



Vaal University Of Technology 2015

Abraham Adewale Adeleke



Vaal University Of Technology 2015:

University on the Border Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall. The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution, idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally. The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border. The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution, the university.

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas, Nassau, on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them. With an initial submission of 91 abstracts, after the double blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e Learning, www.ejel.com. These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e Learning.

Contextualised Critical Reflections on Academic Development Practices Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices. The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching. This volume facilitates the examination of the need for reflection that leads to professional maturity. All educational institutions seek teachers who continuously search for effective strategies in improving student success. The contributors uncover a variety of approaches as they evince proven suggestions. The chapters are refreshing and edifying. This book is essential for all teachers, lecturers and trainers who want to improve their teaching practice immensely. Professor Vuyisile T Msila, Researcher at the Thabo Mbeki African School of Public and International Affairs, University of South Africa.

Corporate governance practices promoting the sustainability of small, medium and

microenterprises in South Africa Medicine Magocha, Martha Matashu, 2025-02-21 Corporate governance practices promoting the sustainability of small medium and microenterprises in South Africa critically examines the intersection of corporate governance and the sustainability of small enterprises Addressing a significant gap in the literature this scholarly work explores whether and how corporate governance frameworks enhance the long term viability of small medium and microenterprises SMMEs Through rigorous analysis each chapter contributes unique insights to the ongoing discourse offering scholars a comprehensive understanding of governance mechanisms that foster resilience and growth in the SMME sector

Knowledge for Justice Halvorsen, Tor, Ibsen, Hilde, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms Despite pushback from conservative forces change is accelerating in many sectors To drive this transformation in ways that bring about social environmental and economic justice at a local national regional and global levels new knowledge and strong cross regional networks capable of foregrounding different realities needs and agendas will be essential In fact the power of knowledge matters today in ways that humanity has probably never experienced before placing an emphasis on the roles of research academics and universities In this collection an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight In Part I the contributors provide a sober assessment of the obstacles that neo liberal hegemony presents to substantive transformation In Part Two lessons learned from North South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives In Part III a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind This accessible and absorbing collection will be of interest to anyone interested in North South research networks and in the contemporary debates on the role of knowledge production The Southern African Nordic Centre SANORD is a network of higher education institutions that stretches across Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask

whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa Enhanced Chitosan Material for Water Treatment Ephraim Igberase, Peter Ogbemudia Osifo, Tumisang

Seodigeng, Ikenna Emeji, 2021-04-29 This book reviews some of the latest developments in the field of water treatment using multi functional chitosan based materials It covers the production of chitosan beads and membranes from chitosan powder as well as modification techniques for enhancing the material for commercial and industrial purposes The book summarizes the results of experimental adsorption desorption studies for elucidating the underlying reaction mechanism of heavy metal removal from wastewater presenting an advanced overview of an array of characterization techniques such as Fourier transform infrared spectroscopy thermogravimetric analysis x ray diffraction and scanning electron microscopy Additionally it features a look at the development and application of specialized engineering software and image analysis for modelling the kinetics of adsorption This book is ideal for scientists and engineers working in the broader field of environmental materials science It is all well suited for chemists as well as industrial and civil engineers interested in wastewater treatment and mitigation of water pollution Management Studies in South Africa Shaun Ruggunan, R. Sooryamoorthy, 2018-09-20

This book examines the trajectory of management studies in South Africa during the apartheid and post apartheid periods The unique political journey of South Africa provides a distinctive context in which to explore the progression of management studies within a developing state The authors consider how Apartheid has configured the discipline of management studies to reflect certain racial institutional and gendered trends and analyse the extent to which these trends have adapted or changed in post Apartheid times Appealing to management scholars and professionals this book provides implications for policy and practice within the South African higher education sector and presents avenues for future research **Proceedings of the**

13th World Conference on Titanium Vasisht Venkatesh, Adam L. Pilchak, John E. Allison, Sreeramamurthy Ankem, Rodney R. Boyer, Julie Christodoulou, Hamish L. Fraser, M. Ashraf Imam, Yoji Kosaka, Henry J. Rack, Amit Chatterjee, Andy

Woodfield, 2016-04-26 This book contains the Proceedings of the 13th World Conference on Titanium Institutes of Higher Education (IHE) and Workforce Collaboration for Digital Literacy Nelms, Amanda, 2025-04-17 Technology is an ever evolving

topic at the forefront of conversations in education For example the use of artificial intelligence AI has highlighted the need for further discussion on its use in advanced learning Within institutes of higher education IHEs students prepare for digital literacy and ever changing technology tools Due to the nature of this technological evolution IHEs and future employers often work quickly Further exploration may assist in collaborations and partnerships that streamline and strengthen the work related to increasing digital literacy Institutes of Higher Education IHE and Workforce Collaboration for Digital Literacy explores methodologies and strategies that highlight the collaboration between IHEs and the workforce It highlights cutting edge research on silo removal between IHEs and future employers pertaining to technology integration Covering topics such as educational silos technology access and university libraries this book is an excellent resource for educators business owners researchers scholars academicians and more *Leadership and Governance for Sustainability* Baporikar,

