

Approved by:					3 rd grade	1q/1
Themes of the lesson: Welcome unit. Greetings . Lesson 1						
Methods: Working in group and in pairs ,individually.			Form of the lesson:New lesson.		Materials: Alphabet cards pictures, board chalk and markers	
Objectives of the lesson SWBA –to know English alphabet A,B,C,D students will learn pronunciation of English alphabet. SWBA- to greet each other such as Hello,Hi ,good morning,good evening,good afternoon. Students will get information about consonants and vowels.				Basic competence Негизги компетенциялар. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетенциялар: _____ _____ _____ _____
Lesson steps	Time	Teacher's action		Students' action		
1 Motivation *Greetings *Roll call *Checking h/m. *warm up 1. Vocabulary	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today? Now before beginning our lesson let us learn this limerick Good morning good morning Good morning to you Good morning dear teacher We are glad to see you.		Students will try to answer all teacher's questions and they can daily phrases learn new phrases. Students to repeat many times and learn this limericks		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will teach English greetings for students Hello? Hi? Good morning? Good evening? Good afternoon? I am I am Ainura Teacher will explain there are 26 letters among them 20 consonants,6 vowels		Students will learn how to greet in English Students will repeat after teacher and they will to practice themselves		

Summarizing Lesson Plan For 3rd Grade

Lois A. Lanning



Summarizing Lesson Plan For 3rd Grade:

Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 6-8 shows you that teaching the Common Core State Standards in the middle grades doesn't have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons

Teaching New Literacies in Grades K-3 Barbara Moss, Diane Lapp, 2009-11-30 Even the youngest readers and writers in today's classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts This teacher friendly handbook is packed with creative strategies for introducing K-3 students to fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Prominent authorities explain the research base underlying the book's 23 complete lessons and provide practical activities and assessments for promoting decoding fluency comprehension and other key literacy skills Snapshots of diverse classrooms bring the material to life helpful reproducibles are included

Teaching Literacy in Third Grade Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing

Four Powerful Strategies for Struggling Readers, Grades 3-8 Lois A. Lanning, 2008-07-17 Lanning reduces the long list of skills and strategies found in curriculum documents into four key comprehension strategies setting out a very workable plan for enhancing reading comprehension Richard Allington Professor of Education University of Tennessee These four powerful strategies come to the rescue with detailed and engaging lessons and examples for guided reading instruction The clarity and insight make this book a must read for elementary and middle school reading specialists and classroom teachers

H Lynn Erickson Educational Consultant Author Concept Based Curriculum and Instruction Focused techniques to help struggling readers strengthen comprehension skills Children who struggle with reading by the time they reach third grade risk falling further behind as they progress through school This important resource presents four targeted research based comprehension strategies to help struggling readers in small group settings understand what they read Four Powerful Strategies for Struggling Readers Grades 3 8 shows teachers how to support students reading comprehension by teaching the strategies that highly effective readers use summarizing creating meaningful connections self regulating and inferring The author examines how why and when to use each strategy and what each strategy looks like in practice The book also covers A gradual release approach that begins with teacher directed instruction and leads to student directed learning as skills increase Specific teaching techniques to use with each strategy Detailed lesson examples for reading instruction and content area reading Reflections in each strategy chapter The underlying principles in the book make these powerful strategies relevant for all elementary teachers literacy coaches and instructional leaders working to help students learn to read for deep understanding

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident

structuring lessons that lead to high student achievement Reciprocal Teaching at Work, 3rd Edition Lori D. Oczkus, 2018-07-06

In this fully revised and expanded third edition of the bestselling *Reciprocal Teaching at Work* Lori D. Oczkus provides both tried and true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. With a focus on these four evidence-based and classroom-tested strategies, Oczkus presents new ways to use reciprocal teaching to improve students' comprehension while actively engaging them in learning and encouraging independence. Appealing to students and teachers alike, reciprocal teaching encompasses social aspects of teaching and learning with modeling, think-alouds, and discussion. This helpful guide is packed with fresh material, including more than 40 new and updated step-by-step lessons and minilessons that reflect current thinking and best practice. Dozens of rich suggestions for diving into informational texts, updated research and relevant results that show the effectiveness of reciprocal teaching, creative and targeted tips that capitalize on the specific benefits of whole-class settings, guided reading groups, and literature circles, ideas for differentiating instruction for struggling readers and English language learners, new and newly designed support materials including reproducible posters, bookmarks, and a lesson planning menu. With a wealth of ideas to get you started and keep you going, this is the all-inclusive resource you need to help students become active, engaged, and independent readers who truly comprehend what they read.

