



SUSTAINABLE ENDOWMENTS

I N S T I T U T E

2005

15th Anniversary

2020

Sustainable Endowments Institute Report Card

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Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W.

Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education. It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field. Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner. The aims of this book, which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018, are as follows: i) to document the experiences of universities from all around the world in curriculum innovation, research activities and practical projects as they relate to sustainable development at the university level; ii) to disseminate information, ideas and experiences acquired in the execution of projects including successful initiatives and good practice; iii) to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities; and iv) to promote the scalability of existing and future models from universities as living labs for sustainable development. The papers are innovative, cross-cutting and many reflect practice-based experiences, some of which may be replicable elsewhere. Also, this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSDRTC reinforces the role played by universities as living labs for sustainable development.

The Nine Elements of a Sustainable Campus Mitchell Thomashow, 2016-02-12 A former college president offers a framework for sustainability on campus, describing initiatives that range from renewable energy to a revamped curriculum to sustainable investment. Colleges and universities offer our best hope for raising awareness about the climate crisis and the other environmental threats. But most college and university administrations need guidance on the path to sustainability. In *The Nine Elements of a Sustainable Campus*, Mitchell Thomashow, a former college president, provides just that. Drawing on his experiences at Unity College in Maine, he identifies nine elements for a sustainability agenda: energy, food and materials, aspects of infrastructure, governance, investment and wellness, aspects of community and curriculum, interpretation and aesthetics, aspects of learning. He then describes how Unity put these elements into practice. Connecting his experiences to broader concerns, Thomashow links the campus to the planet, reminding us that local efforts taken together can have a global impact.

The Future of Sustainability Education at North American Universities Naomi Krogman, 2023-02-10 This collection explores sustainability education in the North American academy. The authors advocate for a more integrated approach to teaching sustainability in order to help students address the most pressing problems of the world, embrace experimentation and foster

more meaningful involvement with the communities in which universities are located Throughout they remain focussed on identifying opportunities for sustainability in higher education and suggesting specific strategies and tactics to achieve them Recommendations include pedagogical and structural changes aimed at helping students understand the systems in which they can advance sustainability This timely volume will be of interest to scholars academic leaders policy makers societal partners in research and private sector leaders interested in advancing the sustainability agenda Foreword by Thomas E Lovejoy Contributors Apryl Bergstrom Christopher G Boone Ann Dale Thomas Dietz Roger Epp Allison F W Goebel Kourosh Houshmand Robert H Jones Naomi Krogman Shirley M Malcom Robert E Megginson Patricia E Ellie Perkins Vicky J Sharpe Toddi A Steelman Green Education Julie Newman, 2011-06-28 Colorful bracelets funky brooches and beautiful handmade beads young crafters learn to make all these and much more with this fantastic step by step guide In 12 exciting projects with simple steps and detailed instructions budding fashionistas create their own stylish accessories to give as gifts or add a touch of personal flair to any ensemble Following the successful Art Smart series Craft Smart presents a fresh fun approach to four creative skills knitting jewelry making papercrafting and crafting with recycled objects Each book contains 12 original projects to make using a range of readily available materials There are projects for boys and girls carefully chosen to appeal to readers of all abilities A special techniques and materials section encourages young crafters to try out their own ideas while learning valuable practical skills *Handbook of Sustainability in Management Education* Jorge A. Arevalo, Shelley F. Mitchell, 2017-06-30 This Handbook strives to enhance knowledge and application within sustainability in management education SiME across different academic programs geographic regions and personal professional contexts Cross disciplinary and boundary spanning this book focuses on specific themes and is therefore split into four distinct sections one on theory and practice one on transformational interventions in business programs one on the role of external agents and the last on innovative approaches in SiME **Food Choice and Sustainability** Dr. Richard Oppenlander ,2013 Food choice and sustainability tackles the critical issue of the global depletion of our natural resources drawing attention to what might seem an unlikely spot our dinner plates Teaching Sustainability / Teaching Sustainably Kirsten Allen Bartels, Kelly A. Parker, 2023-07-03 Over the coming decades every academic discipline will have to respond to the paradigm of more sustainable life practices because students will be living in a world challenged by competition for resources and climate change and will demand that every academic discipline demonstrate substantial and corresponding relevance This book takes as its point of departure that integrating a component of sustainability into a discipline specific course arises from an educator asking a simple question in the coming decades as humanity faces unprecedented challenges what can my discipline or area of research contribute toward a better understanding of these issues The discipline need not be future oriented an archaeologist for instance could incorporate into a course some aspects of sustainable archaeological practices in areas threatened by rapid climate change as well as examples of sustainable or unsustainable ways of living practiced by

members of the long gone society under investigation This book also argues that courses about sustainability need to cross disciplinary boundaries both because of the inter relatedness of the issues and because students will require the ability to use interdisciplinary approaches to thrive through the multiple careers most of them will face The contributions to this book are presented under four sections Sustainability as a Core Value in Education considers the rationale for incorporating sustainability in disciplinary courses Teaching Sustainability in the Academic Disciplines presents eight examples of courses from disciplines as varied as agriculture composition engineering and teacher education Education as a Sustainable Practice reviews how the physical environment of the classroom and the delivery of instruction need themselves to reflect the values being taught The final section addresses the issues of leadership and long term institutional change needed to embed sustainable practice as a core value on campus

