

Name: ANDISWA NTULI

Year: 2024

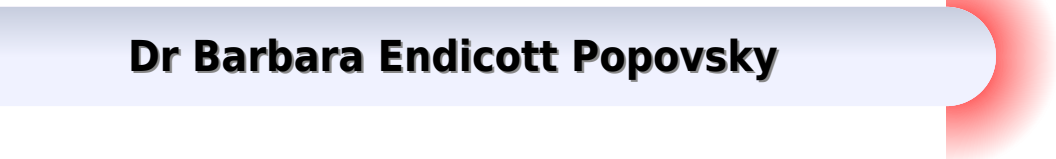
Student Number: 7149003585

Grading Period: 4 yrs

MODULES	MARK	RESULTS
HSE201	89	Passed with Distinction
HSE202	74	Passed with Distinction
HSE203	69	Passed
HSE204	58	Passed
HSE205	62	Passed
Developing Health Science Curriculum	**	Awaiting Results
Trends in Health Science Education	60	Passed
Caring ethic in Health Science Education	96	Passed with Distinction
Hospital Visits Mentoring	**	Pending

Unisa Results 2015

Dr Barbara Endicott Popovsky



Unisa Results 2015:

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

New Kid on the Block Alison Mackinnon, 2016-07-18 The reconstruction of higher education in Australia at the end of the 1980s radically reshaped many existing universities However in South Australia Dawkins's educational changes brought into existence an entirely new university the University of South Australia formed by the merging of two former institutions from the advanced education sector the South Australian Institute of Technology and the South Australian College of Advanced Education This volume first traces the unsuccessful path taken by those institutions to form partnerships with the two existing universities in South Australia Having been rejected by Flinders and the University of Adelaide respectively the two former colleges joined forces and began life as a new university in a new system of higher education Lacking research funding and access to higher degree students in its previous life the new university nevertheless had considerable strengths which suited the new system particularly in equity and links with business and the community The story of the University of South Australia is one of the most successful of the Dawkins changes After a shaky start its rapid rise to prominence in South Australia and beyond allows it to be truly seen as a new kid on the block in Australian higher education

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review

process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Claiming Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif,Rahnamayiezekavat, Payam,2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students

Unisa Latin American Report ,2005

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar,Dr Frank Bezzina,2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green,Adam R. Aron,James Dyke,2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity s present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment s Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as

part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e.g. UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re-make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics

globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

CAA2015. Keep The Revolution Going Stefano Campana, Roberto Scopigno, Gabriella Carpentiero, 2016-03-31 This volume brings together all the successful peer reviewed papers submitted for the proceedings of the 43rd conference on Computer Applications and Quantitative Methods in Archaeology that took place in Siena Italy from March 31st to April 2nd 2015

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing

for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Expanding Horizons in Open and Distance Learning Jennifer Roberts, Mutuota Kigotho, Adrian Stagg, 2020-06-09 This book brings together a collection of articles that were presented at the Open and Distance Learning Association of Australia ODLAA conference in February 2017 The authors share the common agenda of creating meaningful research in the field of distance education Distinct themes in educational research including open distance and flexible education emerged from the conference and this collection addresses each of these themes The themes explored include teaching and learning playing an integral role in Open and Distance Learning ODL research ways in which technology is used in the teaching of science subjects how technology is applied in everyday lives specifically in the areas of transport accommodation and in ordering food the important and often neglected area of research related to staff development and competencies research regarding Open Educational Practices OEP and the importance of distance education in developing countries where online interaction is often a challenge largely because of the lack of stable internet connectivity This book was originally published as a special issue of Distance Education

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization

management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17-18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and

Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA The Origin and Growth of Geography as a discipline at South Africa Universities

Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20 **ICCSM2015-3rd International Conference on Cloud Security and Management** Dr Barbara Endicott Popovsky, 2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations Pharmacoepidemiology Brian L. Strom, Stephen E. Kimmel, Sean Hennessy, 2019-10-23 Dieses

Lehrbuch ein wegweisender Klassiker bietet in der 6 Auflage noch mehr Inhalte für Leser die aktuelle Informationen zur Pharmakoepidemiologie benötigen Die vorliegende Auflage wurde vollständig bearbeitet und aktualisiert Sie bietet einen Überblick über sämtliche Facetten des Fachgebiets aus Sicht von Lehre und Forschung aus Sicht der Industrie und von Regulierungsbehörden Datenquellen Anwendungen und Methodiken werden verständlich erläutert Injuries and Health Problems in Football C. Niek van Dijk, Philippe Neyret, Moises Cohen, Stefano Della Villa, Helder Pereira, J. Miguel

Oliveira, 2017-05-10 This book offers a comprehensive overview of current knowledge on the health problems and injuries associated with football and their clinical management After an opening section on technical aspects and fundamental principles all areas of football traumatology are addressed The coverage includes muscle tendon and stress injuries of the lower limbs and injuries to the ankle and foot knee hip and groin spine and head and upper limbs An individual section is also devoted to the most significant heart and other health conditions that may be encountered in players of all ages and standards Follow up rehabilitation and return to activity are discussed and the role of performance enhancement strategies is carefully examined with description of nutritional guidelines and the evidence on use of dietary supplements A concluding section highlights the potential of the next generation of biologics to improve the regeneration and biofunctionality of damaged tissues This book is written by world renowned experts and has been produced in cooperation with ISAKOS It will serve as a reference in the field of orthopaedics ECIME2015-9th European Conference on IS Management and Evaluation

Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and

Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21-22 September 2015. The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh, both from the host University. ECIME provides an opportunity for individuals researching and working in the broad field of information systems management, including IT evaluation, to come together to exchange ideas and discuss current research in the field. This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing. We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world. The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics, University of Brighton, UK, who will address the topic 'Rethinking Information Systems Security', Dr Mohammed Odeh from the University of the West of England, Bristol, UK, and Dr Mario Kossmann from Airbus, UK, who will talk about 'The Significance of Information Systems Management and Evaluation in the Aerospace Industry'. ECIME 2015 received an initial submission of 55 abstracts. After the double-blind peer review process, 28 academic research papers, 5 PhD research papers, 1 Masters research paper, and 3 Work in Progress papers have been accepted for these Conference Proceedings. These papers represent research from around the world, including Austria, Botswana, Cyprus, Czech Republic, Ireland, Japan, Kuwait, New Zealand, Norway, Poland, Portugal, Slovakia, Russia, South Africa, South Korea, Sweden, The Netherlands, UK, and the USA.

African Perspectives on Reshaping Rural Development Mafukata, Mavhungu Abel, Tshikolomo, Khathutshelo Alfred, 2019-11-22. Development studies in developing regions such as Southern Africa rely heavily on materials developed by Europeans with a European context. European dominance in development studies emanates from the fact that the discipline was first developed by Europeans. Some argue that this has led to distortions in theory and practice of development in Southern Africa. This book wishes to begin Africa's expedition to develop proper material to de-Westernize while Africanizing the context of the scholarship of rural development. **African Perspectives on Reshaping Rural Development** is an essential reference source that repositions the context of rural development studies from the Western-centric knowledge system into an African context in order to solve African-centered problems. Featuring research on topics such as food security, poverty reduction, and community engagement, this book is ideally designed for planners, researchers, practitioners, policymakers, government officials, academicians, and students seeking clarity on theory and practice of development in Africa.

Sustainable Development in Africa Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09. This book serves the purpose of documenting and promoting African experiences on sustainable development, which encompasses both formal and non-formal education. Sustainable development is very important to Africa, but there is a paucity of publication which documents and promotes experiences from African countries. Due to their complexity, the interrelations between social, economic, and political factors related to sustainable development, especially at

universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

The Enigmatic Realm of **Unisa Results 2015**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Unisa Results 2015** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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web jul 18 2016 i don t know the century series well enough but the century ii may be just a single axis autopilot capable of tracking a navigation signal and it sounds like the iib is a two axis hope this helps

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web autopilot override forces are adjusted to the servo power output requirements of each particular aircraft the autopilot may be overridden by the pilot without damage to the system note only century flight systems inc trained specialists at approved service centers should adjust servo torque outputs pilot s preflight procedure 1

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web dec 22 2020 that old century iiib can be a pretty awesome little autopilot when it s paired to a g5 gi275 or aspen and an

ifr navigator gpss is amazing if you end up needing to replace your dg seriously consider going to one of these electronic units and get gpss out of the deal

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web mar 15 2022 jan 2 2022 1 i have a century iib autopilot which has not worked since i owned the plane i ve sent the control module out to be rebuilt and reinstalled it i ve also replace the harness connection at the back of the control module i can hear and feel the servo snap when i place the autopilot into the on position

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web autopilot and automatic trim operating airspeed limitations if any will be specified on the operation placard or in the flight manual supplement the century iii servo mechanisms are designed with a fail safe electric engage and disengage features the autopilot may also be overridden by the pilot without damage to the system

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web oct 27 2016 century iib autopilot when i activate it will fly along ok for a bit then it starts oscillation then it will put me in a gentle bank then it will finally turn back to the bug if i remove the autopilot and either shake it a bit or blow on it then it will begin to work for a short time but i am always getting the oscillation 1976 piper

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web mar 8 2022 autocontrol iiib is what i meant which yes is the century ii one axis autopilot a friend had two g5s gps175 and a gfc550 installed for around 31k so that s definitely a consideration i really prefer the gi275s but at these prices i d rather install a gps175 connect it to the existing cdi and let that be enough until i m ready to

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web dec 14 2019 for a while i had no hopes of getting my 50 year old century iib autopilot to work again the ap was installed in my 1969 piper arrow 200 original from factory it would hold the wings level or keep a heading for about 10 seconds before it started a sharp bank to the left and initiate a spiral dive scary stuff

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web may 9 2019 the 310 has a straight up century iii the aztruck has an altimatic iiib century iiib and the navajos i flew had the iiic in it they re all basic 2 axis autopilots and they all work similarly well which is not very the iiib and iiic will intercept and track a glide slope if working properly and will also adjust your electric trim

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