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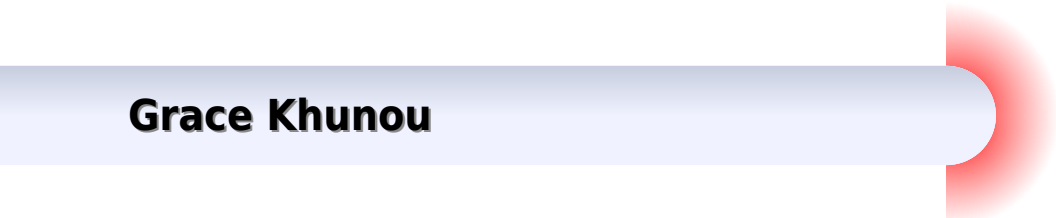
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# Unisa Application Deadline For 2016

**Grace Khunou**



## **Unisa Application Deadline For 2016:**

**Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

**Higher Education ICT Integration in Africa** Ke Yu, Reuben Dlamini, 2024-08-21 This multidisciplinary edited volume examines higher education's ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which

conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**Utilisation of South African Research on Higher Education** Jan Botha ,Gabriele Vilyte,2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country

**The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation** Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book

**Sustainable Development Goals for Society Vol. 1** Godwell Nhamo,Muchaiteyi Togo,Kaitano Dube,2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government

As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

*Transforming Higher Education Scholarship: After Covid-19 and in the Context of the 4th Industrial Revolution* Grace Khunou, In this edited book we are compelled to think about the convergences between the technological advances made possible by lockdowns brought on by the Covid 19 Pandemic and increased 4IR use in the South African context The insights presented in this edited volume make a case that transformation of higher education scholarship cannot happen without making space for historically excluded knowers thinking differently about historically marginalized knowledges and by constantly grappling with new developments and how they facilitate or encumber the transformation project Consequently *Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution* does a good job of illustrating how shifts towards the advancement of 4IR in the South African Higher Education sector impacted the transformation trajectory In their efforts to reimagine universities in Africa into African universities the authors in this edited volume grapple with how race and gender intersect in making the experiences of Black women in the South African academy untenable The chapters also contend for the significance of pluriversal knowledges by making a case for the place of Indigenous Knowledges Systems in building African universities As we grapple with the changes the 4IR has on the world and the teaching and learning landscape some of the chapters in this volume make a compelling argument for thinking both from a critical perspective about what the challenges the developments coming out of these technologies mean for South Africa and the continent as well as what possibilities for positive impact these tools bring *Transforming Higher Education Scholarship After Covid 19 and in the Context of the 4th Industrial Revolution* is timely and makes an important contribution to higher education transformation discourses

**Current State of Open Educational Resources in the “Belt and Road” Countries** Ronghuai Huang,Dejian Liu,Ahmed Tlili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those

countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation **Global Perspectives on Decolonizing Postgraduate Education** Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

*Sustainable Development Goals and Institutions of Higher Education* Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals Global and World Art

in the Practice of the University Museum Jane Chin Davidson, Sandra Esslinger, 2017-07-20 Global and World Art in the Practice of the University Museum provides new thinking on exhibitions of global art and world art in relation to university museums Taking The Fowler Museum at UCLA USA as its central subject this edited collection traces how university museum practices have expanded the understanding of the art object in recent years It is argued that the meaning of cultural objects infused with the heritage and identity of global culture has been developed substantially through the innovative approaches of university scholars museum curators and administrators since the latter part of the twentieth century Through exploring the ways in which universities and their museums have overseen changes in the global context for art this edited collection initiates a larger dialogue and inquiry into the value and contribution of the empirical model The volume includes a full colour photo essay by Marla C Berns on the Fowler Museum s Fowler at Fifty project as well as contributions from Donald Preziosi Catherine M Cole Lothar von Falkenhausen Claire Farago Selma Holo and Gemma Rodrigues It is important reading for professionals scholars and advanced students alike