Neeta,2023-04-25 Although the study of governance is not new it has only been recognized in the last two decades as being a crucial factor for organizational success Successful implementation and the practice of governance in the public sector improves organizational performance through increased efficiency productivity quality and innovation to support sustainability *Leadership and Governance for Sustainability* provides critical research on concepts that influence sustainable development policy and examines the role of governance in current development discourse Covering topics such as governance frameworks sustainable development and collaborative government models this book is ideal for policymakers government officials academicians students researchers sustainability advocacy groups and more **Digital Leadership**

for Sustainable Higher Education Saad, Wan Zuhainis, Alias, Nor Aziah, Chong, Chou Min, Sabri, Suriana, 2025-06-04 Higher Education management and academics are currently faced with the task of balancing a market and competition based education versus values based education as people trudge through the Anthropocene era when humans have a substantial impact on the planet The holistic and comprehensive nature of higher education that aims to instill a range of ethical moral and social values in students is paramount The graduates that enter the workforce must unfailingly become responsible members of society and inadvertently contribute to the nation s prosperity and global harmony Strong leadership and the agency to keep learning are unavoidable Furthermore the vast technological advances may drive practices that prioritize social responsibility sustainability and well being *Digital Leadership for Sustainable Higher Education* presents key parameters for transforming higher education in response to the significant and unforeseen changes in the educational landscape It explores the vast technological advances together with the complexities of the higher education ecosystem and proposes ways to uphold purpose driven practices Covering topics such as digital health credentialing and nurturing empathy this book is an excellent resource for educators higher education leaders technologists sustainability experts professionals researchers scholars academicians and more *Student Movements in Late Neoliberalism* Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in

the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society *Knowledge for Justice* Tor Halvorsen, Hilde Ibsen, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms Despite pushback from conservative forces change is accelerating in many sectors To drive this transformation in ways that bring about social environmental and economic justice at a local national regional and global levels new knowledge and strong cross regional networks capable of foregrounding different realities needs and agendas will be essential In fact the power of knowledge matters today in ways that humanity has probably never experienced before placing an emphasis on the roles of research academics and universities In this collection an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight In Part I the contributors provide a sober assessment of the obstacles that neo liberal hegemony presents to substantive transformation In Part Two lessons learned from NorthSouth research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives In Part III a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind This accessible and absorbing collection will be of interest to anyone interested in NorthSouth research networks and in the contemporary debates on the role of knowledge production The Southern AfricanNordic Centre SANORD is a network of higher education institutions that stretches across Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join **Energy Technology 2018** Ziqi Sun, Cong Wang, Donna Post Guillen, Neale R Neelameggham, Lei Zhang, John A. Howarter, Tao Wang, Elsa Olivetti, Mingming Zhang, Dirk Verhulst, Xiaofei Guan, Allie Anderson, Shadia Ikhmayies, York R. Smith, Amit Pandey, Sarma Pisupati, Huimin Lu, 2018-01-30 This collection focuses on energy efficient technologies including innovative ore beneficiation smelting technologies recycling and waste heat recovery The volume also covers various technological aspects of sustainable energy ecosystems processes that improve energy efficiency reduce thermal emissions and reduce carbon dioxide and other greenhouse emissions Papers addressing renewable energy resources for metals and materials

production waste heat recovery and other industrial energy efficient technologies new concepts or devices for energy generation and conversion energy efficiency improvement in process engineering sustainability and life cycle assessment of energy systems as well as the thermodynamics and modeling for sustainable metallurgical processes are included This volume also includes topics on CO2 sequestration and reduction in greenhouse gas emissions from process engineering sustainable technologies in extractive metallurgy as well as the materials processing and manufacturing industries with reduced energy consumption and CO2 emission Contributions from all areas of non nuclear and non traditional energy sources such as solar wind and biomass are also included in this volume Papers from the following symposia are presented in the book Energy Technologies and CO2 Management Advanced Materials for Energy Conversion and Storage Deriving Value from Challenging Waste Streams Recycling and Sustainability Joint Session Solar Cell Silicon Stored Renewable Energy in Coal

Mineral Processing Technology Abraham Adewale Adeleke, 2023-05-31 Mineral processing technology is a branch of applied science that deals with the principles and practice of separating useful minerals from primary solid ore mineral resources This book introduces the science and technology of processing solid minerals to concentrates of grades suitable for industrial extraction of metal values and other non metallic products It also includes case studies typical process flowsheets aspects of the processing of tailings arising from mineral processing plants and worked examples Features Includes science and technology of processing solid minerals to concentrates of grades suitable for industrial extraction of metal values and other non metallic products Provides a logical progression from basic to advanced concepts in mineral processing Designed to stimulate students to think as mineral processing engineers in training Explores sustainable mineral processing and circular economy in mineral processing Contains worked examples that clearly illustrate the various theories presented and help readers develop problem solving skills in mineral processing This book is aimed at professionals and senior undergraduate students in metallurgy mining mineral processing chemistry and chemical engineering

