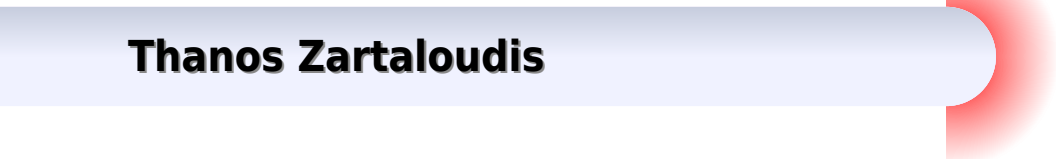




# University Of Pretoria Year 2015

**Thanos Zartaloudis**



## **University Of Pretoria Year 2015:**

*Handbook of Speech-Language Therapy in Sub-Saharan Africa* Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future *ECIME2015-9th European Conference on IS Management and Evaluation* Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year s conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis

from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA *ICCSM2015-3rd International Conference on Cloud Security and Management* Dr Barbara Endicott Popovsky, 2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

**Predictive Intelligence Using Big Data and the Internet of Things** Gupta, P.K., Ören, Tuncer, Singh, Mayank, 2018-12-28 With the recent growth of big data and the internet of things IoT individuals can now upload retrieve store and collect massive amounts of information to help drive decisions and optimize processes Due to this a new age of predictive computing is taking place and data can now be harnessed to predict unknown occurrences or probabilities based on data collected in real time Predictive Intelligence Using Big Data and the Internet of Things highlights state of the art research on predictive intelligence using big data the IoT and related areas to ensure quality assurance and compatible IoT systems Featuring coverage on predictive application scenarios to discuss these breakthroughs in real world settings and various methods frameworks algorithms and security concerns for predictive intelligence this book is ideally designed for academicians researchers advanced level students and technology developers

**Land Law and Urban Policy in Context** Thanos Zartaloudis, 2016-10-14 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan It is a collection that narrates analyses and critiques McAuslan's contributions as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved including those of land law urban planning law and policy land use and participation in developing countries democratic constitutionalism and legal education The essays present McAuslan's contributions in the contexts in which they emerged and according to both the circumstances and motivations that shaped them as well as the challenges they encountered It thus provides an ideal point of engagement for scholars students and policy makers that have already interacted with McAuslan's ideas and work or who have yet to do so

*The First Year at School: An International Perspective* Peter Tymms, Tiago Bartholo, Sarah Howie, Elena

Kardanova, Mariane Campelo Koslinski, Christine Merrell, Helen Wildy, 2023-06-26 This book explores an under researched but vital part of education the first year at primary elementary school The work shows that children s progress varies enormously from school to school class to class and child to child This variation is important because the more progress that children make in that first year of school the higher their academic attainment at the end of compulsory schooling The iPIPS international Performance Indicators in Primary Schools project upon which this book is based has been able to provide deeper insights into some of the key issues within and across different contexts whilst highlighting new and some ongoing issues Despite all the work there remain unanswered or new puzzling issues which are also explored We need to know how to improve the education at that stage and more broadly we need greater clarity about when children should be taught to read and be introduced to formal arithmetic in other words when they should start school We also need to be clearer about whether when and how young children should be assessed The book will suggest some answers but it will raise important questions and dilemmas for which we do not as yet have answers

**Decolonising the Future Academy in Africa and Beyond** Michaela Pelican, Karim Zafer, Michael Bollig, 2025-02-27 What does it mean to decolonise academia in Africa Is this important project limited to the humanities Is it a project for the future Are there forerunners at African universities today The contributors to this volume show different trajectories for anthropology as a discipline and for decolonising academia across the continent and beyond They offer a variety of perspectives especially regarding collaboration between African and German scholars in the areas of research teaching and institutional development While some are hopeful and take inspiration from earlier experiences of disciplinary and methodological developments in academic decolonisation and international collaborations others remain critical and call for more radical attempts at decolonisation

ECCWS2015-Proceedings of the 14th European Conference on Cyber Warfare and Security 2015 Dr Nasser Abouzakhar, 2015-07-01 Complete proceedings of the 14th European Conference on Cyber Warfare and Security Hatfield UK Published by Academic Conferences and Publishing International Limited

Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full

15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

**Crisis, Identity and Migration in Post-Colonial Southern Africa** Hangwelani Hope Magidimisha, Nene Ernest Khalema, Lovemore Chipungu, Tamuka C. Chirimambowa, Tinashe Lukas Chimedza, 2017-07-24 This book offers a socio historical analysis of migration and the possibilities of regional integration in Southern Africa It examines both the historical roots of and contemporary challenges regarding the social economic and geo political causes of migration and its consequences i e xenophobia to illustrate how diaspora migrations have shaped a sense of identity citizenry and belonging in the region By discussing immigration policies and processes and highlighting how the struggle for belonging is mediated by new pressures concerning economic security social inequality and globalist challenges the book develops policy responses to the challenge of social and economic exclusion as well as xenophobic violence in Southern Africa This timely and highly informative book will appeal to all scholars activists and policy makers looking to revisit migration policies and realign them with current globalization and regional integration trends

**New Perspectives in Forensic Human Skeletal Identification** Krista E. Latham, Eric J. Bartelink, Michael Finnegan, 2017-07-27 New Perspectives in Forensic Human Skeletal Identification provides a comprehensive and up to date perspective on human identification methods in forensic anthropology Divided into four distinct sections the chapters will reflect recent advances in human skeletal identification including statistical and morphometric methods for assessing the biological profile sex age ancestry stature biochemical methods of identification DNA analysis stable isotope analysis bomb curve analysis and use of comparative radiography The final section of this book highlights advances in human identification techniques that are being applied to international populations and disaster victims The contributing authors represent established experts in forensic anthropology and closely related fields New Perspectives in Forensic Human Skeletal Identification will be an essential resource for researchers practitioners and advanced students interested in state of the art methods for human identification A comprehensive and up to date volume on human identification methods in forensic anthropology Focuses on recent advances such as statistical and morphometric methods for assessing the biological profile biochemical methods of identification and use of comparative radiography Includes an entire section on human identification techniques being applied to international populations and disaster victims

*Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital* Hilton

Judin,2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology National Youth Development Agency Annual Report South Africa.

