

DSAR07

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Unisa Admission Form 2015

**H. Steven Moffic, John Peteet, Ahmed
Zakaria Hankir, Rania Awaad**

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Human-Computer Interaction: Applications and Services Masaaki Kurosu, 2013-07-01 The five volume set LNCS 8004 8008 constitutes the refereed proceedings of the 15th International Conference on Human Computer Interaction HCII 2013 held in Las Vegas NV USA in July 2013 The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas This volume contains papers in the thematic area of human computer Interaction addressing the following major topics HCI in healthcare games and gamification HCI in learning and education in vehicle Interaction *Social Computing and Social Media: Applications in Education and Commerce* Gabriele Meiselwitz, 2022-06-16 This two volume set LNCS 13315 and 13316 constitutes the refereed proceedings of the 14th International Conference on Social Computing and Social Media SCSM 2022 held as part of the 24rd International Conference HCI International 2022 which took place in June July 2022 Due to COVID 19 pandemic the conference was held virtually The total of 1276 papers and 275 posters included in the 40 HCII 2022 proceedings volumes was carefully reviewed and selected from 5583 submissions The papers of SCSM 2022 Part II are organized in topical sections named social media in education customer experience and consumer behavior *Diffractional Technospaces* Federica Timeto, 2016-03-09 The entanglements of information and materiality in our media environment that new information and communication technologies make increasingly mobile and locative changes the mediations between space and society The fluidity and continual reworking of the boundaries of contemporary technospaces the sociotechnical environments in which humans and machines relate and intersect is key to the production and consumption of contemporary technologies Theoretical analyses of communication and space have tended to engage in the representation of such changes without interrogating the representational instruments used at a broader methodological level Articulating a non representational perspective on knowledge production and artistic practices combined with an analysis of space this book offers a new performative and relational re turn to representation in contemporary technospaces The radically materialist posthumanist and performative position from which this situated aesthetics of technospaces is elaborated aligns this book not only with non representational theory but also with the theories of material feminism feminist geography situated epistemologies science and technology studies actor network theory performance studies and new media studies **Islamophobia and Psychiatry** H. Steven Moffic, John Peteet, Ahmed Zakaria Hankir, Rania Awaad, 2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of

experts The text covers not only how psychiatrists and other clinicians can intervene successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry Islamophobia and Psychiatry is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others

Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments

Fitzgerald, Carlton J.,Laurian-Fitzgerald, Simona,Popa, Carmen,2018-06-08 As traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups Because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student centered approach for each learner The Handbook of Research on Student Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment This publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education This book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education

ICCSM2015-3rd

International Conference on Cloud Security and Management Dr Barbara Endicott Popovsky,2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

Lugalla: Rethinking Teacher Education ,2023-06-27

Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers

working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally **The**

Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies **Big Data: Concepts, Methodologies, Tools, and**

Applications Management Association, Information Resources, 2016-04-20 The digital age has presented an exponential growth in the amount of data available to individuals looking to draw conclusions based on given or collected information across industries Challenges associated with the analysis security sharing storage and visualization of large and complex data sets continue to plague data scientists and analysts alike as traditional data processing applications struggle to adequately manage big data Big Data Concepts Methodologies Tools and Applications is a multi volume compendium of research based perspectives and solutions within the realm of large scale and complex data sets Taking a multidisciplinary approach this publication presents exhaustive coverage of crucial topics in the field of big data including diverse applications storage solutions analysis techniques and methods for searching and transferring large data sets in addition to security issues Emphasizing essential research in the field of data science this publication is an ideal reference source for data analysts IT professionals researchers and academics Labour Law Rules! Second Edition Marie McGregor, 2014-11-21

Labour Law Rules is a book designed primarily as an introductory text for students encountering labour law for the first time whether their goal is a law degree or some other discipline involving a basic knowledge of the labour relations regulatory regime in South Africa In the past two years since publication of the first edition of Labour Law Rules some significant events took place which impacted on labour law resulting in a number of changes proposed to reform labour law The new edition of Labour Law Rules aims to lay a sound and up to date foundation of basic labour law rules which will enable students to be empowered to assist in shaping the future working environment and laws of the country The second edition of the bestselling text book Labour Law Rules continues to provide a highly accessible text on labour equity social security skills development

and related laws fully updated to include the latest changes and amendments in labour law in South Africa It discusses these laws against the backdrop of South Africa as a member state of the ILO and the economic and socio economic context in the country

Engaging in Transnational Education Karen Mpamhanga,2025-02-28 This book offers a clear and concise introduction to transnational higher education Drawing on research current sector guidance and policy it asks critical questions about the role and nature of transnational education motivations for engaging in transnational education how transnational education is quality assured and how it might develop in the future It unpacks some of the differences in practice and their inherent complexities in an accessible way encouraging the reader to consider their own role and context

Critical Practice in Higher Education is a series which provides a scholarly and practical entry point for academics into key areas of higher education practice Each book in the series explores an individual topic in depth providing an overview in relation to current thinking and practice informed by recent research The series will be of interest to those engaged in the study of higher education those involved in leading learning and teaching or working in academic development and individuals seeking to explore particular topics of professional interest Through critical engagement this series aims to promote an expanded notion of being an academic connecting research teaching scholarship community engagement and leadership while developing confidence and authority Having spent my time researching practitioner both host and overseas interactions in TNE I passionately believe that practitioner engagement and participation is fundamental to the successful delivery of any TNE initiative I am therefore delighted to endorse this book and recommend it to any practitioner who wishes to understand the phenomenon of TNE in greater detail to improve their knowledge and practice Dr C M Bordogna

