

Direct Instruction Lesson Plan Template

General Information	
Lesson Title: Whole Fractions	
Subject(s): Math	
Grade/Level/Setting: this is a first-grade classroom.	
Prerequisite Skills/Prior Knowledge: <i>What do your students already know, or what do they need to know about the selected topic to participate in the lesson successfully?</i> The students will already know that fractions have a numerator and a denominator. They will also learn how to use fraction circle manipulatives.	
Standards and Objectives	
State/National Academic Standard(s): 1.6.4 Partition circle and rectangles into two and four equal parts; describe the parts using the words halves, fourths, and quarters; and use the phrases half of, fourth of, and a quarter of. Describe the whole as two of, or four of, the parts. Understand for partitioning circles and rectangles into two and four equal parts that decomposing into equal parts creates smaller parts. https://www.doe.in.gov/sites/default/files/standards/grade-1-math-standards-updated-march-2020.pdf	
Learning Objective(s): <i>Identify what students will accomplish by the end of the lesson; it needs to align with the state or Common Core State Standards and be measurable (condition, behavior, and criterion).</i> When the students are presented with an end of lesson Fraction, students will be able to identify parts of a whole in terms of halves, fourths, and quarters with 4/5 answers correct.	
Materials	Technology
<i>What materials will the teacher and the students need in order to complete the lesson?</i> TOOL: fraction circle Whiteboard Smartboard Fraction quiz Paper Scissors Hershey bar	<i>How will you use technology to enhance teaching and learning? (Optional: Use the SAMR model to explain the technology integration strategies you plan to use.)</i> We will be using the smartboard to draw up the fractions so that students can understand the concepts of the fractions.
Language Demands	
<i>Specific ways that academic language (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
Language Function(s): <i>The content and language focus of the learning task is represented by the active verbs within the learning outcomes. Common language functions include identifying main ideas and details, analyzing and interpreting characters or events, arguing a position or point of view, or predicting, recording, and evaluating data. Common language functions in math include predicting from models and data, recording multiple ways to solve problems, justifying conclusions, evaluating data, and explaining how or why certain strategies work.</i> The students will use mathematical terms to be able to explain the parts of a whole fraction.	

Wgu Sample Lesson Plan

Michal Rosen-Zvi



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