National Youth Development Agency,2016 **The Wiley Handbook of Learning Technology** Nick Rushby,Dan Surry,2016-02-23 The Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges trends and future developments Offers an examination of learning technology that is equal parts theoretical and practical covering both the technology of learning and the use of technology in learning Individual chapters tackle timely and controversial subjects such as gaming and simulation security lifelong learning distance education learning across educational settings and the research agenda Designed to serve as a point of entry for learning technology novices a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world **International Yearbook of Soil Law and Policy 2016** Harald Ginzky,Irene L. Heuser,Tianbao Qin,Oliver C. Ruppel,Patrick Wegerdt,2017-02-13 The first volume of the International Yearbook of Soil Law and Policy includes an important discussion on the implementation of the Sustainable Development Goals that are the basis for the post 2015 development agenda up to the year 2030 the

Yearbook focuses in particular on Goal 15 which includes achieving a land degradation neutral world. It also provides a comprehensive and highly informative overview of the latest developments at the international level, important cross disciplinary issues and different approaches in national legislation. The book is divided into four sections. Forewords by internationally renowned academics and politicians are followed by an analysis of the content and structure of the Sustainable Development Goals with regard to soil and land as well as the scientific methods for their implementation. In addition, all relevant international regimes are discussed, including the latest developments such as the decisions made at the 12th Conference of the Parties to the United Nations Convention to Combat Desertification (UNCCD) and the Paris Agreement on Climate Change. The next section deals with cross disciplinary issues relevant to the implementation of the Sustainable Development Goals, like the right to food, land tenure, migration and the Economics of Land Degradation initiative. The last section gathers reports on the development of national legislation from various nations and supra national entities, including Brazil, China, the European Union, Mongolia, Namibia and the United States. Addressing this broad range of key topics, the book offers an indispensable tool for all academics, legislators and policymakers working in this field. The International Yearbook of Soil Law and Policy is a book series that discusses the central questions of law and politics with regard to the protection and sustainable management of soil and land at the international, national and regional level.

**Crouch and Alers**

**Occupational Therapy in Psychiatry and Mental Health** Rosemary Crouch, Tania Buys, Enos Morankona, Ramano, Matty van Niekerk, Lisa Wegner, 2024-10-21. Celebrating its evolution over thirty four years, the sixth edition of Crouch and Alers Occupational Therapy in Psychiatry and Mental Health continues its legacy as a trailblazing guide, reshaped to address the challenges of a post Covid globalised world. Led by renowned expert Rosemary Crouch, this edition embraces an inclusive perspective on human functionality, social inclusion and participation in everyday life. Highlighting the pressing need for occupational therapy's role in addressing the burden of mental health disorders, it forecasts the staggering economic impact and emphasises prevention, resilience building and adaptive participation in daily activities. Featuring thirty interconnected chapters by seasoned practitioners and academics, this book aligns with international mental health standards and sustainable development policies, emphasising universal health access and human rights. Covers key aspects of occupational therapy, exploring theoretical perspectives for mental health care practice, ethical considerations and cultural sensitivity, advocating for occupational justice and breaking barriers in mental health care. Introduces case studies and reflective questions at the end of each chapter to foster the integration of theory with practical application for different age groups. Reflects upon emerging trends such as human ecosystem disruptions, spirituality and mental health, the impact of trauma on individuals and collectives and maternal mental health concerns. Crouch and Alers Occupational Therapy in Psychiatry and Mental Health is ideal for occupational therapy students and newly qualified practitioners, as well as any health professional looking for an up to date evidence based resource on this aspect of mental health care.

**Decolonisation in Universities**

Jonathan Jansen,2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa s struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities Teaching History and the Changing Nation State Robert Guyver,2016-02-11 Capitalizing on the current movement in history education to nurture a set of shared methodologies and perspectives this text looks to break down some of the obstacles to transnational understanding in history focusing on pedagogy to embed democratic principles of inclusion inquiry multiple interpretations and freedom of expression Four themes which are influencing the broadening of history education to a globalized community of practice run throughout Teaching History and the Changing Nation State pedagogy democracy and dialogue the nation politics and transnational dimensions landmarks with questions shared histories shared commemorations and re evaluating past denials The contributors use the same pedagogical language in a global debate about history teaching and learning to break down barriers to search for shared histories and mutual understanding They explore contemporary topics including The Gallipoli Campaign in World War I transformative approaches to a school history curriculum and the nature of federation *World Health Report 2012* World Health Organization, The World Health Report 2012 the biannual flagship report of the World Health Organization focuses for the first time in its history on the theme of research for better health Decisions on healthcare are still made without a solid grounding in research evidence and an impetus is required for this state of affairs to change Aimed at ministers of health the report provides new ideas innovative thinking and pragmatic advice on how to strengthen health research systems WHO and PLoS have launched an initiative to encourage researchers to complement and substantiate the key messages in World Health Report 2012 by creating a special WHO PLoS Collection PLoS invited the submission of papers especially from low and middle income countries on topics related to strengthening of key functions and components of national health research systems The World Health Report 2012 focuses on eight specific areas discussed in the editorial within the theme of No Health Without Research We highlight below some examples of articles previously

published in PLoS journals in these specific areas of interest Now iMedPub brings this collection to you within a book

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