

Using Self-Report Assessment Methods to Explore Facets of Mindfulness

Ruth A. Baer
Gregory T. Smith
Jaclyn Hopkins
Jennifer Krietemeyer
Leslie Toney

University of Kentucky

The authors examine the facet structure of mindfulness using five recently developed mindfulness questionnaires. Two large samples of undergraduate students completed mindfulness questionnaires and measures of other constructs. Psychometric properties of the mindfulness questionnaires were examined, including internal consistency and convergent and discriminant relationships with other variables. Factor analyses of the combined pool of items from the mindfulness questionnaires suggested that collectively they contain five clear, interpretable facets of mindfulness. Hierarchical confirmatory factor analyses suggested that at least four of the identified factors are components of an overall mindfulness construct and that the factor structure of mindfulness may vary with meditation experience. Mindfulness facets were shown to be differentially correlated in expected ways with several other constructs and to have incremental validity in the prediction of psychological symptoms. Findings suggest that conceptualizing mindfulness as a multifaceted construct is helpful in understanding its components and its relationships with other variables.

Keywords: mindfulness; questionnaires; self-report assessment; factor structure; facets; meditation

Mindfulness is usually defined to include bringing one's complete attention to the experiences occurring in the present moment, in a nonjudgmental or accepting way (Brown & Ryan, 2003; Kabat-Zinn, 1990; Linehan, 1993a; Marlatt & Kristeller, 1999). Descriptions of mindfulness and methods for cultivating it originate in eastern spiritual traditions, which suggest that mindfulness can be developed through the regular practice of meditation, and that increases in positive qualities such as awareness, insight, wisdom, compassion, and equanimity are likely to result (Goldstein, 2002; Kabat-Zinn, 2000). In recent decades, traditional mindfulness meditation practices have been adapted for secular use and incorporated into several interventions that are now widely available in medical and mental health settings. These interventions include dialectical behavior therapy (DBT; Linehan, 1993a, 1993b), mindfulness-based stress reduction (MBSR; Kabat-Zinn,

1982, 1990), mindfulness-based cognitive therapy (MBCT; Segal, Williams, & Teasdale, 2002), acceptance and commitment therapy (ACT; S. C. Hayes, Strosahl, & Wilson, 1999), and relapse prevention for substance abuse (Marlatt & Gordon, 1985; Parks, Anderson, & Marlatt, 2001) as well as variations on these approaches. These interventions conceptualize mindfulness as a set of skills that can be learned and practiced in order to reduce psychological symptoms and increase health and well-being. MBSR and MBCT rely heavily on formal meditation practices, in which participants spend up to 45 minutes each day directing their attention in specific ways. In contrast, DBT and ACT rely on a wide variety of shorter exercises in which mindfulness-related skills can be practiced without necessarily engaging in meditation.

The empirical literature increasingly supports the efficacy of mindfulness-based interventions. Reductions in

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Teaching Clients to Use Mindfulness Skills Maggie Stanton,Christine Dunkley,2024-09-05 This book instructs readers on how to teach mindfulness skills that can be incorporated into everyday life addressing the specific challenges of effectively passing these skills on to clients in a user friendly way Designed to help professionals introduce mindfulness to clients the skills laid out in this book can help those struggling with problems of recurrent stress or ruminative thought and benefit people wanting to live in a more effective rewarding way Incorporating a series of practical exercises and drawing on their own professional experience the authors clearly demonstrate the most effective methods for presenting mindfulness techniques to those with no previous experience Topics covered include orienting the client to the skill obtaining and using client feedback effectively and introducing simple practice This newly updated edition features up to date references and new clinical examples and a new chapter focused on adapting the material for specific clinical populations and for working online This practical structured guide is essential for professionals already teaching or planning to teach mindfulness skills those taking courses or workshops and anyone interested in learning more about mindfulness *Credition - An*