**A Priceless Treasure** Marie Crowley, 2017-01-11 In July 1872 three Sisters of St Joseph and one lay woman arrived at The Vale a village near Bathurst New South Wales They had come from Adelaide in response to an invitation from the Catholic bishop of Bathurst to establish a foundation of the newly founded Congregation in his diocese the first Josephite foundation in New South Wales Sister Teresa McDonald was the leader or Superior of the founding community Born in Scotland in 1838 she had come to Australia with her parents finally settling in Adelaide A friend of both Father Julian Tenison Woods and Mother Mary MacKillop she joined the Sisters of St Joseph in 1867 This book explores her early life and her time as a Sister of St Joseph in Adelaide where she served as the first Provincial of the Congregation in South Australia It also gives particular attention to Teresa s short years at The Vale her struggle with ill health and her death in January 1876

*Transition Towards 100% Renewable Energy* Ali Sayigh, 2018-01-29 This book contains selected papers presented during technical and plenary sessions at the World Renewable Energy Congress the world s premier conference on renewable energy and sustainable development All papers were rigorously peer reviewed The Congress held at Murdoch University in Perth Western Australia from February 5 9 2017 with the theme of Transition Towards 100% Renewable Energy featured keynote speakers and parallel technical sessions highlighting technical policy and investment progress towards achieving 100% renewable energy ranging in scale from households to cities to large regions with a focus on the challenges and opportunities transforming the global energy systems The book highlights contributions from thought leaders involved in the supply distribution consumption and development of sustainable energy sources

**South African Horror Cinema** Calum Waddell, 2025-08-21 This is the first study to explore South Africa both in horror cinema and as a formidable producer of celluloid scares From framing the notorious apartheid system as a mental asylum in the ground breaking and criminally underseen Jannie Totsiens Jans Rautenbach 1970 to such seventies exploitation shockers as The Demon Percival Rubens 1979 through to the blockbuster hit District 9 Neill Blomkamp 2009 and beyond this

book suggests that South Africa should finally obtain its rightful place in the canon of wider genre studies and horror cinema fandom Taking in the 80s nightmares of Darrell Roodt and concluding with an analysis of the recent boom period in South African fright films including discussion of such contemporary efforts as *The Tokoloshe* Jerome Pikwane 2018 and the Troma esque leanings of Fried Barry Ryan Kruger 2020 *South African Horror Cinema* focuses on ever changing identities and perspectives and embraces the frequently carnivalesque and grotesque elements of a most unique lineage in macabre motion pictures

Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP

Methods and Applications for Modeling and Simulation of Complex Systems Liang Li, Kyoko Hasegawa, Satoshi Tanaka, 2018-10-17 This volume constitutes the proceedings of the 18th Asia Simulation Conference AsiaSim 2018 held in Kyoto Japan in August 2018 The 45 revised full papers presented in this volume were carefully reviewed and selected from 90 submissions The papers are organized in topical sections on modeling and simulation technology soft computing and machine learning high performance computing and cloud computing simulation technology for industry simulation technology for intelligent society simulation of instrumentation and control application computational mathematics and computational science flow simulation visualization and computer vision to support simulation

**Responsible Research Practice** Norma RA Romm, 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence It offers a range of examples of how different research methods can be employed and re tuned with this intention The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders The book includes a discussion of a range of epistemological ontological methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics While focusing on discussing the transformative paradigm and attendant view of research ethics it considers to what extent the borders between paradigms

can be treated as being permeable in creative and active inquiries Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice

**Handbook of Research on Virtual Training and Mentoring of Online Instructors** Keengwe, Jared, 2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

**Sustainable Development in Africa** Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Strategies for Facilitating Inclusive Campuses in Higher Education Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2019-07-25 This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world

*The Encyclopedia of Female Pioneers in Online Learning* Susan Bainbridge, Norine Wark, 2022-07-19 The Encyclopedia of Female Pioneers of Online Learning is the first volume to explore

the lives and scholarship of women who have prominently advanced online learning From its humble origins as distance education courses conducted via postal correspondence to today s advances in the design and delivery of dynamic technology enhanced instruction the ever evolving field of online learning continues to be informed by the seminal research and institutional leadership of women This landmark book details 30 preeminent female academics including some of the first to create online courses design learning management systems research innovative topics such as discourse analysis or open resources and speak explicitly about gender parity in the field Offering comprehensive career profiles original interviews and research analyses these chapters are illuminating on their own right while amounting to an essential combination of reference material and primary source

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