

Name: ANDISWA NTULI

Year: 2024

Student Number: 7149003585

Grading Period: 4 yrs

MODULES	MARK	RESULTS
HSE201	89	Passed with Distinction
HSE202	74	Passed with Distinction
HSE203	69	Passed
HSE204	58	Passed
HSE205	62	Passed
Developing Health Science Curriculum	**	Awaiting Results
Trends in Health Science Education	60	Passed
Caring ethic in Health Science Education	96	Passed with Distinction
Hospital Visits Mentoring	**	Pending

Unisa Examination Dates 2015

**Durodolu, Oluwole Olumide, Chisita,
Collence T., Marutha, Ngoako
Solomon, Familusi, Olumuyiwa
Olusesan**

Unisa Examination Dates 2015:

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Postgraduate Study in South Africa Liezel Frick, Puleng Motshoane, Christopher McMaster, 2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a

valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org **Water and**

Water-Related Phenomena in the Old Testament Wisdom Literature Kivatsi Jonathan Kavusa,2019-10-17 Kivatsi Jonathan Kavusa addresses a gap in the field of ecological readings of the Old Testament exploring the theme of water in the Wisdom books including the often ignored deuterocanonical works Kavusa focuses on both the negative and positive potential of water drawing in particular on four of the Earth Bible principles intrinsic worth interconnectedness voice and purpose Kavusa begins with a summary of the extant studies and literature reviews on water and water related motifs in the Old Testament He then analyses the books of Job Proverbs Ecclesiastes and the Deutero canonical wisdom examining the various references to water as life giving or life threatening entities and expanding upon the themes of water management and sustainability the intrinsic worth of nature and the unpredictable chaotic state of water This volume concludes with several insights for ecological responsibility and valuable wisdom for an eco theological perspective both in Kavusa s African context and with a more universal application *Corporate Governance in Zimbabwe's Public Entities* Nomsa Jane

Moyo,2022-01-31 This study focuses on the corporate governance initiatives laws and regulations aimed at enhancing the effectiveness of boards of public entities in Zimbabwe The key question addressed is whether or not the corporate governance initiatives and legal and regulatory reforms in Zimbabwe are sufficient to enable boards of public entities to effectively discharge their duties and meet internationally accepted corporate governance standards A comparative analysis of Zimbabwe s public entities corporate governance framework to that of South Africa a developing country like Zimbabwe and Australia a developed country with similar common law heritage is also conducted Recommendations are made on how best to enhance the effectiveness of boards of public entities in order to promote good corporate governance practices in Zimbabwean public entities *Yearbook of International Organizations 2014-2015 (Volume 3)* Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non

governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Considering Anthropology and Small Wars Montgomery Mcfate, 2020-12-17 This book includes a variety of chapters that consider the role and importance of anthropology in small wars and insurgencies Almost every war since the origins of the discipline at the beginning of the 19th century has involved anthropology and anthropologists The chapters in this book fall into the following myriad categories of military anthropology Anthropology for the military In some cases anthropologists participated directly as uniformed combatants having the purpose of directly providing expert knowledge with the goal of improving operations and strategy Anthropology of the military Anthropologists have also been known to study State militaries Sometimes this scholarship is undertaken with the objective of providing the military with information about its own internal systems and processes in order to improve its performance At other times the objective is to study the military as a human group to identify and describe its culture and social processes Anthropology of war As a discipline anthropology has also had a long history of studying warfare itself This book considers the anthropology of small wars and insurgencies through an analysis of the Islamic State's military adaptation in Iraq Al Shabaab recruiting in Somalia religion in Israeli combat units as well as many other topics The chapters in this book were originally published as a special issue of the journal Small Wars Insurgencies

Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 This book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Encounters between Jesuits and Protestants in Africa Robert Aleksander Maryks, Festo Mkenda, S.J., 2018-01-03 Protestants entering Africa in the nineteenth century sought to learn from earlier Jesuit presence in Ethiopia and southern Africa The nineteenth century was itself a century of missionary scramble for Africa during which the Jesuits encountered their Protestant counterparts as both sought to evangelize the African native Encounters between Jesuits and Protestants in Africa edited by Robert Alexander Maryks and Festo Mkenda S J presents critical reflections on the nature of those encounters in southern Africa and in Ethiopia Madagascar the Democratic Republic of Congo and Fernando Po Though largely marked by mutual suspicion and outright competition the encounters also reveal personal appreciations and support across denominational boundaries and thus manifest salient

lessons for ecumenical encounters even in our own time This volume is the result of the second Boston College International Symposium on Jesuit Studies held at the Jesuit Historical Institute in Africa Nairobi Kenya in 2016 Thanks to generous support of the Institute for Advanced Jesuit Studies at Boston College it is available in Open Access Examining the Phenomenon of “Teaching Out-of-field” Linda Hobbs,Günter Törner,2019-01-01 This book identifies and surveys the major themes around out of field teaching that is teaching subjects or year levels without a specialization This has been an issue in many countries for some time yet until recently there has been little formal research and poor policy responses to related problems This book arises out of collaborations between members of an international group of researchers and practitioners from Australia Germany Ireland England South Africa Indonesia and the United States Cross national comparisons of ideas through case studies descriptions of practice and research data interrogates the experiences practices and contexts relating to out of field teaching In particular the book considers the phenomenon of out of field teaching in relation to national policy contexts local school leadership practices professional development The book represents an essential contribution on a highly topical issue that has implications for quality and equitable education around the globe **Moral Pedagogies for Africa** Theodoros A. Teklu,2021-09-02 This volume engages with issues of moral responsibility and multiethnic co existence in the context of contemporary Africa Post colonial African states are by and large ethnically diverse Constructively managing ethnic diversity however has always been a challenge to these states which often fail to be democratic and all inclusive As a result ethnic enmity and conflicts that obliterate bonds of togetherness between ethnic communities have been rampant throughout the continent In dialogue with Africa s cultural and religious assets this interdisciplinary multi authored book aims at articulating the need to interpret past and present ethnic hostilities in Africa and generating moral resources of togetherness to foster a social pedagogy of responsible cohabitation for Africans The chapters of this volume categorized into two parts are framed according to these two niches **Health Informatics Vision: From Data via Information to Knowledge** Arie Hasman,Aikaterini Kolokathi,Mowafa S. Househ,Joseph Liaskos,2019-08-15 The latest developments in data informatics and technology continue to enable health professionals and informaticians to improve healthcare for the benefit of patients everywhere This book presents full papers from ICIMTH 2019 the 17th International Conference on Informatics Management and Technology in Healthcare held in Athens Greece from 5 to 7 July 2019 Of the 150 submissions received 95 were selected for presentation at the conference following review and are included here The conference focused on increasing and improving knowledge of healthcare applications spanning the entire spectrum from clinical and health informatics to public health informatics as applied in the healthcare domain The field of biomedical and health informatics is examined in a very broad framework presenting the research and application outcomes of informatics from cell to population and exploring a number of technologies such as imaging sensors and biomedical equipment together with management and organizational aspects including legal and social issues Setting research priorities in health informatics is also addressed

Providing an overview of the latest developments in health informatics the book will be of interest to all those working in the field

The United Nations and Decolonization Nicole Eggers, Jessica Lynne Pearson, Aurora Almada e Santos, 2020-07-27 Differing interpretations of the history of the United Nations on the one hand conceive of it as an instrument to promote colonial interests while on the other emphasize its influence in facilitating self determination for dependent territories The authors in this book explore this dynamic in order to expand our understanding of both the achievements and the limits of international support for the independence of colonized peoples This book will prove foundational for scholars and students of modern history international history and postcolonial history

