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Sanjaya Mishra,Santosh Panda

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Sustainable Development Goals for Society Vol. 1 Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open

Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally. Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning. This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education, employability, financial trends, artificial intelligence and development agendas on the regional, national and global levels. This landmark volume analyzes and reflects on the planning, organization, management, pedagogic, skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts, the internationalization of education and the integration of advanced learning technologies. Featuring contributions by internationally recognized scholars, practitioners and educational administrators, this authoritative resource provides insights into the business model, finances, operations, instructional systems, enrollment patterns, learner supports, quality assurance, professional development and more of today's open universities. Through historical trajectories, institutional profiles, case studies, lessons learned and best practices, this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself. This Handbook is primarily written for planners, managers, administrators, instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change; government policymakers; training organizations; technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world; and graduate students, teaching faculty and scholars who are affiliated with online and distance education, learning design and technology, higher education planning and management, adult education and lifelong learning and education policy and future studies. Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license. Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube.

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21. Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL). Transforming Higher Education through Universal Design for Learning: An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility, engagement and learning outcomes through the development of flexible learning environments. Drawing upon insightful research based contributions from educators and student service specialists in Australia, Belgium, Brazil, Canada, Ireland, Israel, Norway, South Africa, Spain, the UK and all across the USA, this book considers diversity in the form of disability, minority, ethnic groups, gender identities, first

generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

EASYUNI Ultimate University Guide 2015 easyuni sdn bhd,2015-03-02 New Year New Possibilities Happy 2015 Time really lies and we're already on our fifth issue of the easyuni.com Ultimate University Guidebook The start of every year is a time filled with optimism hopes and aspirations It's when plans and resolutions are made to achieve new breakthroughs and success What's sad though is most people fail to realize their goals by giving up not working hard enough or even not having the courage to see through hard times For the most part though it's due to not being 100% absolutely clear on your goals and knowing what to do to achieve them That's why easyuni.com was born to help students make the best possible decision for possibly the most important decision in their life knowing what and where to study We're super excited with our first issue of 2015 and hope it gets you pumped up to achieve your goals face new challenges head on grow and discover just how awesome you are In this issue you definitely want to check these out Music fans can check out how to be a superstar music teacher College life stressing you out Read up some cool and creative ways to stay stressfree and kick butt in college See how being a hero online gamer can possibly earn you some serious moolah Yeah we're awesome like that to go out of our way to give you best advice to have a rocking college life And many more cool stuffs on school scholarships and some cool tips on how to ace your classes Psst We're cooking something super top secret and exciting for April's issue and because we love our student readers so much here's a tiny teaser it's bloody ace mate and gonna be epic hint note the colloquialism and you may have an idea Wishing you a rocking 2015 and hoping you enjoy this issue Edwin Tay CEO

Internationalization in Higher Education and Research Lars Engwall,2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book's three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses *Finweek* ,2006-07

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Sustainable Development in Africa Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Fees Must Fall Susan Booyesen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting

from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel,2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and

teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

ECEL 2019 18th European Conference on e-Learning Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07

Sexual and Reproductive Health of Women Pradip Chouhan,Avijit Roy,Nanigopal Kapasia,Jayanta Das,Margubur Rahaman,2025-01-31 The book offers readers a nuanced understanding of sexual and reproductive rights health status associated concerns and policy critiques within the context of South Asia While sexual and reproductive health issues are prevalent worldwide the severity and underlying drivers vary across regions South Asia identified as a hotspot for vulnerability in sexual and reproductive health currently lacks comprehensive coverage of existing global perspectives on the subject Intended as a comprehensive guide to understanding the sexual and reproductive health complexities reproductive morbidity and multifaceted health policies of women in South Asia this book will examine menstrual health as well as changing fertility behaviours among women It will provide in depth case studies on demand family planning birth control and pressing issues of women s health perspectives The book highlights the wide range of sexual and reproductive health morbidities including maternal health complications eclamptic maternal death sexually transmitted diseases infected diseases and health disparity among reproductive women Adopting advanced quantitative techniques in the social sciences and GIS modeling this book offers a unique and insightful look at women s reproductive health and its implications for shaping health policies

The Languageing of Higher Education in the Global South Sinfree Makoni,Cristine G. Severo,Ashraf Abdelhay,Anna Kaiper-Marquez,2022-01-06 By foregrounding language practices in educational settings this timely volume offers a postcolonial critique of the languageing of higher education and considers how Southern epistemologies can be used to further the decolonization of post secondary education in the Global South Offering a range of

contributions from diverse and minoritized scholars based in countries including South Africa Rwanda Sudan Qatar Turkey Portugal Sweden India and Brazil The *Languaging of Higher Education in the Global South* problematizes the use of language in various areas of higher education Chapters demonstrate both subtle and explicit ways in which the language of pedagogy scholarship policy and participation endorse and privilege Western constructs and knowledge production and utilize Southern theories and epistemologies to offer an alternative way forward practice and research which applies and promotes Southern epistemologies and local knowledges The volume confronts issues including integrationism epistemic solidarity language policy and ideology multilingualism and the increasing use of technology in institutions of higher education This innovative book will be of interest to researchers scholars and postgraduate students in the fields of higher education applied linguistics and multicultural education Those with an interest in the decolonization of education and language will find the book of particular use

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations, Union of International Associations, 2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Sol Plaatje's Native Life in South Africa Janet Remington, Brian Willan, Bhekizizwe Peterson, 2016-10-01 Sheds new light on Native Life appearing at a critical historical juncture and reflects on how to read it in South Africa's heightened challenges today First published in 1916 Sol Plaatje's *Native Life in South Africa* was written by one of the South Africa's most talented early twentieth century black leaders and journalists Plaatje's pioneering book arose out of an early African National Congress campaign to protest against the discriminatory 1913 Natives Land Act *Native Life* vividly narrates Plaatje's investigative journeying into South Africa's rural heartlands to report on the effects of the Act and his involvement in the deputation to the British imperial government At the same time it tells the bigger story of the assault on black rights and opportunities in the newly consolidated Union of South Africa and the resistance to it Originally published in war time London but about South Africa and its place in the world *Native Life* travelled far and wide being distributed in the United States under the auspices of prominent African American W E B Du Bois South African editions were to follow only in the late apartheid period and beyond The aim of this multi authored volume is to shed new light on how and why *Native Life* came into being at a critical historical juncture and to reflect on how it can be read in relation to South Africa's heightened challenges today Crucial areas that come under the spotlight in this collection include land race history mobility belonging war the press law literature language gender politics

and the state *Trade Unions and the Age of Information and Communication Technologies in Kenya* Eric E. Otenyo, 2017-03-01 *Trade Unions and the Age of Information and Communication Technologies in Kenya* provides a comprehensive description of the use of ICTs within the trade union movement in Kenya. In this book, Professor Eric Otenyo explores the intersection between new technologies and unions as key stakeholders in national governance and development. The dearth of research on how trade unions can play a part in the new economy continues to undermine the effective use of ICTs in development. This book brings to light the challenges that unions face while navigating the new economy and netstate characterized by a proliferation of ICTs and globalization.

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