

8th Grade US History

Syllabus 2022-2023

Teacher Name: Gary Hollister

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Course Description:

This course will cover Early U.S. History from early colonization in the 1600s to westward expansion, ending around 1877. The material will cover the Social Studies standards listed by the Tennessee Department of Education using a variety of media and other resources to analyze historical events that have shaped our nation.

History is very subjective; two people looking at a historical event may see things very differently. It is vital to full understanding and appreciation of historical events that students not only share their views with the class but understand and appreciate that others may not see things as they do. Additionally, in order to be fully understood, history must be viewed through the prism of historical context and not just compared to today's societal standards. It is not enough to only know what happened, but why it happened, what its immediate effect was, and what - if any - are the lingering effects today.

Course Objectives:

By the end of the school year, students will be able to:

- Identify key figures in our nation's history and list their accomplishments/contributions.
- Identify key events in our nation's history and explain their impact.
- Differentiate between primary and secondary sources in regards to historical material
- Analyze primary and secondary sources and understand them in context.
- Know and understand the difference between *historic* and *historical*.
- Utilize technology to research and report on historical events and persons.

Classroom Guidelines:

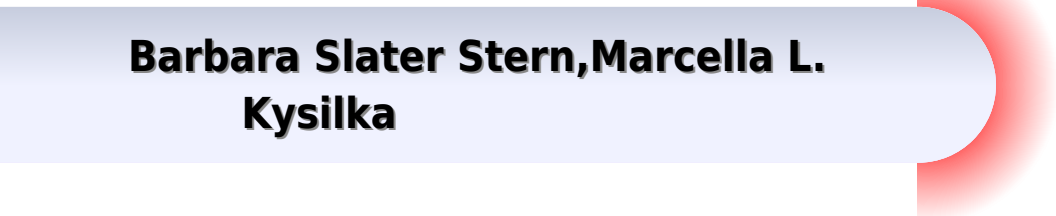
- **Discipline:** Students will be held to the Giles County discipline policy guidelines.
- **Attendance:** Students will be held to the Giles County attendance policy guidelines.
- **Electronic devices:** Students should have all cell phones, tablets, or other personal devices (other than their assigned Chromebook) turned **OFF** when they come into the classroom.
- **Other devices:** Unless otherwise advised, all items such as fidget spinners and other "focus" toys are **STRICTLY** prohibited and will be taken up on the first offense.
- **Being prepared is a must!** Students will be required to have all materials necessary for each class; failure to do so will impact their ability to perform adequately and meet the stated objectives for the year. Students who regularly fail to come to class with the required items will be penalized for their participation.
- **Being on time is a must!** Students will be required to be on time to class; there is adequate time between bells for students to make any trips to their lockers or bathroom facilities. Once the bell rings, students will only be allowed out in extreme circumstances.
- **Class participation is a must!** Students will be engaged in small-group and whole-classroom discussions and assignments, and their participation - or lack thereof - will be considered in their grades.
- **Respect for each other's property is also a must!** All students will treat others' property as if it were their own. **TRANSLATION: IF IT ISN'T YOURS, DON'T TOUCH IT!**

Grades:

- Students will be assessed through a variety of methods; homework, quizzes, chapter tests, quarterly tests, projects, and even on-the-spot verbal assessments will be used to determine student understanding.

Us History Thematic Syllabus

**Barbara Slater Stern, Marcella L.
Kysilka**



Us History Thematic Syllabus:

Teaching U.S. History Thematically Rosalie Metro, 2023 Get started with an innovative approach to teaching history that develops literacy and higher order thinking skills connects the past to students lives and meets state and national standards grades 7 12 Now in a second edition this popular book provides an introductory unit to help teachers build a trustful classroom climate over 70 primary sources including a dozen new ones organized into thematic units structured around an essential question from U S history and a final unit focusing on periodization and chronology As students analyze carefully excerpted documents they build an understanding of how diverse historical figures have approached key issues At the same time students learn to participate in civic debates and develop their own views on what it means to be a 21st century American Each unit connects to current events with dynamic classroom activities that make history come alive In addition to the documents this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities to help students process display and integrate their learning guidance to help teachers create their own units and more **Book Features** Addresses the politicization of history head on with updated material that allows students entry points into the debates swirling around their education Makes document based teaching easy with a curated collection of primary sources speeches by presidents and protesters Supreme Court cases political cartoons excerpted into manageable chunks for students Challenges the master narrative of U S history with texts from Frederick Douglass Susan B Anthony Malcolm X Cesar Chavez Jeanne Wakatsuki Houston and Judy Heumann Offers printable copies of the documents included in the book which can be downloaded at tcpress.com

Teaching U. S. History Thematically Rosalie Metro, 2023 The second edition of this best selling book offers the tools teachers need to get started with an innovative approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and meets state and national standards The author provides an introductory unit to build a trustful classroom climate over 70 primary sources including a dozen new ones organized into six thematic units each structured around an essential question from U S history and a final unit focusing on periodization and chronology As students analyze carefully excerpted documents speeches by presidents and protesters Supreme Court cases political cartoons they build an understanding of how diverse historical figures have approached key issues At the same time students learn to participate in civic debates and develop their own views on what it means to be a 21st century American Each unit connects to current events and dynamic classroom activities make history come alive In addition to the documents themselves this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities to help students process display and integrate their learning guidance to help teachers create their own units and more **Teaching World History Thematically** Rosalie Metro, 2020 This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and

meets social studies 3C standards and most state standards grades 6-12. The author provides over 90 primary sources organized into seven thematic units each structured around an essential question from world history. As students analyze carefully excerpted documents including speeches by queens and rebels, ancient artifacts and social media posts, they build an understanding of how diverse historical figures have approached key issues. At the same time, students learn to participate in civic debates and develop their own views on what it means to be a 21st-century citizen of the world. Each unit connects to current events with dynamic classroom activities that make history come alive. In addition to the documents themselves, this teaching manual provides strategies to assess student learning, mini-lectures designed to introduce documents, activities and reproducibles to help students process, display and integrate their learning, guidance to help teachers create their own units, guidelines for respectful student debate and discussion, and more. **Book Features:** A timely aid for secondary school teachers tasked with meeting standards and other state-level quality requirements. An approach that promotes student engagement and critical thinking to replace or augment a traditional textbook. Challenges to the master narrative of world history from figures like Queen Nzinga and Huda Shariwati as well as traditionally recognized historical figures such as Pericles and Napoleon. Essential questions to help students explore seven of the most important recurring themes in world history. Role plays and debates to promote interaction among students. Printable copies of the documents included in the book can be downloaded at tcpress.com.

A Companion to World History Douglas Northrop, 2014-12-15. A COMPANION TO WORLD HISTORY. This new volume offers insightful reflections by both leading and emerging world historians on approaches, methodologies, arguments and pedagogies of a sub-discipline that has continued to be in flux as well as in need of defining itself as a relevant alternative to the traditional national, regional or chronological fields of inquiry. Choice. The focus on the practicalities of how to do world history probably gives it its edge. Its thirty-three chapters are grouped into sections that address how to set up research projects in world history, how to teach it, how to get jobs in it, how to frame it, and how it is done in various parts of the globe. It is an actual handbook in other words, as opposed to a sample of exemplary work. *English Historical Review*. A Companion to World History offers a comprehensive overview of the variety of approaches and practices utilized in the field of world and global history. This state-of-the-art collection of more than 30 insightful essays, including contributions from an international cast of leading world historians and emerging scholars in the field, identifies continuing areas of contention, disagreement and divergence while pointing out fruitful directions for further discussion and research. Themes and topics explored include the lineages and trajectories of world history, key ideas and methods employed by world historians, the teaching of world history and how it draws upon and challenges traditional approaches and global approaches to writing world history. By considering these interwoven issues of scholarship and pedagogy from a transnational, interregional and world/global scale, fresh insights are gained and new challenges posed. With its rich compendium of diverse viewpoints, A Companion to World History is an essential resource for the study of the world's past. *American History*