Sustainability Assessment in Higher Education Institutions Sandra Caeiro, Ulisses Miranda Azeiteiro, 2020-12-10 This Special Issue Sustainability Assessment in Higher Education Institutions provides peer reviewed research from several geographies and institutions and covering various topics with the broad objective of achieving an assessment of the effectiveness and impact of different implementation dimensions measuring and evaluating how sustainability is being applied in practice A set of nine papers covering sustainability education interdisciplinary teaching sustainable assessment governance strategies commitments and practices and social responsibility at higher education institutions contribute significantly to this area of knowledge

Teaching and Learning in Ecosocial Work Catherine Forde, Satu Ranta-Tyrkkö, Pieter Lievens, Komalsingh Rambaree, Helena Belchior-Rocha, 2024-09-10 This book aims to champion teaching and learning of ecosocial work in educational institutions which offer social work and related programmes It is the first book to focus specifically on teaching and learning in ecosocial work and one of the first to incorporate student perspectives on and initiatives in ecosocial work teaching learning and practice Ecosocial work is an evolving framework to learn about and practice social work from the premise that humans are part of the web of life on Earth While this understanding should guide human activities current planetary scale anthropogenic socio environmental problems such as the climate crisis ocean acidification biodiversity and species loss prove the opposite Social work and allied professions stem from the same anthropocentric world view and need to reconfigure their relationship to other than humans and the planetary limits of existence This requires in depth renewal of social work and related professions and an ecosocial ecological paradigm change in which education is pivotal Written by academics students and practitioners working in different parts of the world and offering interdisciplinary perspectives the book provides Chapters and case studies on concepts methods and experiences of teaching and learning in ecosocial work Discussion of the current terrain of ecosocial work in principle and practice Ideas on the kinds of new thinking ecosocial work requires and on how these can be taught and practiced promoting economic social and environmental sustainability This book makes an original and internationally acclaimed contribution to ecosocial work education As the conduit for preparing social workers to become active agents of

ecosocial change critical attention is given to the importance of education as foundational to this professional endeavour This book provides essential reading for all social work professionals scholars educators and learning institutions Heather Boetto Associate Professor Charles Stuart University Australia A comprehensive book about the challenges and opportunities of teaching the ecosocial framework in social work Various perspectives open up new possibilities for understanding the practices of teaching ecosocial work in different contexts A strong reading recommendation for anyone interested in understanding and teaching the relationship between social work and environmental issues Kati N rhi Professor University of Jyv skyl Finland

Managing the Design Process-Concept Development Terry Stone,2010-07-01 This book illustrates the point where theory meets practice in the design studio environment This book examines design management concepts and methods in real world applications Unlike other books on design management this book is visually stunning featuring many image rich case studies to illustrate the fundamentals of design management in a way that speaks to a design audience The information is not something that is typically taught in design or business school it s learned on the job making this an invaluable reference for designers

Enhancing Sustainability Campuswide Bruce A. Jacobs,2012-04-17 Do what you can with what you have where you are Many student affairs divisions are doing just that leading the way in sustainability education by providing students with the knowledge they need to make a positive impact in their personal civic and professional lives This sourcebook provides a primer on how to best organize specific programs and services as well as overall campus operations to address the critical challenge of sustainability Presenting research operational approaches and personal insights the authors enable readers to develop successful programs and services Practical in nature the content can be adapted into existing or developing programs for a seamless integration of sustainability into everyday campus life This is the 137th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

[Encyclopedia of Global Warming and Climate Change, Second Edition](#) S. George Philander,2012-06-13 The First Edition of the Encyclopedia of Global Warming and Climate Change provided a multi authored academic yet non technical resource for students and teachers to understand the importance of global warming to appreciate the effects of human activity and greenhouse gases around the world and to learn the history of climate change and the research enterprise examining it This edition was well received with notable reviews Since its publication the debate over the advent of global warming at least partially brought on by human enterprise has continued to ebb and flow depending literally on the weather politics and media coverage of climate summits and debates Advances in research also change the discourse as new data is collected and new scientific projects continue to explore and explain global warming and climate change Thus a new Second Edition updates more than half of the original entries and adds new perspectives and content to keep students and

researchers up to date in a field that has proven provocatively lively **The Handbook of Institutional Research** Richard D. Howard, Gerald W. McLaughlin, William E. Knight, 2012-06-28 Institutional research is more relevant today than ever before as growing pressures for improved student learning and increased institutional accountability motivate higher education to effectively use ever expanding data and information resources As the most current and comprehensive volume on the topic the Handbook describes the fundamental knowledge techniques and strategies that define institutional research The book contains an overview of the profession and its history examines how institutional research supports executive and academic leadership and governance and discusses the varied ways data from federal state and campus sources are used by research professionals With contributions from leading experts in the field this important resource reviews the analytic tools techniques and methodologies used by institutional researchers in their professional practice and covers a wide range of topics such as conducting institutional research statistical applications comparative analyses quality control systems measuring student faculty and staff opinions and management activities designed to improve organizational effectiveness

