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Yusef Waghid, Nuraan Davids

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ICEL2016-Proceedings of the 11th International Conference on e-Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 Home Is Where Your Politics Are Jessica A. Scott, 2024-06-14 Home Is Where Your Politics Are is a transnational consideration of gueer and trans activism in the US South and South Africa Through ethnographic exploration of queer and trans activist work in both places Jessica Scott paints a vibrant picture of what life is like in relation to a narrative that says that gueer life is harder if not impossible in rural areas and on the African continent The book asks questions like what do activists in these places care about and how do stories about where they live get in the way of the life they envision for the gueer and trans people for whom they advocate Answers to these guestions provide insight that only these activists have into the complexity of locally based advocacy strategies in a globalized world ECRM 2017 16th European Conference on Research Methods in Business and Management Dr Anthony Buckley, 2017 Textbook of Global Health Anne-Emanuelle Birn, Yogan Pillay, Timothy H. Holtz, 2017-01-24 THE CRITICAL WORK IN GLOBAL HEALTH NOW COMPLETELY REVISED AND UPDATED This book compels us to better understand the contexts in which health problems emerge and the forces that underlie and propel them Archbishop Emeritus Desmond Mpilo Tutu H1N1 Diabetes Ebola Zika Each of these health problems is rooted in a confluence of social political economic and biomedical factors that together inform our understanding of global health The imperative for those who study global health is to understand these factors individually and especially synergistically Fully revised and updated this fourth edition of Oxford's Textbook of Global Health offers a critical examination of the array of societal factors that shape health within and across countries including how health inequities create consequences that must be addressed by public health international aid and social and economic policymaking The text equips students activists and health professionals with the building blocks for a contextualized understanding of global health including essential threads that are combined in no other work historical dynamics of the field the political economy of health and development analysis of the current global health structure including its actors agencies and activities societal determinants of health from global trade and investment treaties to social policies to living and working conditions the role of health data and measuring health inequities major causes of global illness and death including under crises from a political economy of health vantage point that goes beyond communicable vs non communicable diseases to incorporate contexts of social and economic deprivation work and globalization the role of trade investment and financial liberalization precarious work and environmental degradation and contamination principles of health systems and the politics of health financing community national and transnational social justice approaches to building healthy societies and practicing global health ethically and equitably Through this approach the Textbook of Global Health encourages the reader be it student professional or advocate to embrace a wider view of the global health paradigm one that draws from political economy considerations at community national and transnational levels It is essential and current reading for anyone

working in or around global health International Handbook of Teaching and Learning in Health Promotion Marco Akerman, Ana Claudia Camargo Gonçalves Germani, 2022-06-22 This international handbook brings together researchers and teachers from 25 countries of the five continents to share their experiences of teaching health promotion in undergraduate and graduate courses related to different health professions Chapter authors share teaching methodologies used in classes discuss the competencies students need to learn and indicate research opportunities Readers will be provided with real world examples of empowering participatory holistic intersectoral equitable and sustainable teaching learning strategies that aim to improve health and reduce health inequities This handbook was edited by an editorial board formed by 12 members of the International Union for Health Promotion and Education IUHPE from seven countries Brazil Belgium Canada Israel New Zealand Taiwan and UK and includes 45 chapters organized in seven thematic sections each one dedicated to a different aspect of the process of teaching and learning health promotion The health promotion curriculum Making health promotion relevant to practice Pedagogies for health promotion Special topics for health promotion Health promotion assessment and quality assurance Health promotion as a transformational practice Students reflections The International Handbook of Teaching and Learning in Health Promotion Practices and Reflections from Around the World aims to encourage a dialogue between teaching and learning practices carried out locally and the possibilities of replicating these experiences globally recognizing cultural differences and similarities This handbook is intended for a wide range of readers including education and training providers health professionals and health care students Due to its intersectoral and interdisciplinary approach it will also be of interest to teachers and students in other fields of the Social Sciences such as Urban Planning Social Work Public Policy International Relations and Population Studies African Democratic Citizenship Education Revisited Yusef Waghid, Nuraan Davids, 2017-11-28 This edited collection explores how democratic citizenship education manifests across the African continent A recognition of rights and responsibilities coupled with an emphasis on deliberative engagement among citizens while not uniquely African provides ample evidence that the concept can most appropriately be realised in relation to its connectedness with experiences of people living on the continent Focussing on a diverse collection of voices the editors and authors examine countries that have an overwhelming allegiance to democratic citizenship education In doing so they acknowledge that this concept enveloped by a certain Africanness has the potential to manifest in practices across the African continent By highlighting the success of democratic citizenship education the diverse and varied contributions from across this vast continent address the malaise in its implementation in countries where autocratic rule prevails This pioneering volume will be an invaluable resource for researchers and students working in the fields of education and sociology particularly those with an interest in education policy philosophy of education and global citizenship initiatives