Interdisciplinary Approach to the Nature of Beliefs and Believing Rüdiger J. Seitz,Hans Ferdinand Angel,Raymond Paloutzian,Ann Taves,2023-07-27 The concept of credition represents an innovative research field at the interface of the natural sciences and the humanities addressing the nature of beliefs and believing Credition signifies the integrative information processing that is brought about by neurophysiologically defined neural activity in the brain affording decision making In analogy to cognition and emotion it is mediated by neural processes and constrains behavior by predictive coding Three categories of beliefs have been defined on the background of evolutionary biology that can be differentiated linguistically The goal of the collection of research papers is to provide an interdisciplinary discourse on an international level in the emerging field of credition On this basis individual group specific and cultural narratives of secular and non secular origin can become normative in particular when enhanced by ritual acts Also the recently defined belief categories can pave the way for novel approaches of empirical research on the formation of civilizations and cultures as well as for new perspectives on the psychopathological understanding of mental disorders The disciplines of empirical research such as cognitive science neurophysiology neuropsychology social neuroscience shall counteract with theoretical disciplines such as anthropology philosophy and theology in order to elaborate premises that are suited to bridge the scientific gap The potential contributors will submit their abstracts such that they are available for the International meeting Credition An Interdisciplinary Challenge that is going to take place in October 2021 in Hannover Germany Following the symposium the participants shall elaborate their perspective concerning beliefs and believing based on their expertise and the information they have learned during the symposium The authors are expected to submit a concise paper of 2000 words C Type Article

Positive Neuroscience: the Neuroscience of Human Flourishing Feng Kong,Aaron Shain Heller,Carien M. van

Reekum, Wataru Sato, 2020-04-13 **Principles and Practice of Stress Management, Fourth Edition** Paul M Lehrer, PhD, Robert L. Woolfolk, 2021-06-14 The leading clinical reference and text on stress management has now been significantly revised with 60% new material reflecting key developments in the field Foremost experts review the whats whys and how tos of progressive relaxation biofeedback meditation hypnosis cognitive methods and other therapies Chapters describe each method s theoretical foundations evidence base procedures applications and contraindications Assessment and implementation are illustrated with extensive case examples The volume examines the effects of stress on both mind and body from basic science to practical implications for everyday life and health care New to This Edition Greatly expanded evidence base every method is now supported by controlled clinical research Advances in knowledge about stress and the brain are integrated throughout Chapter on children and adolescents Chapter on selecting the best methods for individual patients Chapter on hyperventilation and carbon dioxide biofeedback Chapter on neuroinflammation **Survey Development** Tony Chiu Ming Lam, Kathy Ellen Green, 2023-05-26 Survey Development A Theory Driven Mixed Method Approach provides both an overview of standard methods and tools for developing and validating surveys and a conceptual basis for survey development that advocates establishing and testing of hypotheses pertaining to presumptions and score interpretation and use inferences and mixing quantitative and qualitative methods The book has 14 chapters which are divided into four parts Part A includes six chapters that deal with theory and methodology Part B has five chapters and it gets into the process of constructing the survey using both quantitative and qualitative methods Part C comprises two chapters devoted to assessing the quality or psychometric properties reliability and validity of survey responses Finally the one chapter in Part D is an attempt to present a synopsis of what was covered in the previous chapters in regard to developing a survey with the TDMM framework for developing survey and conducting survey research This provides a full process for survey development intended to yield results that can support valid interpretation and use of scores Including detailed online resources this book is suitable for graduate students who use or are responsible for interpretation of survey research and survey data as well as survey methodologists and practitioners who use surveys in their field **Assessing Spirituality in a Diverse World** Amy L. Ai, Paul Wink, Raymond F. Paloutzian, Kevin A. Harris, 2020-12-07 This volume addresses an important problem in social scientific research on global religions and spirituality How to evaluate the role of diverse religious and spiritual R S beliefs and practices within the rapid evolution of spiritual globalization and diversification trends The book examines this question by bringing together a panel of international scholars including psychologists sociologists and researchers in religious studies public health medicine and social work The content includes chapters describing innovative concepts of post Christian spirituality Eastern forms of meditation afterlife beliefs associated with the three dominant cultural legacies various non religious worldviews spiritual Jihad and secular and religious reverence The book also covers such important themes as spiritual well being faith struggle meaning making modeling and support as well as

mysticism and using prayer to cope with existential crises This book advances the understanding of the role of R S across different faiths and cultural systems including both Western and non Western ones and enriches the mainstream of psychological sciences and practices It appeals to students educators researchers and clinicians in multiple related fields and disciplines

