

Executive Branch Test Study Guide

Study the definitions of the following terms and know their significance.

- Chief executive: **The President must enforce all laws of the United States.**
- Natural born citizen: **The only requirement for being President was done for loyalty.**
- Commander in Chief: **The President is the highest ranking officer in the military.**
- War Powers Resolution: **Limited the power of the president to send the troop into action.**
- Chief Diplomat: **The president is the U.S ambassador to the world.**
- Treaty power: **Only the president can sign treaties with a 2/3 approval. They are permanent.**
- Executive agreement: **Deals signed by the president with foreign countries but they are not permanent and they do not need senate permission.**
- Appointment power: **The president can appoint**
 - Judges: **The president appoints all federal judges.**
 - Executive branch officials: **Cabinets members, ambassadors that are picked by the president, agency leaders, the federal reserve chairman.**
- Agenda setting: **The president uses the media and their popularity to influence future policies and laws.**
- Executive Order: **The president gives a command to the executive branch that they have to do something.**
- Veto power: **When the president rejects a bill passed by congress.**
- 22nd Amendment: **Term limits: It limits the president to serve more than 2 terms and no one can be president for more than 10 years.**
- 25th Amendment: **Presidential succession: The vice president takes over the president if the president can no longer serve. And if the vice president becomes a president they get to choose a new vice president.**
- Impeachment: **The process to put the president on trial for a crime.**
- Electoral College: **The system to elect the president state by state.**
- Cabinet: **The 15 leaders that help run the executive branch.**

Unit 4 Executive Branch Answers

Richard C. Remy



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science series created to follow the California standards and framework providing stories of the important people places geography and events which shaped the state of California and the country **ABA Journal** ,1958-10 The ABA Journal serves the legal profession Qualified recipients are lawyers and judges law students law librarians and associate members of the American Bar Association **Hearings, Reports and Prints of the Senate Committee on Government Operations** United States. Congress. Senate. Committee on Government Operations,1975 **Department of the Interior and Related Agencies Appropriations for Fiscal Year 1986: Department of Energy** United States. Congress. Senate. Committee on Appropriations. Subcommittee on the Department of the Interior and Related Agencies,1985 **Modern Political Systems** Mr. Rohit Manglik,2023-10-23 In this book we will study about various political systems like democracy authoritarianism and federalism and their institutional frameworks **Instructional Strategies for Middle and High School Social Studies** Bruce E. Larson,2016-08-10 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies Writing explicitly for pre service social studies teachers veteran teacher educator Bruce E Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons student abilities and classroom environments The practical strategies in Part II build upon the learning theories described in Part I positioning Instructional Strategies for Middle and High School Social Studies to be the go to all inclusive teacher s guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter s content focus and provides an outline for the chapter review Extensively revised Part I chapters 1 4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning **Life and Liberty** Philip Roden,1987 *Availability of Information to Congress* United States. Congress. House. Committee on Government

Operations. Foreign Operations and Government Information Subcommittee, 1973

United States Government:

Presidential Election Edition Richard C. Remy, 1997-02 My goal in writing this book is to help you develop the knowledge skills and ideals you need to protect your own freedom to keep democracy alive in the United States In the pages that follow you will find information to help you better understand how the machinery of representative government works and why it sometimes does not work You will have the chance to develop skills for making sound judgments about public policy and for taking part in politics And you will read about key principles of democracy such as majority rule with minority rights free elections and individual liberty A letter to students

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