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Erasmus Masitera, Fortune Sibanda, 2018-04-20 In recent years the Zimbabwe crisis rendered the country and its citizens to be a typical case of failed states the world over Zimbabwean society was and is still confronted with different challenges which include political economic and social problems Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities communities states and ultimately the world at large Through experience individuals and groups have promoted ideas that have aided in changing mentalities attitudes and behaviors in societies at different levels This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power including the intrinsic and or extrinsic models of power which pertain to individuals communities and or groups in order to transform society Reflections are on various groups such as political movements environmental movements religious groups advocacy groups gender groups to mention but a few as they struggle against marginalization discrimination exploitation and other forms of oppression showing their agency or compliance **Great Zimbabwe** Shadreck Chirikure, 2020-11-29 Conditioned by local ways of knowing and doing Great Zimbabwe develops a new interpretation of the famous World Heritage site of Great Zimbabwe It combines archaeological knowledge including recent material from the author s excavations with native concepts and philosophies Working from a large data set has made it possible for the first time to develop an archaeology of Great Zimbabwe that is informed by finds and observations from the entire site and wider landscape In so doing the book strongly contributes towards decolonising African and world archaeology Written in an accessible manner the book is aimed at undergraduate students graduate

students and practicing archaeologists both in Africa and across the globe The book will also make contributions to the broader field such as African Studies African History and World Archaeology through its emphasis on developing synergies between local ways of knowing and the archaeology

An Investigation of Secondary School Language Teachers' Conceptions of Literacy and how These Conceptions Relate to Literacy Instruction in Zimbabwe Albert Natsa,1994

Zimbabwe's Cinematic Arts Katrina Daly Thompson,2013 This timely book reflects on discourses of identity that pervade local talk and texts in Zimbabwe a nation beset by political and economic crisis As she explores questions of culture that play out in broadly accessible local and foreign film and television Katrina Daly Thompson shows how viewers interpret these media and how they impact everyday life language use and thinking about community She offers a unique understanding of how media reflect and contribute to Zimbabwean culture language and ethnicity

Zimbabwe Brian Raftopoulos,Tyrone Savage,2004 The author is from the Institute of Development Studies at the University of Zimbabwe He examines the paradox ensuing from the Lancaster House Settlement at Zimbabwe s independence that whilst colonial rule was ended the framework was provided for continued white privilege on the basis of control of the economy by this elite and through them transnational capital He analyses the responses of the ruling including official elite the black petty bourgeoisie and the group associated with the former Rhodesian Front

The Politics of the Past in Zimbabwe ,2025-04-07 Zimbabwe is a country whose longer past and shifting post independence politics have both included violent histories as well as often violent contestations over history itself The Politics of the Past in Zimbabwe addresses the many ways in which pasts are variously experienced remembered claimed denied or contested by differently positioned actors and how this in turn shapes the politics of the present It explores how such contestation is expressed in literature art and the media through exhumations and reburials in state apology and political myth making and in both traditional cultural heritage sites and the making of new national symbols Contributors are Jocelyn Alexander Elleke Boehmer Shadreck Chirikure Simbarashe Shadreck Chitima Lena Englund Shari Eppel Petina Gappah Amanda Hammar Pedzisai Maedza Owen Maseko Mphathisi Ndlovu Minna Johanna Niemi Astrid Rasch Timothy Scarnecchia Thomas Thondhlana Katja Uusihakala

