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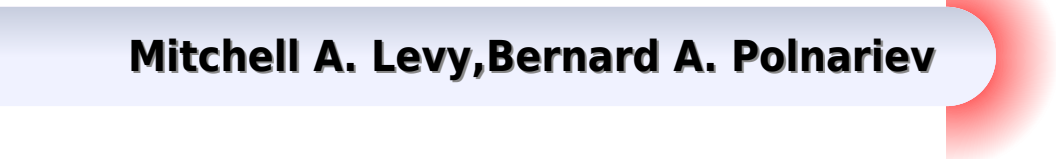
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Mitchell A. Levy, Bernard A. Polnarev



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ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **Academic**

Biliteracies David M. Palfreyman, Christa van der Walt, 2017-03-02 Research on academic literacy within higher education has focused almost exclusively on the development of academic literacy in English This book is unique in showing how students use other languages when they engage with written academic content whether in reading discussing or writing and how increasingly multilingual higher education campuses open up the possibility for students to exploit their multilingual repertoires in and around reading writing for academic purposes Chapters range from cases of informal student use of different written languages to pedagogical institutional and disciplinary strategies leveraging multilingual resources to develop biliteracy They are ordered according to two dominant themes The first includes accounts of diverse multilingual contexts where biliteracy practices emerge in response to the demands of academic reading and writing The second theme focuses on more deliberate attempts to teach biliteracy or to teach in a way that supports biliteracy The collection will be of interest to researchers higher education practitioners and students of multilingual higher education and academic literacy

Community Translation Erika Gonzalez, Katarzyna Stachowiak-Szymczak, Despina Amanatidou, 2023-02-03 Community translation or public service translation is on a global scale often unregulated and dependent on individual awareness good will and even charity work The social impact and mission of community translation the key role of the translator s psycho sociocultural awareness and its role depending on local and global changes in human migration and linguistic diversity make community translation a constantly evolving and yet under investigated activity and profession This book covers key practical and theoretical approaches towards community translation providing insights into the current state of the field and the latest

research trends guidelines initiatives and gaps Combining knowledge in the areas of translator ethics pedagogy legal and social and health related settings this volume covers community translation in a wide range of countries and regions Community Translation Research and Practice is an essential guide both for those studying and working in this area worldwide This volume is a springboard for further studies and research in this emerging field Chapter 10 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Proceedings of the International Conference on Education Research Reza Hosseini, From Hope to Action through Knowledge Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible

Emancipatory Human Rights and the University Felisa Tibbitts, André Keet, 2023-08-25 This volume explores the application of human rights to higher education through a critical lens Combining theoretical and applied perspectives it asks what a human rights framework grounded in liberation and justice can offer to ways of working and teaching practices in higher education Human rights in this edited compilation call for continuous critical engagements around the higher education transformation project The book recognizes human rights simultaneously as law values and emancipatory vision It showcases global north and global south perspectives and encourages a dialogue between the human rights approach and other approaches to higher education transformation such as decolonialization anti racism diversity and inclusion and intersectionality Individual chapters featuring a range of case studies written from global south and north perspectives critically examine higher education practices linked with human rights ranging from curricular practices to student activism and community partnerships The critical space of the university and its role in the transformation of society is therefore viewed in multi dimensional ways Underlining the value of applying human rights as a framework in understanding and designing higher education transformation the book will be of great interest to scholars researchers and post graduate students in the fields of the sociology of education human rights education higher education and social justice education