<u>The Routledge Handbook of English-Medium Instruction in Higher Education</u> Kingsley Bolton, Werner Botha, Benedict Lin, 2024-03-21 This Handbook discusses the theoretical and disciplinary background to the study of English medium

instruction EMI in higher education worldwide It highlights issues relating to EMI pedagogy varying motivations for EMI education and the delivery of EMI in diverse contexts across the world The spread of English as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the English language and the domain loss of non English languages in academic communication Encompassing a wide range of contributions to the field of EMI the chapters of this Handbook are arranged in four distinct parts Part I provides an overview of English medium instruction in higher education worldwide Part II focusses on EMI in Europe Part III on EMI in the Middle East North Africa and Sub Saharan Africa and Part IV on EMI in the Asian region The overall scope and level of expertise of this Handbook provides an unrivalled overview of this field of education It serves as an essential reference for many courses dealing with applied linguistics English language education multilingualism sociolinguistics and related subjects at many levels of education including Master's and PhD level studies This Handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers From Hope to Action through Knowledge Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible Food Security and Islamic Ethics Ray Jureidini, Said F. Hassan, Dalal Aassouli, 2025-04-09 This is an open access title available under the terms of a CC BY 4 0 License It is free to read download and share on Elgaronline thanks to generous funding support from the Qatar National Library the College of Islamic Studies at Hamad Bin Khalifa University the research project Food Security and Migrant Workers in Qatar a Socio Economic Analysis funded by the Qatar National Research Fund and the Qatar Ministry of Municipality as well as funds contributed by the book s editors Bringing together a team of expert scholars this insightful book considers how Islamic ethics is responding to the pressing contemporary challenge of global sustainable food security New Trends in Psychobiography Claude-Hélène Mayer, Zoltan Kovary, 2019-08-06 This volume offers insights into contemporary trends and perspectives in psychobiographical research It applys new theoretical and methodological

frameworks and presents discourses on psychobiography from transdisciplinary backgrounds and various socio cultural contexts displaying the new state of the art new trends and themes in psychobiography The book outlines psychobiography s outstanding contribution to psychology from 36 internationally reputable authors It also presents the ideas of five outstanding psychobiographers through interview excerpts This book is a must for researchers lecturers and practitioners in the field of psychology and social sciences interested in the use of new psychological theories and methodologies in life span Water Security Across the Gender Divide Christiane Fröhlich, Giovanna Gioli, Roger Cremades, Henri Myrttinen, 2017-10-05 This book examines water security as a prime example of how the economic socio cultural and political normative systems that regulate access to water reflect the evolving and gendered power relations between different societal groups Access to water is characterized by inequalities it depends not only on natural water availability but also on the respective socio political context It is regulated by gender differentiated roles and responsibilities towards the resource which are strongly influenced by among others tradition religion customary law geographical availability as well as the historical and socio political context While gender has been recognized as a key intervening variable in achieving equitable water access most studies fail to acknowledge the deep interrelations between social structures and patterns of water use Proof of these shortcomings is the enduring lack of data on water accessibility availability and utilization that sufficiently acknowledges the relational nature of gender and other categories of power and difference like class and socioeconomic status as well as their comprehensive analysis This book addresses this major research gap Tourism. Hospitality and <u>Digital Transformation</u> Kayhan Tajeddini, Vanessa Ratten, Thorsten Merkle, 2019-10-08 Innovation and technological advancements can be disruptive forces especially for conventional business in the hospitality and tourism industries This book is timely with its critical examination of such forces and how the two industries should strategize and respond to changes effectively It examines a wide scope of topics from environmental scanning formulation implementation and evaluation to the way managers make strategy choices for better organizational performance The book illustrates how companies can re orient their strategies and appraise the effectiveness of the business its key competitors and how they should set business goals through various cases i e different types of hospitality and tourism business from traditional hotels to Airbnb and endeavors to provide strategic conceptual theories with real world application through such case studies

Humanizing LIS Education and Practice Keren Dali, Nadia Caidi, 2020-10-29 Humanizing LIS Education and Practice Diversity by Design demonstrates that diversity concerns are relevant to all and need to be approached in a systematic way Developing the Diversity by Design concept articulated by Dali and Caidi in 2017 the book promotes the notion of the diversity mindset Grouped into three parts the chapters within this volume have been written by an international team of seasoned academics and practitioners who make diversity integral to their professional and scholarly activities Building on the Diversity by Design approach the book presents case studies with practice models for two primary audiences LIS

