

## Examen del Semestre: Español 1 (práctica)

### MULTIPLE CHOICE

Escoje la letra que completa las frases o contesta la pregunta.

*(Choose the letter that completes the sentences or answers the question.)*

1. —¿Cómo se llama tu amigo?  
\_\_\_\_\_  
a. Se llama Rogelio.  
b. Me llamo Rogelio.  
c. Te llamas Rogelio.  
d. Mucho gusto.
2. —Buenas tardes, señor Álvarez. \_\_\_\_\_  
—Estoy muy bien, Alicia. Gracias.  
a. ¿Cómo estás?  
b. ¿Cómo está Ud.?  
c. ¿Y usted?  
d. Igualmente.
3. ¿Qué hora es?  
a. Es domingo.  
b. Es José.  
c. Es el 10 de diciembre.  
d. Son las cinco y media.
4. Hoy es viernes. ¿Qué día es mañana?  
a. lunes  
b. martes  
c. jueves  
d. sábado
5. ¿Cuántos días hay en un año?  
a. trescientos sesenta y cinco  
b. siete  
c. treinta o treinta y uno  
d. doce
6. ¿Cuál es la fecha de hoy?  
a. Hoy es viernes.  
b. Se escribe f-e-ch-a.  
c. Hoy es el quince de noviembre.  
d. Son las cinco en punto.
7. ¿Qué tiempo hace en el invierno?  
a. Hace frío.  
b. Hace calor.  
c. Nieva.  
d. a y c.
8. ¿Qué es un *infinitivo*?  
a. un verbo que tiene -ar, -er, -ir  
b. Todos los verbos son infinitivos.  
c. Sí, es un infinitivo.  
d. Me gustan los infinitivos.
9. ¿Cuántos años tienes tú?  
a. Tengo quince años.  
b. Yo soy quince años.  
c. Sí, tienes años.  
d. Sí, yo soy quince años.
10. ¿Dónde vives?  
a. Vivo en Oswego.  
b. Sí, vivo en Oswego.  
c. Vives en Oswego.  
d. Sí, vives en Oswego.
11. ¿De dónde eres?  
a. Estoy en Oswego.  
b. Soy de Oswego.  
c. Sí, eres dónde.  
d. Sí, hay un dónde.

# Spanish 1 Benchmark Test

**United States. Congress. House.  
Committee on Education and the  
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Childhood, Youth, and Families**

## **Spanish 1 Benchmark Test:**

*Broadcast News Workshop '99 Proceedings* Darpa,1999-06-29      **Dual Language Bilingual Education** Kathryn I. Henderson,Deborah Palmer,2020-04-15 This book explores the role of the teacher in dual language bilingual education DLBE implementation in a time of nationwide program expansion in large part due to new and unprecedented top down initiatives at state and district level The book provides case studies of DLBE teachers who a implemented the DLBE model with fidelity b struggled to implement the DLBE model and c adapted the DLBE model to meet the needs of their local classroom context The book demonstrates the way teachers as language policymakers navigate and interpret district wide DLBE implementation and the tensions that surface through this process The research conducted over four years using a variety of methods highlights the challenges and opportunities faced by teachers implementing DLBE and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education      **Machine Translation** Jiajun Chen,Jiajun Zhang,2019-01-08 This book constitutes the refereed proceedings of the 14th China Workshop on Machine Translation CWMT 2018 held in Wuyishan China in October 2018 The 9 papers presented in this volume were carefully reviewed and selected from 17 submissions and focus on all aspects of machine translation including preprocessing neural machine translation models hybrid model evaluation method and post editing      Examining the Bilingual Education Act United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families,1999 This Congressional hearing on the Bilingual Education Act examines current law and changes necessary to ensure that it provides limited English speaking students with the best possible educational opportunities After opening statements by Chairman Michael Castle and Representative Carlos Romero Barcelo both of the Subcommittee on Early Childhood Youth and Families of the Committee on Education and the Workforce U S House of Representatives there are four statements by the following individuals Joseph Farley elementary school principal California Martha Bujanda former student Texas Sylvia Hatton executive director Region I Education Service Center Texas Don Soifer executive vice president Lexington Institute Virginia and Hector Ayala teacher and director of English for the Children Arizona The six appendixes present opening statements and written statements SM      **Benchmarking — Theory and Practice** Asbjørn Rolstadås,2013-06-05 Lecturers and researchers in the areas of industrial engineering quality management and business development and middle and higher management in business or technology oriented positions will find this book invaluable      **The ETS Test Collection Catalog** Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments      **State Assessment Policy and Practice for English Language Learners** Charlene Rivera,Eric Collum,2014-05-12 State Assessment Policy and Practice for English Language Learners presents three significant studies each examining a different aspect of states strategies for including English language learners in state

assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the U S Department of Education s Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second language and second language acquisition *Accelerating the Literacy Performance of Bilingual Students* , **Applied Language Learning** ,2000 **Overtested** Jessica Zacher-Pandya,2015-04-24 This timely book explores what is often overlooked in policy debates about the education of English language learners how the day to day dynamics of the classroom are affected by high stakes testing and the pressures students and teachers experience and internalize as a result The author presents and analyzes classroom observations student work and test scores as well as interviews with students and teachers A disturbing picture of today s overttested public school classroom emerges from the events and practices described in this book While hard to believe all the depictions presented took place in a real elementary school classroom and reflect the current culture of extreme accountability Overtestednot only describes the flaws in our current accountability system but it also provides real world solutions that can have an immediate and positive effect at the classroom state and national level Chapters address key debates such as how to measure proficiency the validity of various language assessment tools the overuse of assessment and the risks and benefits of teaching language arts to English language learners via mandated structured curricula Jessica Zacher Pandya is an Associate Professor in the Departments of Teacher Education and Liberal Studies at California State University Long Beach This book tells an important tale that cannot be conveyed by numbers and tables It is important information for teachers for those who depend on employ and train teachers and for those who create the policies under which teachers are required to operate From the Foreword by Robert Rueda University of Southern California author of *The 3 Dimensions of Improving Student Performance Finding the Right Solutions to the Right Problems* How many more dire tales of schooling for assessment must be told before we realize that teaching and testing are not the same and that scores on standardized multiple choice achievement tests are a sorry

substitute for an engaging learning environment In this book Jessica Zacher Pandya reaches across ideological and institutional borders to offer reasonable pragmatic solutions for change Linda Valli Jeffrey David Mullan Professor of Teacher Education Professional Development College of Education University of Maryland Zacher Pandya s invaluable book exposes the injustices and absurdities of our high stakes accountability era Just as importantly it limns a more academically robust and culturally relevant instructional vision for English language learners Gerald Campano University of Pennsylvania

*Basque and Romance* Ane Berro, Fernández Beatriz, Jon Ortiz de Urbina, 2019-05-07 This is a collection of articles describing and analyzing several of the most important morphosyntactic features for which the formal comparison between Basque and its surrounding Romance languages is relevant such as word order inflection case argument structure and causatives In the context of a language virtually all of whose speakers are bilingual in either Spanish or French the theoretically informed in depth description offered in this volume focuses on the fine grain of linguistic structures from languages typologically quite apart but coexisting and probably interacting in the minds of speakers It therefore aims at shedding some light on the types of interactions between different systems and on the systems themselves     A Sociopolitical Agenda for TESOL Teacher Education Peter De Costa, Özgehan Ustuk, 2023-10-05 Teaching English to Speakers of Other Languages TESOL sits at the nexus of constant change which makes it vitally important for language teachers to engage in continuous development and keep abreast of the sociopolitical milieu in which they are embedded However most teacher education activities are often associated with what is perceived as best practices that are expected to be adopted often uncritically for classroom application and practice with the intention of training teachers to become technicians in their respective classrooms In reality TESOL practitioners often find themselves in situations that require them to be reflexive practitioners and to negotiate sites of political struggles and social injustice Given that a socially situated understanding of TESOL teacher education is often overlooked this volume highlights the sociopolitical dimensions of TESOL teacher education In Part 1 the authors introduce the theoretical underpinnings of the sociopolitical agenda proposed by this volume Building on these theories Part 2 realizes the proposed agenda by situating it within actual TESOL teacher education contexts that are characterized by power imbalances and neoliberally inflected educational injustices     Natural Language Processing and Information Systems Rafael Munoz, Andres Montoyo, Elisabeth Metais, 2011-06-22 This book constitutes the refereed proceedings of the 16th International Conference on Applications of Natural Language to Information Systems held in Alicante Spain in June 2011 The 11 revised full papers and 11 revised short papers presented together with 23 poster papers 1 invited talk and 6 papers of the NLDB 2011 doctoral symposium were carefully reviewed and selected from 74 submissions The papers address all aspects of Natural Language Processing related areas and present current research on topics such as natural language in conceptual modeling NL interfaces for data base querying retrieval NL based integration of systems large scale online linguistic resources applications of computational linguistics in information systems

