

# 1st Grade ELA EpicEd Pacing Guide



| AUGUST |       |       |             |
|--------|-------|-------|-------------|
| TOPIC  | DATES | THEME | STANDARD(S) |
| 1      | 8-9   | 1     | 1           |
| 2      | 10-11 | 2     | 2           |
| 3      | 12-13 | 3     | 3           |
| 4      | 14-15 | 4     | 4           |
| 5      | 16-17 | 5     | 5           |
| 6      | 18-19 | 6     | 6           |
| 7      | 20-21 | 7     | 7           |
| 8      | 22-23 | 8     | 8           |
| 9      | 24-25 | 9     | 9           |
| 10     | 26-27 | 10    | 10          |
| 11     | 28-29 | 11    | 11          |
| 12     | 30-31 | 12    | 12          |

| SEPTEMBER |       |       |             |
|-----------|-------|-------|-------------|
| TOPIC     | DATES | THEME | STANDARD(S) |
| 1         | 9-10  | 1     | 1           |
| 2         | 11-12 | 2     | 2           |
| 3         | 13-14 | 3     | 3           |
| 4         | 15-16 | 4     | 4           |
| 5         | 17-18 | 5     | 5           |
| 6         | 19-20 | 6     | 6           |
| 7         | 21-22 | 7     | 7           |
| 8         | 23-24 | 8     | 8           |
| 9         | 25-26 | 9     | 9           |
| 10        | 27-28 | 10    | 10          |
| 11        | 29-30 | 11    | 11          |
| 12        | 1-2   | 12    | 12          |

| OCTOBER |       |       |             |
|---------|-------|-------|-------------|
| TOPIC   | DATES | THEME | STANDARD(S) |
| 1       | 10-11 | 1     | 1           |
| 2       | 12-13 | 2     | 2           |
| 3       | 14-15 | 3     | 3           |
| 4       | 16-17 | 4     | 4           |
| 5       | 18-19 | 5     | 5           |
| 6       | 20-21 | 6     | 6           |
| 7       | 22-23 | 7     | 7           |
| 8       | 24-25 | 8     | 8           |
| 9       | 26-27 | 9     | 9           |
| 10      | 28-29 | 10    | 10          |
| 11      | 30-31 | 11    | 11          |
| 12      | 1-2   | 12    | 12          |

| NOVEMBER |       |       |             |
|----------|-------|-------|-------------|
| TOPIC    | DATES | THEME | STANDARD(S) |
| 1        | 11-12 | 1     | 1           |
| 2        | 13-14 | 2     | 2           |
| 3        | 15-16 | 3     | 3           |
| 4        | 17-18 | 4     | 4           |
| 5        | 19-20 | 5     | 5           |
| 6        | 21-22 | 6     | 6           |
| 7        | 23-24 | 7     | 7           |
| 8        | 25-26 | 8     | 8           |
| 9        | 27-28 | 9     | 9           |
| 10       | 29-30 | 10    | 10          |
| 11       | 1-2   | 11    | 11          |
| 12       | 3-4   | 12    | 12          |

| DECEMBER |       |       |             |
|----------|-------|-------|-------------|
| TOPIC    | DATES | THEME | STANDARD(S) |
| 1        | 11-12 | 1     | 1           |
| 2        | 13-14 | 2     | 2           |
| 3        | 15-16 | 3     | 3           |
| 4        | 17-18 | 4     | 4           |
| 5        | 19-20 | 5     | 5           |
| 6        | 21-22 | 6     | 6           |
| 7        | 23-24 | 7     | 7           |
| 8        | 25-26 | 8     | 8           |
| 9        | 27-28 | 9     | 9           |
| 10       | 29-30 | 10    | 10          |
| 11       | 1-2   | 11    | 11          |
| 12       | 3-4   | 12    | 12          |

| JANUARY |       |       |             |
|---------|-------|-------|-------------|
| TOPIC   | DATES | THEME | STANDARD(S) |
| 1       | 11-12 | 1     | 1           |
| 2       | 13-14 | 2     | 2           |
| 3       | 15-16 | 3     | 3           |
| 4       | 17-18 | 4     | 4           |
| 5       | 19-20 | 5     | 5           |
| 6       | 21-22 | 6     | 6           |
| 7       | 23-24 | 7     | 7           |
| 8       | 25-26 | 8     | 8           |
| 9       | 27-28 | 9     | 9           |
| 10      | 29-30 | 10    | 10          |
| 11      | 1-2   | 11    | 11          |
| 12      | 3-4   | 12    | 12          |

| FEBRUARY |       |       |             |
|----------|-------|-------|-------------|
| TOPIC    | DATES | THEME | STANDARD(S) |
| 1        | 11-12 | 1     | 1           |
| 2        | 13-14 | 2     | 2           |
| 3        | 15-16 | 3     | 3           |
| 4        | 17-18 | 4     | 4           |
| 5        | 19-20 | 5     | 5           |
| 6        | 21-22 | 6     | 6           |
| 7        | 23-24 | 7     | 7           |
| 8        | 25-26 | 8     | 8           |
| 9        | 27-28 | 9     | 9           |
| 10       | 29-30 | 10    | 10          |
| 11       | 1-2   | 11    | 11          |
| 12       | 3-4   | 12    | 12          |

