

Tiered Activities / Assignments:

A Framework for Design

When designing a tiered activity / assignment use these ideas as a guide:

Tiers	Questioning Cues	Possible Products
Tier 1 Activities / Assignments	Describe, name, define, label, select, identify, write, describe, memorize, recite, list, draw, match, illustrate, explain, compare, paraphrase, defend, predict, restate, summarize	Dictionary, skit, diagram, collage, television show, newspaper, speech, graph, story, radio program, outline
Tier 2 Activities / Assignments	Classify, collect, produce, solve, model, apply, examine, survey, distinguish between, categorize, select, interpret, infer, separate, investigate	Survey, questionnaire, report, model, an idea broken into parts, mobile, painting, puzzle, diagram, map, illustration, forecast, project, sculpture, solution
Tier 3 Activities / Assignments	Invent, judge, evaluate, give opinion, hypothesize, imagine, prioritize, critique, what if, recommend, plan, weigh, assess, compose, develop, role-play, create, summarize	Set of rules, an alternate course of action, invention, detailed report, poem, experiment, cartoon, game, trial, self-evaluation, debate or group discussion, a hypothesis formulated and tested

Tiered Lesson Plans Middle School

Ervin F. Sparapani



Tiered Lesson Plans Middle School:

Handbook on Differentiated Instruction for Middle & High Schools Sheryn Spencer-Waterman, 2014-01-09 This book has an abundance of time saving practical strategies for teachers in grades 6-12. A treasury of activities and resources, this book explains, demonstrates, and helps you select among a wide variety of differentiation processes such as whole class differentiation, tiered lessons, learning centers, flexible grouping, literature circles, individualized instruction, independent study, and learning contracts.

The Differentiated Instruction Book of Lists Jenifer Fox, Whitney Hoffman, 2011-08-02 Hundreds of useful ideas for meeting the needs of each child. The Differentiated Instruction Book of Lists is the definitive reference for DI for teachers in grades K-12. Ready for immediate use, it offers over 150 up-to-date lists for developing instructional materials, lesson planning, and assessment. Organized into 12 convenient sections, the book is full of practical examples, teaching ideas, and activities that can be used or adapted to meet students' diverse needs. Coverage includes curriculum design, lesson planning, instructional strategies, assessment, classroom management strategies by subject area from Language Arts to Math to Physical Education, new media, etc. Offers an easy-to-use guide that gives quick tips and methods to plan effectively for delivering truly differentiated lessons. Filled with helpful DI lists, lesson plans, strategies, assessments, and more. Jennifer Fox is the author of the bestselling book *Your Child's Strengths*. The Differentiated Instruction Book of Lists is a hands-on guide for meeting the instructional needs of all students so that they can reach their full potential.

Tools for High-quality Differentiated Instruction Cindy Strickland, 2007 60 tools that can be used in every grade and subject designed to help teachers reach higher levels of expertise with differentiation instruction for student learning.

Differentiated Instruction for K-8 Math and Science Mary Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K-8 classroom. Research-based and written in a teacher-friendly style, it will help teachers with classroom organization and lesson planning in math and science. Included are math and science games, activities, ideas, and lesson plans based on the math and science standards. This book will help your students to develop positive attitudes and raise competency in math and science.

Co-Teaching in the Differentiated Classroom Melinda L. Fattig, Maureen Tormey Taylor, 2007-12-10 Co-Teaching in the Differentiated Classroom is a practical, hands-on guide that explains how to implement co-teaching programs in mixed-ability classrooms. Based on the authors' award-winning model, this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

Data-Driven Instructional Leadership Rebecca J. Blink, 2014-01-09 With real-world examples from actual schools, this book shows you how to nurture a culture of continuous improvement, meet the needs of individual students, foster an environment of high expectations, and meet the

requirements of NCLB Differentiated Instruction Ervin F. Sparapani, 2013-08-15 In the current standards based accountability driven world of education it is difficult for educators to use differentiated instruction to cater to the individual learning needs of each student This book explains differentiating instruction in a way that connects to current standards and provides examples of challenging best practice lessons **Making Differentiation a Habit** Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today's classrooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at freespirit.com PLC *Ready-to-Use Differentiation Strategies* Laurie E. Westphal, 2021-10-10 Ready to Use Differentiation Strategies introduces various low preparation low stress differentiation activities and strategies that can be implemented immediately in any content area in grades 6-8 Each differentiation strategy encourages higher level thinking and intellectual risk taking while accommodating different learning styles This book features a description of each strategy how to use it in the classroom how it serves students and tips and techniques for making it your own as well as how to use each strategy in the classroom with students Following each explanation specific examples are included as well as templates to make each technique ready to use This book also provides templates that can be used to develop new lessons using each strategy Ready to Use Differentiation Strategies provides an easy to use way to begin differentiating for all students in the classroom Grades 6-8 **Lesson Design for Differentiated Instruction, Grades 4-9** Kathy Tuchman Glass, 2009-01-14 The book provides helpful background information as well as a wide variety of examples of differentiated lessons resource guides reproducible templates and a selection of grading tools ranging from rubrics to graphic organizers Allan Varni Instructor and Regional Coordinator Division of Continuing Education University of San Diego Glass examines the constructs of masterful teaching and makes them accessible to all Her intensely practical and forthright approach allows readers to immediately translate the concepts of differentiation into their classrooms Modell Marlow Andersen Director of Educational Services Hillsborough City School District CA Develop effective differentiated lessons that meet students individual learning needs Differentiation allows teachers to target student needs and engage all students according to their learning preferences Designed for teachers who are new to differentiating instruction this book provides step by step guidance for creating meaningful lessons in language arts math science and social studies at the upper elementary and middle school levels Kathy Tuchman Glass helps teachers develop confidence and expertise in differentiating lessons units and assessments and provides a detailed planning template

