

WELCOME!

Dear Families,

Welcome to 3K at "Your School Name"!

In September, your child will begin their educational journey as a 3K student in our class. I am so looking forward to working with you and your child this year. Our days and weeks will be filled with many exciting experiences that will guide us as we learn and grow. We are so excited you will be part of our "your school name" family!

My name is "insert name", and I am beyond thrilled to be your child's teacher this year! I cannot wait for our adventure to begin. During the year, you will see tremendous progress in all areas of your child's development, including social-emotional learning, linguistics, cognitive skills and more!

We are looking forward to a strong home-to-school connection to ensure your child's success in education.

Throughout the year, we will have an open line of communication, and use various mediums such as notes, phone calls, e-mail, and conferences.

I encourage you to contact me if you have any questions or concerns at any time. You can call me at school "school number", or email me at "your school email".

I am looking forward to an exciting year working together!

Respectfully,
"Teacher Name"

Summer Welcome Letters To Parents

Ronnie Phillips



Summer Welcome Letters To Parents:

Easy and Effective Ways to Communicate with Parents Barbara Mariconda, 2003-03 A veteran teacher provides surefire tips on how parent teacher communication can work for everyone

The Elementary School Principal's Calendar Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal's Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration

School Administrator's Complete Letter Book, 2003-04-30 The School Administrator's Complete Letter Book with CD ROM Second Edition offers a comprehensive selection of model letters and memos for a wide variety of educational purposes and situations This book and its accompanying CD contain a gold mine of tested usable letters and other communiques some of which can be used practically word for word from the book while others can be adapted to your specific needs The book's letters and memos represent the contributions of more than 60 outstanding school administrators throughout the United States including superintendents principals supervisors guidance counselors and others all of them with well earned reputations for solid professional communication Many types of letters are included letters addressed to parents teachers students teacher applicants other school administrators businesspeople and the community at large In addition this handy resource is clearly organized designed for easy use and filled with the best letters of the best communicators in modern American education The CD ROM makes the letters easy to modify to fit your own situations

The Principal's Guide to the First 100 Days of the School Year Shawn Joseph, 2013-10-02 For veteran principals new principals and aspiring principals this book is a valuable resource for building instructional momentum during the beginning of the school year Educational leadership expert Shawn Joseph guides administrators through five key areas Vision Instructional Leadership Politics Data Planning With detailed timelines practical advice and ready to use resources Joseph explains the essential steps to leadership success that will continue throughout the school year Supplemental

Downloads available to book buyers **The Labors of Hercules Beal** Gary D. Schmidt, 2023-05-23 From award winning author Gary D Schmidt a warm and witty novel in the tradition of The Wednesday Wars in which a seventh grader has to figure out how to fulfill a seemingly impossible school assignment and learns about friendship community and himself along the way Herc Beal knows who he s named after a mythical hero but he s no superhero He s the smallest kid in his class So when his homeroom teacher at his new middle school gives him the assignment of duplicating the mythical Hercules s amazing feats in real life he s skeptical After all there are no Nemean Lions on Cape Cod and not a single Hydra in sight Missing his parents terribly and wishing his older brother wasn t working all the time Herc figures out how to take his first steps along the road that the great Hercules himself once walked Soon new friends human and animal are helping him And though his mythical role model performed his twelve labors by himself Herc begins to see that he may not have to go it alone

Working With Challenging Parents of Students With Special Needs Jean Cheng Gorman, 2004-03-12 Move beyond conflict to true collaboration with difficult parents of children with special needs by understanding their perspectives and using appropriate methods to address their concerns *Teaching for Educational Equity* Jennifer L. Martin, Jane A.

