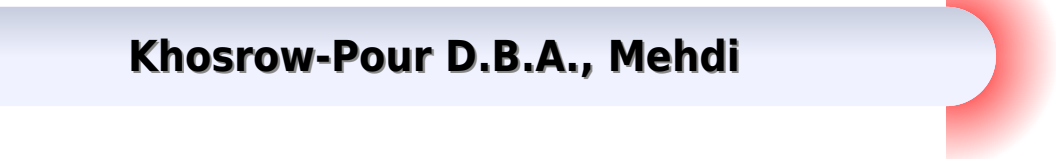


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Khosrow-Pour D.B.A., Mehdi



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Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal

Filho, Constantina Skanavis, Armin da do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings

represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review

process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Lugalla: Rethinking Teacher Education, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and

curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Blended Learning in Engineering Education Ataur Rahman,Vojislav Ilic,2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels

Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book

Research Universities in Africa Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher

Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Current State of Open Educational Resources in the “Belt and Road” Countries Ronghuai Huang,Dejian Liu,Ahmed Tlili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation

Footprints McLean Sibanda,2021-09-06 Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa s path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa s scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA

Narrated through a series of significant moments Footprints demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property is everywhere around us and impacts our lives For entrepreneurs and businesses alike intellectual property is about value creation it is the insurance you need for when you succeed McLean Sibanda *ECEL2015-14th European Conference on e-Learning*, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org Universities, Sustainability and Society: Supporting the Implementation of the Sustainable Development Goals Walter Leal Filho, Amanda Lange Salvia, Luciana Brandli, Ulisses M. Azeiteiro, Rudi Pretorius, 2021-05-03 In order to yield the expected benefits sustainability initiatives need to be undertaken by means of a close cooperation between universities on the one hand and societal partners on the others The principle of co creation and co execution of sustainability initiatives increases the value for all by mutual learning and the sharing of expertise and resources But pursuing sustainability initiatives with a community

and societal involvement is not simple There is a perceived need for a better understanding of how universities can interact with society in order to support the implementation of the UN Sustainable Development Goals This book is an attempt to address this need by a novel approach which focuses on current potentials and challenges across a wide range of fields and expertise The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners so as to address the issues matters and problems at hand The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social biological and cultural diversity It also includes a broad disciplinary approach to sustainability including education research and case studies and the links with human environment relations in a sustainable development context

Resilient and Sustainable Education Futures Zamzami Zainuddin,Bambang Sumintono,Corinne Jacqueline Perera,2025-07-24 This book creates awareness about effective and innovative learning using technology tools that can induce more fun and engagement in our present day learning communities It explores the post pandemic educational practices of two countries Malaysia and Indonesia and presents reports of empirical evidence concerning the challenges and opportunities that have arisen due to the pandemic This book also serves as a guide to provide educational practitioners learners and researchers with the knowledge required for curriculum development and realignment assessment methods particularly in post pandemic education It provides further insights into advancing post pandemic education namely digital learning solutions for sustainable education alternative assessments for remote education settings continuous professional development for teachers in the COVID 19 recovery phase learner engagement in virtual learning environments and qualitative evidence of teaching and learning during the pandemic This book serves as a point of reference and a useful resource for developing and underdeveloped countries that need to lean on alternative pedagogies that cater to the group of marginalized learners affected by the pandemic and aligns with the goals of sustainable education worldwide

Encyclopedia of Organizational Knowledge, Administration, and Technology Khosrow-Pour D.B.A., Mehdi,2020-09-29 For any organization to be successful it must operate in such a manner that knowledge and information human resources and technology are continually taken into consideration and managed effectively Business concepts are always present regardless of the field or industry in education government healthcare not for profit engineering hospitality tourism among others Maintaining organizational awareness and a strategic frame of mind is critical to meeting goals gaining competitive advantage and ultimately ensuring sustainability The Encyclopedia of Organizational Knowledge Administration and Technology is an inaugural five volume publication that offers 193 completely new and previously unpublished articles authored by leading experts on the latest concepts issues challenges innovations and opportunities covering all aspects of modern organizations Moreover it is comprised of content that highlights major breakthroughs discoveries and authoritative research results as they pertain to all aspects of organizational growth and development

including methodologies that can help companies thrive and analytical tools that assess an organization's internal health and performance. Insights are offered in key topics such as organizational structure, strategic leadership, information technology, management, and business analytics among others. The knowledge compiled in this publication is designed for entrepreneurs, managers, executives, investors, economic analysts, computer engineers, software programmers, human resource departments, and other industry professionals seeking to understand the latest tools to emerge from this field and who are looking to incorporate them in their practice. Additionally, academicians, researchers, and students in fields that include but are not limited to business management, science, organizational development, entrepreneurship, sociology, corporate psychology, computer science, and information technology will benefit from the research compiled within this publication.

Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18

Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy. Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop. Open access contributes to scientific research excellence, disseminates research results to a wider community, and promotes multi-disciplinary and collaborative research. Issues of sustainable development and open access are major concerns in librarianship and information management, particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals. *Open Access Implications for Sustainable Social, Political, and Economic Development* is a pivotal reference source that provides an understanding of the concept of open access within the context of social, political, and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development. While highlighting a broad range of topics including digital scholarship, open data, and ethics, this book is ideally designed for librarians, information science professionals, government officials, policymakers, academicians, researchers, and students.

Pub Rock in the UK and Australia Andy Bennett, Jon Stratton, 2025-11-19

This book critically examines two versions of the genre identified as pub rock as they evolved in the UK and Australia. Both developed in the communal spaces of pubs and both had their heyday in the mid to late 1970s. Indeed, the two have so much in common that AC/DC, sometimes thought of as the quintessential Australian pub rock group, became hugely popular in the UK while other Australian groups such as the Sports Outliers of pub rock also had success there. At the same time, UK pub rockers like Graham Parker and the Rumour and Rockpile toured Australia. Three of Parker's albums climbed to higher places on the Australian chart than on the UK chart. However, a great deal separated the two genres. In the UK, pub rock is often misleadingly viewed as the insipid music which was violently replaced by the uproarious and rebellious punk sounds of Sex Pistols, the Clash, the Slits, and the other do it yourself groups of 1977 and later. Many members of groups later identified as punk, including Sex Pistols and the Clash, had previously played in groups

identified as pub rock In Australia pub rock played by groups including Billy Thorpe and the Aztecs the Angels and Rose Tattoo formed the basis for the mainstream guitar rock sound that dominated Australian popular music through the 1980s and into the 1990s This book makes a valuable contribution to cultural sociology popular music and cultural studies

Reimagining Contract Law Pedagogy Warren Swain,David Campbell,2019-01-14 Reimagining Contract Law Pedagogy examines why existing contract teaching pedagogy has remained in place for so long and argues for an overhaul of the way it is taught With contributions from a range of jurisdictions and types of university it provides a survey of contract law courses across the common law world reviewing current practice and expressing concern that the emphasis the current approach places on some features of contract doctrine fails to reflect reality The book engages with the major criticism of the standard contract course which is that it is too narrow and rarely engages with ordinary life or at least ordinary contracts and argues that students are left without vital knowledge This collection is designed to be a platform for sharing innovative teaching experiences with the aim of building a new approach that addresses such issues This book will have international appeal and will be of interest to academics researchers and postgraduates in the fields of law and education It will also appeal to teachers of contract law as well as governmental and legal profession policymakers MOOCs Now Susan W.

Alman,Jennifer Jumba,2017-02-14 Learn from experts who have created and presented Massive Open Online Courses MOOCs that can reach a vast audience and discover how to develop and present this new online form of continuing education MOOCs Massive Open Online Courses have become popular with eager learners as well as some educators wanting to test the boundaries of learning Understandably many educators approach MOOCs with trepidation and a number of questions Are MOOCs simply a fad Does this new venue threaten traditional higher education models How are teachers to be remunerated for their efforts And what can be done about student retention in an anonymous venue of a MOOC This book answers these questions and many more offering a practical and realistic guide to MOOCs one that will help anyone involved in higher education to better understand MOOCs and enable them to make decisions about whether and how to offer MOOCs The authors address topics such as the various costs of offering a MOOC teachers developers licensing and software explain accessibility options examine the challenges of copyright and the administration required and explore what the librarian s role should be This insightful guide also explains your options for the presentation of text video and audio content whether to give assignments or tests and how to decide whether you should offer your MOOC for free or require a fee and offer a certificate upon course completion

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