management of textual databases NL on data warehouses and data mining NLP applications as well as NL and ubiquitous computing     **Proceedings of the Broadcast News Transcription and Understanding Workshop, February 8-11, 1998, Lansdowne Conference Resort, Lansdowne, Virginia** Denise E. M. Penrose, 1998 This workshop is a DARPA Speech Recognition and Natural Language Workshop     **Applied Language Learning** ,2000     Initial Public Offerings (IPO) Greg N. Gregoriou, 2011-04-01 After the cooling off of IPOs since the dot com bubble Google has rekindled the fire for IPOs This IPO reader contains new articles exclusive to this reader by leading academics from around the world dealing with quantitative and qualitative analyses of this increasingly popular and important area of finance Articles address new methods of IPO performance international IPOs IPO evaluation IPO underwriting evaluation and bookbuilding Although numerous articles are technical in nature with econometric and statistical models particular attention has been directed towards the understanding and the applicability of the results as well as theoretical development in this area This reader will assist researchers academics and graduate students to further understand the latest research on IPOs Interest in IPOs is increasing again after the Google IPO and IPOs are up significantly from last year Chapters by well known academics provide an international perspective describing research results from IPO data in countries spanning the globe Research is based on real results from IPO data collected over the past 5 7 years     *El-Hi Textbooks and Serials in Print* ,2006     **Artificial Intelligence Research and Development** Vicenç Torra, Isabel Aguiló, Manuel González-Hidalgo, 2019-10-15 Artificial intelligence has now become an indispensable tool at the centre of problem solving in a huge range of digital technologies and remains one of the most vibrant topics for discussion and research This book presents a compilation of the articles presented at the 22nd 2019 edition of the International Conference of the Catalan Association for Artificial Intelligence CCIA held in Mallorca Spain from 23 25 October 2019 This annual conference is an international event that serves as a meeting point for researchers into artificial intelligence based in the area of the Catalan speaking territories and for researchers from around the world The book is divided into 8 sections The first contains summaries of the 3 invited talks presented at the conference New methods for fusing information and the computational brain by Javier Fernandez From correlation to imagination Deep generative models for artificial intelligence by Joan Serr and Explainable AI by Anna Monreale The remaining 7 sections contain 47 papers covering ethics and E governance machine learning constraints and SAT optimization and fuzzy data science recommender systems and decision support systems agent based and multi agent systems computer vision and sentiment analysis and text analysis The book provides an overview of the latest developments in the field and as such will be of interest to all those whose work involves the study and application of artificial intelligence     **Advances in Understanding Engineered Clay Barriers** Eduardo E. Alonso, Alberto Ledesma, 2005-06-23 The use of clay barriers for waste isolating purposes has gained increasing attention in the geotechnical engineering community Practical interest is linked to fundamental research which includes examination of the behaviour of compacted materials and expansive clays The

interaction between the barrier waste and the surrounding ground may involve several thermo hydro mechanical and chemical coupled processes that have been analyzed by means of in situ tests laboratory experiments and numerical modelling Large scale field tests have been developed in recent years by European Agencies dealing with the management of radioactive waste These experiments have provided an opportunity to calibrate and to validate research models and offer benefits in terms of experience of instrumentation and installation techniques The book includes about sixty papers presented in a symposium held in Spain in 2003 The four main topics of the book are field emplacement and instrumentation techniques fundamental research material behaviour i e bentonite and laboratory testing barrier behaviour and THM modelling and chemical effects HC and THMC modelling

A Parametric Study of Language Training in the Peace Corps  
Harvard University. Laboratory for Research in Instruction, John Bissell Carroll, 1966

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