educators and LIS practitioners Chapters cover a range of issues including but not limited to academic promotion and tenure the decolonization of LIS education engaging Indigenous and multicultural communities librarians professional development in diversity and social justice and the decolonization of library access practices and policies As a collection the book illustrates a systems thinking approach to fostering diversity and inclusion in LIS integrating it by design into the LIS curriculum and professional practice Calling on individuals organizations policymakers and LIS educators to make diversity integral to their daily activities and curriculum Humanizing LIS Education and Practice Diversity by Design will be of interest to anyone engaged in research and professional practice in Library and Information Science Mobile Africa: Human Trafficking and the Digital Divide Mirjam Van Reisen, Munyaradzi Mawere, 2019-10-25 What happens at the nexus of the digital divide and human trafficking This book examines the impact of the introduction of new digital information and communication technology ICT as well as lack of access to digital connectivity on human trafficking The different studies presented in the chapters show the realities for people moving along the Central Mediterranean route from the Horn of Africa through Libya to Europe The authors warn against an over optimistic view of innovation as a solution and highlight the relationship between technology and the crimes committed against vulnerable people in search of protection In this volume the third in a four part series Connected and Mobile Migration and Human Trafficking in Africa relevant new theories are proposed as tools to understand the dynamics that appear in mobile Africa Most importantly the editors identify critical ethical issues in relation to both technology and human trafficking and the nexus between them helping explore the dimensions of new responsibilities that need to be defined The chapters in this book represent a collection of well documented empirical investigations by a young and diverse group of researchers addressing critical issues in relation to innovation and the perils of our time Feeling lives: An intersectional exploration of past experiences and present living Lindsay Clowes, LJ Theo, Nadia Sanger, Landa Mabenge, Sisa Ngabaza, 2023-11-15 We each make sense of the world through our embodied feeling lives We do it through the social groupings contexts and processes which history rather than biology presents and assigns to us In this collection we aim to illustrate how these embodied feelings and emotions underpin contemporary theorising by sharing reflective autobiographical writing by individuals from a wide range of backgrounds and contexts This somewhat unruly collection unsettles conventional academic writing precisely because authors have grounded themselves in the tangible and the personal rather than in abstract theory. We hope that readers might see aspects of their own lives in some of these stories develop better understandings of lives that are experienced very differently and start or Race Talk in the South African Media Gawie Botma, 2020-01-06 This book makes continue to theorise their own lives a very significant timely and relevant contribution to a very topical subject of immense local as well as global interest Through tracing the evolution of media discourse about race and racism which the author prefers to call race talk the writer prised open a window to a panoramic variegated and yet nuanced perspective of the perennial South African race question

etched across the vistas of time and memory since Jan Van Riebeeck set up the first European settlement as a refreshment station for the Dutch East India Company at the Cape of Good Hope in 1652 up to the time of writing this book It lends a fresh lens through which to re read South African society not only to a studious scholar of media history but also to anybody interested in the general history of South Africa Dr Zvenyika Mugari WITS This book is based on meticulous archival searching presented in a new fresh and highly engaging way This is a book based on evidentiary led scholarly principles that has lucidity as a goal Unlike so many scholarly works which are turgid and very difficult to read because they are written in restricted codes meant only for other academics this manuscript is wonderfully lucid accessible and a pleasure to read The prime readership will be academics but its lucidity makes it appealing beyond a purely academic readership hopefully reaching media professionals and students also and influencing debates on race policy This is how academic books in fact should be written Prof Keyan Tomaselli University of Johannesburg The author has embarked on a very difficult and complex task of understanding the race construct in the South African media context This is a highly contested and contentious space in South Africa and it is particularly arduous for a white middle class middle aged Afrikaans male to navigate this space The author has however eloquently managed to pilot this fine line of controversy He offers a balanced view of the belligerent debate without treading insensitively on the toes of protagonists and at the same time challenges prevailing views Andr Rose Language Contact. Volume 2 Jeroen Darquennes, Joseph C. Salmons, Wim National Cancer Institute Vandenbussche, 2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges "ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016" Mitja De Man, Tina Juki, 2016-06-02 Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer

reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation Centering Humanism in STEM in Learning and Teaching CILT at the University of Cape Town UCT in South Africa Education Bryan Dewsbury, Susannah McGowan, Sheila S. Jaswal , Desiree Forsythe, 2024-09-24 Research demonstrates that STEM disciplines perpetuate a history of exclusion particularly for students with marginalized identities This poses problems particularly when science permeates every aspect of contemporary American life Institutions repeated failures to disrupt systemic oppression in STEM has led to a mostly white cisqender and male scientific workforce replete with implicit and or explicit biases Education holds one pathway to disrupt systemic linkages of STEM oppression from society to the classroom Maintaining views on science as inherently objective isolates it from the world in which it is performed STEM education must move beyond the transactional approaches to transformative environments manifesting respect for students social and educational capital We must create a STEM environment in which students with marginalized identities feel respected listened to and valued We must assist students in understanding how their positionality privilege and power both historically and currently impacts their meaning making and understanding of STEM

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