

prefixes & suffixes

TASK CARDS

PREFIXES AND SUFFIX TASK CARDS

PREFIXES
Words that come at the beginning of a word and change its meaning.

before | again

SUFFIXES
Words that come at the end of a word and change its meaning.

PREFIX AND SUFFIX TASK CARDS
Matching task

Prefix	Word	Meaning
dis-	dislike	to not like
mis-	misbehave	to behave badly
sub-	submarine	underwater
super-	superhero	above or beyond
hyper-	hyperactive	too much or too fast
hypo-	hypothermia	below normal
hemi-	hemisphere	half
hemi-	hemicycle	half
hemi-	hemisphere	half
hemi-	hemicycle	half
hemi-	hemisphere	half
hemi-	hemicycle	half

PREFIX AND SUFFIX TASK CARDS
Multiple choice task

Choose the correct prefix or suffix to complete the sentence.

1. The teacher was very **dislike** of the student's behavior.
A. like B. dislike C. mislike D. sublike

2. The student was very **misbehave** during the lesson.
A. behave B. misbehave C. subbehave D. superbehave

3. The student was very **submarine** in the water.
A. swim B. submarine C. superdive D. hyperdive

4. The student was very **superhero** in the competition.
A. hero B. superhero C. subhero D. hyperhero

5. The student was very **hyperactive** during the lesson.
A. active B. hyperactive C. subactive D. superactive

6. The student was very **hypothermia** during the lesson.
A. warm B. hypothermia C. subwarm D. superwarm

7. The student was very **hemisphere** during the lesson.
A. whole B. hemisphere C. subwhole D. superwhole

8. The student was very **hemicycle** during the lesson.
A. whole B. hemicycle C. subwhole D. superwhole

9. The student was very **hemisphere** during the lesson.
A. whole B. hemisphere C. subwhole D. superwhole

10. The student was very **hemicycle** during the lesson.
A. whole B. hemicycle C. subwhole D. superwhole

ANCHOR chart

32 CARDS • SELF-CHECKING

Suffix And Prefix Task Cards

Kelly Hackett

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Suffix And Prefix Task Cards:

Prefixes and Suffixes--Follow the Tracks Literacy Center Kelly Hackett,2014-03-01 This easy to use research based literacy center focuses on the five areas of reading The center contains differentiated activities to meet the needs of all learners recommended children s literature and a letter to build a school home connection *Hands-On Phonics Activities for Elementary Children* Karen Meyers Stangl,2000-08-10 Classroom reading teachers and specialists will find hundreds of stimulating hands on activities for developing children s knowledge of the alphabet and letter sound relationships plus scores of reproducible book and word lists that can be used to tailor almost any of the activities in the book to a specific phonics skill Hands On Phonics activities for Elementary Children is organized into four sections Hands On Phonics Activities for Pre Readers Grades K 1 Hands On Phonics Activities for Emerging Readers Grades 1 2 Hands On Phonics Activities for Developing Readers Grades 2 5 Lists for Developing Hands On Phonics Activities [100 Brain-Friendly Lessons for Unforgettable Teaching and Learning \(K-8\)](#) Marcia L. Tate,2019-07-31 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning K 8 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas English language arts mathematics science and social studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all **Literacy Centers Level 3** Kelly Hackett,2013-04-01 Deepen students literacy skills with 10 differentiated learning centers designed to support purposeful learning and creative practice Each standards based learning center provides engaging opportunity to build essential third grade skills **100 Task Cards: Prefixes and Suffixes: Reproducible Mini-Passages with Key Questions to Boost Reading Comprehension Skills** Scholastic,2026-02 Students will be amazed when they discover that small word parts can help grow their vocabulary and comprehension skills tremendously This collection of 100 reproducible task cards provides high interest mini passages and companion questions that give students practice in identifying common prefixes and suffixes as well as a deeper understanding of how words are formed and related A great way to build better readers in just 10 minutes a day

Interactive Classroom Activities for Teachers to Enhance Student's Newspaper Vocabulary Dr. Swapnil Prakash

Shirsath,2025-05-10 This book aims to provide language teachers with a broad range scope to teach new vocabulary to students with the help of 11 activities Students as a result can learn different ways to express every piece of information in known or unknown words Teachers can get an adequate scope to enhance their students vocabulary and improve their language Teachers will get opportunities to familiarize their students with different words They can teach their students to express their views with different styles For this research four newspapers have been selected The Times of India The Indian Express The Hindustan Times and The Hindu The selected newspapers are standard newspapers and widely read by the readers The researcher has thoughtfully selected published news items with similar content in different ways **Practice**

with Purpose Debbie Diller,2023-10-10 In her 30 years as an educator Debbie Diller has closely examined classroom practice asking Why What s the purpose Watching primary students work successfully at literacy work stations she wondered with teachers Why don t we have upper grade students doing this Could we kick it up a notch In her new book Debbie shows teachers of grades three to six how to structure their classrooms so that all students can be successful doing meaningful independent work using literacy work stations Practice with Purpose offers guidance on establishing routines for independent reading and response writing as well as step by step instructions on how to set up and manage a variety of hands on literacy work stations appropriate for intermediate students Each chapter includes how to introduce the station innovative ways to use materials what to model to guarantee independence how to troubleshoot assessment and accountability ideas how the station supports student achievement on state tests reflection questions for professional development The extensive appendix includes time saving tools such as management board icons graphic organizers task cards and recommended Web sites and children s literature **Growing the Vocabulary of English Language Learners**

