

DSAR02

Addition and cancellation application form

Initials & surname	
Student number	
Qualification	
Specialisation	

Addition of study units			
Study unit	Exam period		
	S1	S2	Yr

Will your qualification be completed with this registration? Yes No

Cancellation of study units			
Please take note of exclusion from studies before cancelling any study unit/s.			
Study unit	Study unit	Study unit	Study unit

NB: You will forfeit the minimum fee per module

Cancellation of qualification

Do you want to cancel all the study units registered for this academic year? Yes No

I declare that all the particulars furnished by me on this form are true and correct, and I undertake to comply with the rules, regulations and decisions of the University, and any amendments thereto, and have taken note of advice which may be applicable to students in general and/or to the field for which I am registered.

Signature		Date	
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Unisa For 2015 Forms

Ottorino Veneri



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Cloud Security: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-04-01 Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available. As with any new technology, security issues continue to be a concern, and developing effective methods to protect sensitive information and data on the cloud is imperative. *Cloud Security Concepts Methodologies Tools and Applications* explores the difficulties and challenges of securing user data and information on cloud platforms. It also examines the current approaches to cloud-based technologies and assesses the possibilities for future advancements in this field. Highlighting a range of topics such as cloud forensics, information privacy, and standardization and security in the cloud, this multi-volume book is ideally designed for IT specialists, web designers, computer engineers, software developers, academicians, researchers, and graduate-level students interested in cloud computing concepts and security.

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: The mobile learning voyage from small ripples to massive open waters. The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies.

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented. The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation. Contributions cover the role of SDGs in advancing implementation of sustainable development, sustainability in higher education, the role of universities in sustainable development, new paths towards sustainable development, and e-learning contributions. Features: Focuses on theoretical and practical understanding on Sustainability, Higher Education, and SDGs to disseminate knowledge and promote research and cooperation. Includes lessons learned from sustainability research and educational challenges, presenting case studies, technological developments, outputs of research, and studies, best practices, and examples of successful projects. Discusses relevant and international perspectives on sustainability, higher education, and SDGs. Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented.

Human-Computer Interaction: Applications and Services Masaaki Kurosu, 2013-07-01 The five-volume set LNCS 8004/8008 constitutes the refereed

proceedings of the 15th International Conference on Human Computer Interaction HCII 2013 held in Las Vegas NV USA in July 2013 The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas This volume contains papers in the thematic area of human computer Interaction addressing the following major topics HCI in healthcare games and gamification HCI in learning and education in vehicle Interaction *Big Data: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-04-20 The digital age has presented an exponential growth in the amount of data available to individuals looking to draw conclusions based on given or collected information across industries Challenges associated with the analysis security sharing storage and visualization of large and complex data sets continue to plague data scientists and analysts alike as traditional data processing applications struggle to adequately manage big data *Big Data Concepts Methodologies Tools and Applications* is a multi volume compendium of research based perspectives and solutions within the realm of large scale and complex data sets Taking a multidisciplinary approach this publication presents exhaustive coverage of crucial topics in the field of big data including diverse applications storage solutions analysis techniques and methods for searching and transferring large data sets in addition to security issues Emphasizing essential research in the field of data science this publication is an ideal reference source for data analysts IT professionals researchers and academics **Biodiversity and Education for Sustainable Development** Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives *Sustainable Development Goals and Institutions of Higher Education* Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as

climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

ICAR 2015 - ABSTRACTS Andra PANAIT, 2015-03-26 International Conference on Architectural Research ICAR 2015 RESEARCH THROUGH ARCHITECTURE ISSN 2393 4433 ISSN L 2393 4433 Descrierea CIP a Bibliotecii Na ionale a Rom niei Re search through architecture ed conferen iar dr arh Andra Panait Bucure ti Editura Universitar Ion Mincu 2015 International Conference on Architectural Research ICAR 2015 ISSN 2393 4433 ISSN L 2393 4433 ISBN 978 606 638 112 3 I Panait Andra ed 72 Graphic design Andra Panait We acknowledge the help in preparing this volume to the following peoples assoc prof Daniel Com a Arch PhD assoc prof Elena Codina Du oi u arch PhD assoc prof Francoise Pamfil arch PhD lecturer Marina Mih il Arch PhD assist Daniel ARMENCIU Arch PhD assist Oana DIACONESCU Arch PhD assist Mihaela ZAMFIR Arch PhD assist Raluca BORO Arch PhD student Ion Mincu Publishing House Bucharest Introduction Under the title theme Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and phenomenologist movements consider this approach as a formal and fragile tendency culturally un sustained and which won t prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive Utopia Events Built Unbuilt Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania COMMITTEES General Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Romania Visual Identity Publications Coordinator Assoc Prof Andra PANAIT Arch PhD UAUIM

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 University USA Karin HOFERT FEIX Arch Profesor Titular E U Department of Architectural Design Barcelona School of
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 ULUSOY Arch PhD Professor Dean of Faculty of Art and Design Kadir Has University Istanbul Turkey Maria VOYATZAKI
 Arch PhD Assoc Prof School of Architecture of Aristotle University of Thessaloniki Greece *ECRM2015-Proceedings of the
 14th European Conference on Research Methods 2015* Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete
 proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta
 Malta Published by Academic Conferences and Publishing International [ECEL2015-14th European Conference on
 e-Learning](#), Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the

14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 PhD Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Colombia Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to

optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e.g. UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the

energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

Technologies and Applications for Smart Charging of Electric and Plug-in Hybrid Vehicles Ottorino Veneri, 2016-12-30 This book outlines issues related to massive integration of electric and plug in hybrid electric vehicles into power grids Electricity is becoming the preferred energy vector for the next new generation of road vehicles It is widely acknowledged that road vehicles based on full electric or hybrid drives can mitigate problems related to fossil fuel dependence This book explains the emerging and understanding of storage systems for electric and plug in hybrid vehicles The recharging stations for these types of vehicles might represent a great advantage for the electric grid by facilitating integration of renewable and distributed energy production This book presents a broad review from analyzing current literature to on going research projects about the new power technologies related to the various charging architectures for electric and plug in hybrid vehicles Specifically focusing on DC fast charging operations as well as grid connected power converters and the full range of energy storage systems These key components are analyzed for distributed generation and charging system integration into micro grids The authors demonstrate that these storage systems represent effective interfaces for the control and management of renewable and sustainable distributed energy resources New standards and applications are emerging from micro grid pilot projects around the world and case studies demonstrate the convenience and feasibility of distributed energy management The material in this unique volume

discusses potential avenues for further research toward achieving more reliable more secure and cleaner energy Social Memory as a Force for Social and Economic Transformation Muxe Nkondo, 2023-02-01 This volume of essays is a reflection on social memory as a force for social and economic transformation Written by scholars and organic intellectuals it focuses on the uses of social memory in particular the conflict between the legacies of colonialism and the movement for fundamental change The content addresses both experts and ordinary citizens alike with a view to advancing discourse on where we are right now and how we move on from here to achieve meaningful transformation As scholars and public representatives with a deep understanding of the social economic and political dynamics of modern history of South Africa the contributors offer their unique perspectives and reflections on history politics economics culture education ethics and the arts as well as the links that bind these aspects into an ecology of ideas and attitudes **ICEL2015-10th International Conference on**

e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning Handbook of Dynamic Data Driven Applications Systems

