



Finding solutions for Africa

University Of Limpopo 2015 Student Prospectus

Iman C Chahine,Josef de Beer



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Students' participation in university governance in South Africa Vuyo Mthethwa, 2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities. Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress. Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data. The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students' extra curricular activity and their academic experiences. The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students' academic experiences. The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding, limitations and challenges in discharging their roles in university governance.

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela, 2025-07-18 In an era marked by rapid technological innovation and complex socio-political shifts, legal education stands at a critical crossroads. This timely publication explores the imperative for a curriculum that is both responsive and resilient, capable of adapting to the evolving needs of students, institutions, and society at large. Blending theoretical analysis with practical insight, the book offers forward-thinking strategies to navigate the multifaceted challenges of curriculum transformation. Drawing on the lived experiences and reflections of law educators across diverse institutions, it provides a unique lens into how curriculum innovation can enhance teaching, learning, and research in the legal academy. More than a commentary, this book is a call to action, a vital resource for educators, academic leaders, and policymakers committed to ensuring the continued relevance, excellence, and social responsiveness of legal education in the 21st century.

Quantitative and Applied Research Methodology in Economics Niranjana Devkota, Sushanta Kumar Mahapatra, 2025-06-06 This book is an illustrative and comprehensive guide designed to help readers understand and navigate the complex world of academic writing and research in economics. Written by experienced researchers, this book offers theoretical and practical insights into the research process. It provides an understanding of the foundations of the research process, like research design, methodology, problem definition, data collection, and analysis, among others. The authors also share insights into the process of preparing, proofreading, and publishing academic papers. With their experience in the field of academic research, to this book, they provide practical examples and step-by-step guidance to assist in research-related issues. The section on how to prepare and publish academic papers is a must-read for students and early career researchers, as it offers valuable guidance on how to succeed in the highly competitive world of academic publishing. With its clear and concise writing, this

book will be an indispensable resource for undergraduate and postgraduate economics students teachers independent readers and early career researchers as well as those seeking a deeper understanding of research methodology in economics

The Guide to COIL Virtual Exchange Jon Rubin,Sarah Guth,2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

A GUIDE TO BEING AN EXTRAORDINARY STUDENT
Jeremia Lelosa,Mahlodi Kgatle,Morongwa Maifo,Sibusiso Gama,Treasure Mokalapa,Tieho Hans,2017-03-04 This is an

inspirational and motivational book for students at University and or College as well as those who have aspirations of furthering their studies at university and or college post matric The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences The contributors share their philosophies of success they share strategies they have employed which managed to assist them in graduating Students in particular junior students will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner The book also helps students avoid academic exclusion and inspires them to achieve academic excellence However this book does not only cover academic success It also covers leadership and entrepreneurship which are necessary elements in today s fast and changing world Unlike any other student success guide books that are currently on the market this book is unique and offers a broad perspective from many students Again the book is written by people with a lived experience It offers an insider view This book was written by leaders of Faculty of Best Advisory FBA published and is distributed by Club Readership

Intelligent Sustainable Systems Jennifer S. Raj,Yong Shi,Danilo Pelusi,Valentina Emilia Balas,2022-08-22 This book features research papers presented at the 5th International Conference on Intelligent Sustainable Systems ICISS 2022 held at SCAD College of Engineering and Technology Tirunelveli Tamil Nadu India during February 17 18 2022 The book discusses latest research works that discusses the tools methodologies practices and applications of sustainable systems and computational intelligence methodologies The book is beneficial for readers from both academia and industry

Strengthening Postgraduate Supervision Sioux McKenna,Jenny Clarence-Fincham,Chrissie Boughey,Harry Wels,Henk van den Heavel,2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education