Insights into Strategic Sourcing: The inextricable link to Africa's long-term industrialisation, supply chain governance and economic development : Executive Insights Series Douglas Boateng,2024-10-07 This is a must for all practitioners scholars and researchers on strategic sourcing It succinctly provides invaluable information which is logically supported by the facts It should be the resource for all current and aspiring supply chain professionals keen to learn more about the strategic connection between sourcing company and industrial competitiveness service delivery quality and national and regional development Intaher Ambe Professor of Supply Chain Management School of Management Sciences UNISA This Executive Insights into Strategic Sourcing is an essential and thought provoking resource for all directors new and experienced of government public and private sector organisations Not only does Professor Boateng provide insightful reflections on the role of strategic sourcing in national development he also concisely blends research real world data and best practices and experiences that help decision makers initiate sourcing practices for maximum long term company and societal benefit Lebogang Letsoalo Vice President Supply Chain Management Sasol Base Chemicals Professor Douglas BOATENG MSc EngD FCILT FSOE FIPlantE FCFI FIC FInst D FIOM FCIPS FloD CDir Africa s first ever appointed Professor Extraordinaire for supply and value chain management SBL UNISA is an International Professional certified Chartered

Director and an adjunct academic Independently recognised as one of the vertical specific global strategic thinkers on procurement governance logistics and industrial engineering in the context of supply and value chain management he continues to play leading academic and industrial roles in supply chain strategy development and implementation both in Africa and around the world He holds amongst other qualifications an Institute of Directors Graduate Certificate and Diploma in Company Direction and a Doctor of Engineering Warwick He is also an elected FELLOW of Institute of Directors UK Society of Operations Engineers UK Institution of Plant Engineers UK Chartered Institute of Logistics and Transport UK Chartered Management Institute UK Chartered Institute of Procurement and Supply UK Institute of Business Consulting UK and the Institute of Operations Management UK Recognised for his outstanding contribution to the advancement of local and international aspects of supply chain management he was bestowed with a Platinum Life Time Global Achievers Award 2016 and a Life Time Achievers Award 2013 by the Chartered Institute of Procurement and Supply and its various local industry associations In 2016 Professor Boateng was honoured by CEO Titans Building Nations with a Life time Achievers Award for exceptional work done in the area of industrial engineering procurement and supply chain management in a developing world context He has also been publicly acknowledged by leading institutions including the Commonwealth Business Council for his ongoing contribution to the rapidly emerging concept of strategic sourcing and its inextricable link to Africa s long term industrialisation and socio economic development He has been an elected member of the UK s Institute of Directors for over 20 years and continues to assist organisations and CEOs with board level directional and governance matters In addition Professor Boateng has been publicly acknowledged by leading institutions including the Commonwealth Business Council for his ongoing contribution to international procurement supply chain development and governance and its link to emerging world long term socioeconomic development

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015 Dr Paula Peres,Dr Anabela Mesquita,2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited

Universities as Living Labs for Sustainable Development Walter Leal Filho,Amanda Lange Salvia,Rudi W. Pretorius,Luciana Londero Brandli,Evangelos Manolas,Fatima Alves,Ulisses Azeiteiro,Judy Rogers,Chris Shiel,Armin da Do Paco,2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities

and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Research Universities in Africa Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the

distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Encyclopedia of Organizational Knowledge, Administration, and Technology Khosrow-Pour D.B.A., Mehdi, 2020-09-29 For any organization to be successful it must operate in such a manner that knowledge and information human resources and technology are continually taken into consideration and managed effectively Business concepts are always present regardless of the field or industry in education government healthcare not for profit engineering hospitality tourism among others Maintaining organizational awareness and a strategic frame of mind is critical to meeting goals gaining competitive advantage and ultimately ensuring sustainability The Encyclopedia of Organizational Knowledge Administration and Technology is an inaugural five volume publication that offers 193 completely new and previously unpublished articles authored by leading experts on the latest concepts issues challenges innovations and opportunities covering all aspects of modern organizations Moreover it is comprised of content that highlights major breakthroughs discoveries and authoritative research results as they pertain to all aspects of organizational growth and development including methodologies that can help companies thrive and analytical tools that assess an organization s internal health and performance Insights are offered in key topics such as organizational structure strategic leadership information technology management and business analytics among others The knowledge compiled in this publication is designed for entrepreneurs managers executives investors economic analysts computer engineers software programmers human resource departments and other industry professionals seeking to understand the latest tools to emerge from this field and who are looking to incorporate them in their practice Additionally academicians researchers and students in fields that include but are not limited to business management science organizational development entrepreneurship sociology corporate psychology computer science and information technology will benefit from the research compiled within this publication

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major

reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Cloud Security: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-04-01 Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available As with any new technology security issues continue to be a concern and developing effective methods to protect sensitive information and data on the cloud is imperative Cloud Security Concepts Methodologies Tools and Applications explores the difficulties and challenges of securing user data and information on cloud platforms It also examines the current approaches to cloud based technologies and assesses the possibilities for future advancements in this field Highlighting a range of topics such as cloud forensics information privacy and standardization and security in the cloud this multi volume book is ideally designed for IT specialists web designers computer engineers software developers academicians researchers and graduate level students interested in cloud computing concepts and security

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