

GATEWAY LEARNING ACADEMY

ZJC END OF YEAR EXAMINATION 2024

HISTORY

TIME:2 HOURS

SECTION A (60 MARKS)

ANSWER ALL QUESTIONS

1. a. What is history
(1)
b. Give any two reasons why we study History
(2)
c. List three sources of History
(3)
2. a. Give any four tools used during the late stone ages
(4)
b. List economic activities of the late stone age states
(3)
c. Describe the changes from late stone to early iron age
(6)
3. a. List any five crafts practiced during the late iron ages
(5)
b. Outline the role of the King in the Shona states during the iron ages
(6)
c. Describe the economic activities of the Khoikhoi people
(8)
4. a. Explain reasons for building the Great Zimbabwe state
(7)
b. Name five Chiefdoms conquered by Nyanhehwe Matope
(5)
c. State four provinces of the Mutapa state
(4)
d. Give six uses of cattle in the Rosvi state
(6)

Zjc History Questions

Marion E. Potter



Zjc History Questions:

People Making History Peter S. Garlake, Andre Proctor, 1985 Zimbabwean history is covered in two books from a socialist perspective Written in accessible language Book 1 describes pre colonial African history enlivened by many drawings photographs original sources and maps which are integrated into the text Book 2 applies a people centred approach and examines Africa from colonization to the present day in the context of international history The course follows a thematic approach balanced by a sense of chronology **Z.J.C. History Practice Book** T.K. Muronda, Webber Ndoro, 1998 **A**

Conceptual History of Chinese -Isms Ivo Spira, 2015-05-12 In A Conceptual History of Chinese Isms Ivo Spira explores the linguistic and rhetorical development of Chinese isms as well as the key concept zh y ism itself He argues that the introduction of this concept from Japan in the 1890s inaugurated an Age of Isms in which it served as a conceptual focus for the stereotypical categorization of people and the utopian imagination of the future The book focuses on Chinese isms in the formative period 1895 1925 through a close reading of key primary sources covering linguistic conceptual and rhetorical aspects of their use in ideological reasoning Spira emphasizes the combination of internal traditional and external Western and Japanese factors in the emergence of Chinese isms **High School Days** Dr. Ross Gordon Cooper, 2019-08-02 High

school days in Africa were ones of challenge hard work and fun I attended a total four high schools commencing Form 1 at Vainona High School Forms 3 at Benoni and Churchill High Schools and sixth form college at ILSA During my time I faced many struggles and adjustments but throughout my high school era I never failed a public exam ZJC O AS and A Levels and Maths Olympiad I also took a keen interest in sport and clubs In particular I represented my schools in innumerable chess tournaments There were also the times of flirting and romance Punishments included the cane manual labour and detention Suspension and expulsions were only for very serious offences I hope that this book brings back high school memories to each reader **Co-operatives, what about Them?** Cain Mathema, 1985 **Perspectives in Education**, 1991

Teacher in Zimbabwe, 1993 **Occasional Papers**, 1993 *Annual Report of the Secretary for Education and Culture for the Year Ended ...* Zimbabwe. Ministry of Education and Culture, 1989 **Inventing Knowledge** Nick Taylor, 1993 Focuses on curriculum change in South Africa **Moto**, 1997 *Zimbabwe National Bibliography*, 1989 *The United States Catalog* Marion E. Potter, 1902 China Archaeology and Art Digest, 1999 **Zeitschrift für Geomorphologie**, 2007 **Glacial and Periglacial Geomorphology in Mountain Environments** Joan Manuel Vilaplana, James Gray, 2007

Outpost, 1998 **History A-Level (ZIMSEC) Past Exam Questions and Model Answers** David Chitane, 2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level History exam questions It also includes syllabus review notes and exercises History subject Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully it will be almost impossible for you to fail Use this book and earn yourself a Grade A in History *Document Based Questions in World History* Charles

Brady, Philip Roden, 2005

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Table of Contents Zjc History Questions

1. Understanding the eBook Zjc History Questions
 - The Rise of Digital Reading Zjc History Questions
 - Advantages of eBooks Over Traditional Books
2. Identifying Zjc History Questions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Zjc History Questions
 - User-Friendly Interface
4. Exploring eBook Recommendations from Zjc History Questions
 - Personalized Recommendations
 - Zjc History Questions User Reviews and Ratings

- Zjc History Questions and Bestseller Lists
- 5. Accessing Zjc History Questions Free and Paid eBooks
 - Zjc History Questions Public Domain eBooks
 - Zjc History Questions eBook Subscription Services
 - Zjc History Questions Budget-Friendly Options
- 6. Navigating Zjc History Questions eBook Formats
 - ePub, PDF, MOBI, and More
 - Zjc History Questions Compatibility with Devices
 - Zjc History Questions Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Zjc History Questions
 - Highlighting and Note-Taking Zjc History Questions
 - Interactive Elements Zjc History Questions
- 8. Staying Engaged with Zjc History Questions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Zjc History Questions
- 9. Balancing eBooks and Physical Books Zjc History Questions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Zjc History Questions
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Zjc History Questions
 - Setting Reading Goals Zjc History Questions
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Zjc History Questions
 - Fact-Checking eBook Content of Zjc History Questions
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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