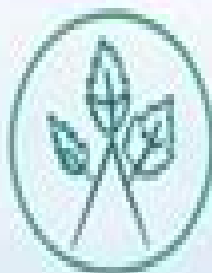




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Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker,Monica McLean,2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers

Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza,Gaotlhobogwe, Michael,Pedzisai, Constantino,Jojo, Zingiswa Mybert Monica,Knaus, Christopher B.,2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the

existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey *Learning Analytics in Open and Distributed Learning* Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments **ICEL 2018 13th International Conference on e-Learning** Professor Eunice Ivala, 2018-07-05 **ICEL2016-Proceedings of the 11th International Conference on e-Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 *Edwin Cameron: Influences and impact* Nurina Ally, Leo Boonzaier, 2025-07-13 An outstanding collection of essays written by some of the leading scholars of South African law which has resulted in a fitting tribute to Edwin Cameron's contribution to our constitutional project Kate O'Regan Former Justice of the Constitutional Court of South Africa Edwin Cameron's life and incomparable contribution to the law are justly celebrated in this thoughtfully curated set of essays penned by people who have walked parts of the path with him Jason Brickhill Member of the Johannesburg Bar *Internet of Things, Infrastructures and Mobile Applications* Michael E. Auer, Thrasyvoulos Tsiatsos, 2020-09-10 This book gathers papers on interactive and collaborative mobile learning environments assessment evaluation and research methods in mobile learning mobile learning models theory and pedagogy open and distance mobile learning life long and informal learning using mobile devices wearables and the Internet of Things game based learning dynamic learning experiences mobile systems and services for opening up education mobile healthcare and training case studies on mobile learning and 5G network infrastructure Today interactive mobile technologies have become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 13th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2019 which was held in Thessaloniki Greece from 31 October to 01 November 2019 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have since become a central forum of the

exchange of new research results and relevant trends as well as best practices The book's intended readership includes policymakers academics educators researchers in pedagogy and learning theory schoolteachers further education lecturers practitioners in the learning industry etc *Mining goes Digital* Christoph Mueller, Winfred Assibey-Bonsu, Ernest Baafi, Christoph Dauber, Chris Doran, Marek Jaszczuk, Oleg Nagovitsyn, 2019-05-22 The conferences on Applications for Computers and Operations Research in the Minerals Industry APCOM initially focused on the optimization of geostatistics and resource estimation Several standard methods used in these fields were presented in the early days of APCOM While geostatistics remains an important part information technology has emerged and nowadays APCOM not only focuses on geostatistics and resource estimation but has broadened its horizon to Information and Communication Technology ICT in the mineral industry Mining Goes Digital is a collection of 90 high quality peer reviewed papers covering recent ICT related developments in Geostatistics and Resource Estimation Mine Planning Scheduling and Dispatch Mine Safety and Mine Operation Internet of Things Robotics Emerging Technologies Synergies from other industries General aspects of Digital Transformation in Mining Mining Goes Digital will be of interest to professionals and academics involved or interested in the above mentioned areas Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education *ECCWS 2017 16th European Conference on Cyber Warfare and Security* Academic Conferences and Publishing Limited, 2017 Teaching Human Resource Management Suzanne C. de Janasz, Joanna Crossman, 2018-07-27 Filled with over 65 valuable case studies role plays video based discussions simulations reflective exercises and other experiential activities Teaching Human Resource Management enables HR professors practitioners and students at all levels to engage and enhance knowledge and skills on a wide range of HR concepts This book breathes life into the teaching of Human Resource Management and readers will be able to better relate theoretical concepts to workplace decisions and dilemmas **Theoretical Approaches to Multi-Cultural Positive Psychological**

Interventions Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi cultural professional and organizational contexts Specifically it presents theoretical frameworks for the identification development and optimization of positive psychological capacities through a contemporary multi cultural and multi disciplinary lens In recent years the applicability of positive psychological intervention PPI techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law education business and even design sciences such as architecture These interventions target the enhancement of positive psychological capacities e g strength identification and use high performance learning appreciative design job crafting in order to not only improve individual functioning well being and the treatment of various forms of psychopathology but also to enhance team functioning performance organizational growth and community development Despite its importance very little research has been done on the design of PPIs applicable to multi cultural contexts The contributions to this volume provide insights into this hitherto neglected area of research *Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers *Empowering Novice Academics for Student Success* Dr Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput *Social Justice and Education in the 21st Century* Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities

This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy **Cases on STEM Entrepreneurship** Cyrine Ben-Hafaïedh, Thomas M. Cooney, 2024-01-18 *Cases on STEM Entrepreneurship* provides essential insight into a nuanced collection of STEM case studies and is highly accessible for both educators and students Importantly it will help readers to identify with actual role models and their entrepreneurial challenges delving into the complexities of fields such as environmental science and revolutionary modes of transport

Higher Education ICT Integration in Africa Ke Yu, Reuben Dlamini, 2024-08-21 This multidisciplinary edited volume examines higher education's ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource-restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi-level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non-Commercial No Derivatives CC BY NC ND 4.0 license *ECMLG 2021 17th European Conference on Management, Leadership and Governance*

Professor Frank Bezzina, Professor Vincent Cassar, 2021-11-08 *Cases on Innovative and Successful Uses of Digital Resources for Online Learning* Sullivan, Pamela, Sullivan, Brian, Lantz, Jessica, 2022-03-11 Education at all levels will continue to be dominated by technology for the foreseeable future The rush to respond to the health concerns of the pandemic led to a mass adoption of online learning tools without careful consideration and placement within a conceptual framework that would have occurred prior to adoption in best practice scenarios *Cases on Innovative and Successful Uses of Digital Resources for Online Learning* evaluates and describes successful initiatives in remote and hybrid learning during the pandemic disruption to traditional schooling for early childhood through college and job training levels During the pandemic disruption remote and hybrid tools were adopted rapidly without the benefit of careful utilization This text conducts that careful consideration in the past tense Covering topics such as artificial intelligence connected learning and educational

simulation games this book is an excellent reference for educators of K 12 and higher education school faculty and administrators researchers pre service teachers policymakers and academicians

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