Information Literacy in

Everyday Life Serap Kurbanoglu, Sonja Špiranec, Yurdagül Ünal, Joumana Boustany, Maija Leena Huotari, Esther Grassian, Diane Mizrahi, Lorienne Roy, 2019-02-19 This book constitutes the refereed post conference proceedings of the 6th European Conference on Information Literacy ECIL 2018 held in Oulu Finland in September 2018 The 58 revised papers included in this volume were carefully reviewed and selected from 241 submissions The papers cover a wide range of topics in the field of information literacy and focus on information literacy in everyday life They are organized in the following topical sections information literacy in different contexts of everyday life information literacy active citizenship and community engagement information literacy health and well being workplace information literacy and employability information literacy research and information literacy in theoretical context information seeking and information behavior information literacy for different groups in different cultures and countries information literacy for different groups in different cultures and countries information literacy instruction information literacy and aspects of education data literacy and research data management copyright literacy information literacy and lifelong learning *Academic and Student Affairs in Collaboration* Mitchell A. Levy, Bernard A. Polnariev, 2016-06-10 Academic and Student Affairs in Collaboration provides a comprehensive and evidenced based understanding of the partnerships necessary to achieve an institutional culture devoted to student success Chapter authors explore how to design implement and assess collaborative efforts between student and academic affairs in support of increased student success This book provides best practices for fostering and enhancing campus dialogue career development pathways academic support services and other important initiatives to increase retention and learning outcomes improve motivation and goal attainment and enhance institutional accountability This book is a must read for scholars faculty leaders and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges **The Handbook of Global Interventions in Communication Theory** Yoshitaka Miike, Jing Yin, 2022-03-10 Moving beyond the U S Eurocentric paradigm of communication theory this handbook broadens the intellectual horizons of the discipline by highlighting underrepresented especially non Western theorists and theories and identifies key issues and challenges for future scholarship Showcasing diverse perspectives the handbook facilitates active engagement in different cultural traditions and theoretical orientations that are global in scope but local in effect It begins by exploring past efforts to diversify the field continuing on to examine theoretical concepts models and principles rooted in local cumulative wisdom It does not limit itself to the mass interpersonal communication divide but rather seeks to frame theory as global and inclusive in scope The book is intended for communication researchers and advanced students with relevance to scholars with an interest in theory within information science library science social and cross cultural psychology multicultural education social justice and social ethics international relations development studies and political science **A Century of Geography at Stellenbosch University 1920-2020** Gustav Visser, Jan de Waal, 2020-09-28 A Century of Geography at Stellenbosch University 1920 2020 focuses on

the establishment and development of geography as an academic discipline at Stellenbosch South Africa's founding geography department. The ways in which the department currently operates are deemed fundamentally joined to its past and pave the way for the evolution of geography and its various subdisciplines going forward. The investigation seeks to highlight the development of the discipline and its institutionalisation as part of the academic offerings of the university while providing details about the teaching and research conducted as well as of the people who contributed to these endeavours. It also furnishes the academic geography community at Stellenbosch and geography more broadly with some insights into its past development and more recent changes along with a complete bibliography of conducted research. **Museum Times**

Leslie Witz, 2026-03-01. Museums flourished in post-apartheid South Africa. In older museums there were renovations on the go and at least fifty new museums opened. Most sought to depict violence and suffering under apartheid and the growth of resistance. These unlikely journeys are tracked as museums became a primary setting for contesting histories. From the renowned Robben Island Museum to the almost unknown Lwandle Migrant Labour Museum, the author demonstrates how an institution concerned with the conservation of the past is simultaneously a site for changing history. **Reflections of**

South African Student Leaders: 1994 to 2017. Ntokozo Bhengu, Denyse Webbstock, 2020-05-13. Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume 1981-2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fast-changing and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders, each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears, and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders. **Trading**

Justice for Peace? Sigríður Guðmarsdóttir, Paulette Regan, Demaine Solomons, 2022-03-01. Conflict in its various manifestations continues to be a defining feature in many places throughout the world. In an attempt to address such conflict, various forms of a Truth and Reconciliation Commission (TRC) have been introduced to facilitate the transition from social conflict to a new dispensation. The introduction and subsequent proceedings of TRCs in South Africa, Canada, and Norway are widely regarded as good examples of this approach. Against this background, a number of researchers from VID Specialized University and the University of the Western Cape had an exploratory meeting in Oslo in 2018 where the possibility for a joint research project under the broad theme of discourses on reconciliation was first discussed. This led to two further research symposia in Cape Town and Troms in 2019. With the inclusion of specialists working on the Canadian Truth and

Reconciliation process these meetings demonstrated common ground and a shared understanding of the issues at stake Moreover it pointed to the differences between the South African Canadian and Norwegian Commissions In comparing the South African Canadian and Norwegian experiences researchers identified that these countries were in fact at different stages of their respective truth and reconciliation processes This has prompted scholars to revisit and problematise these processes in relation to ongoing societal challenges In all cases it is quite apparent that reconciliation between individuals and groups remains a significant challenge