numerous examples and reproducibles This user friendly resource Provides an overview of differentiation based on the backward design model Discusses strategies for differentiating content process and product Helps teachers organize lessons around guiding or essential questions for students to explore Shows how to take students learning characteristics readiness interests learning styles into consideration when planning lessons Lesson Design for Differentiated Instruction Grades 4 9 helps teachers plan differentiated lessons that will promote learning for every student

Handbook for Highly Effective Teams in a PLC at Work® William M. Ferriter, Bob Sonju, Anisa Baker-Busby, Kim Monkres, 2025-05-09 Transform your teacher teams into the driving force of student success and collaboration with this practical action driven guide A companion to Learning by Doing this handbook delivers 15 essential actions that highly effective teams use to strengthen collaboration clarify student learning goals use assessments as powerful learning tools and ensure every student gets the time and support they need to learn at high levels This easy to read conversational book provides the tools strategies and real world insights teams need to boost student achievement Perfect for K 12 administrators teachers and instructional coaches this book will help you Build high impact teams with 15 critical actions that drive student learning Establish clear success criteria and assessment protocols to measure progress Access practical tools and resources for every foundational aspect of collaboration Structure lessons effectively to support struggling students while challenging high achievers Continuously refine instructional practices using student results and team analysis Contents Introduction The Promise of Highly Effective Teams Part 1 Highly Effective Teams Have a Common Foundation Chapter 1 Essential Action Identify Team Roles Norms and Protocols Chapter 2 Essential Action Outline a Process for Addressing Personality Interference With Teamwork Chapter 3 Essential Action Analyze Achievement Data and Establish SMART Goals Chapter 4 Essential Action Formally Evaluate the Team s Effectiveness at Least Twice Yearly Part 2 Highly Effective Teams Focus on Learning for All Students Chapter 5 Essential Action Ensure Clarity on the Knowledge Skills and Dispositions Students Will Acquire Chapter 6 Essential Action Collectively Study Essential Learning and Clearly Define Mastery Chapter 7 Essential Action Establish Clear Criteria for Student Work and Continually Apply Those for Consistency Chapter 8 Essential Action Identify Prerequisite Knowledge and Skills Needed to Master Essential Learning Chapter 9 Essential Action Teach Students the Criteria We Use in Judging Their Work Chapter 10 Essential Action Make Visible a Set of Exemplars for Students Chapter 11 Essential Action Use Short Term Goal Setting Chapter 12 Essential Action Identify Course Content and Topics We Can Eliminate to Devote More Time to Essential Curriculum Chapter 13 Essential Action Agree How to Sequence Content and Pace the Course Chapter 14 Essential Action Use Materials and Professional Expertise to Identify Instructional Strategies Part 3 Highly Effective Teams Effectively Use Assessments and Data Chapter 15 Essential Action Use Team Created Pretests to Assess Prerequisite Knowledge and Skills Chapter 16 Essential Action Develop Common Formative Assessments for Frequent Administration Chapter 17 Essential Action Administer Common Formative Assessments Throughout a Unit Chapter 18 Essential Action Use

Standardized Testing Data and District Benchmarks to Assess Strengths and Weaknesses Chapter 19 Essential Action Use Team Assessment Results to Identify Students in Need of Additional Time and Support Chapter 20 Essential Action Use Assessment Results to Identify Strategies That Help More Students Master Essentials Part 4 Highly Effective Teams Provide Extra Time and Support for Learning Chapter 21 Essential Action Develop Strategies and Systems to Help Students Acquire Prerequisite Knowledge and Skills Chapter 22 Essential Action Create Flexible Time During Units to Provide Extra Support Chapter 23 Essential Action Provide Regular Extensions to Students Working Beyond Grade Level Epilogue References and Resources Index