Teaching Environmental Literacy Heather L. Reynolds, 2010-01-11 To prepare today's students to meet growing global environmental challenges colleges and universities must make environmental literacy a core learning goal for all students in all disciplines But what should an environmentally literate citizen know What teaching and learning strategies are most effective in helping students think critically about human environment interactions and sustainability and integrate what they have learned in diverse settings Educators from the natural and social sciences and the humanities discuss the critical content skills and affective qualities essential to environmental literacy This volume is an invaluable resource for developing integrated campus wide programs to prepare students to think critically about and to work to create a sustainable society **Innovative Approaches to Global Sustainability** C. Wankel, James A.F. Stoner, 2008-11-10 A concrete action

based look at the ways businesses can become sustainable as moving towards a sustainable world becomes more and more important *The Business of Sustainability* Chris Laszlo, Karen Christensen, Daniel S. Fogel, Gernot Wagner, Peter J. Whitehouse, 2010-01-01 The Business of Sustainability is a core resource for policy makers members of the development community entrepreneurs and corporate executives as well as business and economics students and their professors It contains rich analysis of how sustainability is being factored into industries across the globe with enlightening case studies of businesses serving as agents of change Contributing authors provide a groundbreaking body of research based knowledge They explain that the concept of sustainability is being re framed to be positive about business instead of being tied to the old notion of a trade off between business and society that is if business wins society and the environment must lose and they explore how economic development can contribute to building our common future **The Route Towards Global Sustainability** Pardeep Singh, Yulia Milshina, André Batalhão, Sanjeev Sharma, Marlia Mohd Hanafiah, 2023-03-11 This volume discusses topics of global sustainability involving sustainability indicators stakeholders participation and

technological and strategic advances with the goal of thinking locally to act globally Scientists academics policymakers and planners are currently focused on escalating global socioeconomic and ecological issues such as rising inequality adverse anthropogenic impacts on the environment and deficiencies in natural resources These variables are pushing the earth system s resistance capacity past its breaking point with additional pressures incurred by a global pandemic Therefore this book looks to impart knowledge on participatory learning action research for human and environmental health and well being Sustainable development planning and management are needed in these pressing circumstances and they necessitate an analytical interpretation of ongoing processes current and future challenges and an understanding of available tools and technologies The main sections of the book focus on challenges and management practices for global sustainability promoting educational values smart initiatives in urban contexts and integrating emerging sustainability dimensions in policies and legislation The primary audience for the work is policy makers urban planners social scientists economists NGOs and students researchers and educators engaged in environmental social science and sustainability management Green Revolution Ben Lowe,2009-11-19 We are facing planet sized challenges Climate change and environmental crises can be pretty immobilizing and we can fall into the temptation of thinking that we can t make a difference But it s not just about what we can do on our own to make a difference It s about what we can do when we mobilize together as a movement and combine for community action Activist Ben Lowe calls the present generation to come together and care for the earth in a way that recent generations have not Telling real life stories of community organizing on college campuses across the nation Lowe shows us that little things can make a big difference when we all work together We now have an opportunity to show the world what it looks like when Christians care for the planet God gave us so that future generations can live sustainably This is our moment This is our issue Come join the green revolution **Princeton Alumni Weekly** ,2006 **Industrial Engineering and Operations Management** Antônio Márcio Tavares Thomé,Rafael Garcia Barbastefano,Luiz Felipe Scavarda,João Carlos Gonçalves dos Reis,Marlene Paula Castro Amorim,2021-08-28 This proceedings volume gathers together selected peer reviewed papers presented at the second edition of the XXVI International Joint Conference on Industrial Engineering and Operations Management IJCIEOM which was virtually held on February 22 24 2021 with the main organization based at the Pontifical Catholic University of Rio de Janeiro Brazil Works cover a range of topics in industrial engineering including operations and process management global operations managerial economics data science and stochastic optimization logistics and supply chain management quality management product development strategy and organizational engineering knowledge and information management sustainability and disaster management to name a few These topics broadly involve fields like operations manufacturing industrial and production engineering and management This book can be a valuable resource for researchers and practitioners in optimization research operations research and correlated fields

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