what the present volume aims to achieve In addition to chapters that summarize what is currently known about the grammatical lexical and discourse features that continue to exhibit instability at the most advanced levels of second language development the volume presents overviews of the incipient research on two unique learner populations polyglots and employees in international call centres Polyglots defined as language users who are proficient in six or more second languages may be considered second language learners par excellence Call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job In conclusion this book is relevant for all readers both professionals and students interested in the development of second language theory For language teachers the book provides insights that are profitable in classrooms for advanced learners

Resources in Education ,2000-10 Communicative proficiency and linguistic development Inge Bartning,Maisa Martin,Ineke Vedder,2010 The Common European Framework of Reference for Languages CEFR has become the yardstick for teaching and testing language skills in Europe and elsewhere Yet little is known about the relationships between the communicative levels established using the can do statements of the CEFR and the developmental stages of grammatical and lexical development described by Second Language Acquisition SLA research This book presents empirical research by members of the SLATE network Second Language Acquisition and Testing in Europe aimed at bridging this gap The studies deal with several target languages including Dutch English Finnish French Italian Norwegian and Spanish with adult adolescent and child learners in both formal and informal contexts **Teaching English as a Second Language** Angela Carrasquillo,1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company **Proceedings of the Third International Conference on Frontiers in Language Proficiency and Dominance Testing, Held at Southern Illinois University, Carbondale, September 26-28, 1979** ,1979 **Assessing Culturally and Linguistically Diverse Students** Robert L. Rhodes,Salvador Hector Ochoa,Samuel O. Ortiz,2005-04-04 This is the first book to present a practical problem solving approach and hands on tools and techniques for assessing English language learners and culturally diverse students in K 12 settings It meets a crucial need among practitioners and special educators working in today s schools Provided are research based step by step procedures for conducting effective interviews with students parents and teachers making the best use of interpreters addressing special issues in the prereferral process and conducting accurate unbiased assessments of academic achievement intellectual functioning language proficiency and acculturation Among the book s special features are reproducible worksheets questionnaires and checklists including several in both English and Spanish in a ready to use large size format This book is in The Guilford Practical Intervention in the Schools Series **Studies in Second Language Acquisition** ,1997 **The New Immigrant and Language** Marcelo M. Suárez-Orozco,Carola Suárez-Orozco,Desirée Qin-Hilliard,2014-07-16 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The

volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more

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