

Unit 3 Written quiz

Name: _____

Date: _____

Total Score

_____/50 points

A 🎧 John and Dana are looking at photos. Listen and circle the correct answers.

- | | |
|----------------------------------|-----------------------|
| 1. Who's Emma? | 3. How old is Laura? |
| a. Dana's sister | a. Twenty |
| b. Dana's friend | b. Twenty-one |
| c. Dana's co-worker | c. Twenty-two |
| 2. Where's Emma from originally? | 4. What's Laura like? |
| a. London | a. She's shy. |
| b. Miami | b. She's outgoing. |
| c. San Diego | c. She's amazing. |

A _____/8 points (2 points each)

B Put the words in the correct order to make questions. Then complete the answer to each question.

Example: (tired / is / she)

A Is she tired _____?

B Yes, she is _____.

1. (the computer / new / is)

A _____?

B No, _____.

2. (your co-workers / are / nice)

A _____?

B Yes, _____.

3. (I / am / for class / late)

A _____?

B No, _____.

B _____/12 points (2 points each)

C Circle the correct words.

- A** I'm / **My** a Giants fan.
B Really? My parents are Giants fans.
It's **they're** / **their** favorite team.
- A** **We're** / Our from Florida.
B Florida? I'm / **My** from Florida, too.
- A** How old is **your** / **you're** brother?
B He's / His 27.

C _____/6 points (1 point each)

D Match the questions and the answers. There is one extra answer.

- | | |
|---|--------------------------|
| 1. How are your sister and brother? _____ | a. She's 72. |
| 2. What are your parents like? _____ | b. They're interesting. |
| 3. What are their names? _____ | c. They're fine, thanks. |
| 4. How old is your grandma? _____ | d. Diana. |
| | e. Sonia and Carlos. |

D _____/4 points (1 point each)

Touchstone Term Quiz For 1 C

Gemma Lyn Touchstone



Touchstone Term Quiz For 1 C:

An American Dictionary of the English Language ... Thoroughly Rev. and Greatly Enlarged and Improved by C.A. Goodrich and Noah Porter ... with an Appendix of Useful Tables ... Also a New Pronouncing Biographical Dictionary Noah Webster, 1880 *Reading Comprehension: Context Clues* Brenda Rollins, 2013-05-01 This is the chapter slice Context Clues from the full lesson plan Reading Comprehension A child's ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy **Webster's Complete Dictionary of the English Language** Noah Webster, Chauncey Allen Goodrich, Noah Porter, Carl August Friedrich Mahn, 1877 **Dr. Webster's Complete Dictionary of the English Language ...** Noah Webster, 1864 **Reading Comprehension: Sequencing** Brenda Rollins, 2013-05-01 This is the chapter slice Sequencing from the full lesson plan Reading Comprehension A child's ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy Reading Comprehension Gr. 5-8 Brenda Rollins, 2009-09-01 A child's ability to read and comprehend the written word is his touchstone to success in school and in life Designed to teach the reading skills that are basic to reading fluency our resource emphasizes the primary building blocks of reading acquisition Start off by identifying the main idea of a passage Find out how details will point to the most important part of a story Then use graphic organizers to help identify context clues Find out what questions to ask before drawing conclusions Gather all the facts and prior knowledge to help Learn all about making inferences and how clues from the text and your own knowledge and experiences

will tell you what the author is trying to say Discover the differences between facts and opinions Learning to read between the lines will help with comprehension Finally discover transition words as you learn about sequencing Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included

Reading Comprehension: Using Graphic Organizers to Make Inferences Brenda Rollins,2013-05-01 This is the chapter slice Using Graphic Organizers to Make Inferences from the full lesson plan Reading Comprehension A child s ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

Reading Comprehension: Using Graphic Organizers to Identify Context Clues Brenda Rollins,2013-05-01 This is the chapter slice Using Graphic Organizers to Identify Context Clues from the full lesson plan Reading Comprehension A child s ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