Beese, 2016-04-12 Teachers and school leaders are confronted by various issues pertaining to social justice every day This volume will help school leaders to handle these issues ethically and is intended to be used by administrators for the professional development of teachers teacher leaders and aspiring principals This volume includes cases pertaining to race class gender sexual orientation discrimination and harassment culturally responsive pedagogy intersectionality et cetera Plucked out of the news from our own memories or current lives the cases contained in this volume represent the lived experiences of real students teachers and administrators Each case requires the reader to look beyond the facts by providing guidance on current research and policy guidelines Each case provides the reader with additional information that will assist them in making informed decisions Additionally each case provides facilitators with guiding questions to assist them in their pedagogy and for subsequent class discussion We struggle with issues of social justice as we invite you to do and with how to create and maintain equitable environments for all of our students in all of our schools **Effective Principals**

Is Non-Negotiable Ronnie Phillips, 2016-10-31 What do principals say it takes to be a good principal All principals want to be effective and to have successful high achieving schools Many principals however struggle with how to make that happen This book offers both broad strategies and nuts and bolts techniques to help principals reach their goals The book demonstrates how important a principal s leadership skills are to the overall success of a school and it discusses how a collaborative leadership style can positively impact a school The book shows how the principal can have an effective school by starting positive routines and practices that include the staff students and parents The leadership style advocated in this book empowers the staff to make significant decisions Furthermore this book provides step by step guidance for how principals can successfully change the climate of the school as well as the overall operation of the school This can lead to an effective

school This book is a valuable resource for educators who desire to become principals and need to know how to start successfully operating a school from day one It also can benefit educators who are already principals and would like to learn other strategies on how to successfully operate a school What is unique about this book is that all the strategies come from experienced successful principals who have worked in some of the most challenging schools in America *Bringing Learning to Life* Louise Boyd Cadwell,2003 Building on her enormously popular book *Bringing Reggio Emilia Home* Louise Cadwell helps American educators understand what it means to use ideas from the Reggio Approach in their classrooms In new and dynamic ways Cadwell once again takes readers inside the day to day practice of a group of early childhood educators This time she describes the growth and evolution of the work in the St Louis Reggio Collaborative over the past 10 years *Transparent Teaching of Adolescents* Mindy Keller-Kyriakides,2012-08-10 *Transparent Teaching of Adolescents* is a philosophy method and timely application of strategies that span the school year A collaborative effort from all over the globe the dialogue between this teacher and her former students presents both the wholeness of teaching and a model of how to build rapport engage high school students in their experience and enrich learning at the secondary level of education

Performance and Accountability in Today's Classroom Kimberly T. Strike,2010-01-16 This is a consumable workbook for new teachers or veteran teachers who may need instructional coaching The first chapter includes an assessment instrument directly aligned to National Teacher Standards and requires the teacher to set goals be attuned to accountability self report on a quarterly basis and serve as a tool for discussion between a mentor and mentee The remaining chapters may be covered in any order The format allows teachers to read through pertinent concise information on specific topics named important or challenging to new teachers To apply the information teacher activity ies follow the information Each chapter ends with reflective questions to be used in whole or part in discussion with one s mentor The book is designed to carry a participant through a three year mentor mentee relationship **The Anderson Letters** Wayne

Aarestad,2021-07-18 Between 1850 and 1900 over one million Swedes left their homeland for America in an epic wave of humanity One of the emigrants was a young Swedish farm servant no longer content to exist in the harsh realities of his native country Determined to fulfill his dream for a different life Franz Albert Anderson left for America in the spring of 1880 and it was not long before other family members followed In a compilation of letters discovered in a trunk in a North Dakota farmhouse and later translated by a direct descendent of the Anderson family vividly describes the compelling reasons they left Sweden for the unknown frontiers of America without knowing the language customs or practices While following their dream for freedom they had few illusions about the hardships they would face This treasure trove of correspondence documents the emigrants resolve to own and work their own land an impossible prospect in Sweden at that time As their fascinating story unfolds the Anderson family reveals how they followed the dream initiated by a young Swede s vision of a better life to ultimately achieve great success in a new land *Princeton Alumni Weekly* ,1939 **Pathways to**