Math Jacqueline B. Glathal,1996 American History topics such as Colonial America the Pilgrims Paul Revere s ride are the springboards for math problems including estimation measurement activities and more For use with Grades 4 8

Teaching in Themes Geralyn Bywater McLaughlin,Jenerra Williams,Jeanne Rachko,Heidi Lyne,Ayla Gavins,Emily Gasoi,Tom Valens,Amy Valens,2015-07-27 How do teachers and schools create meaningful learning experiences for students with diverse skills abilities and cultures How can teachers authentically assess the learning of their students and build on their strengths and interests in ways that enrich the larger community How can schools be turned into places where everyone is learning from each other These are the big questions that guide the work of teachers at the well known Mission Hill School in Boston and that are addressed in this book Teaching in Themes will help schools incorporate a whole school theme based curriculum that engages students across grade levels K 8 The authors provide detailed descriptions of four thematic units What s Baking in Kathy s Classroom The Impact of Nature and Play The Struggle for Justice U S History Through the Eyes of African Americans and Astronomical Inquiries Readers will see how teachers and students design emergent inquiries within the themes and create artwork music presentations and a variety of hands on learning experiences that support differentiated instruction across the curriculum Book Features Examples of whole school projects designed to create a deep sense of immersion in a curricular theme and to build a multi age learning community Details of how teachers developed rich curriculum tailored to their unique students The insights of legendary educator Deborah Meier on how whole school thematic units were used to encourage collaboration among teachers An afterword by teachers and film makers about the thinking behind their work featured in the widely viewed film series A Year at Mission Hill [Encyclopedia of Curriculum Studies](#) Craig Kridel,2010-02-16 The study of curriculum beginning in the early 20th century first served the areas of school administration and teaching and was used to design and develop programs of study The field subsequently expanded and drew upon disciplines from the arts humanities and social sciences to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences practices settings actions and theories The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator This two volume set serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing expansive and contested field of study Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in depth treatment of the Twenty Sixth Yearbook of the National Society for the Study of Education NSSE a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers

to learn unfamiliar terms and concepts to become more comfortable with specialized phrases and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations Schools and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions mores and accepted research and writing practices of the field of curriculum studies as it continues to expand and change Availability in print and electronic formats provides students with convenient easy access wherever they may be

Social Studies for Secondary Schools Alan J. Singer, 2024-05-23 Now in its fifth edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers it offers systematic support and open honest advice for new teachers Based in practice and experience lesson ideas and materials in the book and online are designed to help new teachers address Common Core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading Features of the fifth edition include Activities called Think it over Add your voice to the discussion Try it yourself and It s your classroom at the end of each chapter New topics such as the 1619 Project controversy Stop WOKE campaigns academic freedom and legal restraints on 7 12 teachers New content on teaching literacy including writing reading media computer and oral literacies Approaches to teaching advanced placement international baccalaureate and dual enrollment classes Multi disciplinary and project based teaching that combines history and social studies with the social sciences and other academic disciplines Links to the NCSS 3 C framework Information on becoming a professional leader through involvement in organizations like the NCSS and teacher unions Designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice This text is supported by online materials including discussion questions lesson ideas and links to lesson materials and activity sheets You can find the resources here <https://alansinger.net/social-studies-for-secondary-schools/>

