

Answer key

1 Building a career

1.1 About business The education business

1 telemarketing, personal referrals, weekends at Harvard, mail shots, travelling shows

- 2**
- 23,000 applications for the new academic year
 - 9% of applications were accepted
 - 80% ultimately decided to attend
 - 10% of admitted students came from abroad
 - 35 staff in Fitzsimmons' team
 - \$43,700 – the annual tab for tuition, room and board
 - \$60,000 – parents who make less aren't expected to pay
 - 8000 alumni volunteers

- 3**
- Purchase high school juniors' names from examination boards.
 - Send 70,000 or so letters to high school juniors.
 - Visit 140 US cities and travel to other countries.
 - Send out 8,000 alumni volunteers to identify possible candidates.
 - Sort applications and give a score from one to six.
 - Local subcommittees discuss the case for and against each candidate.
 - Professors, alumni, and students lobby successful candidates by phone.
 - Invite applicants to spend a weekend at Harvard in April.

- 4**
- speaker 3
 - speaker 1
 - speaker 4
 - speaker 2

1.2 Vocabulary Education and career

- 1** gain 2 acquire 3 improving 4 boosting 5 have
6 going to 7 making 8 receive 9 obtain 10 enhance

2 I worked in several departments and gained knowledge about all aspects of the business.
I believe this job will allow me to acquire new skills and boost my earnings.
My gap year in the States definitely improved my employability, and working for IBM certainly enhanced my CV.
On my Business Studies course I received tuition from practising managers and obtained experience on work placements.

- 3**
- finance
 - arrange
 - borrow
 - support
 - obtain
 - win
 - subsidise

4 Student A:
I wasn't a very motivated student when I was younger, so I failed my exams in 1999 and had to retake them the following summer. I'd already decided I wanted to take a gap year then go to business school, so this time I completed all the coursework and revised thoroughly; I passed easily. I spent a year abroad as an assistant in a secondary school and then went to business school – I'd already applied and successfully attended an interview before revisiting my exams.
In my second year as an undergraduate, I spent a semester as an intern at Hewlett Packard, which was very rewarding. In fact, I went straight into a job at HP after I graduated the following June. They encouraged me to do a Master's degree by correspondence – I just have to finish writing a dissertation. I need a break now, but I may take a sabbatical to study for an MBA in a few years' time.

5 Student B:
I wasn't a very motivated student when I was younger, so I had to retake my exams in 2000 after I failed them the year before. I'd already decided that before going to business school I wanted to take a gap year. I passed easily because this time I completed all the coursework and revised thoroughly. I'd already applied and successfully attended an interview at a business school, so after revisiting my exams I spent a year abroad as an assistant in a secondary school.
I spent a semester as an intern at Hewlett Packard in my second year as an undergraduate, which was very rewarding. In fact, after I graduated the following June I went straight into a job at HP. I'm now writing a dissertation for a Master's degree by correspondence which HP encouraged me to do. I may take a sabbatical to study for an MBA in a few years' time, but I need a break first.

- 6**
- contacted
 - presented
 - recruited
 - trained
 - met
 - succeeded
 - designed

- 8** implemented
9 managed / motivated
10 motivated / managed
11 chained
12 drew up

- 13**
- to be resting, to take a sabbatical
 - to be laid off, to be made redundant
 - to be promoted, to join a company
 - to quit, to give in your notice
 - to be on assignment, to be transferred
 - to be suspended, to be dismissed

- 14**
- He's intending to quit his job because his company keeps giving him assignments in different countries. He needs to give in his notice three months before he can leave.
 - She was laid off when they modernised the company, then made redundant when they couldn't find any work for her.
 - He's been suggested for not wearing a safety helmet, but he thinks the company want to dismiss him.
 - He joined the company four years ago and has just been promoted.
 - She's on secondment in Paris, and she's being transferred to Vancouver.
 - He's resting at the moment, and considering taking a sabbatical to write a book.

Name: Bob	Name: Lucy	Name: Mel
Problem: Started up successful electronics company. Resigned when he disagreed with his CEO. Sell shares? What next?	Problem: Previously worked as assistant teacher. Promoted when she wrote stories at work. Do creative writing course, or look for another job?	Problem: Designed and sold product to local govt. When in high school. Drop out of prestigious business school to start own business?

1.3 Grammar Tense review

- 1** When I left school I wasn't sure what to do next. I had applied for a place at university, but while I was revising for my exams I had already decided that I didn't feel ready for university. I had read a lot about East Africa, and one day when I was watching a TV documentary about Ethiopia, I suddenly knew that that was where I was going. In fact it was while I was working with an NGO in Ethiopia that I became interested in business.