Educating For Empathy: Service Learning In Public Policy Education Jun Jie Woo,2019-03-21 Service learning presents an experiential learning opportunity particularly for students at higher education institutions At the same time it allows the university to engage communities and apply its considerable resources addressing community needs This book Educating for Empathy Service Learning in Public Policy Education will introduce readers to the concept of service learning and how it can be applied to higher education While service learning has been recognized as a useful pedagogical tool that can enhance students learning experience the application and practice of service learning in Singapore has been limited The book will also provide a broad overview of service learning in the context of a service learning initiative that was

conducted by the author under Nanyang Technological University NTU s Public Policy Global Affairs Programme as well as the author s experience as NTU s inaugural Community Research Fellow It will cover the policy pedagogical and socio political aspects of service learning and include insights from students and stakeholders In doing so it aims to provide valuable insights into the role of service learning as a driver of civic education and grassroots volunteerism The book will also provide both education and policy professionals a greater understanding of how their work can intersect and provide students with a highly rewarding learning experience **Business Research** Pieter W. Buys,Merwe Oberholzer,2023-03-14

This book focuses on research methodologies that apply to business research particularly for researchers and managers embarking thereon to support managerial decision making in the industry In doing so the book s objective is to guide business researchers in identifying defining and applying rigorous academic methodologies that will enable them to formulate design and execute effective research that answers their specific management problems Such guidance can empower organizational managers to understand that business research can contribute to practical solutions to actual problems experienced in the industry In addition by emphasizing the integrative nature between 1 academic research and 2 experienced industry problems it becomes possible to foster an awareness of such research s potential impact on organizational performance management sustainability and resilience With that attention is given to narrowing the gap between theory and practice which requires that fundamentals of scientific research be adhered to while maintaining the delicate balance between a practice friendly guide to pragmatically sound and academically rigorous business research A *Practical Guide to Event Promotion* Nigel Jackson,Katie Angliss,2017-07-14 This Practical Guide to Event Promotion offers the reader a short and succinct overview of the range of marketing communication materials from print to social marketing that can be used to promote an event successfully to the correct target markets It includes invaluable advice on how to identify the type of communication tools most applicable to the type of event that is being promoted and its target market how to effectively use and implement these useful tips on things to avoid as well as suggested time frames to use before during and after the event Examples of best practice and insights from events marketers are integrated throughout Although full of practical information a strong theoretical base underpins the advice included on how event managers can apply communication and persuasion theory to key audiences This book will be a useful resource for Events Management students putting on an event as part of their course and for assessments and those wanting to convert general theory into practical skills they will use in the workplace **Epilepsy Management in African Society** Ngonidzashe Mutanana,2024-10-15

The majority of Africans have refused to accept the Western definition of epilepsy or causes of epilepsy To this end they have chosen the traditional mode in dealing with epilepsy In this book the author explores the various indigenous health seeking behaviours of people with epilepsy in Africa and there are some specific case studies in Zimbabwe a country located within the southern region of Africa These cases studies clearly show the perceptions attitudes and knowledge of Africans towards

anti epilepsy medication lived experiences of Africans on anti epilepsy medication indigenous practices in epilepsy management and perceptions of Africans towards the effectiveness of indigenous health seeking behaviours on epilepsy management Finally the researcher proffers a model that he thinks will assist towards the management of epilepsy that encompasses both traditional and western medications This book also explores the sustainability of epilepsy management within the context of indigenous health practices the use of complementary or alternative medicines and the Ubuntu philosophy and indigenous practices on epilepsy management in African societies The Ixodid Ticks (Acari: Ixodidae) of Southern Africa Ivan G. Horak, Heloise Heyne, Roy Williams, G. James Gallivan, Arthur M. Spickett, J. Dürr