The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education David James Elliott, Marissa Silverman, Gary McPherson, 2019 The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education offers critical perspectives on a wide range of conceptual and practical issues in music education assessment and evaluation as these apply to music education in schools and community settings

Sports Cardiology, An Issue of Cardiac Electrophysiology Clinics Matthew W. Martinez, 2024-02-02 In this issue of Cardiac Electrophysiology Clinics guest editor Matthew W Martinez brings his considerable expertise to the topic of Sports Cardiology Cardiovascular causes account for most sports related deaths especially in young athletes Causes of sudden cardiac arrest are heterogeneous and associated with a spectrum of cardiovascular diseases Most cases are associated with congenital or acquired cardiac abnormalities with most events in individuals that had not been previously detected The field of sports and exercise cardiology continues to evolve to encompass the burgeoning number of people who are physically active including tactical athletes and those with cardiovascular diseases or risk factors

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Writing Centres in Higher Education Laura Dison, Sherran Clarence, 2017-01-01 Writing Centres in South Africa and globally are now well established academic support centres within many universities Historically tasked with supporting students as they grapple with the demands of academic writing many centres are now moving beyond their own walls to work with academic tutors lecturers and departments to rethink the ways in which knowledge is transformed into different kinds of disciplinary writing This move raises pertinent questions for writing centre directors tutors consultants and for the universities that house them how does a centre tasked with supporting more general academic literacy development through writing pedagogies initiate students into a range of particularised discourse communities How do writing centre staff and disciplinary lecturers

negotiate their shared and separate concerns for student learning through collaborative writing development projects How do writing centres work with assignments and forms of literacy that challenge them to reconfigure their own pedagogical practices and expand their conceptions of writing support How do writing centres maintain their core focus as they move flexibly beyond their own spaces to understand the nature of disciplinary writing This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such essays *Changing Spaces Writing Centres and Access to Higher Education* Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African context **South Africa** Nancy L. Clark, William H.

Worger, 2022-04-06 This new edition of *South Africa* examines the history of South Africa from 1948 to the present covering the economic background to racial segregation the introduction of the oppressive policy of apartheid the eventual collapse of White supremacy and the legacy of apartheid to the present day Fully revised the fourth edition incorporates new original research particularly from the records of the Truth and Reconciliation Commission and includes additional popular culture images such as posters linked to the international anti apartheid struggle These help to further emphasise the mounting popular opposition to state repression in the 1970s and 1980s By developing an analysis of recent economic and political issues that are rooted in the apartheid regime particularly the continuing divide between rich and poor along racial lines and the impact of public corruption known as state capture *South Africa* provides a current clear and succinct introduction to the ideology and practice of apartheid Illustrated with photographs maps and figures and including a Chronology Glossary Who's Who and updated Further Reading section the fourth edition of *South Africa* is an essential text for students studying all aspects of apartheid in South Africa *Understanding Death and Dying* Frank E. Eyetsemitan, 2020-07-16 *Understanding Death and Dying* teaches students about death dying bereavement and afterlife beliefs by asking them to apply this content to their lives and to the world around them Students see differing cultural experiences discussed in context with key theories and research The text's pedagogy delivers relevant multi and cross cultural applications and connections across topics This helps students evaluate their personal assumptions and appreciate how the content applies to their own current and future roles as individuals family members work colleagues and as part of a community The text simultaneously challenges learners to consider their own perspectives and to think critically about the parallels between their own lives and different cultures Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all

text specific resources including a test bank and editable chapter specific PowerPoint slides *Salutogenesis and Coping*
Orna Braun-Lewensohn, Claude-Hélène Mayer, 2021-03-12 This volume of Proceedings gathers papers presented at
XOVETIC2020 A Coruña Spain 8-9 October 2020 a conference with the main goal of bringing together young researchers
working in big data artificial intelligence Internet of Things HPC High performance computing cybersecurity bioinformatics
natural language processing 5G and other areas from the field of ICT Information Communications Technology and offering a
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basis of this event which will be consolidated over time and acquire international projection

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