Multilingual Youth Practices in Computer Mediated Communication Cecelia Cutler, Unn Røynealand, 2018-09-20 With an eye to the playful reflexive self conscious ways in which global youth engage with each other online this volume analyzes user generated data from these interactions to show how communication technologies and multilingual resources are deployed to project local as well as trans local orientations With examples from a range of multilingual settings each author explores how youth exploit the creative heteroglossic potential of their linguistic repertoires from rudimentary attempts to engage with others in a second language to hybrid multilingual practices Often their linguistic orthographic and stylistic choices challenge linguistic purity and prescriptive correctness yet in other cases their utterances constitute language policing linking standardness or correctness to piety trans local affiliation or national belonging Written for advanced undergraduates postgraduates and researchers in linguistics applied linguistics education and media and communication studies this volume is a timely and readymade resource for researching online multilingualism with a range of methodologies and perspectives

The International Baccalaureate: 50 Years of Education for a Better World George Walker, Ian Hill, Judith Fabian, 2018-10-19 To celebrate its 50th anniversary the IB proudly invites you to read about the first half century of its ongoing story Written by a series of significant figureheads and stakeholders this book describes and celebrates the ways in which the IB has seized the opportunity not only to address the need for an internationally recognized certification of educational achievement but also to frame a global vision for values based learning that improves the prospects for a better and more peaceful world Contributors Carolyn Adams Sir John Daniel Judith Fabian Howard Gardner Laura Gardner Jenny Gillett Matt Glanville Judith Guy Robert Harrison Gareth Hegarty Ian Hill Carol Inugai Dixon Siva Kumari Andrew Macdonald Andrew Maclehorse Pilar Quezzaire Angela Riviere Dominic Robeau George Rupp HRH Princess Sarvath El Hassan of Jordan Anthony Tait Nicholas Tate George Walker

Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly

renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University

Nanoscience Neerish Revaprasadu, Malik Dilshad Khan, 2023-09-27 Publications in nanoscience cross conventional boundaries from chemistry to specialised areas of physics and nanomedicine With such a vast landscape of material careful distillation of the most important discoveries helps researchers find the key information This volume provides a critical and comprehensive assessment of the most recent research and opinion from across the globe Topics covered include single atom catalysts for water splitting bacteriophages for nanotechnology preparation of nanomaterials for scanning electrochemical techniques noise spectroscopy of nanomaterials and sustainable energy harvesting Appealing to anyone practising in nano allied fields or wishing to enter the nano world this useful resource provides a succinct reference on recent developments in this area now and looking to the future

Taking a Deep Breath for the Story to Begin Ernst M. Conradie, Lai Pan-Chiu, 2022-08-23 This first volume in the proposed series will address some preliminary issues that are typical of a prolegomena in any systematic theology It will focus on the following question How does the story of who the Triune God is and what this God does relate to the story of life on Earth Or Is the Christian story part of the earth's story or is the earth's story part of God's story from creation to consummation This raises many issues on the relatedness of religion and theology the place of theology in multi disciplinary collaboration the notion of revelation the possibility of knowledge of God the interplay between convictions and narrative accounts hermeneutics the difference between natural theology and a theology of nature and the role of science vis vis indigenous worldviews

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies

focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Pentecostalism and Politics in Africa Adeshina Afolayan, Olajumoke Yacob-Haliso, Toyin Falola, 2018-06-29 As the epicenter of Christianity has shifted towards Africa in recent decades Pentecostalism has emerged as a particularly vibrant presence on the continent This collection of essays offers a groundbreaking study of the complex links between politics and African Pentecostalism Situated at the intersection between the political the postcolonial and global neoliberal capitalism contributors examine the roots of the Pentecostal movement s extraordinary growth how Pentecostalism intervenes in key social and political issues such as citizenship party politics development challenges and identity and conversely how politics in Africa modulate the Pentecostal movement *Pentecostalism and Politics in Africa* offers a wide ranging picture of a central dimension of postcolonial African life opening up new directions for future research

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