

Argumentative Essay: Sample

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Title
(topic)

Where are all the cups?

Intro

Thesis
statement

The environmental issues in today's world are growing more serious by the day. As a result, it is increasingly important for schools and colleges to teach good environmental habits. Have you ever seen a student or teacher take a sip of water and throw the plastic cup away? This is not a good habit. We must take action to lessen our impacts on the environment. **One way is to stop making plastic cups available to the students at schools.**

Reason 1

One main reason is that using plastic cups is bad for the environment. Firstly, making the cups creates dangerous greenhouse gases. For each cup, energy is required to both create the cup and transport the cup from the factory to the college. The use of electricity to make the cups and the gasoline to move them, all come from oil, which is the number one contributor to greenhouse gasses. Greenhouse gases cause global warming. Secondly, as we can see the cups are often not placed properly in the bin and they end up blown into the ocean. This is a serious problem because as the plastic slowly breaks down into small particles, it makes its way into the fish. If the fish have too much plastic in them, they will perish.

Body

Reason 2

It is also clear that getting rid of the plastic cup will be good for the college. Firstly, as stated earlier, the cups are not thrown in the bin properly and this creates a negative impression for people who visit the college. For example, if you look in the empty classroom in the late afternoon, the cups are scattered around the college – on the floor, desks, and hallways. This does not give the college a good image with

Refutation

Many may argue that it is unfair to get rid of the cups. After all, people need to drink water right? I understand this point of view. However, instead of using the cups, the students can bring in their own water bottles which cost very little. The inconvenience of the water bottles far outweighs the negative effects on the environment. Others may argue the getting rid of the cups might have a negative impact on the economy. I can see that this is a concern for everybody who needs a job. We must, however as a country look for sustainable job creation. This means that we need to always seek ways to create jobs that are eco-friendly, like making solar panels or the material to use wind energy. Certainly, if we invest in earth-friendly jobs, we will all be better off in the future.

Thesis
restatement

Finally, it is clear the cups must go to the university. To use the cups is an old concept that may have been acceptable in the 70's-80's but not anymore. We must change our ways and starting with the cups here at the university is certainly a reasonable start.

Conclu-
sion

What Can I Write An Argumentative Essay About

Kathryn Jacobs



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Argumentative Essays: A Step-by-Step Guide Broadview Press, 2022-04-28 This brief spiral bound booklet provides a portable scannable and simple guide to the basics of argumentative essay writing Designed to complement in depth classroom instruction it serves as a portable resource that students can use on their own or in class for quick step by step guidance on how to plan research write and edit argumentative essays Advice on avoiding plagiarism and documenting sources is included along with up to date MLA and APA citation guidelines and a sample essay Laminated for convenience and durability the booklet is intended as a lasting reference tool that students can use throughout their academic studies Additional resources including an essay outline tool and grammar exercises are provided on a free companion website

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skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields

Argumentative Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

The Argument Writing Toolkit Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website <http://www.routledge.com/9781138924390>

Reimagining Literacy in the Age of AI Jason D. DeHart, Suriati Abas, Raúl Alberto Mora, Damiana Gibbons Pyles, 2025-04-17 This volume assesses the critical intersection of artificial intelligence AI and literacy education Drawing on the concept of living literacies it explores the transformative potential of AI in literacy practices offering a comprehensive narrative that bridges theoretical frameworks with practical applications The book goes beyond the conventional understanding of AI literacy as mere technological proficiency Instead it positions AI as a catalyst for expansive inclusive and multifaceted literacy practices in the digital age Scholars from different parts of the world examine how AI is not just changing what we read and write but how we think create and express ourselves in a post human context

KEY FEATURES

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Quality Instruction and Intervention Strategies for Secondary Educators

Brittany L. Hott,2023-03-17 Quality Instruction and Intervention Strategies for Secondary Educators offers a summary of evidence based instruction followed by the most up to date empirically validated interventions for students with and at risk for disabilities in grades 6 12 Featuring key questions case studies essential vocabulary and tools that can be used in the classroom this practical text is ideal for pre and in service teachers After reading this book general and special educators alike will be able to describe the components of effective instruction and intervention in each of the content areas reading mathematics writing science and social studies access empirically validated materials and locate resources for continued learning

Critical Thinking for Managers Radu Atanasiu,2021-05-10 This book discusses critical thinking as a tool for more compassionate leadership presenting tried and tested methods for managing disagreement for anticipating and solving problems and for enhancing empathy Employing a lighter tone of voice than most management books it also shows how and when less than rational mechanisms such as intuition and heuristics may be efficient decision making tools in any manager s toolbox Critical thinking is useful for analyzing incoming information in the context of decision making and is crucial for structuring outgoing information in the context of persuasion When trying to convince a client to buy a service an executive board to fund a project or a colleague to change a procedure managers can use the simple step by step guides provided here to prepare for successful meetings and effective pitches Managerial thinking can be steadily improved using a structured process especially if we learn to think about our thinking This book guides current and would be managers through this process of improving and metathinking in connection with decision making and persuasion Using examples from business together with research insights from Behavioral Economics and from Management and Organizational Cognition the author illustrates common pitfalls like hidden assumptions and cognitive biases and provides easy to use solutions for testing hypotheses and resolving dilemmas

