

AP WORLD HISTORY SEMESTER I EXAM QUIZ

1. Forgiveness of past sins, an *indulgence*, might be given for any of the following reasons *except*
[A] becoming a monk. [B] a pious act. [C] a donation to the Church.
[D] saying a particular prayer. [E] making a pilgrimage.
2. The Chinese acquired silk by
[A] raising silk worms, and pioneering silk cloth production.
[B] conquest of the neighboring Mongol regions.
[C] hiring Japanese labor to work in textile mills.
[D] importing raw silk from Europe.
[E] encouraging Chinese "silk pirates" who raided merchant shipping.
3. The economic wealth of the early Roman State was based on
[A] farming. [B] fishing. [C] the military. [D] mining. [E] mercantilism.
4. *Muslim* means
[A] one who makes submission. [B] holy people.
[C] the one true religion. [D] chosen for purity. [E] first followers.
5. During the Shang period, ancestor worship became important because
[A] it allowed people to claim specific inheritance of property.
[B] matrilineal descent was important for fertility.
[C] ancestors had special influence with the gods.
[D] ancestors were necessary to ensure the birth of male children.
[E] it determined the social structure.
6. The Silk Road was a trade route connecting
[A] Russia and Indonesia. [B] China and Japan.
[C] India and Central Asia. [D] China and the Middle East.
[E] India and the Mediterranean.
7. The Mongol leader, the khan,
[A] deferred to the Mongol Parliament. [B] had his decisions ratified by a council.
[C] was a figurehead only. [D] had no power to make decisions but retained a veto.
[E] had absolute power in decision making.
8. The Renaissance began in
[A] southern England. [B] eastern France. [C] northern Italy.
[D] Austria. [E] southern Russia.
9. What well-traveled Muslim scholar left a journal that has become a valuable historical source?
[A] Abu Bakr [B] Edward Said [C] Ibn Battuta
[D] Mansa Musa [E] King Sumanguru
10. The Chinese family was considered to include
[A] only those living within the father's household. [B] local government officials.
[C] every person of Chinese descent. [D] all generations, living and dead.
[E] the immediate family, servants, and slaves.

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Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy United States Air Force Academy, 1994

Emily 2 Jeremy Wells, Emily Wells, 2014-08-08 What would you do to bring hope to your dying son or daughter afflicted with leukemia Would you permit your son or daughter to experience life while facing their expected death Emily was twelve when diagnosed with leukemia She met seventeen year old Jeremy who would become her anchor to give her strength when she was weak to give her hope when she felt all was lost and to give her unqualified love and support to hold onto when she was lost frightened or simply unable to do for herself Emily wanted to experience life before she faced her own death Emilys mother reluctantly allowed her to secretly marry Jeremy before God and in her presence since underage marriage was forbidden by society Emilys story was told in the book titled Emily Emily brought hope to young cancer patients who simply want to experience life before facing their probable death This book chronicles Emily and Jeremys fight to change the rules and allow qualifying sick children to marry and experience life before facing death Emily states Is that really so much to ask Child Welfare says Yes it is Underage girls can marry if they are pregnant but underage sick and dying children should never be permitted to marry unless the cancer patient gets pregnant See who prevails in this battle to bring life and dignity to young cancer patients who just want to live even if living is but a moment in time

A Primer for Teaching World History Antoinette Burton, 2012

This book offers principles to consider when creating a world history syllabus it prompts a teacher rather than aiming for full world coverage to pick an interpretive focus and thread it through the course It will be used by university faculty graduate students and high school teachers who are teaching world history for the first time or want to rethink their approach to teaching the subject

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United States Air Force Academy United States Air Force Academy, 1972

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CliffsNotes AP World History Cram Plan James

Zucker, 2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations

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