Bezuidenhout, Agustín Estrada-Peña, 2018-02-14 This is a comprehensive work summarizing the current state of knowledge of the biology of the hard ticks Acari Ixodidae of Southern Africa South Africa Namibia Botswana Swaziland Lesotho and Maputo Province Mozambique It provides an overview of the history of tick research in Southern Africa and the evolution of our knowledge of the ticks distribution and biology as well as the methods used to determine tick distribution abundance and host preference The morphologies of most of the tick species known to occur in Southern Africa are described and illustrated and their distributions are described and mapped in relation to the biomes of the region The known hosts for each tick species are listed and the tick s host preferences are discussed Information on most species life cycle in the laboratory and the field and their seasonal occurrence is summarized The diseases of animals and humans transmitted or caused by each tick species are summarized in relation to tick ecology Aspects of the biology of the major hosts relevant to tick infestations are described and extensive tick host and host tick lists are provided for each country **Consumer Perceptions and**

Food Diana Bogueva, 2024-10-23 This book is a timely overview of the various aspects of consumer perception related to food This book explores consumer perceptions that are vital to marketers and often underlie the success or failure of products in the marketplace Perception is the process of selecting organizing and interpreting sensations into a meaningful whole and this book highlights how human perceptions are unique highly subjective and easily distorted These perceptions are influenced by our senses sight hearing taste smell and touch as well as our beliefs emotions opinions and experiences This book states that this is related to food and perceptions are also guided by beliefs thoughts emotions feelings and opinions about or preferences expectations and knowledge of and the sensory experience the fear and the relationships built between the consumers and the food over time This book aims to further the understanding of the fundamental mechanisms which determine individual responses to existing and emerging food issues This book provides insights into consumer behaviour e g consumer decision making promoting behaviour change factors influencing consumers food and meal choices confidence in the safety of food perception of health related messages and food laws and regulations sustainable and responsible consumer behaviour e g food waste acceptability of new food alternatives innovations and technologies integrating consumer insight and communication challenges in cross functional communications in innovation processes Consumer Perceptions and Food

delves into how these perceptions shape consumer behavior from decision making and behavior change to meal choices and confidence in food safety It explores the impact of health related messages food laws and regulations and examines the acceptability of new food alternatives and technologies The book also addresses the importance of sustainable and responsible consumer behavior including food waste and ethical consumption Through a rich array of insights this book provides a deep understanding of the fundamental mechanisms that drive individual responses to food issues It emphasizes the importance of mindful eating making conscious food choices that benefit our health the environment and the planet This involves considering the origins of our food its production methods and the broader impacts of our choices on public health and ecosystems This book is a call to action for consumers to rethink their relationship with food fostering deeper connections and appreciation for sustainable practices and ethical consumption It is a crucial step in the ongoing journey of shaping the future of food guided by informed and mindful consumers

Self-Directed Learning (Prof.) Elsa Mentz,Charlene du Toit-Brits,Jean Henry Blignaut,Elize Vos,2024-12-20 This scholarly book provides an in depth analysis of self directed learning SDL within contexts of curriculum praxis and scholarship The book presents original research from multiple authors which provides diverse perspectives and methodologies for enhancing understanding of SDL It primarily focuses on incorporating SDL into curriculum development and emphasises the significance of scholarly research in designing effective curricula The book explores the integration of technology in learning and adapts instructional strategies to meet the evolving demands of higher education and school environments Inspired by constructivism socio constructivism and context based learning theories the text presents practical strategies for educators Key topics include the implications of artificial intelligence strategies for reducing procrastination fostering SDL in homeschooling enhancing SDL attributes preparing teachers for self direction facilitating curriculum transformation and incorporating indigenous knowledge The book also covers teaching climate change education and integrating educational robotics Self Directed Learning Curriculum implementation praxis and scholarship in context is invaluable for scholars and researchers in education providing empirical findings and practical insights to inspire further research It aims to equip learners with 21st century skills preparing them for the challenges of the Fourth Industrial Revolution

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu,Izak J. Oosthuizen,Charl C. Wolhuter,Corene de Wet,Rika Joubert,Ansie E. Kitching,Michael L. Marumo,Zahraa McDonald,Nicholus T. Mollo,Louis J. Oosthuizen,Ferdinand J. Potgieter,Bianke van Rooyen,Marius H. Smit,Amos T. Thebenyane,Andre van der Bijl,Johannes (Hannes) L. van der Walt,2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes

quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities

Radical Solutions for Education in Africa Daniel Burgos,Jako Olivier,2021-08-02 This book explores the state of open education in terms of self directed learning on the African continent Through a combination of conceptual systematic literature review and empirical chapters readers will get a research based impression of these aspects in this area Apart from presenting existing wider trends regarding open education this book also reports on effective open practices in support of self directed learning