Independence Jo Worthy, Karen Broadus, Gay Ivey, 2001-04-20 This comprehensive text presents a core of research based approaches to engaging effective literacy instruction in the middle grades Methods and materials are described to foster reading skills content mastery and writing in different formats and for different purposes The authors emphasize the need to tailor instruction to the needs strengths skill levels and interests of diverse students They offer recommendations for reading lists that incorporate critically acclaimed fiction and nonfiction popular series books and other student friendly materials Special features include case studies examples of teaching and assessment activities and commentary from middle school teachers and students Appendices contain reproducible forms and lists of recommended reading materials and resources

Parents are Welcome Patrick McGeeney, 1969 *The Collected Letters of Harriet Martineau Vol 5* Deborah Logan, Valerie Sanders, 2021-03-24 Throughout her fifty year career Harriet Martineau's prolific literary output was matched only by her exchanges with a range of high profile British American and European correspondents This set focuses on the letters written by Martineau contextualising the correspondence through annotation of the highest standard Volume 5 contains letters from 1863 1876 *The Washingtonian*, 1893 *Welcome to the Arcade* Michael F. DeConzo, 2023-05-08 Living in South Beach Staten Island the forgotten borough of New York City best friends Johnny Romano Ralphie Molinaro and Giulia Stringer struggle to understand a world that doesn't make a whole lot of sense to them They're searching for answers to questions that seem impossible to figure out why are their parents so crazy How do they live with the hole left in their hearts when someone dies Why is the gravitational pull of their neighborhood a beach town next to the Verrazano Bridge that still hasn't shaken off its past so powerful What peculiar shapes can love take And why has a rundown arcade two blocks from the beach become the center of their universe But the people they meet from Joey C the local mob enforcer to Luke a transfer student at Tompkins High School to Dinino the mysterious owner of the arcade all have their own secrets to hide Covering a decade of their lives from ten to twenty years of age WELCOME TO THE ARCADE follows Johnny Ralphie and Giulia as they move through the kaleidoscope of childhood to the insanity of young adulthood always keeping one burning question in their minds How do we figure out the greatest mystery of them all growing up *Guide for Alternate Route Teachers* Frances A. Levin, Mary Alice McCullough, 2008 Read how this book can help you become a better teacher in your first year of teaching Unlike any other book on the market *Guide for Alternate Route Teachers* Strategies for Literacy Development Classroom Management and Teaching and Learning K 12 offers guidance for professionals in all content areas K 12 who are beginning new careers in teaching through the alternate route certification process This unique book is designed to address all of the important topics that new teachers encounter including classroom management literacy inclusion and working with English learners The overarching goal of this resource is to provide alternate route teachers with the confidence and basic knowledge they need to begin their new careers and their responsibilities as teachers Why Reviewers Think This is a Unique Resource The emphasis on serving all students is admirable By including information about the

inclusive classroom and concomitant teaching strategies the authors are telling new teachers that this is the norm and that being prepared to serve all students from the get go is essential I applaud them for including this emphasis in their book I believe this book will be a great resource for alternative route teachers and for all new teachers as well Mary Glenn Rinne Indiana Department of Education What Makes This Book the First of its Kind Two chapters are totally devoted to literacy development with hands on strategies and ready to use materials that will help teachers understand how to teach literacy and how to help students understand their content area textbooks Provides a strong knowledge base in inclusive education Addresses the importance of the home school connection Offers information and strategies for understanding cultural differences teaching English Language Learners Students with Special Needs and differentiating instruction for all students Practical suggestions and strategies that can be immediately implemented Alignment of teaching practices with state and national tests and standards Includes strategies for literacy teaching and learning across the curriculum About the Authors Dr Fran Levin is the Academic Director of a Statewide Alternate Route teaching program and an associate professor of literacy She is the Editor of the New Jersey Journal of Literacy and past president of the New Jersey Reading Association Dr Mary Alice McCullough is an assistant professor of literacy and has had 25 years of experience as a secondary teacher A perfect resource for Stage I of the alternate route certification process *Letters from the Promised Land* H. Arnold Barton, 2000-08-10 Swedish immigrants tell their own stories in this collection of letters diaries and memoirs a perfect book for those interested in history immigration or just the daily lives of early Swedish American settlers

Decoding **Summer Welcome Letters To Parents**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Summer Welcome Letters To Parents**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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