

- 4 We study French at our school in Ottawa.
5 The Pacific Ocean is to the west of Canada.
6 There are people from Asia in Quebec.
- 2 1 Lucy is American. She comes from New York.
2 I like tennis, golf and cycling. I don't like football.
3 There are students from France, Italy and China.
4 We learn French, English, German and Turkish.
5 Sharif works in a factory in Bangladesh.
6 I live in Leeds. It's a big city in England.
- 3 1 France, Germany and Belgium
2 Luxembourg city
3 fifteen students from five different countries
4 England, France, Spain, Italy and Turkey
5 French, English, Spanish, Italian and Turkish
6 is quite good
7 fantastic German
8 learn more German words and speak German fluently
9 listen to the radio and read German magazines.
- 4 Students' own answers.

Progress review (page 30)

- 1 1 French 6 Canada
2 Japanese 7 Spain
3 the USA 8 Brazilian
4 Polish 9 Germany
5 Italian 10 Australia
- 2 1 words
2 shops
3 people
4 classes
5 nationalities
6 students
7 countries
8 families
- 3 1 My mother goes to work at 10.00.
2 We don't learn Spanish at school.
3 I watch a film every weekend.
4 He doesn't live in a big city.

- 5 She studies Japanese and German.
6 They don't like Chinese food.

(page 31)

- 4 1 get up
2 start work
3 have lunch
4 finish work
5 do my homework
6 watch TV
7 go to bed
- 5 1 Do you live
2 does your father work
3 do you and your friends do
4 does your best friend visit
5 Does your best friend like
6 do you go
- 6 1 do 5 watching
2 playing 6 really
3 about 7 mind
4 hate
- 7 1 b 3 c 5 b
2 a 4 a 6 d

Unit 4 The wild side

Vocabulary (page 32)

- 1 1 fly 6 seal
2 bear 7 shark
3 snake 8 chameleon
4 parrot 9 frog
5 spider
- 2 1 parrot 4 butterfly
2 crocodile 5 seal
3 whale 6 spider
- 3 fly – butterfly, falcon, owl
swim – crocodile, shark, seal, whale
two legs – falcon, human, owl, parrot
four legs – elephant, crocodile, bear
- 4 Students' own answers.

Language focus (page 33)

- 1 2 is 5 isn't
3 are 6 aren't
4 am not

- 2 1 is watching 4 is practising
2 are flying 5 are running
3 is sitting 6 is stopping
- 3 1 She's writing an email.
2 They're playing basketball.
3 He's doing an exam.
4 He's going to bed.
5 They're watching a film.
6 It's swimming.
- 4 1 They aren't listening to music.
2 We're eating dinner at home.
3 She's playing tennis in the park.
4 We aren't studying snakes at school.
5 You aren't writing an email in English.
6 They're visiting some friends.
7 He isn't looking at the teacher.
- 5 Students' own answers.

Vocabulary (page 34)

- 1 2 hide 8 dig
3 chase 9 feed
4 catch 10 fight
5 eat 11 build
6 help 12 protect
7 hunt
- 2 2 d 4 c 6 g
3 a 5 f 7 e
- 3 1 hide 4 catch
2 eat 5 feed
3 dig 6 protect
- 4 Students' own answers.

Language focus (page 35)

- 1 2 am 6 isn't
3 I'm not 7 Are
4 Is 8 are
5 is 9 aren't
- 2 1 Where are you going? a
2 What is he doing? e
3 What are they listening to? d
4 What is she studying? g
5 Who are you writing to? b
6 What are they eating? f
- 3 1 's playing
2 watch
3 isn't working
4 are watching
5 plays
6 doesn't work

Springboard Unit 2 Vocabulary Answer Key

ML Yell



Springboard Unit 2 Vocabulary Answer Key:

Yes, I Can Read! Linda Klein Weisman, 2013-05 Yes I Can Read was written for fourth graders through adults who are nonreaders beginning readers or struggling readers those who speak English as well as ESL learners The workbook was designed for learners who may be working with minimal assistance in a one on one small group or classroom setting and its reading levels range from 0 to 5 9 What you will find in Yes I Can Read Flexibility Can be used as a decoding program or as a supplement to strengthen particular skills Explicit sequential phonics and the multi sensory approach Research based proven methods facilitate learning inspiring confidence in students Easy to use Designed for student success and mastery its predictable page format with completed examples illustrations phonetic pronunciations and symbols serve as cues for students Matching tracing word search and fill in the blank exercises reinforce learning Extensive reading vocabulary spelling tracing and handwriting practiced 2 000 plus words Age appropriate format Combination teacher s manual and student workbook This book is an abundant resource of phonetic exercises These exercises gave my student confidence and a momentum to move smoothly along in her reading efforts because once she finished the lessons and exercises she remembered how to spell and read the words This book is well organized and at your fingertips to use I am so glad to have found this resource Martha Wilson Literacy Tutor I wish I had this book when I was homeschooling my kids Susan Christensen

Cloze Reading (Rdg. Level 2) , 2000 Book allows students to practice reading spelling and handwriting skills through lessons based on the use of context clues in completing short stories Includes discussion questions for each selection to enhance comprehension and recall skills

Le LittŽraire dans le quotidien Joanna G. Luks, 2013 The literary in the every day is a resources for a transdisciplinary approach to reading writing at the first and second year levels of college French These will serve as foreign language templates in the form of an OER to bridge the wellknown divide between lower level language courses and upper level literature content courses Language teachers with the help of these templates can develop their own reading and writing activities to highlight the metaphorical

English Around Us - Work Book 2 , The Workbooks Are Companion Books To The Readers The Units In The Readers Correspond With Units In The Workbook Which Are In The Form Of Worksheets

Teaching Reading to Every Child Diane Lapp, James Flood, 1983

Practical English, a Scholastic Magazine , 1957

Cloze Reading (Rdg. Level 5) ,

Cloze Reading (Rdg. Level 3) ,

Essentials of Integrating the Language Arts David Yellin, 2017-05-12 B 11 Sports Books

New Interchange Video Teacher's Guide 2 Jack C. Richards, Charles Sandy, 1998-01-15 New Interchange is a multi level series for adult and young adult learners of English from the beginning to the high intermediate level The Video Teacher s Guide offers guidance on using the video and contains transcripts of the sequences which may be photocopied for student use

Cloze Reading (Rdg. Level 4) Martha C Reith, 2022-07-25 Grade Level 2 5 Interest Level 4 8 Reading Level 4 A springboard for comprehension The 20 cloze procedure lessons in this book will help students not only gain a greater understanding of concepts but will assist in

expanding their vocabulary Questions follow each cloze paragraph exercise thus insuring students have a broad understanding of the story by incorporating thinking skills as well as recall activities The questions involve inference prediction and relationship Of course creative content choice keeps it all interesting with subjects ranging from helicopters to the saltiest lake and Houdini the great escape artist to close encounters Social Studies for Children in a Democracy John Udell Michaelis,1963 **English Around Us - Work Book 1** , The Workbooks Are Companion Books To The Readers The Units In The Readers Correspond With Units In The Workbook Which Are In The Form Of Worksheets **Resources in Education** ,2000 Economics Gary E. Clayton,2008 **English Around Us - Reader 6** , The Themes In The Readers Include Prose Fiction Non Fiction Biographies Geography History And Several Other Subjects The Texts Are Indian Global Contemporary And Classical English Around Us - Work Book 4 , The Workbooks Are Companion Books To The Readers The Units In The Readers Correspond With Units In The Workbook Which Are In The Form Of Worksheets *English Around Us - Work Book 5* , The Workbooks Are Companion Books To The Readers The Units In The Readers Correspond With Units In The Workbook Which Are In The Form Of Worksheets **English Around Us - Reader 5** , The Themes In The Readers Include Prose Fiction Non Fiction Biographies Geography History And Several Other Subjects The Texts Are Indian Global Contemporary And Classical **The Arithmetic Teacher** ,1988

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