Predictive Intelligence Using Big Data and the Internet of Things Gupta, P.K., Ören, Tuncer, Singh, Mayank, 2018-12-28 With the recent growth of big data and the internet of things IoT individuals can now upload retrieve store and collect massive amounts of information to help drive decisions and optimize processes Due to this a new age of predictive computing is taking place and data can now be harnessed to predict unknown occurrences or probabilities based on data collected in real time Predictive Intelligence Using Big Data and the Internet of Things highlights state of the art research on predictive intelligence using big data the IoT and related areas to ensure quality assurance and compatible IoT systems Featuring coverage on predictive application scenarios to discuss these breakthroughs in real world settings and various methods frameworks algorithms and security concerns for predictive intelligence this book is ideally designed for academicians researchers advanced level students and technology developers

TRENDS IN EBUSINESS AND EGOVERNMENT - DR. ÖMER AYDIN DR. ÖMER AYDIN, 2020-12-01 Technology affects all areas Business and government processes are

changing with the use of the internet mobile devices internet of things blockchain machine learning artificial intelligence and many other new technologies In this book it is aimed to focus the use of technology new trends in business life and government covering the studies in all sub areas of Information Systems Knowledge Management eBusiness eCommerce eMarketing mCommerce eGovernment ePublic Services eGovernance etc The book consists of 7 chapters Book chapter authors are reputable scientists from different countries of the world The first chapter is a critical review and a case study in e Business with special attention to the digital currencies resource and its possibilities The second chapter attempts to incorporate the Unified Theory of Acceptance and Use of Technology UTAUT model with perceived risk theory security risk and privacy risk to explore its impact towards the intention to use m government services The third chapter aims to assess the level of gender inclusivity in the municipal e procurement processes in the City of Johannesburg as a case study The fourth chapter examines the impediments that derail the intensive uptake of eLearning programmes in a particular higher education institution The fifth chapter investigated the role of Knowledge Management Systems KMS in enhancing the export performance of firms operating within the manufacturing sector in Zimbabwe In the sixth chapter a survey was undertaken on 131 small and medium sized enterprises SMEs from Pelagonija region in order to determine the current level of SME digitalization within the region It is aimed to compare with European Union EU average and to make conclusions on the impact of the SME digitalization to region gross domestic product GDP growth as well as revenues collection The last chapter s purpose was to develop a measuring and modelling framework instrument of Internet banking service quality IBSQ for the South African banking sector [Africa and Globalization](#) Kelebogile T. Setiloane, Abdul Karim Bangura, 2020-10-24 This edited volume examines the challenges of globalization in light of the need to revisit and reconceptualize the notion of Pan Africanism The first part of the book examines globalization and Africa s socioeconomic and political development in this century by using the Diopian Pluridisciplinary Methodology This approach is imperative because the challenges faced by Africa vis vis globalization and socioeconomic development are so multiplexed that no single disciplinary approach can adequately analyze them and yield substantive policy recommendations The chapters in the second part analyze the imperatives for Africa s global knowledge production development and economic transformation in the face of the pressures of globalization Part two demonstrates an urgent need for Africa s significant participation in the global knowledge economy in order to meet the continent s modern transformation and development aspirations The final part examines lessons from old and new Pan Africanism and how they can be utilized to deal with the challenges emanating from the forces of modern globalization With its multidisciplinary approach to a wide range of pressing modern issues for the African content this book is essential reading for scholars across the social sciences interested in where Africa is now and where it should go in this increasingly globalized world **Accessibility of Digital Higher Education in the Global South** Mashau, Pfano, Farisani, Tshililo Ruddy, 2023-12-01 Accessibility of Digital Higher Education in the Global South authored by Pfano Mashau and

Tshililo Farisani from the University of KwaZulu Natal South Africa is an academic book that examines the impact of the COVID 19 pandemic on higher education in Africa. The book aims to provide a comprehensive analysis of the sustainability of the new normal approaches in African universities and institutions of learning as well as government responses to teaching and learning processes during and post pandemic. The sudden outbreak of COVID 19 triggered demands for informal comfortable and self designed spaces that go beyond conventional formal classrooms where students can take initiative and demonstrate independence in learning. However access to digitalized teaching methods remains problematic due to the digital divide among learners and the rural urban dichotomy. The book invites researchers academics and scholars in the Global South to contribute to the narrative to document successes in and improve the higher education sector post pandemic. The book covers a range of themes including the sustainability of digitalized teaching approaches integrative and interactive teaching and learning theories and practices government responses to teaching and learning processes comparative analysis of conventional and digitalized teaching and learning approaches and equality diversity and participation in digitalized teaching and learning platforms among others.

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