

WHAT DO YOU DO WITH AN IDEA?



Written by Kobi Yamada ✓ Illustrated by Mac Besom

I liked being with you
like I could do anything
and there, to think those

of me have
"it is good"

What Do You Do With An Idea Kobi Yamada



Kobi Yamada

What Do You Do With An Idea Kobi Yamada:

What Do You Do with an Idea? Kobi Yamada, 2014-02-01 A young boy comes up with an idea and he keeps it safe until one day he realizes the amazing power it can have

What Do You Do with an Idea? 10th Anniversary Edition Kobi Yamada, 2023-11 The New York Times bestselling picture book *What Do You Do With An Idea* has sold millions of copies and now has been artfully reimagined for a 10th Anniversary Commemorative Edition With imaginative enchanting illustrations and poignant words that will stir the heart this book will spark your creativity and remind us all of the power and reach of a new idea This 10th Anniversary Commemorative Edition includes New and beautifully updated foiled cover art A special note from author Kobi Yamada on the creation of *What Do You Do With an Idea* New introductory illustrations from artist Mae Besom New end paper designs What do you do with an idea Especially an idea that s different or daring or just a little wild Do you hide it Walk away from it Do you pretend it isn t yours This is the story of one brilliant idea and the child who helps to bring it into the world As the child s confidence grows so does the idea itself And then one day something amazing happens Written by New York Times bestselling author Kobi Yamada this is a story for anyone at any age who s ever had an idea that seemed a little too big too odd too difficult It s a story to inspire you to welcome that idea to give it some space to grow and to see what happens next Because your idea isn t going anywhere In fact it s just getting started

Social-Emotional Learning Using Makerspaces and Passion Projects Julie Darling, 2022-01-20 Social Emotional Learning Using Makerspaces and Passion Projects is chock full of meaningful projects that educators can use to teach social emotional skills in grades 3-6 The projects show students how to create a digital calming room prototype an inclusive playground and make recycled cards with paper circuits to spread kindness They also teach young makers how to focus on self regulation and self care engage in community outreach by helping struggling families and tell their own stories using podcasting and green screening In addition the book provides teachers with helpful strategies for scaffolding passion projects funding a makerspace and tips for building community and celebrating diversity With the engaging ideas in this book educators will be able to help their students build direct connections to social awareness relationship skills responsible decision making self management and self awareness CASEL s SEL Framework

What You Do Matters Kobi Yamada, 2018-06 A collection of stories about what to do when unexpected ideas chances and problems come your way and why what you do matters in the world

Scripting Feminist Ethics in Teacher Education Michelle Forrest, Linda Wheeldon, 2019-10-08 What is the value and place of feminist teaching in common schooling and teacher education In an open style of writing in philosophy of education the authors combine original dramatized case studies and allegorical first person narratives to analyze key concepts for teachers in relation to radical feminist consciousness raising They examine values relativism as antithetical to good teaching the history and practice of feminist consciousness raising as corrective to the dominant model of moral deliberation in professional ethics youth cyber bullying as an example of Italian feminist philosopher Adriana Cavarero s

claim that horror is the face of woman and the value of paradox contradiction and myth in counter balancing material realist certainty in teaching research and policy making in public education Supplements to the five chapters offer additional ideas for introducing feminist teaching practices through discussion and performance into professional ethics for pre and in service teacher education This book is published in English Dans un style original et fascinant les auteures jettent la lumi re sur l histoire le processus et la valeur de la sensibilisation radicale au f minisme l intention des formateurs en enseignement et des enseignants f ministes Elles se penchent sur de graves incidents qui se d roulent de nos jours dans les salles de classe Caract ris s par le relativisme des valeurs les jugements pr cipit s la constatation de vuln rabilit la cyberintimidation et le besoin de contrer le d terminisme dans l ducation des enseignants et dans la recherche ces incidents sont analys s partir de concepts cl s formul s par des philosophes et des th oriciens f ministes Mariant r cites personnels dramatisation allusions litt raires et reconstructions philosophiques les auteures formulent des analyses et remettent en question la place de l aspect personnel dans la responsabilit thique de l enseignant en mati re de d lib rations morales dans des classes pluralistes Ce livre pourra int resser les ducateurs qui aident les enseignants en formation d velopper les capacit s et la sensibilit n cessaires pour assumer l autorit qui leur revient en classe Les questions thiques qui sont soulev es ont aussi des r percussions sur l enseignement de l thique professionnelle dans d autres disciplines ax es sur le travail social Cette oeuvre unique va au coeur des pires craintes et pr somptions des enseignants et propose une nouvelle approche visant l analyse des tudes de cas en philosophie de l ducation Ce livre est publi en anglais