Frederica Darema, Erik P. Blasch, Sai Ravela, Alex J. Aved, 2023-09-14 This Second Volume in the series Handbook of Dynamic Data Driven Applications Systems DDDAS expands the scope of the methods and the application areas presented in the first Volume and aims to provide additional and extended content of the increasing set of science and engineering advances for new capabilities enabled through DDDAS The methods and examples of breakthroughs presented in the book series capture the DDDAS paradigm and its scientific and technological impact and benefits The DDDAS paradigm and the ensuing DDDAS based frameworks for systems analysis and design have been shown to engender new and advanced capabilities for understanding analysis and management of engineered natural and societal systems applications systems and for the commensurate wide set of scientific and engineering fields and applications as well as foundational areas The DDDAS book

series aims to be a reference source of many of the important research and development efforts conducted under the rubric of DDDAS and to also inspire the broader communities of researchers and developers about the potential in their respective areas of interest of the application and the exploitation of the DDDAS paradigm and the ensuing frameworks through the examples and case studies presented either within their own field or other fields of study As in the first volume the chapters in this book reflect research work conducted over the years starting in the 1990 s to the present Here the theory and application content are considered for Foundational Methods Materials Systems Structural Systems Energy Systems Environmental Systems Domain Assessment address challenges that ML alone does not and also show how ML in combination with DDDAS based methods can deliver the advanced capabilities sought likewise infusion of DDDAS like approaches in NN methods strengthens such methods Moreover the DDDAS based Digital Twin or Dynamic Digital Twin goes beyond the traditional DT notion where the model and the physical system are viewed side by side in a static way to a paradigm where the model dynamically interacts with the physical system through its instrumentation per the DDDAS feed back control loop between model and instrumentation

Numerical Mathematics and Advanced Applications - ENUMATH 2013 Assyr Abdulle, Simone Deparis, Daniel Kressner, Fabio Nobile, Marco Picasso, 2014-11-25 This book gathers a selection of invited and contributed lectures from the European Conference on Numerical Mathematics and Advanced Applications ENUMATH held in Lausanne Switzerland August 26 30 2013 It provides an overview of recent developments in numerical analysis computational mathematics and applications from leading experts in the field New results on finite element methods multiscale methods numerical linear algebra and discretization techniques for fluid mechanics and optics are presented As such the book offers a valuable resource for a wide range of readers looking for a state of the art overview of advanced techniques algorithms and results in numerical mathematics and scientific computing

Biodiesel Technology and Applications Inamuddin, Mohd Imran Ahamed, Rajender Boddula, Mashallah Rezakazemi, 2021-06-16 BIODIESEL This outstanding new volume provides a comprehensive overview on biodiesel technologies covering a broad range of topics and practical applications edited by one of the most well respected and prolific engineers in the world and his team Energy technologies have attracted great attention due to the fast development of sustainable energy Biodiesel technologies have been identified as the sustainable route through which overdependence on fossil fuels can be reduced Biodiesel has played a key role in handling the growing challenge of a global climate change policy Biodiesel is defined as the monoalkyl esters of vegetable oils or animal fats Biodiesel is a cost effective renewable and sustainable fuel that can be made from vegetable oils and animal fats Compared to petroleum based diesel biodiesel would offer a non toxicity biodegradability improved air quality and positive impact on the environment energy security safe to handle store and transport and so on Biodiesels have been used as a replacement of petroleum diesel in transport vehicles heavy duty trucks locomotives heat oils hydrogen production electricity generators agriculture mining construction and forestry equipment This book describes a

comprehensive overview covering a broad range of topics on biodiesel technologies and allied applications Chapters cover history properties resources fabrication methods parameters formulations reactors catalysis transformations analysis in situ spectroscopies key issues and applications of biodiesel technology It also includes biodiesel methods extraction strategies biowaste utilization oleochemical resources non edible feedstocks heterogeneous catalysts patents and case studies Progress challenges future directions and state of the art biodiesel commercial technologies are discussed in detail This book is an invaluable resource guide for professionals faculty students chemical engineers biotechnologists and environmentalists in these research and development areas This outstanding new volume Summarizes the recent developments in this rapidly developing multi disciplinary field Provides the reader with a practical understanding of biodiesel technology toward the real world applications Formulates concepts case studies patents and applications helpful in decision making and problem solving in a single resource Delivers state of the art information on biodiesel technology Audience Chemical and process engineers and other professionals faculty students scientists biotechnologists and environmental engineers

Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin,2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects

and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology

Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers

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