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**Walter Leal Filho, Rudi Pretorius, Luiza
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Characterising Locally Finite Groups Satisfying the Strong Sylow Theorem for the Prime p - Part 1 of a Trilogy

Dipl.-Math. Felix Flemisch, 2023-03-07 Part 1 of the Trilogy Characterising Locally Finite Groups Satisfying the Strong Sylow Theorem for the Prime p About the Strong Sylow Theorem for the Prime p in Simple Locally Finite Groups The Strong Sylow Theorem for the Prime p in Projective Special Linear Locally Finite Groups is based on the beautiful BoD Book Characterising locally finite groups satisfying the strong Sylow Theorem for the prime p Revised edition see ISBN 978 3 7562 3416 5 which in turn has been based on the author's research paper Characterising Locally Finite Groups Satisfying the Strong Sylow Theorem for the Prime p that was published on pp 13 39 of Volume 13 of the gratifyingly open access mathematical journal Advances in Group Theory and Applications AGTA see <https://www.advgrouptheory.com/journal/read> Part 1 removes the highlights in light green of the Revised edition and adds the albeit considerably improved Pages i to vi Pages 26a to 26f and Pages xiii to xviii to the AGTA paper In addition it adds the ten new Pages xv to xxiv to the Revised edition and thus renumbers the Pages xv to xviii into the Pages xxv to xxviii It includes Reference 11 as Appendix 1 and Reference 10 as Appendix 2 Finally it calls to mind Prof Otto H Kegel's fine contribution to the conference Ischia Group Theory 2016 First Trilogy about Sylow Theory in Locally Finite Groups Felix F. Flemisch, 2023-11-15 Part 1 ISBN 978 3 7568 0801 4 of the Trilogy is based on the BoD Book Characterising locally finite groups satisfying the strong Sylow Theorem for the prime p Revised edition see ISBN 978 3 7562 3416 5 The First edition of Part 1 see ISBN 978 3 7543 6087 3 removes the highlights in light green of the Revised edition adds 14 pages to the AGTA paper and 10 pages to the Revised edition It includes Reference 11 resp 10 as Appendix 1 resp Appendix 2 and calls to mind Professor Otto H Kegel's contribution to the conference Ischia Group Theory 2016 The Second edition introduces a uniform page numbering adds page numbers to the appendices improves 19 pages adds Pages 109 to 112 and a Table of Contents Part 2 ISBN 978 3 7543 3642 8 of the Trilogy is based on the author's research paper About the Strong Sylow Theorem for the Prime p in Simple Locally Finite Groups We first give an overview of simple locally finite groups and reduce their Sylow theory for the prime p to a conjecture of Prof Otto H Kegel about the rank unbounded ones of the 19 known families of finite simple groups Part 2 introduces a new scheme to describe the 19 families the family T of types defines the rank of each type and emphasises the role of Kegel covers This part presents a unified picture of known results and is the reason why our title starts with About We then apply new ideas to prove the conjecture for the alternating groups see Page ii Thereupon we remember Kegel covers and sequences Finally we suggest a plan how to prove the conjecture step by step which leads to further conjectures thereby unifying Sylow theory in locally finite simple groups with Sylow theory in locally finite and p soluble groups In Part 3 ISBN 978 3 7578 6001 1 of the Trilogy we continue the program begun in 10 to optimise along the way 1 its Theorem about the first type A_n of infinite families of finite simple groups step by step to further types by proving it for the second type A_{PSL_n} We start with

proving the Conjecture 2 of 10 about the General Linear Groups by using new ideas see Page ii and then break down this insight to the Special Linear and the PSL Groups We close with suggestions for future research regarding the remaining rank unbounded types the Classical Groups and the way 2 the locally finite and p soluble groups and Augustin Louis Cauchy's and Galois contributions to Sylow theory in finite groups

Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

Indigenous Engineering for an Enduring Culture Cat Kutay, Elyssebeth Leigh, Juliana Kaya Prpic, Lyndon Ormond-Parker, 2022-09-28 For many millennia Indigenous Australians have been engineering the landscape using sophisticated technological and philosophical knowledge systems in a deliberate response to changing social and environmental circumstances These knowledge systems integrate profound understanding of country and bring together knowledge of the topography and geology of the landscape its natural cycles and ecological systems its hydrological systems and natural resources including fauna and flora This enables people to manage resources sustainably and reliably and testifies to a developed contextualised knowledge system and to a society with agency and the capability to maintain and refine accumulated knowledge and material processes This book is a recognition and acknowledgement of the ingenuity of Indigenous engineering which is grounded in philosophical principles values and practices that emphasise sustainability reciprocity respect and diversity and often presents a much needed challenge to a Western engineering worldview Each chapter is written by a team of authors combining Indigenous knowledge skills and academic expertise providing examples of collaboration at the intersection of Western and Indigenous engineering principles sharing old and new knowledges and skills These varied approaches demonstrate ways to integrate Indigenous knowledges into the curricula for Australian engineering degrees in line with the Australian Council of Engineering Deans Position Statement on Embedding Aboriginal and Torres Strait Islander perspectives into the engineering curriculum first published

in 2017 *Sustainable Development Goals for Society Vol. 1* Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16
 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Responsible Research Practice Norma RA Romm, 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence It offers a range of examples of how different research methods can be employed and re tuned with this intention The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders The book includes a discussion of a range of epistemological ontological methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics While focusing on discussing the transformative paradigm and attendant view of research ethics it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice

The Strong Sylow Theorem for the Prime p in Simple Locally Finite Groups Dipl.-Math. Felix F. Flemisch, 2024-04-10 This research paper continues 15 We begin with giving a profound overview of the structure of arbitrary simple groups and in particular of the simple locally finite groups and reduce their Sylow theory for the prime p to a quite famous conjecture by Prof Otto H Kegel see 37 Theorem 2.4 Let the p subgroup P be a p uniqueness subgroup in the finite simple group S which belongs to one of the seven rank unbounded families Then the rank of S is bounded in terms of P about the rank unbounded ones of the 19 known families of finite simple groups We introduce a new scheme to describe the 19 families the family T of types define the rank of each type and emphasise the role of Kegel covers

This part presents a unified picture of known results whose proofs are by reference. Subsequently we apply new ideas to prove the conjecture for the alternating groups. Thereupon we are remembering Keigel covers and sequences. Next we suggest a way 1 and a way 2 how to prove and even how to optimise Keigel's conjecture step by step or peu peu which leads to Conjecture 1, Conjecture 2 and Conjecture 3 thereby unifying Sylow theory in locally finite simple groups with Sylow theory in locally finite and p soluble groups whose joint study directs Sylow theory in locally finite groups. For any unexplained terminology we refer to [15]. We then continue the program begun above to optimise along the way 1 the theorem about the first type A_n of infinite families of finite simple groups step by step to further types by proving it for the second type A_{PSL_n} . We start with proving Conjecture 2 about the General Linear Groups over commutative locally finite fields stating that their rank is bounded in terms of their p uniqueness and then break down this insight to the Special Linear Groups and the Projective Special Linear PSL Groups over locally finite fields. We close with suggestions for future research regarding the remaining rank unbounded types the Classical Groups and the way 2 regarding locally finite and p soluble groups and regarding Cauchy's and Galois contributions to Sylow theory in finite groups. We much hope to enthuse group theorists with them. We include the predecessor research paper [15] as an Appendix.

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26. This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity, food security, climate change, energy and water security. The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas, policy planners, development agencies, governments and United Nations agencies. The adoption of the Sustainable Development Goals (SDGs) in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals (MDGs). The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection. The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030. These calls have been louder now given the impact of the COVID-19 pandemic which reset the global economy and increased intensity of extreme weather events across the world. Since climate change has emerged as one of the biggest threats to the achievement of the SDGs, there has been growing concerns on its impact on biodiversity loss and the extinction of some species. There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa. With the demand for climate change action on the increase, there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature.

