

PHYSICS GRADE 10

CHAPTER ONE LINEAR MOTION

Introduction

Study of motion is divided into two;

1. Kinematics
2. Dynamics

In kinematics forces causing motion are disregarded while dynamics deals with motion of objects and the forces causing them.

I. Displacement

Distance moved by a body in a specified direction is called displacement. It is denoted by letter 's' and has both magnitude and direction. Distance is the movement from one point to another. The SI unit for displacement is the metre (m).

II. Speed

This is the distance covered per unit time.

Speed = distance covered / time taken. Distance is a scalar quantity since it has magnitude only. The SI unit for speed is metres per second (m/s or ms^{-1})

Average speed = total distance covered / total time taken

Other units for speed used are Km/h.

Examples

1. A body covers a distance of 10m in 4 seconds. It rests for 10 seconds and finally covers a distance of 50m in 60 seconds. Calculate the average speed.

Solution

Total distance covered = $10 + 50 = 100\text{m}$

Total time taken = $4 + 10 + 6 = 20$ seconds

Therefore average speed = $100 / 20 = 5\text{m/s}$

2. Calculate the distance in metres covered by a body moving with a uniform speed of 180 km/h in 30 seconds.

Solution

Distance covered = speed * time

$$= 180 * 1000 / 60 * 60 = 50\text{m/s}$$

$$= 50 * 30$$

$$= 1,500\text{m}$$

3. Calculate the time in seconds taken a by body moving with a uniform speed of 360km/h to cover a distance of 3,000 km?

Solution

Speed: $360 \text{ km/h} = 360 * 1000 / 60 * 60 = 100\text{m/s}$

Time = distance / speed

$$3000 * 1000 / 100$$

$$= 30,000 \text{ seconds.}$$

III. Velocity

This is the change of displacement per unit time. It is a vector quantity.

Velocity = change in displacement / total time taken

The SI units for velocity are m/s

Examples

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Xiang Xie



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Term 3 Grade 10 Physical Science 2013 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Term 3 Grade 10 Physical Science 2013**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://movement.livewellcolorado.org/book/uploaded-files/index.jsp/How%20To%20Become%20A%20Problem%20Solver.pdf>

Table of Contents Term 3 Grade 10 Physical Science 2013

1. Understanding the eBook Term 3 Grade 10 Physical Science 2013
 - The Rise of Digital Reading Term 3 Grade 10 Physical Science 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying Term 3 Grade 10 Physical Science 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook Term 3 Grade 10 Physical Science 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from Term 3 Grade 10 Physical Science 2013
 - Personalized Recommendations
 - Term 3 Grade 10 Physical Science 2013 User Reviews and Ratings
 - Term 3 Grade 10 Physical Science 2013 and Bestseller Lists

5. Accessing Term 3 Grade 10 Physical Science 2013 Free and Paid eBooks
 - Term 3 Grade 10 Physical Science 2013 Public Domain eBooks
 - Term 3 Grade 10 Physical Science 2013 eBook Subscription Services
 - Term 3 Grade 10 Physical Science 2013 Budget-Friendly Options
6. Navigating Term 3 Grade 10 Physical Science 2013 eBook Formats
 - ePub, PDF, MOBI, and More
 - Term 3 Grade 10 Physical Science 2013 Compatibility with Devices
 - Term 3 Grade 10 Physical Science 2013 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Term 3 Grade 10 Physical Science 2013
 - Highlighting and Note-Taking Term 3 Grade 10 Physical Science 2013
 - Interactive Elements Term 3 Grade 10 Physical Science 2013
8. Staying Engaged with Term 3 Grade 10 Physical Science 2013
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Term 3 Grade 10 Physical Science 2013
9. Balancing eBooks and Physical Books Term 3 Grade 10 Physical Science 2013
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Term 3 Grade 10 Physical Science 2013
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Term 3 Grade 10 Physical Science 2013
 - Setting Reading Goals Term 3 Grade 10 Physical Science 2013
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Term 3 Grade 10 Physical Science 2013
 - Fact-Checking eBook Content of Term 3 Grade 10 Physical Science 2013
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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