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Unisa 2015 Time Table

Jacquie McDonald,Aileen Cater-Steel

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The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE), presenting an impactful combination of authors from both developing and developed countries. While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy, this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation. The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders. The book focuses on curriculum and learning matters, research and development as well as community engagement. Case studies detail the integration of SDGs in academic and professional development, new approaches to implementing sustainability science, instruction improvements in teaching practices to enhance teacher competence and responsible management education. Additional focus is placed on the alignment of the SDGs in higher education with the other goals, emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans. Interdisciplinary solutions for pressing environmental problems are also provided, making sure that no one is left behind in realising these global development goals.

Implementing Communities of Practice in Higher Education Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection, the authors pick up the communities of practice (CoP) approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality. Their stories articulate the vision, the passion, and the challenge of working within and/or changing existing institutional culture and practice. The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers. The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs. The book offers insights into implementation strategies, practical guidelines, and ideas on how CoP theoretical underpinnings can be tailored to the higher education context.

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being

hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Indo-Mozambicans in Maputo, 1947-1992 Nafeesah Allen, 2022-11-01 This book explores the experiences of Indo Mozambicans citizens and residents of Mozambique who can trace their origins to the Indian subcontinent a region affected by competing colonialisms during the twentieth century Drawing from ethnographic interviews the author illustrates why migration developed as both an identity marker and a survival tool for Indo Mozambicans living in Maputo in response to the series of independence movements and prolonged period of geo political uncertainty that extended from 1947 to 1992 A unique examination of post colonialism the book argues that four pivotal moments in history forced migratory patterns and ethnic identity formations to emerge among Indo Mozambicans namely the end of the British empire in India and the subsequent partition of India and Pakistan in 1947 the end of the Portuguese empire in India with the annexation of Goa Daman and Diu in 1961 the independence of Mozambique from Portugal in 1975 and the civil war of Mozambique from 1977 to 1992 Framing these historical markers as trigger points for shifts in migration and identity formation this book demonstrates the layered experiences of people subject to Portuguese colonialism and highlights the important perspective of those left behind in migration studies [ECSM 2017 4th European Conference on Social Media](#) Academic Conferences and Publishing Limited, 2017-07-03

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously

paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies Accelerated Opportunity Education Models and Practices Cintron, Rene, Samuel, Jeanne C., Hinson, Janice M., 2016-07-29 Higher education is a driving force behind enhancing competitiveness for economies in the global market however a myriad of obstacles can pose significant challenges to students seeking such opportunities Accelerated Opportunity Education Models and Practices is a pivotal reference source for the latest scholarly research on emerging initiatives in academic institutions that implement expedited educational programs across the globe Examining the benefits that stem from enabling students to complete their university degrees in a shorter timeframe this book is ideally designed for administrators researchers academicians and educators interested in guidelines and frameworks necessary to provide accelerated education options at the collegiate level *Educational Access and Excellence* Tapas R. Dash, Manaranjan Behera, 2018-01-30 The Association of Southeast Asian Institutions of Higher Learning ASAIHL has been playing an important role in educational development to promote innovative teaching research and cooperation among institutions of higher learning Build Bright University BBU Cambodia had organized the 2015 ASAIHL International Conference during 2-4 December at Siem Reap The main theme of the conference was Educational Access and Excellence The conference covered three sub themes namely i cross border higher education in global context ii excellence in education through provision of technology effective teaching and research and iii student learning outcomes Delegates from France UK Japan Singapore Hong Kong India Thailand Malaysia Philippines Vietnam Taiwan East Timor Cambodia and others had participated in the conference *Adoption and impact of OER in the Global South* Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries Introduction to Municipal Water Quality Management Johannes Haarhoff, 2023-05-19 The focus of municipalities has been on the supply of sufficient water quantities to the public with less attention paid to water quality The deteriorating quality of raw water sources necessitates increased attention to water quality with professional scientists playing a central role at municipalities and water boards together with professional engineers With many stringent regulations on the quality of drinking water and recreational water bodies the young

municipal chemist needs a handy manual to assist in the often neglected and complicated field of municipal water management Grounded in Science Introduction to Municipal Water Quality Management not only links theory and regulations in practice but also offers simple numerical examples to better understand the rules and encourage a quantitative application to everyday problems Developed from a series of lectures between 2015 and 2019 Introduction to Municipal Water Quality Management will give young professionals the confidence to analyse their results and apply their knowledge in a numerical fashion

Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green,Adam R. Aron,James Dyke,2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e.g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating

psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives

to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

Global Adaptations of Community College Infrastructure Gaulee, Uttam, 2018-09-07 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago The idea of American community colleges serves as a catalyst for connective solutions between industry college and the community on a global level *Global Adaptations of Community College Infrastructure* provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries this book is ideally designed for academicians economic and educational policymakers higher education professionals and individuals engaged in expansion and democratization of post secondary education worldwide

ICCWS 2019 14th International Conference on Cyber Warfare and Security Noëlle van der Waag-Cowling, Louise Leenen, 2019-02-28

Breakthrough Mac Maharaj, Z. Pallo Jordan, 2021-09-01 When President F W de Klerk announced the unbanning of the liberation movements on 2 February 1990 he opened the door to negotiations that would end apartheid and pave the way to democracy But how did this moment come about What power struggles and secret talks had brought the country to this point Written by two ANC veterans who were close to these events *Breakthrough* sheds new light on the process that led to the formal negotiations Focusing on the years before 1990 the book reveals the skirmishes that took place away from the public glare as the principal adversaries engaged in a battle of positions that carved a pathway to the negotiating table Drawing from material in the prison files of Nelson Mandela minutes of the meetings of the ANC Constitutional Committee the NWC and the NEC notes about the Mells Park talks led by Professor Willie Esterhuyse and Thabo Mbeki communications between Oliver Tambo and Operation Vula the Kobie Coetsee Papers the Broederbond archives and numerous other sources the authors have pieced together a definitive account of these historic developments While most accounts of South Africa s transition deal with what happened during the formal negotiations *Breakthrough* demonstrates that an account of how the opposing parties reached the negotiating table in the first place is indispensable for an understanding of how South Africa broke free from a spiralling war and began the journey to democracy

Migration in Southern Africa Pragna Rugunanan, Nomkhosi Xulu-Gama, 2022-05-30 This open access Regional Reader proposes new ways of theorizing migration in Southern Africa by arguing that traditional western forms of theorizing do not adequately fit the South South migration context It explores the existing definitions of a migrant with a view to conceptualise a definition which will speak to the complexities envisioning a more inclusive Southern African region The book investigates the various levels of migration moving from the local rural to urban and urban to rural to cross border migration middle class versus working class migrant household livelihoods livelihoods procurement versus wage earning social capital networks and how they make meaning of their circumstances in a foreign space It also acknowledges the intertwined issues of gender and class as important in analyzing migration processes and the chapters feature both in varying dimensions As such the book provides a great resource for students academics and policy makers

Frontiers in Water-Energy-Nexus—Nature-Based Solutions, Advanced Technologies and Best Practices for Environmental Sustainability Vincenzo Naddeo, Malini Balakrishnan, Kwang-Ho Choo, 2019-09-18 This volume includes selected contributions presented during the 2nd edition of the international conference on WaterEnergyNEXUS which was held in Salerno Italy in November 2018 This conference was organized by the Sanitary Environmental Engineering Division SEED of the University of Salerno Italy in cooperation with Advanced Institute of Water Industry at Kyungpook National University Korea and with The Energy and Resources Institute TERI India The initiative received the patronage of UNESCO World Water Association Programme WWAP and of the International Water Association IWA and was organized with the support of Springer MENA Publishing Program Arab Water Council AWC Korean Society of Environmental Engineering KSEE and Italian Society of Sanitary Environmental Engineering Professors GITISA With the support of international experts invited as plenary and keynote speakers the conference aimed to give a platform for Euro Mediterranean countries to share and discuss key topics on such water energy issues through the presentation of nature based solutions advanced technologies and best practices for a more sustainable environment This volume gives a general and brief overview on current research focusing on emerging Water Energy Nexus issues and challenges and its potential applications to a variety of environmental problems that are impacting the Euro Mediterranean zone and surrounding regions A selection of novel and alternative solutions applied worldwide are included The volume contains over about one hundred carefully refereed contributions from 44 countries worldwide selected for the conference Topics covered include 1 Nexus framework and governance 2 Environmental solutions for the sustainable development of the water sector 3 future clean energy technologies and systems under water constraints 4 environmental engineering and management 5 Implementation and best practices Intended for researchers in environmental engineering environmental science chemistry and civil engineering This volume is also an invaluable guide for industry professionals working in both water and energy sectors

