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**Walter Leal Filho, Anabela Marisa
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Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4

work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Rethinking International Skilled Migration Micheline van Riemsdijk, Qingfang Wang, 2016-10-04 In today s global knowledge economy competition for the best and brightest workers has intensified Highly skilled workers are an asset to companies knowledge

institutions cities and regions as they contribute to knowledge creation innovation and economic growth and development Skilled migrants cross and many times straddle international borders to pursue professional opportunities These spatial relocations provide opportunities and challenges for migrants and the cities and regions they inhabit How have international skilled migratory flows been formed sustained and transformed over multiple spaces and scales How have these processes affected cities and regions And how have multiple stakeholders responded to these processes The contributors to this book bring together perspectives from economic social urban and population geography in order to address these questions from a myriad of angles Empirical case studies from different regions illuminate the multiscaled processes of international skilled migration In particular the contributions rethink skilled migration theories and provide insights into the experiences of highly skilled labor migrants and international students issues related to transnational activities and return migration and policy implications for both immigrant source and destination countries It also charts a future research agenda for international skilled migration research Rethinking International Skilled Migration provides a comparative perspective on the experiences of skilled migrants across the local regional national and or global scale paying particular attention to spatial and place based dimensions of international skilled migration It will be of interest to scholars and professionals in international migration regional and national development policymakers international businesses and NGOs

Being a Systems Psychodynamic Scholar Frans Cilliers, 2019-12-17 This Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers On behalf of colleagues and friends in South Africa and abroad she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics He produced various pioneering research projects in Organisational Psychology as his field of study through the Systems Psychodynamic lens A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics The chapters include themes relevant on individual group and organisational levels and are intended to contribute to the body of knowledge in the field

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Ecodomy - Life in its fullness Dirk J. Human, Zorodzai (Zoro) Dube, Gerda de Villiers, P.G.J. (Piet) Meiring, Jerry Pillay, Wayne G. Smith, Christo Thesnaar, John Robert van Niekerk, Ernest van Eck, Tanya van Wyk, Pieter M. Venter, Johan M. van der Merwe, 2017-11-28 This book provides a coherent and conceptual portrayal of aspects of the theological research theme entitled Ecodomy literally meaning to build a house In its figurative meaning the term Ecodomy addresses the theme life in its fullness This fullness of life entails a polarity which is inherently part of life namely its brokenness and its wholeness From various theological disciplines namely Old Testament Studies New Testament Studies Systematic Theology Church History and Practical Theology both the brokenness and wholeness are addressed theologically Every chapter focuses on a specific theological discipline while the combination of theological disciplines addresses the brokenness and wholeness of life as coherent

concept One pole does not exclude the other Brokenness is visible in current or recent very relevant societal challenges such as racism and xenophobia apartheid foreignness and exclusivism leadership crises and violence In contrast wholeness is embedded in themes such as the African concept of ubuntu a life of faith and wisdom reconciling leadership or transforming space and community Ultimately a Greek term persistence is connected to the meaning of Ecodomy and life in its fullness Several methodologies have been used in the different contributions of the book Every theological discipline applies a different methodology for the purpose of exposing a specific topic or research theme In general the contributions in this book follow a combination of a literature study with the further application of diachronic and synchronic exegetical methods In addition single contributions follow an own hermeneutical approach Not one single contribution but a combination of different theological disciplines which form the concepts of brokenness and wholeness life in its fullness which expose the polarity of life are included in this book In its exposed interdisciplinary interwovenness the book provides a tapestry of how different theological disciplines are combined into a single theme and how they contribute together by means of theological analyses and attempted building blocks to build the broken houses of societal structures or human life The book contributes to selected aspects of broken life in society and the healing experiences of human life Several themes touch on recent and relevant challenges which have contributed to the brokenness of life Not only in South Africa but globally these are currently relevant themes They include realities of racism and xenophobia apartheid foreignness and exclusivism leadership crises and violence With the focus on wholeness specific attention is given to the African concept of ubuntu a life of faith and wisdom reconciling leadership and transforming space and society A Greek term insolence as in keeping on asking Lk 11 8 illuminates the theme of Ecodomy from the perspective of a parable The target audience of the book is academic scholars and theologians who specialise in the different fields of Theology the Humanities and other Social Sciences Furthermore the book is also accessible to scholars of other academic disciplines outside these disciplines The book contains original research and contributions have not been plagiarised from publications elsewhere

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Trends in E-learning Mahmut Sinecen, 2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Universities as Living

Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

The Stolen Bible Gerald O. West, 2016-08-09 The Stolen Bible tells the story of how Southern Africans have interacted with the Bible from its arrival in Dutch imperial ships in the mid 1600s through to contemporary post apartheid South Africa The Stolen Bible emphasises African agency and distinguishes between African receptions of the Bible and African receptions of missionary colonial Christianity Through a series of detailed historical geographical and hermeneutical case studies the book analyses Southern African receptions of the Bible including the earliest African encounters with the Bible the translation of the Bible into an African language the appropriation of the Bible by African Independent Churches the use of the Bible in the Black liberation struggle and the ways in which the Bible is embodied in the lives of ordinary Africans