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko

Enomoto,Hui Ling Xu,2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy

Sustainable Development in Africa Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Accessing Post-School Studies Venicia McGhie & Madge du Preez,2017-12-01 Accessing Post School Studies A student s GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S lj The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa

Political Activism across the Life Course Sevasti-Melissa Nolas,Christos

Varvantakis,Vinnarasan Aruldoss,2019-12-18 How do people of different ages experience and engage with politics in their everyday lives and how do these experiences and engagements change over their life course and across different generations Age life course and generation have become increasingly important experiences for understanding political participation and political outcomes and current policies of austerity across the world are affecting people of all ages This book contributes towards an interdisciplinary understanding of the temporalities of everyday political encounters At a time when social science is struggling to understand the rapid and unexpected changes to contemporary political landscapes the contributors to this book present examples of activism and politics across everyday experiences of homes communities online platforms local environment playgrounds and educational spaces The research takes ethnographic biographical and action research approaches and the studies described feature interlocutors as young as four and as old as ninety two who reside in European North and South America and South Asia This is an eclectic text that brings together a number of themes and ideas not typically associated with political activism and is intended for students and academic researchers across the humanities social and political sciences interested in the temporalities of everyday political participation This book was originally published as a special issue of Contemporary Social Science

Methods and Applications for Modeling and Simulation of Complex Systems Liang Li,Kyoko Hasegawa,Satoshi Tanaka,2018-10-17 This volume constitutes the proceedings of the 18th Asia Simulation Conference AsiaSim 2018 held in Kyoto Japan in August 2018 The 45 revised full papers presented in this volume were carefully reviewed and selected from 90 submissions The papers are organized in topical sections on modeling and simulation technology soft computing and machine learning high performance computing and cloud computing simulation technology for industry simulation technology for intelligent society simulation of instrumentation and control application computational mathematics and computational science flow simulation visualization and computer vision to support simulation

Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho,Ubiratã Tortato,Fernanda Frankenberger,2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP

The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a

description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book

A Priceless Treasure Marie Crowley, 2017-01-11 In July 1872 three Sisters of St Joseph and one lay woman arrived at The Vale a village near Bathurst New South Wales They had come from Adelaide in response to an invitation from the Catholic bishop of Bathurst to establish a foundation of the newly founded Congregation in his diocese the first Josephite foundation in New South Wales Sister Teresa McDonald was the leader or Superior of the founding community Born in Scotland in 1838 she had come to Australia with her parents finally settling in Adelaide A friend of both Father Julian Tenison Woods and Mother Mary MacKillop she joined the Sisters of St Joseph in 1867 This book explores her early life and her time as a Sister of St Joseph in Adelaide where she served as the first Provincial of the Congregation in South Australia It also gives particular attention to Teresa s short years at The Vale her struggle with ill health and her death in January 1876

Global and World Art in the Practice of the University Museum Jane Chin Davidson, Sandra Esslinger, 2017-07-20 Global and World Art in the Practice of the University Museum provides new thinking on exhibitions of global art and world art in relation to university museums Taking The Fowler Museum at UCLA USA as its central subject this edited collection traces how university museum practices have expanded the understanding of the art object in recent years It is argued that the meaning of cultural objects infused with the heritage and identity of global culture has been developed substantially through the innovative approaches of university scholars museum curators and administrators since the latter part of the twentieth century Through exploring the ways in which universities and their museums have overseen changes in the global context for art this edited collection initiates a larger dialogue and inquiry into the value and contribution of the empirical model The volume includes a full colour photo essay by Marla C Berns on the Fowler Museum s Fowler at Fifty project as well as contributions from Donald Preziosi Catherine M Cole Lothar von Falkenhausen Claire Farago Selma Holo and Gemma Rodrigues It is important reading for professionals scholars and advanced students alike

[Transition Towards 100% Renewable Energy](#) Ali Sayigh, 2018-01-29 This book contains selected papers presented during technical and plenary sessions at the World Renewable Energy Congress the world s premier conference on renewable energy and sustainable development All papers were rigorously peer reviewed The Congress held at Murdoch University in Perth Western Australia from

February 5 9 2017 with the theme of Transition Towards 100% Renewable Energy featured keynote speakers and parallel technical sessions highlighting technical policy and investment progress towards achieving 100% renewable energy ranging in scale from households to cities to large regions with a focus on the challenges and opportunities transforming the global energy systems The book highlights contributions from thought leaders involved in the supply distribution consumption and development of sustainable energy sources *Sustainable Development Goals and Institutions of Higher Education* Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals **Handbook of Research on Virtual Training and Mentoring of Online Instructors** Keengwe, Jared,2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

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