Start with Joy Katie Cunningham, 2023-10-10 In *Start with Joy Designing Literacy Learning for Student Happiness* author Katie Cunningham links what we know from the science of happiness with what we know about effective literacy instruction When given a choice about what to write children express hopes fears and reactions to life s experiences Literacy learning is full of opportunities for students to learn tools to live a happy life Inside you ll find Seven Pillars Cunningham discusses the seven pillars that guide her classrooms and are involved in each literacy lesson sConnection Choice Challenge Play Story Discovery and Movement Ten Invitations Designed for teachers to improvise and make their own these ten lessons may be presented at any time of year in the context of any unit and include children s literature suggestions as well as recommended teacher talk to meet children s specific needs Teaching Tools Tools and resources that will help students tell their stories and make literacy learning something all students celebrate and cherish This book honors the adventure that learning is meant to be and aims to make happiness more tangible in the classroom By infusing school days with happiness teachers can support children as they become stronger readers writers and thinkers while also helping them learn that strength comes from challenge and joy comes from leading a purposeful life

Thinking Classrooms: Metacognition Lessons for Primary Schools Katherine Muncaster, Shirley Clarke, 2018-11-26 Teaching children metacognitive skills an understanding of how they learn can help raise attainment by an average of seven months according to research carried out by the Education Endowment Fund Rising Stars Thinking Classrooms handbook offers engaging

lesson plans and activities to introduce and teach metacognition throughout a primary school from Reception through KS1 and KS2 With *Rising Stars Thinking Classrooms* you can encourage transferrable learning skills such as planning and checking boost children's independence resilience and approach to learning and develop teacher confidence with embedded CPD This comprehensive handbook also includes a clear introduction to metacognition and its benefits pupil self evaluation at the end of each activity downloadable worksheets and templates original and fun assembly ideas and fun assembly ideas and accompanying videos

Boost Your STEAM Program with Great Literature and Activities Liz Knowles, Martha Smith, 2018-06-01 You've created a STEAM program in your library but how do you work literacy into the curriculum With this collection of resource recommendations direction for program development and activities you'll have students reading proficiently in no time Many schools and libraries are implementing STEAM programs in the school library makerspace to promote problem solving by allowing students to create their own solutions to a problem through trial and error In order to enhance literacy development in the STEAM program however they need resources for integrating literature into the curriculum In this collection of resources for doing just that veteran education professionals and practiced coauthors Liz Knowles and Martha Smith bring readers over eight hundred recommended and annotated books and web resources selected based on research on successfully integrating STEAM and literacy programs and organized by the five STEAM areas Titles are complemented by discussion questions and problem solving activities that will aid educators in both adding and using the best literature to their STEAM programs for encouraging learning In addition to promoting literacy these resources will help to develop creativity lateral thinking skills and confidence in students

Empowering Young Readers Dina Moore, Cheryl C. Durwin, 2022-08-09 *Empowering Young Readers* Dialogic Reading with Integrated Vocabulary Enrichment is designed to familiarize adults with a fun and engaging approach to reading with children that promotes their reading comprehension and vocabulary development This book outlines an evidence based approach called Dialogic Reading with Integrated Vocabulary Enrichment or DRIVE that adults can use while reading together with preschool children and children in the early elementary grades Beginning with an overview of the importance of shared reading and the key skills necessary for children to become successful readers *Empowering Young Readers* then transitions to describing the easy to use approach for creating meaningful dialogues while reading stories beginning with concrete strategies used in DRIVE that are easily remembered by the acronym EMPOWERED Also provided are recommendations on ways to encourage vocabulary development while using the DRIVE approach suggestions for choosing appropriate books to implement the approach additional tips for an optimal reading experience and a summary chapter that includes valuable resources

Partnering With Parents in Elementary School Math Hilary Kreisberg, Matthew L. Beyranevand, 2021-02-15 How to build productive relationships in math education I wasn't taught this way I can't help my child These are common refrains from today's parents and guardians who are often overwhelmed confused worried and frustrated about how to best support their children

with what they see as the new math The problem has been compounded by the shift to more distance learning in response to a global pandemic Partnering With Parents in Elementary School Math provides educators with long overdue guidance on how to productively partner and communicate with families about their children s mathematics learning It includes reproducible surveys letters and planning documents that can be used to improve the home school relationship which in turn helps students parents teachers and education leaders alike Readers will find guidance on how to Understand and empathize with what fuels parents anxieties and concerns Align as a school and set parents expectations about what math instruction their children will experience and how it will help them Communicate clearly and productively with parents about their students progress strengths and needs in math Run informative and fun family events support homework Coach parents to portray a productive disposition about math in front of their children Educators families and students are best served when proactive productive and healthy relationships have been developed with each other and with the realities of today s math education This guide shows how these relationships can be built

