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Matsoso, Henry N. Ozuru, Julius
Akaba, Patient Rambe, Edem Korku
Agbobli, Henri-Vincent NdjaveNdjoy, Regis Muchemwa, Andre de la
Harpe, Konosoang Mpiti, Ayodeji
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Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made used of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences and technology It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment

Critical management studies in the South African context Geoff A. Goldman, C.W. Callaghan, Gregory John Lee, Nthabiseng V. Moraka, Hester Nienaber, Shaun Ruggunan, Whitey (Tjaart Nicholaas) van der Linde, 2016-12-31 The purpose of this book is to establish the first formalised scholarly work on critical management studies CMS in the South African context The book is a collection of seven chapters six of which employ a conceptual methodology and one of which

follows an interpretive paradigm employing qualitative methods of inquiry CMS is a relatively young school of thought arising in the early 1990s and still very much a peripheral movement within the academic discipline of management South Africa has very little scholarship on CMS as precious few scholars work in this space Furthermore publication opportunities are virtually non existent as CMS is virtually unknown in the South African community of management scholars Thus this book represents the first academic work on CMS published in South Africa written and reviewed by scholars who are familiar with the field The primary target readership would be management academics but it could also be a useful reference for ECKM2015-16th European Conference on Knowledge Management Maurizzio postgraduate students in management Massaro and Andrea Garlatti, 2015-09-02 These proceedings represent the work of researchers presenting at the 16th European Conference on Knowledge Management ECKM 2015 We are delighted to be hosting ECKM at the University of Udine Italy on the 3 4 September 2015 The conference will be opened with a keynote from Dr Madelyn Blair from Pelerei Inc USA on the topic The Role of KM in Building Resilience On the afternoon of the first day Dr Daniela Santarelli from Lundbeck Italy will deliver a second keynote speech The second day will be opened by Dr John Dumay from Macquarie University Sydney Australia ECKM is an established platform for academics concerned with current research and for those from the wider community involved in Knowledge Management to present their findings and ideas to peers from the KM and associated fields ECKM is also a valuable opportunity for face to face interaction with colleagues from similar areas of interests The conference has a well established history of helping attendees advance their understanding of how people organisations regions and even countries generate and exploit knowledge to achieve a competitive advantage and drive their innovations forward The range of issues and mix of approaches followed will ensure an interesting two days 260 abstracts were initially received for this conference However the academic rigor of ECKM means that after the double blind peer review process there are 102 academic papers 15 PhD research papers 1 Masters research papers and 7 Work in Progress papers published in these Conference Proceedings These papers reflect the continuing interest and diversity in the field of Knowledge Management and they represent truly global research from many different countries including Algeria Austria Bosnia and Herzegovina Brazil Canada Chile Colombia Cuba Cyprus Czech Republic Estonia Finland France France Germany Hungary India Indonesia Iran Ireland Italy Japan Jordan Kenya Lithuania Mexico Nigeria Norway Pakistan Poland Portugal Romania Russia Slovakia Slovenia South Africa Spain Sri Lanka Sultanate of Oman Sweden Switzerland Thailand The Netherlands UK United Arab Emirates USA and Venezuela **ECMLG2015-11th European Conference on** Management Leadership and Governance José Carlos Dias Rouco, 2015-10-26 These Proceedings represent the work of contributors to the 11th European Conference on Management Leadership and Governance held this year at the Military Academy Lisbon Portugal on the 12 13 November 2015 The Conference Chair is Major General Joao Vieira Borges from and the Programme Chair is Lieutenant Colonel Jose Carlos Dias Rouco both from the Mili tary Academy Lisbon Portugal

