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Brian Eggins

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Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University From Hope to Action through **Knowledge** Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into

believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible Creating and Maintaining a Home in Science **Education Research** Mary M. Atwater, Brittany A. Garvin, 2025-11-10 This second volume explores the challenges faced by science education researchers of African ancestry in securing an ideal academic home Highlighting systemic barriers it advocates for addressing teacher shortages and informs the development of equitable teacher education programs particularly for Teacher of Color and Indigenous Teachers TOCIT Featuring narratives from researchers navigating less than ideal environments transitioning between institutions or preparing for retirement it offers invaluable insights into adaptation and resilience With contributions from diverse institutional backgrounds including Historically Black institutions it concludes with policy and practice recommendations to foster inclusive science education and advance equity for African ancestry professionals Gandhi's African Legacy: Phoenix Settlement 1904 to 2024. A History Through Letters Uma Dhupelia-Mesthrie, 2024-10-01 This is an epic work which gives us another deep insight not just into the South African Gandhi but also into his colleagues at the settlement and an ongoing biography of the settlement itself This is the first book telling the history of Phoenix Settlement from its founding to now It provides us with a view into the lives of the residents and supporters rather than merely a history of the buildings This is a goldmine for researchers It very skilfully presents the role of the settlement in the campaigns against apartheid in the early 1950s and the international recognition of its actions and the stimulus they provided for international campaigns The story of the settlement as a haven for multi racial gatherings in the time of apartheid and regardless of this the disaster that followed is wonderfully told Thomas Weber Emeritus Professor La Trobe University Melbourne Another magisterial book from Dhupelia Mesthrie this time on Phoenix told through deeply researched contextual chapters and the letters of those who lived there Informed by a lifetime s work on Gandhi and drawing on archives and personal papers from across the world this monumental work will be treasured by grateful scholars and readers for decades to come Isabel Hofmeyr Emeritus Professor University of the Witwatersrand The book provides a major new in depth understanding of a major initiative in Gandhi s life an initiative which laid the ground for his work in South Africa and in India and whose resonances are still being felt in the world Ramachandra Guha Eminent biographer of Gandhi

African Church Fathers - Ancient and Modern Hans S. A. Engdahl, 2021-01-26 This critical and close reading of two African theologians Origen 185 254 and Mbiti 1931 2019 focuses on the following areas philosophy African philosophy and religion and Platonic cosmology ecclesiology and eschatology a parallel presentation of these three themes leads to a fourth theme that of the resurrection where it is argued that there exists a consensus and a convergence between the two This reading also highlights two convictions that partly have caused strong criticism Mbiti has suggested that African philosophy and religion have a conception of time of their own Origen that all and everything is gradually moving towards an apokatastasis at which point all will be saved Yet the contention is that even more important to both Mbiti and Origen is the

resurrection of Jesus Christ In order to establish the impact of the resurrection on their lives as Christians and as theologians a contrast reading has been undertaken i e texts are identified which underline the need to forge a link between the resurrection and the earthly ministry of Jesus These texts also underwrite the conviction of Mbiti as well as Origen of the resurrection as something which must be lived in church and society corporately as well as in personal devotion The fact of resurrection creates a new mode of life Knowledge Beyond Colour Lines Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Feeling lives: An intersectional exploration of past experiences and present living Lindsay Clowes, LJ Theo, Nadia Society Sanger, Landa Mabenge, Sisa Ngabaza, 2023-11-15 We each make sense of the world through our embodied feeling lives We do it through the social groupings contexts and processes which history rather than biology presents and assigns to us In this collection we aim to illustrate how these embodied feelings and emotions underpin contemporary theorising by sharing reflective autobiographical writing by individuals from a wide range of backgrounds and contexts This somewhat unruly collection unsettles conventional academic writing precisely because authors have grounded themselves in the tangible and the personal rather than in abstract theory We hope that readers might see aspects of their own lives in some of these stories develop better understandings of lives that are experienced very differently and start or continue to theorise their own lives

The British Labour Party and twentieth-century Ireland Laurence Marley,2015-12-01 With contributions from a range of distinguished Irish and British scholars this collection of essays provides the first full treatment of the historical relationship between the Labour Party and Ireland in the last century from Keir Hardie to Tony Blair The Troubles Tim Pat Coogan,2015-12-16 The Troubles refers to a violent thirty year conflict at the heart of which lay the constitutional status of Northern Ireland Over 3 000 people were killed on all sides and many more damaged by a legacy that continued long past