Cultural Texts of Resistance in Zimbabwe Rodwell Makombe,2021-10-01 Cultural Texts of Resistance in Zimbabwe explores how ordinary citizens appropriate and deploy cultural texts such as internet memes songs political cartoons and social media discussions as vehicles to contest hegemonic narratives of the state and insert alternative ways of imagining the future of the nation This book is a timely attempt to examine the multiple and complex dimensions of resistance in post millennial Zimbabwe through analysing different cultural productions It centres the voices of ordinary Zimbabweans by examining popular cultural texts that reflect their experiences and ways of living within the Zimbabwean crisis of the post 2000 period The book argues that subversive cultural texts have become important tools that ordinary citizens appropriate to challenge the repressive political environment and imagine different ways of writing the nation The book brings a fresh perspective to ongoing discussions on

how popular cultural texts contribute to the narration of the nation especially in the context of crisis **African Historical Archaeologies** Andrew M. Reid, Paul J. Lane, 2014-10-28 This volume explores the range of interactions between the historical sources and archaeology that are available on the African continent The contributions written by a range of experts on different aspects of African archaeology present the underlying issues such as The conflict and collaboration in the foundation of modern Africa African trading communities maintaining their independence from Europe The impacts of the Atlantic slave trade This represents the first consideration of historical archaeology over the African continent as a whole and therefore provides an important review for African archaeologists and historians This seminal volume also explores Africa's place in global systems of thought and economic development for historical archaeologists and historians alike *Past and Present in Zimbabwe* John David Yeadon Peel, T. O. Ranger, 1983 Research papers on historical aspects and trends in political development local government and land tenure in Zimbabwe since independence in 1980 discusses prehistory archaeological data ideology use of tradition in rural area local government reasons for the 1980 election results comments on legislation for the transition from colonialism includes a case study of land titles in a black freehold area resettlement and land reform policy in the context of national level economic development Maps references statistical tables *Teacher in Zimbabwe*, 2014 **Moto**, 1999 *Pentecostalism and Human Rights in Contemporary Zimbabwe* Francis Machingura, Lovemore Togarasei, 2018-06-11 This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism including leadership competition gender youth and prosperity In addition some chapters investigate emerging themes in studies on Pentecostalism such as disability Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical interpretation the interface between Pentecostalism and African Traditional Religions the use of titles in Zimbabwean Pentecostalism and Pentecostalism's engagement with HIV AIDS The book will appeal to scholars in religious studies and theology religious education disability studies social sciences history political science development studies gender cultural studies and anthropology as well as general readers *Journal of African Children's & Youth Literature*, 2004 **War and Politics in Zimbabwe, 1840-1900** D. N. Beach, 1986 *Hegemony and Language Policies in Southern Africa* Finex Ndhlovu, 2015-10-13 Hegemony and Language Policies in Southern Africa argues that language policy whether formal or informal micro or macro has always been the centrepiece of identity imaginings struggles for political emancipation and quests for cultural affirmation and economic advancement in the colonial and postcolonial histories of African nations This book addresses questions on the social and political history of language policies focusing on their significance for ethnic immigrant and social groups as well as for various political projects in southern Africa as they have unfolded from the late

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting

edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

Ethnicity in Zimbabwe Enocent Msindo, 2012 A comparative study of identity shifts in two large ethnic groups in Matabeleland Zimbabwe Ethnicity in Zimbabwe Transformations in Kalanga and Ndebele Societies 1860 1990 is a comparative study of identity shifts in two large ethnic groups in Matabeleland Zimbabwe The study begins in 1860 a year after the establishment of the Inyati mission station in the Ndebele Kingdom and ends in the postcolonial period Author Enocent Msindo asserts that despite what many social historians have argued the creation of ethnic identity in Matabeleland was not solely the result of colonial rule and the new colonial African elites but that African ethnic consciousness existed prior to this time formed and shaped by ordinary members of these ethnic groups During this period the interaction of the Kalanga and Ndebele fed the development of complex ethnic regional cultural and subnationalist identities By examining the complexities of identities in this region Msindo uncovers hidden alternative and unofficial histories contested claims to land and civic authority the politics of language the struggles of communities defined as underdogs and the different ways by which the dominant Ndebele have dealt with their regional others the Kalanga The book ultimately demonstrates the ways in which debates around ethnicity and other identities in Zimbabwe and in Matabeleland in particular relate to wider issues in both rural and urban Zimbabwe past and present Enocent Msindo is Senior Lecturer in History at Rhodes University Grahamstown South Africa

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