Keynote presentations are given by Colonel Nuno Lemos Pires from the Military Academy and Lt Col Paulo Fernando Viegas Nunes from the National Defence Institute Lisbon Portugal The Conference offers an opportunity for scholars and practitioners interested in the issues related to Management Leadership and Governance to share their thinking and research findings These fields of study are broadly described as including issues related to the management of the organisations resources the interface between senior management and the formal governance of the organi sation This Conference provides a forum for discussion collaboration and intel lectual exchange for all those interested in any of these fields of research or practice With an initial submission of 163 abstracts after the double blind peer review process there are 64 Academic research Papers 8 PhD Research Papers and 2 Masters research paper in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Belgium Canada China Colombia Czech Republic Denmark Finland Germany Italy Japan Kazakhstan Lithuania Netherlands New Zealand Poland Portugal Republic of Korea Romania Russia Scotland South Africa Syria The Netherlands Turkey UAE UK United Arab Emirates USA Human Resource Management Suzanne C. de Janasz, Joanna Crossman, 2018-07-27 Filled with over 65 valuable case studies role plays video based discussions simulations reflective exercises and other experiential activities Teaching Human Resource Management enables HR professors practitioners and students at all levels to engage and enhance knowledge and skills on a wide range of HR concepts This book breathes life into the teaching of Human Resource Management and readers will be able to better relate theoretical concepts to workplace decisions and dilemmas **Tertiary Education at a Glance 2015** ,2015 ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Administrative Leadership in Open and Distance Learning Programs Buyuk, Koksal, Kocdar, Serpil, Bozkurt, Aras, 2017-06-16 The face of education is constantly being transformed due to rapid changes in technology It is imperative that leadership trends and techniques be evaluated in the educational field particularly in reference to alternative learning programs Administrative Leadership in Open and Distance Learning Programs is a pivotal scholarly resource that discusses emerging issues surrounding the administration of non traditional education practices Highlighting relevant topics that include policy development quality assurance accreditation and assessment systems this publication is an ideal reference source for educators academicians graduate students and researchers that are interested in the progression of open and distance education Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher

and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ECMLG 2019 15th European Conference on Management, Leadership and Governance Professor Anabela Mesquita, Professor Paulino Silva, 2019-11-14 Decolonizing Management and Organization Studies Emamdeen Fohim, 2025-09-08 The ebook edition of this title is Open Access and freely available to read online This volume paves the way forward on what scholars from management and organization studies can or should not do to decolonize their discipline

The Emerald Handbook of Research Management and Administration Around the World Simon Kerridge, Susi Poli, Mariko Yang-Yoshihara, 2023-11-29 The ebook edition of this title is Open Access and freely available to read online The most comprehensive book about practitioners working in research management and administration with insights from around the globe and across disciplines to provide a comprehensive account of RMAs as a profession Adoption and impact of OER in the Global South Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges

include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in Collaboration and the Academic Library Jeremy Atkinson, 2018-02-01 Collaboration and the developing countries Academic Library Internal and External Local and Regional National and International explores the considerable change that has affected universities and academic libraries in recent years Given this complex and important context it is clear that the academic library increasingly needs to operate in partnership with its users and other professionals and organizations to be successful in meeting the needs of its clientele Academic librarians need to work closely with client groups so that services are relevant and close partnerships with other professionals need to be forged to provide seamless services for users The book looks at all aspects of collaboration affecting academic libraries both internally and externally to help the reader understand future directions for collaborative activities in a complex and difficult working environment Considers collaboration issues affecting academic libraries Covers both internal and external collaboration Provides readers with direction for collaborative activities Shows how academic librarians can work with client groups to keep services relevant ECMLG 2022 18th European Conference on Management, Leadership and Governance Florinda Matos, 2022-11-10

Investigating the Roles of School Management Teams in Curriculum Delivery Mawela, Ailwei Solomon, van Wyk, Micheal M., Lebeloane, Lazarus, Mudau, Awelani V., 2021-06-25 The COVID 19 pandemic has introduced a new paradigm in education that has forced school management teams to re imagine their curricula delivery functions and obligations during and post COVID 19 Now there are concerns about the state to which curriculum delivery in schools is likely to become planned implemented and managed Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning implementation and management of curriculum delivery to advance the quality of teaching and learning in schools Particularly it envisages innovative strategies best practices and addresses problems in the planning implementation and delivery of curricula by school management teams Covering topics such as curriculum delivery theory curriculum delivery in planning implementation and management during and post COVID 19 curriculum delivery in assessment and alternative assessment and reimagining inclusivity in curriculum delivery this edited book is essential for departmental heads deputy principals education district officials department of basic education curriculum designers instructional designers administrators academicians university teachers researchers and post graduate students

Global

Adaptations of Community College Infrastructure Gaulee, Uttam, 2018-09-07 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago The idea of American community colleges serves as a catalyst for connective solutions between industry college and the community on a global level Global Adaptations of Community College Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries this book is ideally designed for academicians economic and educational policymakers higher education professionals and individuals engaged in expansion and democratization of post secondary education worldwide **Performance Measurement and Management Control Marc J. Epstein, Frank H. M. Verbeeten, Sally K. Widener, 2018-09-07 This volume contains exemplary papers that were presented at the 2017 Conference on Performance Measurement and Management Control in Nice France by researchers in the field from North America South America Africa Europe and Asia

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