

A collage of three smiling women and a hand holding wine glasses, with a central text box. The background is a collage of three images: a woman with long brown hair in a white tank top, a woman with blonde hair in a dark blue top, and a woman with dark hair in a light blue top. A hand is holding three wine glasses filled with white wine. The text "POSITIONS VACANT" is centered in a white box with a blue border.

POSITIONS VACANT

Vacant Positions At Tshwane Tvet

J Spring



Vacant Positions At Tshwane Tvet:

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Research Methods for Educational Leadership and Management Musundire, Austin, 2025-05-13 Various research methods including action case study and experimental research can be tailored for educational leadership and management Different research designs data collection techniques and data analysis methods have differing strengths weaknesses and challenges As a result it is crucial to develop the skills and confidence needed to conduct high quality research Developing a deeper understanding of how to conduct rigorous research may consequently foster more effective and innovative research leading to improved educational policies practices and outcomes Research Methods for Educational Leadership and Management illustrates how these methods can be effectively applied to address issues in educational leadership and management It promotes best practices in educational research by highlighting ethical considerations addressing common challenges and providing strategies for overcoming these obstacles Covering topics such as equity employment practices high performance culture and professional competencies this book is an excellent resource for educational leaders school managers school administrators policymakers researchers professionals scholars academicians and more

New Models for Technical and Vocational Education and Training Makgato, Moses, Afeti, George, 2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education

institutions into the workplace As the Fourth Industrial Revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education New Models for Technical and Vocational Education and Training is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in Industry 4.0 The book explores knowledge in respect to workforce preparation digital skills development teaching and learning of TVET flexibility and articulation of TVET to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches It is ideal for TVET schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students *Socio-Economic Perspectives on Vocational Skill Development: Emerging Research and Opportunities* Okolie, Ugochukwu Chinonso, 2019-11-15 Vocational skill development VSD has the capacity to contribute to poverty reduction because it serves as the key to job creation and inclusive growth As developed nations have been faced with high youth and graduate unemployment rates basic education and vocational skill development have become a priority of development cooperation activities However there is a realization that measures to improve skill training can only be successful if they are in harmony with employment and economic policies *Socio Economic Perspectives on Vocational Skill Development Emerging Research and Opportunities* is a collection of innovative research on the methods and applications of equipping individuals with relevant work skills and implementing effective skills systems that can lead to economic growth and high levels of productivity While highlighting topics including human capital professional development and skill gaps this book is ideally designed for managers business professionals policymakers academicians researchers and management students seeking the current understanding of the strategic role of skill development at different levels of the socio economic system *Technical and Vocational Teaching in South Africa* Reuben Dlamini, Ian Moll, Vasidevan Naiker, 2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers *Social Policy in Post-Apartheid South Africa* Ndangwa Noyoo, 2019-11-01 This book critically examines the current social policy in post apartheid South Africa and proposes an alternative social policy agenda to create a new development pathway for the country Taking social policy as a vehicle that will facilitate the creation of a new society altogether namely the Good Society the author argues for the adoption of policy that will socially re engineer South Africa The author shows how the policy tools and development interventions which were undertaken by the post

apartheid state in driving South Africa's transformation agenda failed to emancipate many individuals, families and communities from the cycle of intergenerational poverty and underdevelopment. He contends that social policy interventions that foster the social re-engineering of South African society must take place to untangle the inherited colonial apartheid social order. This book includes comparative analyses on the Global South and Global North to present the ways in which countries such as post-Second World War Great Britain and Sweden and post-independence Zambia of the 1960s and 1970s were able to use social policy to create new societies altogether or places similar to the Good Society. The conceptual and methodological issues that form the basis for this book reside in public policy making and the public good and will be of interest to scholars of social policy, social development and South African society.

Theorizing STEM Education in the 21st Century Kehdinga George Fomunyam, 2020-02-26 Theorising STEM Education in the 21st Century is a book that captures the essence of Science, Technology, Engineering and Mathematics and the intricacies of STEM education in the contemporary society. It explores STEM as an interdisciplinary field as well as the individual disciplines that make up STEM. This ensures the field of STEM as a whole is theorised. The book provides critical insight on STEM education from Cairo to Cape Town or from America to Indonesia. With a team of authors from universities across the world, the book is a vital contribution to critical scholarship on STEM education in contemporary times.

Locally Relevant ICT Research Kirstin Krauss, Marita Turpin, Filistea Naude, 2019-01-17 This book constitutes the refereed proceedings of the 10th International Development Informatics Association Conference IDIA 2018 held in Tshwane, South Africa, in August 2018. The 20 revised full papers presented were carefully reviewed and selected from 61 submissions. The papers are organized in topical sections on ICT adoption and impact, mobile education, e-education, community development, design innovation and maturity data.

Skills Development for Sustainable Manufacturing Christianah Ijagbemi, Harold Campbell, 2017-11-29 Globally, manufacturing facilities have taken a new turn with a mix of advanced robotics to fully unify production systems. Today's era of manufacturing has embraced smart manufacturing techniques by delving into intelligent manufacturing systems of advances in robotics, controllers, sensors and machine learning, giving room for every aspect of the plant to be constantly accessible, monitored, controlled, redesigned and adapted for required adjustments. Skill development within the manufacturing sector presents the advantage of high quality products and can also address long-term employment concerns through job creation. The development of skills for sustainable manufacturing is crucial to ensuring an efficient transition to a competitive economy by matching supply and demand for key skills. A number of factors ranging from green innovation, climate change, advances in technology and global economic downturn are driving the need for a competitive and sustainable manufacturing value chain. The complexity of today's factories calls for new and existing workers to up-skill in order to influence design changes and production efficiency toward sustainable manufacturing.

Multipurpose Prevention Technologies: Call for Innovative Strategies to Address Critical Priorities and Gaps Bethany Young

Holt,Z. Mike Chirenje,Nomita Chandhiok,Ariane Van Der Straten,Jim Turpin ,Anke Hemmerling,2024-05-31 The HIV sexually transmitted infection STI syndemics and the unmet need for modern contraceptive methods continue to pose significant health risks for women and other people worldwide As awareness of the need to address these interlinked risks has increased the need for new technologies that combine protection against unintended pregnancy HIV and other STIs is a growing research priority Multipurpose Prevention Technologies MPTs are products that simultaneously prevent HIV other STIs and or unintended pregnancy They have power to revolutionize women s health by providing prevention for multiple indications

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