

Unit 1 Progress Test A

Grammar

1 Complete the dialogue. Use the past simple form of the verbs in brackets.

- Sue ¹ _____ (you / go) to Jenny's party last night?
 Joe No, I ² _____ (stay) at home.
 Sue I didn't go either. My mum ³ _____ (want) me to do my homework.
 Joe Oh, I ⁴ _____ (forget) to do mine! Was Jenny upset because we ⁵ _____ (not be) there?
 Sue I don't think so. All her other friends ⁶ _____ (go), so she had a great time.

Mark: ____ / 6

2 Look at Peter's diary and write sentences about the things that happened in the last four days. Today is Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
fall over / break my arm	not go to school / watch DVDs all day	go shopping / buy a birthday present for Tom	lose my mobile phone / can't phone Tom	★ Tom's birthday party!

- 1 On Monday, Peter _____ and _____.
 2 On Tuesday, he _____ so _____.
 3 On Wednesday, he _____ and _____.
 4 On Thursday, he _____ so _____.

Mark: ____ / 8

3 Match the answers (a–f) with the questions (1–6). Then complete the questions using the past simple form of the verbs below. There is one extra verb.

play be do leave go call pay

- 1 'What _____ last weekend?' ☐
 2 'Where _____ football on Saturday?' ☐
 3 'Who _____ shopping with last week?' ☐
 4 'What _____ the weather like yesterday?' ☐
 5 'How much _____ for that computer?' ☐
 6 'When _____ your grandmother?' ☐
- a 'Last Monday.'
 b 'It was £572!'
 c 'I went swimming.'
 d 'Sarah and Judy.'
 e 'At the park.'
 f 'It rained again!'

Mark: ____ / 6

Unit 1 Progress Test 1

Léo Pomar



Unit 1 Progress Test 1:

Embracing the Song of Appearance: An Psychological Symphony within **Unit 1 Progress Test 1**

In some sort of used by monitors and the ceaseless chatter of instant connection, the melodic splendor and emotional symphony created by the published word often fade into the backdrop, eclipsed by the persistent sound and interruptions that permeate our lives. But, located within the pages of **Unit 1 Progress Test 1** an enchanting literary value overflowing with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, that fascinating masterpiece conducts readers on a psychological trip, well unraveling the hidden melodies and profound affect resonating within each carefully constructed phrase. Within the depths of this moving examination, we will investigate the book is central harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

https://movement.livewellcolorado.org/data/detail/default.aspx/staefa_ase_manual.pdf

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