Hallucinations: New Interventions Supporting People with Distressing Voices and/or Visions Simon McCarthy-Jones,,Mark Hayward,Flavie Waters,Iris E. Sommer,2016-12-04 Hallucinations can occur across the five sensory modalities auditory visual olfactory tactile and gustatory Whilst they have the potential to be benign or even highly valued they can often be devastating experiences associated with distress impaired social and occupational functioning self harm and suicide Those who experience hallucinations in this latter manner may do so within the context of a wide range of psychiatric diagnoses including schizophrenia bipolar disorder borderline personality disorder and post traumatic stress disorder The only routinely available interventions for people distressed by hallucinations are antipsychotic drugs which date from the introduction of chlorpromazine in the 1950s and manualized cognitive behavioral therapy which originated in the 1990s These interventions do not help all people distressed by hallucinations and in the case of antipsychotic medication come with notable side effects There has hence been great interest in new interventions to support people distressed by hallucinations The goal of this Frontiers Research Topic is to present a collection of papers on new developments in clinical interventions for those distressed by hallucinations In the psychiatric condition that remains most strongly associated with hallucinations schizophrenia the majority 70% of people will have experienced hallucinations in the auditory modality approximately a third will have experienced visual hallucinations and a smaller minority will have experienced hallucinations in other modalities Consistent with this prevalence this collection focusses on auditory and visual hallucinations This is not to minimise the potential distress that can occur from hallucinations in other modalities For example tactile hallucinations particularly when stemming from earlier experiences of sexual abuse can be highly distressing and improved ways to help sufferers of such experiences are also needed In summary this collection aims to result in an interdisciplinary collection of papers which will appeal to a wide readership spanning all with an interest in this area

The ^AOxford Handbook of Emotion Dysregulation Theodore P. Beauchaine,Sheila E. Crowell,2020-03-05 The Oxford Handbook of Emotion Dysregulation includes sections by leading experts on 1 defining emotion dysregulation 2 cognitive behavioral and social approaches to studying emotion dysregulation 3 neurobiological models of emotion dysregulation and 4 assessment and treatment of emotion dysregulation across different forms of psychopathology

Handbook of Research on Clinical Applications of Meditation and Mindfulness-Based Interventions in Mental Health Gupta, Sanjeev Kumar,2021-08-27 Mental health has been a growing concern in society but recently has further come to light due to the COVID 19 pandemic and its effects on societal well being With mental health issues such as depression on the rise professionals need to implement new techniques that are effective in reducing psychological problems and enhancing psychological well being The integration of

meditation and mindfulness techniques presents new methods for providing psychological intervention to alleviate psychological distress Clinical Applications of Meditation and Mindfulness Based Interventions in Mental Health presents mindfulness based interventions in clinical and non clinical conditions This book disseminates evidence based practices in the area of meditation and mindfulness to mental health professionals for the advancement of the mental health discipline and the benefit of students and trainees Covering topics including mindful parenting mediation trauma informed work and psychological trauma recovery this book is essential for mental health practitioners therapists psychologists counselors meditation specialists professionals students researchers and academicians Clinical Handbook of Mindfulness Fabrizio Didonna,2008-12-04 Over the last two decades Eastern psychology has provided fertile ground for therapists as a cornerstone a component or an adjunct of their work In particular research studies are identifying the Buddhist practice of mindfulness a non judgmental self observation that promotes personal awareness as a basis for effective interventions for a variety of disorders The Clinical Handbook of Mindfulness is a clearly written theory to practice guide to this powerful therapeutic approach and related concepts in meditation acceptance and compassion and its potential for treating a range of frequently encountered psychological problems Key features of the Handbook A neurobiological review of how mindfulness works Strategies for engaging patients in practicing mindfulness Tools and techniques for assessing mindfulness Interventions for high profile conditions including depression anxiety trauma Special chapters on using mindfulness in oncology and chronic pain Interventions specific to children and elders Unique applications to inpatient settings Issues in professional training Appendix of exercises The Clinical Handbook of Mindfulness includes the contributions of some of the most important authors and researchers in the field of mindfulness based interventions It will have wide appeal among clinicians researchers and scholars in mental health and its potential for application makes it an excellent reference for students and trainees The Neurophysiology of Silence (C): Creativity, Aesthetic Experience and Time ,2024-08-01 Neurophysiology of Silence Consciousness and Self Awareness Volume 284 in the Progress in Brain Research series highlights new advances in the field with this new volume presenting interesting chapters written by an international board of authors Provides the authority and expertise of leading contributors from an international board of authors Presents the latest release in Progress in Brain Research serials Updated release includes the latest information on Neurophysiology of Silence Consciousness and Self Awareness **The Strength of Self-Acceptance** Michael E. Bernard,2014-07-08 Self acceptance is recognized in diverse schools of Christian and Eastern theology as well as in various schools of counseling and psychotherapy e g Humanistic Rational Emotive Behavior Therapy Cognitive Behavior Therapy Acceptance Commitment Therapy as a major contributor to mental health life satisfaction and wellness A review of the professional literature reveals there is no text that spells out how different theologies theories of personality and approaches to counseling and therapy conceptualize self acceptance and how this concept is interrelated to other aspects and constructs of spirituality and