Reviews and Testimonials

Literacy coach and author Lori Oczkus knows how to take the best of what works from long-established research and showcase it to make teaching and learning more effective, engaging, and enjoyable. In her latest edition of *Reciprocal Teaching at Work*, she demonstrates how to scaffold instruction so that all K-12 students can benefit from reciprocal teaching techniques, what she calls the Fab Four: predicting, questioning, clarifying, and summarizing, in whole-group, guided reading, and book club settings for both fiction and informational texts. In clearly delineated lessons and minilessons, Lori deftly shares how to support students' learning, including English language learners and students who struggle, so they can successfully apply and monitor those four discussion strategies as well as troubleshoot problems to yield significant progress in their reading comprehension. Filled with great practical ideas, this gem of a book is a must-have for all literacy educators.

Regie Routman, author of *Read Write Lead: Literacy Essentials* and *Reading Essentials*

Reciprocal teaching works to push students into deeper learning. There are decades of research on the impact of this instructional approach, and this book shows you how to implement and refine the practice such that all students succeed.

Doug Fisher, author of *Checking for Understanding* and *Visible Learning for Literacy*

One of the great instructional research discoveries of the past three decades has been the efficacy of reciprocal teaching for improving student learning and reading comprehension. More than anyone, Lori Oczkus has explored practical ways for making reciprocal teaching an integral part of nearly any classroom setting. This current work by Lori represents the epitome of her work in translating reciprocal teaching research into practice. Readers will find this immensely readable book

filled with strategies that can be easily implemented and that will improve student learning If you are interested in improving your students reading achievement you need to read this book Timothy Rasinski author of *The Fluent Reader* and *Close Reading with Paired Texts* In this new edition of *Reciprocal Teaching at Work* Lori Oczkus offers new thinking while reinforcing the best practices that make her ideas timeless Through these engaging lessons and smart instructional moves you will empower your students to build the confidence and competence they need to become strong independent readers Donalyn Miller author of *The Book Whisperer* On every page of this book in every activity and plan the voice of a gifted and empowering teacher inspires the reader In a major revision of her classic work Lori Oczkus engages the immediacy and demands of today s classrooms with the most robust constellation of strategies for teaching comprehension She compellingly demonstrates how the Fab Four are engaged across the grades and she powerfully scaffolds supports and reassures teachers in their efforts to incorporate reciprocal teaching across a broad communication textual and digital terrain Shane Templeton Foundation Professor Emeritus of Literacy Studies University of Nevada Reno NV *Character Guidance Discussion Topics* United States. Department of the Army,1961 *Lesson Plans in Fourth Grade History* M. Annie Grace,Emma C. Monroe,1917 *Resources in Education* ,1994 **40 Ways to Support Struggling Readers in Content Classrooms, Grades 6-12** Elaine K. McEwan,Elaine K. McEwan-Adkins,2007-05 The book s major strengths are its ease of use and the range of approaches to address many different reading issues You can read straight through for a host of ideas or you can pinpoint exactly which kind of strategy to explore Kristie Mary Betts English TeacherPeak to Peak High School Lafayette CO Bottom line This book is reader friendly Teachers in the content areas can quickly and easily find specific ideas to help students Barbara L Townsend Reading SpecialistElkhorn Area School District WI Help for students who are overwhelmed feel confused can t remember lack language skills or just don t get it In today s era of accountability teachers are expected to help all secondary students understand complex concepts and ideas and demonstrate proficiency on high stakes tests To promote success for struggling readers in all content areas expert educator Elaine K McEwan offers 40 user friendly and easy to implement strategies in an invaluable text that includes three tables of contents traditional topical and problem solving formatted for quick and easy reference Each of the 40 research based and classroom tested techniques features An intriguing quotation or definition to grab your attention A brief description of the method and suggestions for implementation Recommended resources to gain a more in depth understanding of the method Research citations to demonstrate the power of the method to get results Offering cross references and advance organizers throughout this book provides the specific yet comprehensive information you need to support all students with reading difficulties *DBT? Skills in Schools* James J. Mazza,Elizabeth T. Dexter-Mazza,Alec L. Miller,Jill H. Rathus,Heather E. Murphy,2016-06-13 Dialectical behavior therapy DBT skills have been demonstrated to be effective in helping adolescents manage difficult emotional situations cope with stress and make better decisions From leading experts in DBT and school based interventions this unique manual offers the