Webster's International Dictionary of the English Language Noah Webster,1894 , **An American Dictionary of the English Language** Noah Webster,1877 *International Dictionary of the English language* Noah Webster,1891 New Trends in Lexicography Olga Karpova,Faina Kartashkova,2010-02-19 The present book contains a collection of works developing new trends in theoretical and practical lexicography devoted to manifold description of lexis All papers are divided into two main sections Part I Systemic and Cross cultural Relations of Words in the Dictionary presents analysis of cultural issues and phraseology with special reference to English dictionaries for general and specific purposes The main focus is given to the principles of lexicographic presentation

of non equivalent lexis idioms clichés nominations of non verbal behaviour and proper names of people in bilingual and monolingual dictionaries Part II entitled Specialized Dictionaries Traditions and Innovations deals with peculiarities of Author Lexicography Learners lexicography LSP dictionaries dictionaries of English verbs and varieties of the English language in its synchronic and diachronic aspects This book is based on plenary presentations of the VIIIth school on Lexicography Synchronic and Diachronic Lexicography A New Age of Theory and Practice Ivanovo State University September 10-12 2009 and continues the series of monographs devoted to theoretical and practical problems of modern and historical lexicography Essays on Lexicon Lexicography Terminography in Russian American and Other Cultures 2007 and Lexicography and Terminology A Worldwide Outlook 2009 published by Cambridge Scholars Publishing Party Style: Kids' Parties from Baby to Sweet 16 Gemma Lyn Touchstone, 2023-02-14 Party in style Enjoy easy entertaining Filled with DIY decoration ideas and tons of time saving tips this book lets you create one of a kind events that your guests will never forget Try these crowd pleasing treats at your next gathering Crazy Cotton Candy Dip Bacon Burger on a Stick Lasagna in a Jar Grilled Cheese Station Noah's Horchata This book is like your own personal party planner with quizzes timelines checklists sample menus and decorative crafts Perfect for parents teachers and teens No matter how big or small your soiree Party Style makes it easy to create the celebration of your dreams for all your friends and family to enjoy **Materials Evaluation**, 1975

New Illustrated Edition of Dr. Webster's Unabridged Dictionary of All the Words in the English Language

Noah Webster, 1864 Inflammatory Bowel Disease, An Issue of Gastrointestinal Endoscopy Clinics Simon Lichtiger, 2019-05-11 Dr Charles Lightdale selected top expert Dr Charles Lichtiger to serve as Guest Editor for this issue of Gastrointestinal Endoscopy Clinics devoted to Inflammatory Bowel Disease The issue uniquely addresses the questions that arise when trying to treat and diagnose IBD Further it provides information on what the future might look like for endoscopists Articles are devoted to the following topics The Era of Anti TNF's is Over What do we know don't know and yearn to know Prognostigating the Course of IBD Is it an art or Science Treat to Target What is Target and How do we Treat The Microbiota and the Immune Response What is the Chicken and What is the Egg The Role of the Radiologist in Determining Disease Severity Capsule Endoscopy and Small Bowel Enteroscopy Have they Rendered the Radiologist Obsolete Dysplasia Surveillance Endoscopic Submucosal Dissection Are We Transitioning to it Strictures in Crohn's Diagnosis and UC Is there a role for the gastroenterologist endoscopist or is it always the surgeon Endoscopy in the Postoperative Patient with CD or UC Does it Translate to better Outcomes The Role of Histology in Determining Disease Activity Treatment and Prognosis Are we there yet Perianal Disease The role of Endoscopy EUS EUA Laser Therapy Sealing Agents and Stem Cells Imaging of Mucosal Inflammation Current Developments and Future Perspectives for IBD Surgery in IBD Is there any need for Open Procedures Readers will come away with a state of the art understanding about the current and future clinical picture for endoscopy in IBD The Keystone, 1928 **Spirit of the Times and the New York**

Sportsman ,1864 *Webster's International Dictionary of the English Language* Noah Webster,1907

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