The Genius Hour Guidebook Denise Krebs,Gallit Zvi,2020-02-21 Promote your students creativity and get them excited about learning In the second edition of this popular practical book authors Denise Krebs and Gallit Zvi show you how to implement Genius Hour a time when students can develop their own inquiry based projects around their passions and take ownership of their work Brought to you by MiddleWeb and Routledge Eye On Education the book takes you step by step through planning and teaching Genius Hour You ll learn how to guide your students as they inspire learning and brainstorm wonders develop inquiry questions based on their interests conduct research and experiments about their topic of choice create presentations to teach their fellow students in creative ways and present their finished product for a final assessment This edition includes new chapters on managing your classroom projects and recommended books Throughout the book you will find voices from the Genius Hour community sharing real life stories and inspiration Appendices contain handy FAQs and ready made lessons and resources In addition a companion website www.geniushourguide.org offers bonus materials and regular updates to support you as you implement Genius Hour in your own classroom

Starting Strong Katrin Blamey,Katherine A. Beauchat,2023-10-10 Starting Strong Evidence Based Early Literacy Practices shows teachers how to use four proven instructional approaches standards based evidenced based assessment based and student based to improve their teaching practice in all areas of early literacy Authors Katrin Blamey and Katherine Beauchat draw on their years of experience and early literacy expertise to guide you in figuring out what to teach and how to find the most instructionally sound method to teach it They help you determine the instructional needs of your classroom and take full advantage of what you know about your students so you can engage them in learning With chapters on oral language vocabulary phonological awareness word recognition comprehension and writing skills this comprehensive book explains each skill and provides research based strategies for targeting each area Supported by evidence based research and aligned to key tenets of the Common Core the book also

includes classroom tested activities and children s literature suggestions for each area of literacy Starting Strong is an essential resource that any early literacy teacher or coach using a balanced literacy approach can use to build a solid foundation for their students **Teaching Kids to Pause, Cope, and Connect** Mark Purcell,Kellen Glinder,2022-10-31 Thirty hands on lessons provide students opportunities to learn and practice self regulation strategies Students today face many challenges that did not exist a generation or two ago and rates of emotional disorders including anxiety and depression have increased steadily over the years Students must also manage an overwhelming amount of information With today s reliance on technology and social media they have fewer opportunities to develop effective self regulation strategies and interpersonal and stress management skills Helping students understand their emotions and behavior when they re young will set them on a path to being successful learners and empathetic people throughout their lives With thirty easy to implement skill based lessons and activities Teaching Kids to Pause Cope and Connect provides educators with strategies to help students manage and reduce their anxiety with healthy coping skills understand and regulate physical responses to stress separate emotions from actions respond mindfully rather than impulsively to difficult situations improve social skills social awareness and self regulation develop empathy and compassion Digital content includes reproducible student handouts that accompany each lesson plus six bonus lessons *Solar Decathlon* Melissa DiGennaro King,Richard James King,2024-04-22 This book is an inspirational story about how an idea got started hit the ground running and took flight Solar Decathlon SD was a response to the need for innovative solutions to address a global problem climate change Richard King believed a collegiate competition that encouraged creative ingenuity could help transform traditional ways of designing and building houses His idea was to motivate students to work together to craft unique sustainable net zero energy dwellings Competing teams would display their prototypes in a single location as an educational showcase to the public Following the inaugural competition and recurring events in Washington DC SD spread to multiple locations around the world This historical narrative with stunning photos is a comprehensive source of information about the inception development and growth of Solar Decathlon Integrating Social and Emotional Learning with Content Katherine Kapustka,Sarah Bright,2022-03-14 Integrating Social and Emotional Learning with Content builds a framework for creatively and effectively using picture books to integrate social and emotional learning SEL with teaching across content areas Thoughtful book choices in mixed ability early elementary classrooms have the power to not only support gifted students as they develop academically but also to provide an opportunity to address their unique social and emotional needs such as asynchronous development and an early awareness of complex and challenging issues in their lives and the world at large Picture books are an invaluable tool for this work because the characters topics and settings increasingly represent and celebrate the lived experiences of diverse student populations supporting culturally responsive teaching Packed with lesson plans book lists and more this book is perfect for teachers in gifted and mixed ability classrooms as well as homeschooling parents looking to help

