



Grade 05 Social Studies Unit 02 Exemplar Lesson 02: Colonial Economies

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district may be implementing CSCOPE lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of [State Board of Education Approved Instructional Resources](#) and [Midcycle State Adopted Instructional Materials](#).)

Lesson Synopsis

In this lesson students examine economic patterns of colonial America. Students make connections between industries, available resources in the area, and their impact on how people make a living. The development of a free enterprise market economy is also explored.

TEKS

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas law. Any standard that has a strike-through (e.g., ~~sample-please~~) indicates that portion of the standard is taught in a previous or subsequent unit. The TEKS are available on the Texas Education Agency website at <http://www.tea.state.tx.us/index2.aspx?id=6148>.

- 5.10** *Economics. The student understands the basic economic patterns of early societies in the United States. The student is expected to:*
 - 5.10A** Explain the economic patterns of early European colonists.
 - 5.10B** Identify major industries of colonial America.
- 5.11** *Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student is expected to:*
 - 5.11A** Describe the development of the free enterprise system in colonial America and the United States.
- 5.13** *Economics. The student understands patterns of work and economic activities in the United States. The student is expected to:*
 - 5.13A** Compare how people in different parts of the United States earn a living, past and present.
 - 5.13B** Identify and explain how geographic factors have influenced the location of economic activities in the United States.

Social Studies Skills TEKS

- 5.24** *Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:*
 - 5.24A** Differentiate between, locate, and use valid primary and secondary sources such as computer software interviews biographies oral, print, and visual material documents artifacts to acquire information about the United States.
- 5.25** *Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:*
 - 5.25B** Incorporate main and supporting ideas in verbal and written communication.
 - 5.25D** Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies.

GETTING READY FOR INSTRUCTION

Performance Indicators

Grade 05 Social Studies Unit 02 PI 02

Design a quilt square that illustrates a colonial industry. Write a paragraph describing the relationship between the industry's geographic factors including availability of resources and the free enterprise system.

Standard(s): 5.10B , 5.13A , 5.13B , 5.24A , 5.25B , 5.25D

ELPS: ELPS.c.1E , ELPS.c.2I , ELPS.c.5F

Key Understandings

- Industry develops in regions where natural and human resources are available.

Unit 02 Lesson 02 Economics Tesccc

Responsive Education Solutions Staff

Unit 02 Lesson 02 Economics Tesccc:

School Life ,1942 Economics Unit 2 (RES) Responsive Education Solutions Staff,2011-08-01 Economics with emphasis on the free enterprise system and its benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses The focus is on the basic principles concerning production consumption and distribution of goods and services in the United States and a comparison with those in other countries around the world Students will examine the rights and responsibilities of consumers and businesses Students will analyze the interaction of supply demand and price and study the role of financial institutions in a free enterprise system Types of business ownership and market structures will be discussed as will be basic concepts of consumer economics The impact of a variety of factors including geography the federal government economic ideas from important philosophers historic documents societal values scientific discoveries and technological innovations on the national economy and economic policy will be an integral part of the course Students will apply critical thinking skills to create economic models and to evaluate economic activity patterns Students will also examine the knowledge and skills necessary as self supporting adults to make critical decisions relating to personal financial matters **Economics - 2nd Edition Unit 2 (RES)** Responsive Education Solutions Staff,2017

Economics with emphasis on the free enterprise system and its benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses The focus is on the basic principles concerning production consumption and distribution of goods and services in the United States and a comparison with those in other countries around the world Students will examine the rights and responsibilities of consumers and businesses Students will analyze the interaction of supply demand and price and study the role of financial institutions in a free enterprise system Types of business ownership and market structures will be discussed as will be basic concepts of consumer economics The impact of a variety of factors including geography the federal government economic ideas from important philosophers historic documents societal values scientific discoveries and technological innovations on the national economy and economic policy will be an integral part of the course Students will apply critical thinking skills to create economic models and to evaluate economic activity patterns Students will also examine the knowledge and skills necessary as self supporting adults to make critical decisions relating to personal financial matters

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