IAP Textbook of Pediatrics A Parthasarathy, 2016-04-30 IAP Textbook of Pediatrics is the latest edition of this extensive textbook which highlights the substantial advances in preventive and therapeutic care in paediatrics

since the last edition This edition has been thoroughly revised and reorganised into a single volume enhanced by nearly 1200 full colour images and illustrations which allow for quick and easy reference New content and topics in this edition include new IAP growth charts human milk banking and survival of childhood cancer *Immersive Journalism as Storytelling* Turo Uskali,Astrid Gynnild,Sarah Jones,Esa Sirkkunen,2021-01-12 This book sets out cutting edge new research and examines future prospects on 360 degree video virtual reality VR and augmented reality AR in journalism analyzing and discussing virtual world experiments from a range of perspectives Featuring contributions from a diverse range of scholars Immersive Journalism as Storytelling highlights both the opportunities and the challenges presented by this form of storytelling The book discusses how immersive journalism has the potential to reach new audiences change the way stories are told and provide more interactivity within the news industry Aside from generating deeper emotional reactions and global perspectives the book demonstrates how it can also diversify and upskill the news industry Further contributions address the challenges examining how immersive storytelling calls for reassessing issues of journalism ethics and truthfulness transparency privacy manipulation and surveillance and questioning what it means to cover reality when a story is told in virtual reality Chapters are grounded in empirical data such as content analyses and expert interviews alongside insightful case studies that discuss Euronews Nonny de la Pe a s Project Syria and The New York Times NYTVR application This book is written for journalism teachers educators and students as well as scholars politicians lawmakers and citizens with an interest in emerging technologies for media practice The Open Access version of this book available at <http://www.taylorfrancis.com/books/e/9780367713294> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Guidelines on the development of open educational resources policies Miao, Fengchun,Mishra, Sanjaya,Orr, Dominic,Janssen, Ben,2019-10-15

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Table of Contents Unisa 2015 Time Table

1. Understanding the eBook Unisa 2015 Time Table
 - The Rise of Digital Reading Unisa 2015 Time Table
 - Advantages of eBooks Over Traditional Books
2. Identifying Unisa 2015 Time Table
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unisa 2015 Time Table
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unisa 2015 Time Table
 - Personalized Recommendations
 - Unisa 2015 Time Table User Reviews and Ratings
 - Unisa 2015 Time Table and Bestseller Lists
5. Accessing Unisa 2015 Time Table Free and Paid eBooks
 - Unisa 2015 Time Table Public Domain eBooks
 - Unisa 2015 Time Table eBook Subscription Services

- Unisa 2015 Time Table Budget-Friendly Options
- 6. Navigating Unisa 2015 Time Table eBook Formats
 - ePub, PDF, MOBI, and More
 - Unisa 2015 Time Table Compatibility with Devices
 - Unisa 2015 Time Table Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unisa 2015 Time Table
 - Highlighting and Note-Taking Unisa 2015 Time Table
 - Interactive Elements Unisa 2015 Time Table
- 8. Staying Engaged with Unisa 2015 Time Table
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unisa 2015 Time Table
- 9. Balancing eBooks and Physical Books Unisa 2015 Time Table
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unisa 2015 Time Table
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Unisa 2015 Time Table
 - Setting Reading Goals Unisa 2015 Time Table
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Unisa 2015 Time Table
 - Fact-Checking eBook Content of Unisa 2015 Time Table
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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