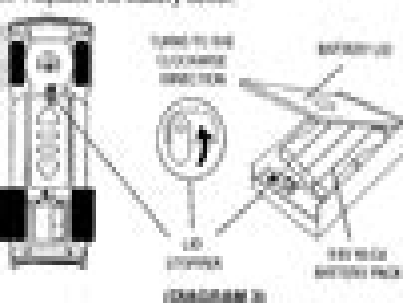
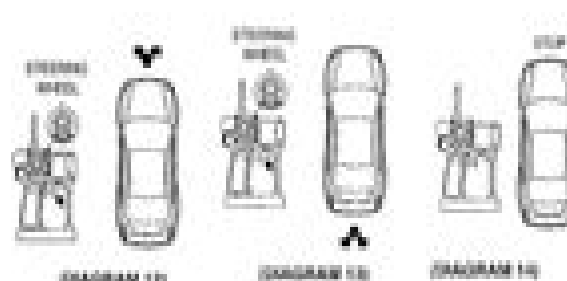
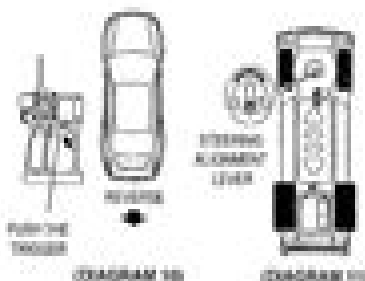
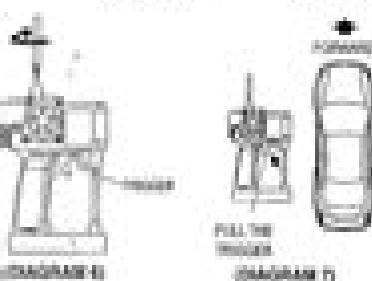
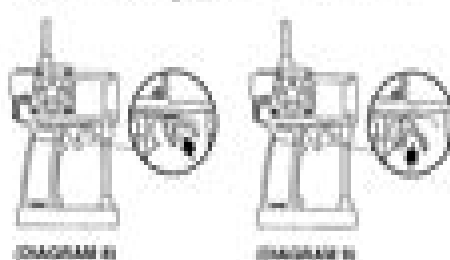


1. Insert the battery cover at the bottom of the transmitter and place a 3-volt battery inside following the engraved signs. (See Diagram 4).
2. Replace the battery cover.



FORWARD RUNNING (TURBO POWER BOOST)

- D. Pull the trigger backward for forward running. (See Diagram 7)
- E. Pull the trigger to half way for normal speed. (See Diagram 8)
- F. Pull the trigger to full extension for turbo speed. (See Diagram 9) Release the trigger half way to resume normal speed.



- G. Push the trigger of the transmitter forward (away from you). (See Diagram 10)

FRONT WHEELS STEERING ADJUSTMENT:

- H. If the vehicle does not run straight forward, adjust the lever for satisfactory alignment on the underside of the vehicle. (See Diagram 11)
- I. If the vehicle runs toward left, turn Steering Alignment Lever towards "L".
- J. If the vehicle runs toward right, turn Steering Alignment Lever towards "R".

STEERING OPERATION:

- K. To make left or right hand turns while driving forward, turn the steering wheel to left or right while pulling the trigger of the transmitter back (towards you). (See Diagram 12)
- L. To make left or right hand turns while driving in reverse, turn the steering wheel to left or right while pushing the trigger of the transmitter forward (away from you). (See Diagram 13)

STOP OPERATION:

- M. Release the trigger to stop. (See Diagram 14)

- Do not drive car on grass, sand or carpet.
- Do not drive car through water.
- Be sure to rest your vehicle for at least 30 minutes after every 15 minutes of operation.
- Make sure ON/OFF switch on your vehicle is in the "OFF" position when it is not in use.
- Do not bend the antenna.
- Electrical, CB interference, mobile phones, air conditioning, elevators and steel girders in buildings will affect the operation of your vehicle.
- Do not leave the vehicle or transmitter near sources of heat or in direct sunlight for long periods of time.
- Remove the batteries from the vehicle and transmitter when they are not in use.