their children make meaningful connections between their culture languages and lived experiences and the academic content and SEL skills they are being taught in the classroom **How Do I Get Them to Write?** Karen Filewych,2017-05-15 This remarkable book shows teachers how to inspire students to learn to write and write to learn Committed to the premise that all students can learn to write with appropriate teaching modelling and practice it argues that reading and writing go hand in hand Through reading writing and the inevitable discussions that follow students learn from the experiences of others open their minds to many possibilities gain a glimpse into new worlds make connections to their lives and reflect on their own choices and learning This practical book shows you how to use freewriting and powerful mentor texts to create classrooms where students enjoy putting pencil to paper and taking the necessary risks to grow and flourish as writers

Challenge-Based Learning in the School Library Makerspace Colleen Graves,Aaron Graves,Diana L. Rendina,2017-07-19 An invaluable how to text that details the workshop model addresses the design challenges and explains the best avenues for curriculum based learning in the school library makerspace A successful school makerspace needs an enthusiastic maker community school wide participation and staff support How do you build this type of learning at your school The innovative team behind Challenge Based Learning in the School Library Makerspace addresses common questions and concerns and describes step by step how to introduce challenge based learning into the school library makerspace Intended for librarians and school staff who have already started thinking in terms of makerspaces but need further help sustaining programming and want to know more about Makerspace 2 0 this helpful guide details the workshop model various real world design challenges and the process for implementing curriculum based learning in the school library makerspace Readers will be empowered to go beyond the initial implementation of a makerspace and to draw from an arsenal of proven methodologies for designing challenges for student learning Additionally the book enables the addition of curriculum connections to library programming shows how to connect your students to local experts and the global maker community and eases you into more productive collaboration with other librarians **The Growth Mindset Classroom-Ready Resource Book** Annie Brock,Heather Hundley,2020-08-25 Skip the late night lesson planning and start stretching your students minds with this practical ready to use companion to the popular The Growth Mindset Coach series Thanks to the revolutionary power of growth mindsets teachers everywhere have been helping their students realize their boundless potential However with busy schedules and crowded classes infusing growth mindset principles into your lessons every day is sometimes easier said than done From the best selling authors of The Growth Mindset Coach this new book makes implementing mindset strategies easier than ever before With over 50 ready to use resources all focused on fostering growth mindsets The Growth Mindset Classroom Ready Resource Book is your new go to teaching assistant These resilient and grit building ideas include Interactive lesson plans Creative conversation starters Mindful reflection exercises Classroom management strategies A perfect supplement for any teacher looking for additional support in banishing fixed mindsets and instilling a growth mindset

culture in their classroom **Using Art to Teach Writing Traits** Jennifer Klein, Elizabeth Stuart Whitehead, 2018-11-23
Our purpose for writing this book is so that children can become better communicators by expressing their thoughts feelings and ideas The ability to communicate is a universal goal in society If children can better communicate in their speaking and writing clearer more precise messages will be received and communication around the world will be strengthened The writing traits are a way for teachers and children to discuss and analyze written pieces for strengths and needs in order communicate their thoughts and expresses their ideas through writing in a way that touches their audience Adding art into this established process will allow children to learn about the writing traits in a text free environment before applying the traits to their own writing Children will learn how artists communicate their thoughts feelings and ideas and how the traits that writers use are similar to the traits that artists use in order to better communicate express themselves and process the world around them In addition we will discuss the revision and editing process Art is an exciting and engaging subject for students This book will allow children to transfer their knowledge of how artists use the traits to how writers use the traits and then to how they can utilize the traits in their own writing to better communicate with their audience and process the world around them **Dimes from Heaven** Monica L. Morrissey, 2019-02-27 When people die are they ever truly gone I had heard the saying pennies from heaven before but my coins from heaven seemed to be dimes Was my father actually sending me dimes to show me he wasn't really gone My mother seemed to be sending pennies all the time but my dad was pretty clever Everyone around me knew that I was sensitive but it took me writing about a few special dimes to discover what it meant to be an empath Along with the messages from Heaven I share how I am listening to the positive voice inside my head This book is about so much more than dimes yet without them I wouldn't have written it

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