first nonclinical application of DBT skills The book presents an innovative social emotional learning curriculum designed to be taught at the universal level in grades 6 12 Explicit instructions for teaching the skills mindfulness distress tolerance emotion regulation and interpersonal effectiveness are provided in 30 lesson plans complete with numerous reproducible tools 99 handouts a diary card and three student tests The large size format and lay flat binding facilitate photocopying purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman Standards-Based Comprehension Strategies and Skills Guide Christine Dugan,2006-06-16 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling,2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula AUTOMOTIVE SALES CURRICULUM Norman Freeman Sr,2025-07-31 The heart of this course is the NEFCONT 10 2 selling system pronounced Neph Con T The core is the processes used to address the needs of a person who wants to purchase a car from an organization that will provide all the security that goes with a reputable business The below steps the 10 2 selling system process when followed to their conclusion will produce the desired results These steps are not finite Each step may be redesigned by the user and shaped to produce an outcome that you may choose The breakdown of these steps as I present them may be changed to reflect the desires of the person performing them However the steps as presented here represent industry standards that produce the results preferred by the majority of professionals in the industry Follow these steps and learn the fundamentals of selling an automobile using all the techniques used by professionals in the business over the period since the end of World War II Learn to properly meet a customer when they come to the dealership and how to talk to them in a way that helps you to understand their wants and needs Gain an understanding of how to determine what you should tell a customer about a vehicle and how to detect if you have something he or she is interested in buying Learn how to execute a demonstration drive using techniques promoted by all the trainers over many years of practice Gain an understanding of how to present a price to a customer and not leave all the profit on the table Get the fundamentals of asking for the sale and then

carrying out the basics to deliver a vehicle working in conjunction with the other staff in the dealership **CliffsNotes® Praxis II®: Elementary Education (0011, 0012, 0014) Test Prep** Jocelyn L. Paris, 2012 Teaching Mathematics Through Problem-Solving Akihiko Takahashi, 2021-03-31 This engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades Based on the innovative and successful Japanese approaches of Teaching Through Problem solving TTP and Collaborative Lesson Research CLR renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan TTP encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world Teaching Mathematics Through Problem Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures Takahashi showcases TTP lessons for elementary and secondary classrooms showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR Examples are discussed in relation to the Common Core State Standards though the methods and lessons offered can be used in any country Teaching Mathematics Through Problem Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education suitable for pre service and in service primary and secondary math educators **Lesson Plans for the Elementary PE Teacher** Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book s movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation

Learn to Think and Write Una McGinley Sarno, 2011-11-08 The EPILLAW Paradigm is a practical method for developing writing skills It consists of an original nine level taxonomy and sequential methodology of listening speaking writing and reading In this method the development of writing precedes the development of reading The work consists of two books In the introductory book the author explicates the first six levels The behaviors involved in EPILLAW train the student how to think consecutively and logically The first three levels establish the concrete assimilation of knowledge the middle three elevate the students cognitive ability from the concrete to the abstract cognition of knowledge Through charting the students learn the EPILLAW essencing modality that enables them to think abstractly Lastly having achieved the skill of abstraction the student can personalize ideas and from there develop writing proficiency In the advanced book the author

explores the final three levels of the writing process

Early Childhood Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development

Lessons and Units for Closer Reading, Grades 3-6 Nancy Boyles, 2015-02-03 Ready to go units to ramp up close reading Want a yearlong close reading curriculum to insert in your literacy block You ve got it Nancy Boyles Lessons Units for Closer Reading features 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching literature and information Get started right away with the help of Short nonfiction articles to kick off each unit Assessment tasks rubrics planning templates and more Links to 20 instructional video segments Page by page text dependent questions for every book With Closer Reading Nancy expertly delivered answers to the why and how of close reading Now with this phenomenal sequel you re treated to her playbook

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