

3.1: Empires Expand

- Gunpowder Empires - Powerful states in Southwest, Central, and South Asia that used firearms to conquer territories
 - Russia, the Ottoman, the Safavid, and the Mughal Empires

Europe

- 1450 - End of the medieval period, beginning of the early modern period
- End of plagues, the Hundred Years' War between France and England, and the invention of the Gutenberg Printing Press → increase in literacy
- New monarchies with leaders that wanted to centralize power by controlling taxation, military forces, and religion
 - The Tudors in England
 - The Valois in France
 - Queen Isabella and King Ferdinand in Spain
 - Bureaucracies and the middle class grew, while lords and the churches lost power

Russia

- Ivan IV, Crowned tsar in 1547, expanded Russia by conquering the Kazan, Astrakhan, and Siberia khanates using gunpowder
- Ivan IV let the Stroganovs, Russian landowners, recruit Cossacks to fight the Siberian Khan. The Russian forces gained control of the Volga River, which allowed them to trade directly with Persia and the Ottoman Empire.
- Ivan IV's forces kept expanding eastward to the Pacific Ocean. Trade continued in the Americas. Many conquered people converted to Eastern Orthodox Christianity.

East Asia

- The Mongol Yuan Dynasty was overthrown by the Ming Dynasty in 1368
- In 1644, the Manchu from Manchuria took control and established the Qing Dynasty
- The Ming Dynasty restored the Great Wall of China for protection while fighting the Mongols
- Emperor Kangxi: Qing China ruler, conquered Taiwan, Mongolia, and Central Asia, and issued a protectorate on Tibet.
- Emperor Qianlong: Qing ruler, poet, and artist, military campaigns led to the annexation of the Xinjiang province, established the Dalai Lama in Tibet, successful campaign against the Nepalese, but failed against Burma and Vietnam.
- The Qing Dynasty confined Britain to limited trading abilities under Guangzhou. In response to Britain's request for more trading rights, Emperor Qianlong wrote a letter to King George III stating that the Chinese did not need British goods.
- The Qing imposed high taxes on its people. As a result, peasants organized the White Lotus Rebellion, which was violently suppressed by the Qing government.

World History 3 Lesson 30 Handout

Barbara P. Benson



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Department of the Army Pamphlet ,1951 **The Publishers Weekly** ,1905 **Sessional Papers** Canada.
Parliament,1900 Report of the Dominion fishery commission on the fisheries of the province of Ontario 1893 issued as an addendum to vol 26 no 7 ... **Select Notes on the International Sunday School Lessons** ... ,1875 *Instructional Strategies for Middle and High School Social Studies* Bruce E. Larson,2016-08-10 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies Writing explicitly for pre service social studies teachers veteran teacher educator Bruce E Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons student abilities and classroom environments The practical strategies in Part II build upon the learning theories described in Part I positioning Instructional Strategies for Middle and High School Social Studies to be the go to all inclusive teacher s guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter s content focus and provides an outline for the chapter review Extensively revised Part I chapters 1 4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning *Peloubet's Select Notes on the International Bible Lessons for Christian Living* ,1910 The Virginia School Journal ,1892 Includes Official department conducted by Superintendent of Public Instruction Select Notes Mary Abby Thaxter Peloubet,1902 **Publishers' Weekly** ,1905 Select Notes on the International Lessons Mary Abby Thaxter Peloubet,1880 Includes Practical hints to teachers by Rev A F Schauffler *Select Notes* Francis Nathan Peloubet,1891 **Notes for one year's Sunday school lessons** James Maurice Wilson,1902 **The Illustrative Lesson Notes** John Heyl Vincent,Jesse Lyman Hurlbut,John Thomas McFarland,1893 **Notes and**

recollections of a Professional life; edited by J. Fergusson William FERGUSSON (M.D.),1846 **How to Meet Standards, Motivate Students, and Still Enjoy Teaching!** Barbara P. Benson,2003 How to Meet Standards Motivate Students and Still Enjoy Teaching is a truly outstanding practical resource that should be in every educator s professional library It succeeds beautifully with the complex challenge of defining a classroom in which standards come alive for teachers and students in a doable manner From the Foreword by Spence Rogers Founder and Director Peak Learning Sysems Most states in the USA have adopted some form of standards and accountability into their systems but few teachers understand how to model their classrooms to prepare their students to thrive in this new educational environment In this book the author offers teachers the tools they need to build the standards based classroom Rather than throwing away all their valuable techniques and experience teachers learn to synthesize the best of what they already know and do with current and emerging research on learning and learners The four components of the standards based classroom will help teachers plan lessons assess student work and create a community of learning that meets the standards that have been set for their students *The Illustrative Lesson Notes for 1907* Ismar John Peritz, Frank Milton Bristol, Robert Remington Doherty, 1906

Teach Like a Champion Field Guide 2.0 Doug Lemov, Joaquin Hernandez, Jennifer Kim, 2016-09-13 The must have companion workbook to the bestselling Teach Like a Champion 2 0 Teach Like a Champion Field Guide 2 0 is the teacher s hands on guide to improving their craft In Teach Like a Champion 2 0 veteran teaching coach Doug Lemov updated improved upon and replaced the original edition of this global bestseller setting forth 62 of the most rigorously vetted and critically observed teaching techniques around Field Guide 2 0 is a practical workbook for these 62 techniques outlining all the tools a teacher needs to make champion teaching a reality in their classroom starting now Coauthored by fellow educators Joaquin Hernandez and Jennifer Kim the book is a practical guide for adapting the techniques to fit classrooms and teachers everywhere With over 75 video clips of the techniques in play and 100 field tested activities to boot Field Guide 2 0 is the professional development tool every school leader dreams of It s the teaching playbook that every teacher principal and coach should have in their library chock full of actionable tools that unlock a teacher s potential so they can push their students to do the same The updated 2 0 version of Teach Like a Champion written to update improve upon and replace the original Just like Teach Like a Champion Field Guide helped educators put the original 49 techniques into practice Field Guide 2 0 is the ultimate resource for the 62 techniques in Teach Like a Champion 2 0 They re the most rigorous champion vetted techniques yet and this book takes you through them from top to bottom with the kind of clarity and breadth you ve come to expect from the experts at Teach Like a Champion The book includes Practical approaches to each of the 62 techniques 75 video clips with analysis of the techniques in play in the classroom note for online access of this content please visit my teachlikeachampion com Hands on activities to bring the 62 techniques from the page into the classroom Teach Like a Champion 2 0 is a book by educators for educators It s about giving teachers what they need to share their strengths so

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