Melissa Parenti,Danielle DiMarco,E. Francine Guestello,2018-06-13 An ongoing challenge facing educators is the rising need to best accommodate English language learners in today s classrooms As the ELL population continues to significantly increase there is also a demand for quality teacher preparation aligned with this work as well This growth requires a concrete understanding of the research surrounding the acquisition of English as a second language but even more so the instructional tools necessary for improving the academic development of ELLs This book is written by former teachers for current teachers The authors combined have over 60 years in the field working as teachers specialists consultants and university professors They share a dedication for improving learning for all students as well as a vision for providing ongoing opportunities for learning for their teacher peers With this in mind the structure and style of the writing is geared toward readers who are tirelessly working professionals trying to quickly and adequately gather effective strategies to meet the needs of English language learners The authors are each trained reading specialists and have constructed the text to allow for this simplified navigation and acquisition of content for the teacher on the go **Effective Curriculum for Teaching**

L2 Writing Eli Hinkel, 2015-02-20 Effective Curriculum for Teaching L2 Writing sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step by step guide to curriculum design with practical examples and illustrations Its main purpose is to help pre service and practicing teachers design courses for teaching academic writing and to do this as efficiently and effectively as possible Bringing together the what and the how to with research based principles what sets this book apart is its overarching focus on language pedagogy and language building Part 1 examines curricular foundations in general and focuses on what is socially valued in L2 writing and pedagogy at school and at the college and university level Part 2 is concerned with the nitty gritty the daily realities of curricular design and classroom instruction Part 3 takes a close look at the key pedagogical ingredients of teaching academic L2 writing vocabulary and collocations grammar for academic writing and down to earth techniques for helping L2 writers to organize discourse and ideas The Appendix provides an extensive checklist for developing curricula for a course or several courses in language teaching

Research-based Methods of Reading Instruction, Grades K-3 Sharon Vaughn, Sylvia Linan-Thompson, 2004
Research based Methods of Reading Instruction Grades K 3 Grades K 3 *Developing Vocabulary and Oral Language in Young Children* Rebecca D. Silverman, Anna M. Hartranft, 2014-11-17 This book presents the most effective instructional strategies for promoting vocabulary growth in the early grades when the interdependence of word learning and oral language development is especially strong The authors guide teachers in choosing the best materials and in fostering home school connections and share six key principles for building vocabulary Included are guiding questions text boxes connecting vocabulary to the Common Core State Standards examples from real teachers reproducible checklists rubrics and other tools and an appendix of additional vocabulary resources Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size tutor's manual, 1996 **Spelling Gr. 5 A Complete Strategy Based Program**, **Spelling Gr. 6 A Complete Strategy Based Program**, **Risk Management Handbook for Health Care Organizations, 3 Volume Set**, 2011-01-06 Continuing its superiority in the health care risk management field this sixth edition of The Risk Management Handbook for Health Care Organizations is written by the key practitioners and consultant in the field It contains more practical chapters and health care examples and additional material on methods and techniques of risk reduction and management It also revises the structure of the previous edition and focuses on operational and organizational structure rather than risk areas and functions The three volumes are written using a practical and user friendly approach **CliffsNotes ASVAB AFQT Cram Plan** Jane R. Burstein, Carolyn C. Wheeler, Pat Proctor, 2011-08-02 Get a plan to ace the exam and make the most of the time you have left Whether you have two months one month or even just a week left before the exam you can turn to the experts at CliffsNotes for a trusted and achievable cram plan to ace the ASVAB AFQT without ever breaking a sweat First you ll determine exactly how much time you have left to prepare for the exam Then you ll turn to the two month one month or one week cram plan for week by week and day by day schedules of the

best way to focus your study according to your unique timeline Each stand alone plan includes Diagnostic test helps you pinpoint your strengths and weaknesses so you can focus your review on the topics in which you need the most help Subject reviews cover everything you can expect on the actual exam arithmetic reasoning word knowledge paragraph comprehension and mathematics knowledge Full length practice test with answers and detailed explanations a simulated ASVAB AFQT exam with scoring guide gives you an authentic test taking experience Test prep essentials from the experts at CliffsNotes

Teaching Essential Literacy Skills in the Early Years Classroom Tara Concannon-Gibney, 2018-11-12 Teaching and learning literacy in the early years can be a joyful explorative and meaningful experience This accessible book will give teachers and practitioners the practical and theoretical skills and knowledge they require to successfully and confidently teach reading writing and oral skills in the early years classroom Foregrounding the ways in which literacy instruction can be made enjoyable and meaningful from the very beginning Teaching Essential Literacy Skills in the Early Years Classroom explores the theory and practice of teaching various aspects of literacy and language from phonological awareness phonics and fluency to vocabulary and comprehension Chapters draw on the latest research to identify and showcase best practice in writing instruction illustrate how language and literacy can be developed through play and outline how a teacher might use the environment to enhance children's learning Downloadable resources examples of planning classroom activities and vignettes can be quickly and easily adapted for use in any early years setting A rich and comprehensive source of information ideas activities and tips this will be a key resource for pre and in service teachers and practitioners looking to adopt a cohesive effective and meaningful approach to literacy teaching and learning Differentiated Early Literacy for English

Language Learners Paul Boyd-Batstone, 2006 Early literacy strategies for English language learners are differentiated according to five levels of language proficiency BOOK JACKET **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and

reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies CliffsNotes ASVAB AFQT Cram Plan 2nd Edition Pat Proctor,Carolyn C. Wheeler,Jane R. Burstein,2019 Proctor Wheeler and Burstein have a plan to help you ace the Armed Services Vocational Battery ASVAB Armed Forces Qualifying Test AFQT exam whether you have two months one month or one week left to prepare They provide week by week and day by day schedules of the best ways to focus your study according to your unique timeline And the plan includes a diagnostic test review of subject areas and a practice exam so you can make the most of the time you have left adapted from back cover

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