psychological functioning e.g. flexibility, mindfulness. Additionally, the field of positive psychology, which studies the character strengths and virtues that help individuals to experience well-being and to flourish, has largely ignored the concept of self-acceptance.

Handbook of Mindfulness, *Neurobiological and Psychological Aspects of Brain Recovery* Laura Petrosini, 2023-06-06. The importance of this unique book's approach lies in addressing the impact of neurobiological factors as well as psychological influences on brain recovery following injury. There is growing evidence that emotional, motivational, and cognitive factors along with personality traits play a crucial role in brain plasticity, resilience, and recovery. Topics include synaptic and neuronal plasticity, development of brain reserves, biological markers, environmental factors, emotional resilience, and personality traits. By combining the latest research on neural mechanisms and psychological resilience, the authors present a book that will help lead to the development of better treatment strategies for functional recovery from brain damage. The new edition is fully updated throughout and contains completely new chapters on brain recovery in childhood, epigenetic aspects of brain recovery, and artificial intelligence techniques in traumatic brain injury research.

Compassion-Based Approaches in Loss and Grief Darcy L. Harris, Andy H. Y. Ho, 2022-12-20. Compassion-Based Approaches in Loss and Grief introduces clinicians to a wide array of strategies and frameworks for engaging clients throughout the loss experience, particularly when those experiences have a protracted course. In the book, clinicians and researchers from around the world and from a variety of fields explore ways to cultivate compassion and how to implement compassion-based clinical practices specifically designed to address loss, grief, and bereavement. Students, scholars, and mental health and healthcare professionals will come away from this important book with a deepened understanding of compassion-based approaches and strategies for enhancing distress tolerance, maintaining focus, and identifying the clinical interventions best suited to clients' needs.

The Wiley Blackwell Handbook of Mindfulness Amanda Le, Christelle T. Ngunjiri, Ellen J. Langer, 2014-03-12. The Wiley Blackwell Handbook of Mindfulness brings together the latest multidisciplinary research on mindfulness from a group of international scholars. Examines the origins and key theories of the two dominant Western approaches to mindfulness. Compares contrasts and integrates insights from the social, psychological, and Eastern-derived perspectives. Discusses the implications for mindfulness across a range of fields including consciousness and cognition, education, creativity, leadership, and organizational behavior, law, medical practice and therapy, well-being, and sports.

2 Volumes

Mindfulness in Internet and New Media Wen-Ko Chiou, Chao Liu, Hao Chen, Shuhua Zhou, 2023-10-24. Mindfulness is about being aware in a certain way, being consciously aware on purpose, living in the present moment without mental judgment. In addition to the in-depth application of mindfulness in different subdisciplines of psychology, e.g. social, personality, clinical, developmental, health, organizational, there is also a trend toward cross-fertilization with other social and behavioral disciplines, e.g. design, kinesiology, sociology, family studies, education, anthropology, neuroscience, philosophy, economics, medicine, organizational science. However, the application of mindfulness in the field of communication is limited.