Teaching Social Studies to Multilingual Learners in High School Mark Newman, Xiaoning Chen, 2021-11-15 Teaching Social Studies to Multilingual Learners in High School Connecting Inquiry and Visual Literacy to Promote Progressive Learning explores effective strategies for teaching social studies to diverse learners The centerpiece is a visual literacy framework that integrates inquiry primary source analysis and visual literacy to provide a progressive learning sequence to meet the varied

needs of learners The visual literacy framework brings together related aspects of progressive sequential learning into a cohesive whole It has an adaptable structure that allows teachers to customize learning activities to meet individual student needs The progressive learning sequence has varied modes of learning that help teachers move students from basic to proficient to advanced levels of support The book is organized into two related parts The first three chapters provide important content and context on social studies multilingual learner education and the visual literacy framework The remaining chapters discuss civics U S history world history geography and economics and social sciences Each chapter defines the subject area briefly traces its development as a high school subject over time and then offers classroom exercises for using the visual literacy framework in these disciplines The exercises are plotted so that differing levels of the visual literacy framework are explored throughout the book

Teaching American History in a Global Context Carl J. Guarneri, Jim Davis, 2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources

Resources in Education, 2001-04

Contemporary Readings in Curriculum Barbara Slater Stern, Marcella L. Kysilka, 2008-03-20 This book of readings provides readers with an historical context of the curriculum field Contemporary Readings in Curriculum focuses on how curriculum may be organized and what is happening in the academic and co curriculum of schools The readings also address the political nature and current debates of curriculum and how we must be attentive to the increasingly diverse populations found in our schools

Content Analysis Klaus Krippendorff, 2018-05-09 What matters in people s social lives What motivates and inspires our society How do we enact what we know Since the first edition published in 1980 Content Analysis has helped shape and define the field In the highly anticipated Fourth Edition award winning scholar and author Klaus Krippendorff introduces you to the most current method of analyzing the textual fabric of contemporary society Students and scholars will learn to treat data not as physical events but as communications that are created and disseminated to be seen read interpreted enacted and reflected upon according to the meanings they have for their recipients Interpreting communications as texts in the contexts of their social uses distinguishes content analysis from other empirical methods of inquiry Organized into three parts Content Analysis first examines the conceptual aspects of content analysis then discusses components such as unitizing and sampling and concludes by showing readers how to trace the

analytical paths and apply evaluative techniques The Fourth Edition has been completely revised to offer you the most current techniques and research on content analysis including new information on reliability and social media You will also gain practical advice and experience for teaching academic and commercial researchers how to conduct content analysis

Recent Themes in Early American History Donald A. Yerxa, 2008 Described as the New York Review of Books for history Historically Speaking has emerged as one of the most distinctive historical publications in recent years actively seeking out contributions from a pantheon of leading voices in historical discourse Recent Themes in Early American History represents the best writing on colonial and revolutionary era American history to appear in its pages the past five years This collection of recent essays and interviews from Historically Speaking demonstrates that traditional approaches still foster fresh understanding of the early American past and that original contributions to traditional topics continue to be made

Council of Organization and Others for Education About Parochiaid, Inc. v. Governor, 455 MICH 557 (1997)
, 1997 106092 106094 106106 106111 10 American History Plays for the Classroom Sarah J. Glasscock, 1995 Contains scripts for ten plays on different aspects of American history plus follow up teaching activities **National Curriculum** Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, Great Britain: Parliament: House of Commons: Children, Schools and Families Committee, 2009 Incorporating HC 651 i to viii session 2007 08 *The Interdisciplinary Curriculum* Arthur K. Ellis, Carol J. Stuen, 1998 **Regents U.S. History and Government Power Pack Revised Edition** John McGeehan, Morris Gall, 2021-01-05 Barron's Regents U S History and Government Power Pack provides comprehensive review actual administered exams and practice questions to help students prepare for the U S History and Government Regents exam The Power Pack includes Three actual Regents exams online Regents Exams and Answers U S History and Government Five actual administered Regents exams so students have the practice they need to prepare for the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Let's Review Regents U S History and Government Comprehensive review of all topics on the test Extra exercise problems with answers One actual administered Regents U S History and Government exam with answer key **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements

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and track a glide slope if working properly and will also adjust your electric trim