ATTENTION PARENTS:

It is recommended that this toy and all accessories periodically examined for potential hazards and any potentially hazardous parts be repaired or replaced.

FCC NOTE: The manufacturer is not responsible for any radio or TV interference caused by unauthorized modifications to this equipment. Such modifications could void the user's authority to operate the equipment.

CAUTION ELECTRIC TOY

Not recommended for children under 8 years of age. As with all electric products, precautions should be observed during handling and use to prevent electric shock.

INPUT : 100VAC-60Hz-0.5W (MAX)
OUTPUT : 12VDC-0.12A

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Users Manual For Toys

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Users Manual For Toys:

Toy Kit for Kids with Developmental Disabilities ,2010 **Beginner's Guide to Repairing Lionel Trains** Ray L. Plummer,1997-10 Teaches how to get old Lionel trains running again Shows how to repair and maintain Lionel O gauge trains built from the turn of the century through the 1970s Gives detailed explanations with photos and diagrams illustrating easy repair lubrication and maintenance tips and techniques Layout Plans for Toy Trains Kent J. Johnson,2002 These interesting plans featuring O gauge sectional track illustrate a variety of layouts Each plan includes construction details and a complete list of the components required to build the layout From the pages of Classic Toy Trains magazine *Manual Training Magazine* Charles Alpheus Bennett,William Thomas Bawden,1920 **[Supertoys]** Headley Park Primary School (Bristol, GB),,Raglan Junior School (Enfield, London, GB),,2008 The Supertoys exhibition at Arnolfini explores toys affective machines and play Artists technologists children and adults examine how toys operate as transitional objects in allowing feelings to be carried between the human subject and external objects The exhibition also explores the idea of reciprocal relationships with intelligent toys and robots and our related hopes and fears In the science of Artificial Intelligence a basic question remains will we succeed in building robots that think and feel like we do This in turn raises questions about the nature of emotion and whether we can replicate human affect in machines or whether robots can develop their own feelings independently The toys shown in this book were made by school children from Headley Park Primary School in Bristol and Raglan Junior School in London as part of an arts project deconstructing and constructing toys an educational extension of the Supertoys exhibition *Official Gazette of the United States Patent and Trademark Office* ,2003 Toy Train Repair Made Easy Ray L. Plummer,1999-10 Learn how to take it apart fix it rewire it and make your Lionel train or accessory work again Step by step instructions in this detailed 21 project book can help you get your collection running Electric Toy Making for Amateurs Thomas O'Connor Sloane,1923 *Toy Library Handbook* Angela Roodhouse,Hilary Johnson,1980 A guidance manual on the philosophy administration and organization of toy libraries Special papers include Advice on setting up a toy library J Ellis Toy library design R Byrne Selecting good toys for toy libraries A Roodhouse E Grayling and H Johnson Cataloguing and processing in toy libraries A Roodhouse and H Johnson Making and maintaining toys in the toy libraries E Mitton A Calwan and A S Jones Working with families the role of the professional H Johnson Helping play to develop in children with special needs H Johnson **Youth's Companion** ,1914 **The Youth's Companion** ,1918 Includes songs for solo voice with piano accompaniment *Industrial Education Magazine* Charles Alpheus Bennett,William Thomas Bawden,1922 **The Civil Service Manual** George Edward Skerry,1904 Personal Computing ,1982 Wisconsin Library Bulletin ,1926 *Readers' Guide to Periodical Literature* ,1922 **Playthings** ,1928 **International Trade Reporter** ,2004 **The United States Catalog** ,1921 **The United States Catalog Supplement, January 1918-June 1921** Eleanor E. Hawkins,1921

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