With the rapid development of the Internet and new media the study of Internet communication is growing rapidly The Internet and new media make it easy to connect with others explore a new world and regard cyberspace as an extension of one's own thoughts and personality Nevertheless when people use the Internet and new media mindless they will easily experience the social effects on their virtual selves and encounter psychological problems e.g network morality network anxiety network pornography network addiction and cyberbullying which has become a widespread and serious problem As an important part of positive psychology mindfulness intervention has been proved to help improve a series of negative psychological states and promote positive emotions and subjective well being However what theoretical and practical contributions can mindfulness in the Internet and new media bring remains unknown Thus this Research Topic focuses on the influence and intervention of mindfulness on the psychological problems caused by the network new media communication We welcome high quality studies using a variety of research methods including quantitative qualitative mixed methods and reviews on the second generation of mindfulness interventions and other meditation based interventions e.g focused attention meditation transcendental meditation and loving kindness meditation This Research Topic encourages submissions that cover but are not limited to the following topics 1 The internet and new media guided mindfulness and loving kindness meditation practice 2 Mindfulness and interpersonal communication in the network network trust network security network intimacy 3 Mindfulness and network clustering behavior 4 Mindfulness and online consumer psychology 5 Mindfulness and cyber moral psychology cyberbullying cyber altruism and prosocial behavior 6 Mindfulness and online pornography 7 Mindfulness and internet addiction 8 Mindfulness and online psychological counseling 9 Mindfulness and new media anxiety

Handbook of Mindfulness-Based Programmes Itai Ivztan, 2019-08-13 Handbook of Mindfulness Based Programmes Mindfulness Interventions from Education to Health and Therapy offers the first comprehensive guide to all prominent evidence based mindfulness programmes available in the West The rapid growth of mindfulness in the Western world has given rise to an unprecedented wave of creative mindfulness programmes offering tailor made mindfulness practices for school teachers students parents nurses yoga teachers athletes pregnant women therapists care takers coaches organisational leaders and lawyers This book offers an in depth engagement with these different programmes emphasising not only the theory and research but also the practice Exercises and activities are provided to enable the reader to first understand the programme and then experience its unique approach and benefits Handbook of Mindfulness Based Programmes will enrich your knowledge and experience of mindfulness practice whether you are a practitioner researcher or simply interested in the application of mindfulness

Handbook of Assessment in Mindfulness Research Oleg N. Medvedev, Christian U. Krägeloh, Richard J. Siegert, Nirbhay N. Singh, 2025-08-03 This handbook provides comprehensive coverage of assessment instruments used in mindfulness research It discusses traditional and modern approaches used to develop psychometric measures and to establish their reliability and validity such as classical test theory item response

theory and Rasch model generalizability theory facet benchmarking and network analysis The handbook provides information on conceptual foundations development and psychometric properties of assessment instruments used to measure mindfulness in children adolescents and adults In addition it provides similar information on scales used in specific contexts and for various purposes It reviews behavioral cognitive and psychophysiological assessment measures of mindfulness The handbook examines a broad range of psychological physical health and mental health and related measures that are used in mindfulness research This reference work enables researchers to choose appropriate measurement tools for a broad range of mindfulness research Key areas of coverage include Nature and theoretical foundations of assessment Origins and definitions of mindfulness Mindfulness scales for children and adolescents Mindfulness scales for adults Mindfulness scales for specific contexts and purposes Mindfulness and Buddhist related scales Behavioral assessments of mindfulness Cognitive and psychophysiological assessments of mindfulness The Handbook of Assessment in Mindfulness Research is an essential reference for researchers professors and graduate students as well as clinicians therapists and other mental health practitioners in clinical psychology and affiliated medical and mental health disciplines including complementary and alternative medicine social work occupational and rehabilitation therapy

Handbook of Research on Positive Organizational Behavior for Improved Workplace Performance Baykal, Elif, 2019-11-15 Positive psychology focuses on finding the best one has to offer and repairing the worst to such a degree that one becomes a more responsible nurturing and altruistic citizen However since businesses are composed of groups and networks using positive psychology in the workplace requires applications at both the individual and the group levels There is a need for current studies that examine the practices and efficacy of positive psychology in creating organizational harmony by increasing an individual's wellbeing The Handbook of Research on Positive Organizational Behavior for Improved Workplace Performance is a collection of innovative research that combines the theory and practice of positive psychology as a means of ensuring happier employees and higher productivity within an organization Featuring coverage on a broad range of topics such as team building spirituality and ethical leadership this publication is ideally designed for human resources professionals psychologists entrepreneurs executives managers organizational leaders researchers academicians and students seeking current research on methods of nurturing talent and empowering individuals to lead more fulfilled constructive lives within the workplace

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