- 2**
- have just finished
 - am currently working
 - consider
 - has left
 - have agreed
 - have been designing
 - have been looking
 - seems

- 3**
- If I get the job, I will try to make myself available as soon as possible, but I wouldn't be able to start immediately unless HPC agreed to let me go.
 - You see, if I make a commitment, I do my best to respect it.
 - If by any chance the job were based in Kenya, I would take it anyway, even though I'd prefer to use my *Ambush*.

4 In the short term, I hope (1) I'll become a department manager quite quickly. We learnt a lot about management on the MBA, and (2) I'm going to put the theory into practice as soon as I can. On the personal front, (3) I'm getting married next June; over the next couple of years my fiancé (4) is going to write TV and movie scripts, so (5) he is going to be totally mobile and happy to move as necessary.

- 5** Exercise 5
- | | |
|---------------|--------------------|
| usually | present simple |
| currently | present continuous |
| always | present simple |
| at present | present continuous |
| at the moment | present continuous |
| often | present simple |

- 6** Exercise 6
- | | |
|-----------|-----------------|
| ever | present perfect |
| in | past simple |
| never | present perfect |
| ago | past simple |
| already | present perfect |
| (not) yet | present perfect |
| when | past simple |
| just | present perfect |

Vistas Third Edition Workbook Answers

S Ben Porath



Vistas Third Edition Workbook Answers:

The Handy American Government Answer Book Gina Misiroglu, 2017-12-01 A practical accessible engaging and comprehensive guide to how American democracy works and how it sometimes doesn't work. The stakes have never been higher: national security, civil liberties, the economy, the future of the republic. Yet few outside Washington actually understand how our government and political system should work, much less how it actually operates. On one level, it's a complex interlocking world veiled in power brokering, bureaucracy, and big money. On another, it's the biggest, richest, most influential organization in the world for better or worse. Understanding how modern America is managed and governed is more vital than ever, but television, radio, newspapers, and social media frequently aim to spin, seduce, and sell product rather than serve anything resembling the truth. Filling the breach and answering basic questions about how our very complex government operates and what it promises, *The Handy American Government Answer Book: How Washington Politics and Elections Work* takes a comprehensive look at the systems, people, and policies that comprise American democracy, providing much needed clarity to the current political drama. This informative book traces the historic development of the government, the functions of each branch of government, and how they work together. It provides clear and concise definitions of who does what and why. Written in an entertaining, reader-friendly question and answer format, *The Handy American Government Answer Book* deciphers the news behind the headlines through well-researched answers to nearly 800 common questions. You will also read about such fascinating tidbits as: Why is America's democratic system considered so precious? How are shifting demographics related to the electorate? What can Americans do to influence their government? Did the framers of the Constitution place equal weight on the concepts of liberty, equality, and democracy? What does checks and balances mean? What generally happens when members of Congress act inappropriately? How many presidents have been impeached? How does a case reach the U.S. Supreme Court? Which president appointed the most justices? How do civil liberties differ from civil rights? How does the Bill of Rights protect individual liberties? Is measuring public opinion a new phenomenon in politics? What does the concept majority rule with minority rights mean? Why has trust in the government declined? What does it mean to lobby? How are PAC donations and political decisions linked? Where do the party symbols of the donkey and the elephant come from? What is electoral realignment? Who pays for the campaigns of candidates? Did the electoral college ever vote unanimously for a president? This handy primer also includes numerous illustrations, graphs, tables, a helpful bibliography, and an extensive index, adding to its usefulness. In the midst of the overheated rhetoric of the moment and the fast-changing crisis-dominated world, a well-informed citizenry armed with *The Handy American Government Answer Book* is the best defense against political and corporate chicanery.

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Humanistic Psychology Richard House,David Kalisch,Jennifer Maidman,2017-08-14 This book provides a thought provoking examination of the present state and the future of Humanistic Psychology showcasing a rich international contributor line up The book addresses head on the current state of a world in crisis not only placing the current conjuncture within a wider evolutionary context but also demonstrating the specifically humanistic psychological values and practices that can help us to transform and transcend the world s current challenges Each chapter looks in depth at a variety of issues counselling and psychotherapy creativity and the humanities post traumatic stress and socio political movements and activism The book amply confirms that Humanistic Psychology is as alive and as innovative and exciting as it ever has been and has tremendous relevance to the uncertainties that characterize the unprecedented individual and global challenges of the times It celebrates the diverse and continuing significance of Humanistic Psychology by providing a robust and reliable roadmap for a new generation of counsellors and psychotherapists In these richly diverse chapters will be found inspiration

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