Differentiated Instruction for the Middle School Science Teacher Karen E. D'Amico, Kate Gallaway, 2010-03-01 An indispensable guide for middle school science teachers who have inclusive classrooms The third volume in the Differentiated Instruction series Differentiated Instruction for the Middle School Science Teacher offers teachers proven techniques for designing and delivering effective science instruction measuring success getting students to work together and collaborating with other professionals The ready to use activities are tied to core curriculum standards for middle school students and each lesson incorporates adaptations for students with different learning needs Includes strategies for teaching a standards based science curriculum Contains a wealth of activities that can be adapted for learners of all abilities Offers information for delivering effective instruction measuring success and student collaboration The authors both experienced teachers offer a range of techniques such as station group activities enrichment activities and modifications for students with specific disabilities

Shaping the Future with Math, Science, and Technology Dennis Adams, Mary Hamm, 2011-04-16 Shaping the Future with Math Science and Technology examines how ingenuity creativity and teamwork skills are part of an intellectual toolbox associated with math science and technology The book provides new ideas proven processes practical tools and examples useful to educators who want to encourage students to solve problems and express themselves in imaginative ways The development of a technological knowledge based economy depends on the development of educational systems that allow schools teachers and students of diverse capabilities backgrounds and learning preferences do better with both content and imaginative problem solving This book makes the case that it is indeed possible to educate our way to a better economy and a better future Paying attention to 21st century approaches and skills can help accomplish those goals

Multi-Tiered Systems of Support in Secondary Schools Alison G. Clark, Katherine A. Dockweiler, 2019-01-16 Multi Tiered Systems of Support in Secondary Schools is a humanistic guide used to produce reliable human capital outputs while ensuring the promotion of socially just practices on campus Featuring real perspectives from practitioners this text shows how to make manageable changes at secondary schools in accordance with public policy mandates and evidence based practices by developing smart teams and programs identifying roles and responsibilities implementing layers of academic support and services improving behavioral and mental health of students and creating an inclusive school culture This unique guide assists practitioners in implementing systemic change in a bureaucratic system while simultaneously strengthening the

health and cohesion of the organization

Differentiated Instructional Strategies Gayle H. Gregory, Carolyn Chapman, 2007 Praise for the First Edition Highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Midwest Book Review A teacher friendly guide to differentiating instruction based on sound theory and best practice Joanne Quinn OISE University of Toronto The book is highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Wisconsin Bookwatch Differentiated Instructional Strategies One Size Doesn't Fit All provides information about strategies that will enable teachers to plan strategically so they can meet the needs of the wide variety of students in today's highly diverse classroom Presented in an easy to use format practical techniques and processes are shared that can be used to plan and adjust learning based on pre assessment of individual students knowledge skills experience preferences and needs Gifted Child Today My principals use Differentiated Instructional Strategies to design appropriate strategies for evaluating whether the needs of all learners have been met Linda S Tafel Professor National Louis University Evanston Campus Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom Now the book offering best practices and techniques for differentiated instruction has been updated and expanded by two of the field's most respected proponents Differentiated Instructional Strategies Second Edition features more of the practical techniques and processes that teachers can use to adjust learning based on individual students knowledge skills experience preferences and needs This teacher friendly guide is sure to be an important resource for any teacher new or experienced who wants to help every student in the classroom learn and succeed

Strategies for Teaching Fractions David B. Spangler, 2011-08-17 Analyzing student work for error patterns such as on a diagnostic test and then providing timely specific and meaningful intervention will decrease the probability that the errors will be repeated in the future Taking into account academic research on how students learn Spangler provides a practical intervention model and specific hands on materials for teachers to use when working with the many students who struggle with fractions The step by step intervention strategies illustrated in this book will result in improved student performance and improved student dispositions towards mathematics It will contain the following elements reproducibles for fully functional diagnostic tests practice pages for exercises keyed to the diagnostic tests and error patterns and pages to practice alternative algorithms and estimation teacher resources for hands on activities game sheets and pieces and more Provided by publisher

Differentiated Instruction for K-8 Math and Science Mary Hamm, Dennis Adams, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science *Differentiated Instruction*

Guide for Inclusive Teaching Anne M. Moll, 2003 Focuses on specific questions and corresponding actions teachers must take for differentiating instruction in the general ed curriculum for students with disabilities for all other students who are experiencing difficulty learning

Leading Learning for Digital Natives Rebecca J. Blink, 2015-10-23 In light of rapid advances in technology and changes in students learning styles *Leading Learning for Digital Natives* offers much needed new tools for guiding effective instruction in the classroom By offering practical strategies for gathering data with technology tools this book helps school leaders embrace data and technology to develop the classroom and instructional practices that students need today Blink s practical and accessible tips make it easy for teachers and leaders to use technology and data to engage students and increase student achievement Focusing coverage on the latest technology tools this book will help you lead a school that personalizes instruction and learning through Integration of data Real time instruction Setting expectations and outcomes to align with new state standards Integration of technology tools and blended pedagogy

Differentiating Instruction in the Regular Classroom Diane Heacox, 2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans

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molar mass of titanium 47.867 g/mol moles ti mass ti times molar mass ti $4.12 \text{ cancel mol ti times } \frac{47.867 \text{ g ti}}{1 \text{ mol ti}}$
 197 g ti notag

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