1998 After looking at the roots of Catholic discrimination of the Northern Irish state Coogan points to Orange prejudice in housing education and jobs and the lack of a Catholic outlet for peaceful protest He argues that the war in the North started as a civil rights demonstration but that radical Orange response soon turned protest into war He takes a close look at Ian Paisley the great pornographer John Hume the quiet peacemaker Gerry Adams gunman turned peacemaker and Albert Reynolds the first prime minister to insist on peace In this controversial volume Coogan covers all parts of the war from Bloody Sunday in 1972 to the Bobby Sands hunger strike Although written from a nationalist viewpoint Coogan has taken a complicated history and explained it simply with grace and wit Law & Investment in Africa Tinahse Kondo, 2021-04-19 Zimbabwe has had a chaotic foreign direct investment FDI regime This has created the need for a detailed volume on the most important developments around the protection and treatment of FDI at not only a domestic level but also at bilateral regional and international levels The author argues that while Zimbabwe has now harmonised previously scattered legislation under the Zimbabwe Investment and Development Agency Act Chapter 14 37 and taken measures to reverse to varying degrees controversial policies such as the land reform programme and the Indigestion and Economic Empowerment Policy scepticism still prevails over the investor friendliness of the FDI regime in Zimbabwe Access to History: Britain 1951-2007 Second Edition Michael Lynch, 2015-08-14 Exam Board AQA Edexcel OCR WJEC Level A level Subject History First Teaching September 2015 First Exam June 2016 Give your students the best chance of success with this tried and tested series combining in depth analysis engaging narrative and accessibility Access to History is the most popular trusted and wide ranging series for A level History students This title Supports the content and assessment requirements of the 2015 A level History specifications Contains authoritative and engaging content Includes thought provoking key debates that examine the opposing views and approaches of historians Provides exam style questions and guidance for each relevant specification to help students understand how to apply what they have learnt This title is suitable for a variety of courses Orania Lorato Mokwena. 2024-09-10 including AQA The Making of Modern Britain 1951 2007 OCR Britain 1930 1997 Orania s enabled and uninterrupted existence in post apartheid South Africa continues to cast an eerie shadow over a country that proclaims to be united in diversity This essential question remains If Orania is a spit in the face of the postapartheid South African society why have four Black presidents allowed its existence 30 years into the birth of a non racial and non segregational country Could it be that Orania's continued existence is conveniently exploited by people of Orania and anti Afrikaner political parties and used as a bogeyman For as long as you are scared of this supposed apartheid nostalgic town and its people Orania remains a White Afrikaner safe haven An ill informed fear of Orania can be used by anti Afrikaner political parties to perpetuate Wit gevaar to maintain the claim that the apartheid in Orania is an example of what would happen if White Afrikaners were to govern South Africa again Orania Post apartheid South Africa's Bogeyman fuses academic literature conversations with Orania residents and photographs of Orania's landscape to provide you with insight

into various aspects about Orania that continue to baffle our minds Most importantly the information in this book aims to empower you to independently decide whether Orania is as scary as we are made to believe **Gerry Fitt and the SDLP** Sarah Campbell, 2015-05-01 Gerry Fitt was a key political figure in Northern Ireland for over twenty years yet there is no major historical evaluation of his contribution nor of his legacy or place in the memory of the minority community there Fitt played a central role in creating the identity of the Social Democratic and Labour Party SDLP as a socialist party Yet he noted that he was often in an unhappy minority of one over many issues and at times the relationship between himself and his party colleagues was very uneasy Drawing on unpublished party and private papers recently released Irish and British government papers and interviews this book is the first academic study of the role of Gerry Fitt in the politics of the SDLP and will examine the first decade of the party through the lens of his leadership Terrorism in Ireland (RLE: Terrorism & <u>Insurgency</u>) Yonah Alexander, Alan O'Day, 2015-04-17 When originally published in 1984 this book was the first detailed study of terrorism in Ireland It assesses the situation in Ireland after a decade or more of violence in the North and tests some of the assumptions about the nature of terrorism and discusses the problem in a geo political context. The authors reflect a variety of disciplines and political outlooks and no single line of argument is offered. They examine how the issue of terrorism has been dealt with by various governments the church the media and individuals The book reveals the complexity of the terrorist problem and dispels some of the myths that have grown up around Irish terrorism Ecumenical Encounters with Desmond Mpilo Tutu Sarojini Nadar, Tinyiko Maluleke, Dietrich Werner, Vicentia Kgabe, Rudolf Hinz, 2021-10-07 This inspiring collection of 72 critical and creative contributions honouring the life and work of Desmond Mpilo Tutu comprises a rich and diverse array of reflections on the ecumenical global struggle against Apartheid and Archbishop Tutu s role therein as a political priest prophet and intellectual The encounters with the Arch and his work has shaped ongoing faith based activist and academic pursuits for justice peace and dignity Anyone familiar with his outstanding contributions to the promotion of justice dignity and peace will know that a hallmark of Desmond Tutu's celebrated style is his use of narrative and real life stories In honour of his unique and remarkable example the contributions in this book combine oral history and written history paradigms as well as sociological philosophical and theological approaches While the book is meant to be a memorial recollection of encounters with the Arch the hope is that these recollections will continue to inspire collective struggles and History and Hope Brian Eggins, 2015-03-02 In 1970 a group of people had what many hopes for justice peace and dignity commentators felt was a ludicrous dream that politics in Northern Ireland should not be dominated by division but should be about co operation partnership and reconciliation This dream was to become the Alliance Party of Northern Ireland In the years since this ambition to overcome tribal politics for a greater good has been preserved through good times and bad This book the first full record of the development of the Alliance Party charts that journey of hope and of history Knowledge, **Power and Young Sexualities** Tamara Shefer, Jeff Hearn, 2022-07-27 This book troubles the ways young people have been

constructed as trouble through critical readings of the effects and impacts politically and ideologically globally and locally of scholarship and practice directed at South African young people's sexualities over the last three decades of addressing HIV GBV and other sexual and gender justice challenges Located primarily in South Africa the book speaks to global concerns about the politics of knowledge and transnational flows of information and practice with respect to gender and sexuality and is framed by global imperatives and analyses located in transnational postcolonial and intersectional feminist frameworks. The key argument developed here and explored in relation to several different forms of research and practice is that efforts to challenge HIV GBV and unequal sexual and gender practices among young people particularly as evident in heterosexual relationships have tended to reflect and reproduce re new ed orthodoxies about sexuality gender family and young people while bolstering global and local racist classist othering of certain communities and nation states and reiterating the innocence and authority of those already privileged and centred The book contributes to critical reflexive work on global practices of knowledge and its complex enmeshment with power in the terrain of sexual and gender justice work aimed at young people

Yearbook of International Organizations, 1988-89 Union of International Associations Staff, 1988-07

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