Soshanguve paremiology+ Napjadi Letsoalo, Mpho Ngoepe, 2025-08-15 This scholarly book explores the transformative role of proverbs in cultural education preservation and scholarly discourse in South Africa It emphasises the importance of integrating indigenous African knowledge into academic spaces to support decolonisation re Africanisation and transformation Proverbs are presented as tools for promoting multilingualism multiculturalism social cohesion and mutual respect in South Africa's diverse society The book addresses the United Nations UN Sustainable Development Goal SDG 4 quality education SDG 5 gender equity SDG 9 innovation and SDG 10 reduce inequality It serves as a teaching resource for proverbs in Northern Sotho Sepedi Sesotho Setswana Xitsonga isiZulu isiXhosa

isiNdebele siSwati and or Tshiven a Sotho Shangaan Nguni and Ven a i e Soshanguve as well as Chichewa and Shona supporting cross cultural understanding Grounded in a scholarly project on a multilingual proverbs dictionary the book applies theoretical frameworks such as conceptual metaphor theory ethnopragmatics and translation quality assessment to analyse proverbs This interdisciplinary approach bridges linguistics anthropology and digital humanities offering fresh insights into the semantics and cultural significance of proverbs The chapters in the book explore themes like proverbs in music their intersection with patriarchy and translation quality assessment Targeted at scholars and experts in languages literature linguistics and digital humanities the book advances the study of proverbs while fostering cultural awareness and sensitivity It highlights the value of proverbs as linguistic and cultural assets enriching academic and practical applications across disciplines

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-07 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology

Open and Distance Learning Initiatives for Sustainable Development Pandey, Umesh Chandra, Indrakanti, Verlaxmi, 2017-06-27 Education plays a vital role in the positive development of communities at both a local and global level By becoming more informed citizens can make better contributions to society Open and Distance Learning Initiatives for Sustainable Development is a critical reference source for

emerging academic perspectives on the role of higher education programs in contemporary society Including a range of pertinent topics such as mobile learning environmental education and community building this book is ideally designed for educators researchers students and professionals interested in the intersection between sustainable development and education

Sustainable Development Goals for Society Vol. 1 Godwell Nhamo,Muchaiteyi Togo,Kaitano Dube,2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Affirmative Intervention to Support Multispecies Relationships Janet J. McIntyre-Mills,2024-11-29 This book offers a pioneering approach to collaborative co authorship integrating storytelling participatory action research and innovative uses of technology like Zoom to bridge geographical and cultural divides The authors emphasize authentic dialogue using a form of metalogue to ensure all voices are heard and respected thus avoiding ventriloquy speaking for or over others Their praxis revolves around performative and regenerative projects involving indigenous custodians academics students and community members aiming to address Species Apartheid and promote a more inclusive and sustainable future The book s engagement model includes inner work focusing on critical analysis and analytical meditation on values and their consequences outer work involving transformative education and organic food production workshops to engage a broad community of practice and future work exploring narrative and if then scenarios to envision new possibilities with an emphasis on creativity and courage The authors draw inspiration from diverse sources including Indigenous knowledge systems and various academic institutes and organizations Through their collaborative efforts they aim to create a more inclusive sustainable and just world

Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou Maggie,2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through

oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians

Sustainable Development Goals for Society Vol. 2

Godwell Nhamo,David Chikodzi,Kaitano Dube,2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature

Clean Water and

Sanitation Walter Leal Filho,Anabela Marisa Azul,Luciana Brandli,Amada Lange Salvia,Tony Wall,2022-07-09 The problems related to the process of industrialisation such as biodiversity depletion climate change and a worsening of health and living conditions especially but not only in developing countries intensify Therefore there is an increasing need to search

for integrated solutions to make development more sustainable The United Nations has acknowledged the problem and approved the 2030 Agenda for Sustainable Development On 1st January 2016 the 17 Sustainable Development Goals SDGs of the Agenda officially came into force These goals cover the three dimensions of sustainable development economic growth social inclusion and environmental protection The Encyclopedia of the UN Sustainable Development Goals comprehensively addresses the SDGs in an integrated way It encompasses 17 volumes each devoted to one of the 17 SDGs This volume is dedicated to SDG 6 Ensure availability and sustainable management of water and sanitation for all Water and sanitation are fundamental to human well being Integrated water resources management is essential to ensure availability and sustainable management of water and sanitation for all and to the realization of Sustainable Development Concretely the defined targets are Achieve universal and equitable access to safe and affordable drinking water for all Achieve access to adequate and equitable sanitation and hygiene for all and end open defecation paying special attention to the needs of women and girls and those in vulnerable situations Improve water quality by reducing pollution eliminating dumping and minimizing release of hazardous chemicals and materials halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally Substantially increase water use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity Implement integrated water resources management at all levels including through transboundary cooperation as appropriate Protect and restore water related ecosystems including mountains forests wetlands rivers aquifers and lakes Expand international cooperation and capacity building support to developing countries in water and sanitation related activities and programmes including water harvesting desalination water efficiency wastewater treatment recycling and reuse technologies Support and strengthen the participation of local communities in improving Uwater and sanitation management Editorial Board Ulisses M Azeiteiro Anabela Marisa Azul Luciana Brandli Dominique Darmendrail Despo Fatta Kassinos Walter Leal Filho Susan Hegarty Amanda Lange Salvia Albert Llaus s Paula Duarte Lopes Javier Marug n Fernando Morgado Wilkister Nyaora Moturi Karel F Mulder Alesia Dedaa Ofori Sandra Ricart

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