Sustainable Development Goals and Urban Health Abraham R. Matamanda,Verna Nel,2024-09-28 The main aim of this book is to understand the interplay between the SDGs and urban health This is a critical issue in cities considering the complexity of health issues and how they transcend most SDGs However the SDGs are premised on a broad set of generalised indicators and targets Simultaneously local contexts differ thus a one size fits all understanding of urban health problems is not helpful Therefore the SDGs require Health in All Policies HiAP an approach to public policy across sectors that systematically takes into account the health implications of decisions seeks synergies and avoids harmful health impacts to improve population health and health equity Ramirez Rubio et al 2019 In applying the HiAP concept this book adopts a case study approach and considers the poor neighborhoods of a South African city specifically Bloemfontein part of the Mangaung Metropolitan Municipality Each chapter presented in the book considers a particular SDG and how that goal relates to urban health

Evidence-Based Inquiries in Ethno-STEM Research Iman C Chahine,Josef de Beer,2021-01-01 The purpose of the edited volume is to provide an international lens to examine evidence based investigations in Ethno STEM research Ethno science Ethno technology Ethno engineering and Ethno mathematics These themes grew out of multi national multi institutional and multi disciplinary efforts to preserve as well as epitomize the role that Indigenous Knowledge Systems IKS play in cognitive development and its vital contributions to successful and meaningful learning in conventional and non conventional contexts Principled by the Embodied Situated and Distributed Cognition ESDC this innovative book will provide evidence supporting the embeddedness of a thinking in acting model as a fundamental framework that explains and supports students acquisition of scientific knowledge So often western science curricula are experienced as irrelevant since it does not take cognizance of the daily experiences and world in which the learner finds himself This book takes a socio cultural look at IKS and applies research in neuroscience to make a case its incorporation in the STEM Science Technology Engineering and Mathematics classroom We use the Embodied Situated Distributed Cognition ESDC Model as conceptual framework in this book Although the value of IKS is often acknowledged in curriculum policy documents teachers are most often not trained in incorporating IK in the classroom Teachers lack of the necessary pedagogical content knowledge PCK in effectively incorporating IK in their classrooms is a tremendous problem

internationally Another problem is that IK is often perceived as pseudo science and scholars advocating for the incorporation of IK in the school curriculum often do not contextualize their arguments within a convincing theoretical and conceptual framework **Transcending Equality, Diversity and Inclusion at Work** Marguerite L Weber, Hugo Gaggiotti, 2024-06-07

The book reflects on ways of transcending Equality Diversity and Inclusion EDI by establishing a dialogue between the professional experience of the authors and experts from academia and practitioners from financial services and executive search The book emphasises the link and impact between what is taught and what is learned about EDI and how this reflects on later choices in career and workplace status The book offers a critical and global perspective emphasizing the multilocality and intersectionality dimension of diversity and unpicks key insights from different conceptualizations like class gender and postcolonialism and their relationship with the current paradigm of diversity and how people identify and communicate With an extensive collection of testimonies and invitations for reflection the book doesn't limit the analysis to the influences of historical power relations in the workplace but investigates at what stage multicultural power structures start developing a compulsory inclination to create differences and how this can influence hiring decision making and management in the workplace In the book academics and practitioners provide illumination and insights gleaned from their own personal experiences and perspectives Whilst the research targeted financial services and executive search the book's findings will appeal globally to individuals of all age groups regardless of educational status seniority or in which industry they are employed particularly those who are aware of how each one expresses similarity and differences sometimes in not obvious ways Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou

Maggie, 2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and

academicians

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