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Palmquist,Barbara Wallraff,2022-11-10 Joining the Conversation empowers you to make informed decisions about every aspect of the writing process

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Writing Essays Harrison Stewart,AI,2025-03-06 *Writing Essays* is a comprehensive guide designed to transform the daunting task of essay writing into an achievable skill This language arts textbook focuses on fundamental elements such as crafting strong thesis statements developing well structured paragraphs and supporting arguments with credible evidence It emphasizes that effective essay writing is not merely a formulaic exercise but a dynamic process of critical thinking The book draws upon the historical context of rhetoric and argumentation from ancient Greeks to modern scholars adapting these principles to contemporary academic and professional writing The book argues that mastering essay writing enhances communication skills applicable in various settings It guides readers through each stage of the essay writing process beginning with an introduction to core concepts

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O-level English Critical Guide (Concise) (Yellowreef) Thomas Bond,Chris Hughes,2013-11-07 in depth explanation of key concepts critical for exam preparations holistic question answering techniques exact definitions complete edition and concise edition eBooks available Demystifying Academic Writing Zhihui Fang,2021-04-14

Informative insightful and accessible this book is designed to enhance the capacity of graduate and undergraduate students as well as early career scholars to write for academic purposes Fang describes key genres of academic writing common rhetorical moves associated with each genre essential skills needed to write the genres and linguistic resources and strategies that are functional and effective for performing these moves and skills Fang s functional linguistic approach to academic writing enables readers to do so much more than write grammatically well formed sentences It leverages writing as a process of designing meaning to position language choices as the central focus illuminating how language is a creative resource for presenting information developing argument embedding perspectives engaging audience and structuring text across genres and disciplines Covering reading responses book reviews literature reviews argumentative essays empirical research articles grant proposals and more this text is an all in one resource for building a successful career in academic writing and scholarly publishing Each chapter features crafts for effective communication authentic writing examples practical applications and reflective questions Fang complements these features with self assessment tools for writers and tips for empowering writers Assuming no technical knowledge this text is ideal for both non native and native English speakers and suitable for courses in academic writing rhetoric and composition and language literacy education

Writing Argumentative Essays Nancy V. Wood,2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student

argument styles Rogerian argument and argument and literature **Argumentative Essay** Kathryn Jacobs,2018-05
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Demystifying Academic Writing in Higher Education: A Process View on Academic Textual Production Xinghua Liu,Rui Alexandre Alves,Angelique Aitken ,Josef Schmied,2025-10-30 Academic writing in this Research Topic refers to the type of writing demonstrating students disciplinary knowledge of and proficiency in synthesizing analyzing and responding critically to new information Hyland 2004 Swales 1990 which may include those genres like course essays project reports research proposals lab notes journal articles conference paper theses and dissertations As the current workplaces have become increasingly specialized higher education worldwide has been increasingly charged with the task of developing students academic writing and correspondingly on students parts learning through writing has been necessary for them to succeed in higher education To prepare university students for writing challenges during the past decades numerous studies have been devoted to the study of linguistic and rhetorical resources in students academic writing under such umbrella terms like style reader awareness authorial voice writers identity stance evaluation textual structures steps and moves Charles Hunston Hinkel 2002 However previous research on academic writing has been predominantly focused on the linguistic and rhetorical aspects namely the final product of students writing while the nature and processes of composition students engagement and individual differences and the influence of contextual factors like emerging technology have been under explored Thus the goal of this Research Topic is to bring a process oriented and dynamic perspective to the study of textual production in academic contexts by both encouraging an expanded view of existing research paradigms and also welcoming novel approaches Data can be collected by using corpus building interviews and questionnaires but we would also welcome the use of experimental methods and a mixed method approach for data collection Meanwhile previous research mainly studied university students who were learning English as a second or foreign language hence we also welcome research examining first language writers and students who are learning a second or foreign language other than English We believe for the study of the complex phenomenon like academic writing no single method or tool can suffice Therefore we strongly

recommend a more creative perspective in data collection and analyzing and interpreting academic writing Papers can present quantitative data analyses based on experimental design or qualitative data analyses stemmed from more ethnographic oriented research Systematic review studies are also welcome We encourage contributions related but not restricted to the following topics 1 Cognitive processes in academic texts planning composing and revisions and student writers individual differences 2 Metacognition and self regulation in academic texts planning composing and revisions and student writers individual differences 3 Motivation and self efficacy in academic texts planning composing and revisions and student writers individual differences 4 Linguistic and rhetorical choices identity construction and disciplinary knowledge construction 5 Student writers textual production peer feedback and interactions with discourse communities 6 Affordances and challenges of artificial intelligence AI in the process of academic textual production in higher education

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