| MARCH |       |       |             |
|-------|-------|-------|-------------|
| TOPIC | DATES | THEME | STANDARD(S) |
| 1     | 11-12 | 1     | 1           |
| 2     | 13-14 | 2     | 2           |
| 3     | 15-16 | 3     | 3           |
| 4     | 17-18 | 4     | 4           |
| 5     | 19-20 | 5     | 5           |
| 6     | 21-22 | 6     | 6           |
| 7     | 23-24 | 7     | 7           |
| 8     | 25-26 | 8     | 8           |
| 9     | 27-28 | 9     | 9           |
| 10    | 29-30 | 10    | 10          |
| 11    | 1-2   | 11    | 11          |
| 12    | 3-4   | 12    | 12          |

| APRIL |       |       |             |
|-------|-------|-------|-------------|
| TOPIC | DATES | THEME | STANDARD(S) |
| 1     | 11-12 | 1     | 1           |
| 2     | 13-14 | 2     | 2           |
| 3     | 15-16 | 3     | 3           |
| 4     | 17-18 | 4     | 4           |
| 5     | 19-20 | 5     | 5           |
| 6     | 21-22 | 6     | 6           |
| 7     | 23-24 | 7     | 7           |
| 8     | 25-26 | 8     | 8           |
| 9     | 27-28 | 9     | 9           |
| 10    | 29-30 | 10    | 10          |
| 11    | 1-2   | 11    | 11          |
| 12    | 3-4   | 12    | 12          |

| MAY   |       |       |             |
|-------|-------|-------|-------------|
| TOPIC | DATES | THEME | STANDARD(S) |
| 1     | 11-12 | 1     | 1           |
| 2     | 13-14 | 2     | 2           |
| 3     | 15-16 | 3     | 3           |
| 4     | 17-18 | 4     | 4           |
| 5     | 19-20 | 5     | 5           |
| 6     | 21-22 | 6     | 6           |
| 7     | 23-24 | 7     | 7           |
| 8     | 25-26 | 8     | 8           |
| 9     | 27-28 | 9     | 9           |
| 10    | 29-30 | 10    | 10          |
| 11    | 1-2   | 11    | 11          |
| 12    | 3-4   | 12    | 12          |

Click here for information regarding standards not listed.

\* Indicates a formative assessment is included in the topic for the particular standard.

# South Carolina First Grade Ela Pacing Guide

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fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of Getting Started With Rigorous Curriculum Design will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own **Audio-visual Guide** ,1950 *ERIC Educational Documents Index, 1966-69: Minor descriptors and author index* ,1970 *Research in Education* ,1969 *Parent's Guide to the North Carolina Tests, 4th and 5th Grades* Cynthia Johnson,Drew Johnson,2000 Features all the essential facts and expert advice parents need to help prepare their children for the North Carolina tests **Transform Your Math Class Using Asset-Based Teaching for Grades 6-12** Michael D. Steele,Joleigh Honey,2024-07-19 Foster a love of mathematics by creating a more inclusive and empowering learning environment through asset based teaching An asset based perspective on math education means starting with what students already know instead of focusing on what s missing This approach elevates student thinking and reasoning skills In this way educators acknowledge that all students bring prior experiences strengths talents and resources to the learning process and can contribute meaningfully in an authentic learning environment Transform Your Math Class Using Asset Based Teaching for Grades 6 12 provides insight into asset based perspectives in mathematics education to create an environment where all students feel valued and capable of being doers of mathematics In the book Michael Steele and Joleigh Honey highlight the importance of using language instructional routines and systemic structure that positively impact student engagement their math identity and ultimately their outcomes Providing a wealth of knowledge and practical strategies that can be used to transform math classrooms into inclusive supportive and empowering learning environments this book Introduces an asset based perspective that focuses on students strengths assets and potential to learn mathematics Includes a variety of frameworks and tools that teachers can use to build and grow their sense of asset based perspectives Offers strategies for promoting a growth mindset in mathematics encouraging productive struggle in math and promoting equitable math instruction Supports teachers in reflecting on their decisions self awareness and self management Includes a companion online study guide to support teachers individually or as part of a professional learning community Adopting asset based perspectives is about movement over time not about flipping a switch This book paves the path for an asset based journey that ultimately helps to transform our math classrooms and advance all students learning and development *ERIC Educational Documents Index* Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education *ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index* CCM Information Corporation,1970 *Resources in Education* ,1992 **The Cultivator & Country Gentleman** ,1891 Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in

their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom **Handbook of**

**Research on Field-Based Teacher Education** Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design **Current**

**Index to Journals in Education** ,1987 Turf, Field, and Farm ,1901 The Breeder's Gazette ,1904 **Traffic Safety** ,1975 The magazine for promoting safer roadways **Rural New Yorker** ,1909

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