



MENTORING TRAINEE AND EARLY CAREER TEACHERS

MENTORING HISTORY TEACHERS IN THE SECONDARY SCHOOL A PRACTICAL GUIDE

VICTORIA CROOKS, LAURA LONDON
AND TERRY HAYDN



Subject Mentoring In The Secondary School

Susan Capel, Julia Lawrence



Subject Mentoring In The Secondary School:

Subject Mentoring in the Secondary School James Arthur, Jon Davison, John Moss, 2002-11-01 Student teachers have always worked with professionals during their teaching practice but as teacher training becomes more school based the role of the mentor has become much more important Even newer is the emergence of the subject mentor This book is an examination of the nature of effective mentoring and its contribution to student teacher development Part One of the book has a broad perspective and looks at policy developments and the differing approaches to teacher education Part Two explores central issues which have emerged in the author s research with mentors It identifies tendencies in subject mentoring which characterise the work of subject mentors in schools and key aspects of mentoring are examined such as collaborative teaching observation and the practice of discursive mentoring

Mentoring History Teachers in the Secondary School Victoria Crooks, Laura London, Terry Haydn, 2023-12-07 Mentoring History Teachers in the Secondary School supports mentors to develop the knowledge skills and understanding essential to the successful mentoring of beginning history teachers who are undertaking their initial teacher training or being inducted into the profession as early career teachers The authors critically explore models of mentoring and place subject specificity at the heart of every chapter offering practical mentoring strategies rooted in the best evidence and research from the history teaching community This book is a vital source of encouragement and inspiration for all those involved in developing the next generation of history teachers providing accessible summaries of history specific thinking on a range of topics alongside mentoring support Key topics include Understanding what being a subject specific mentor of beginning history teachers involves Establishing a dialogic mentor mentee relationship Supporting beginning teachers to develop the substantive and disciplinary knowledge they need to become excellent history teachers Guiding beginning history teachers through the lesson planning process Conducting subject specific lesson observations and pre and post lesson discussions Supporting beginning history teachers to consider the purpose of history education and how they can navigate this in relation to values education the use of ICT and the teaching of controversial and sensitive issues Mentoring History Teachers in the Secondary School offers an accessible and practical guide to mentoring beginning history teachers with ready to use strategies to support and inspire both mentors and beginning teachers alike

Mentoring Geography Teachers in the Secondary School Grace Healy, Lauren Hammond, Steve Puttick, Nicola Walshe, 2022-02-27 Mentoring Geography Teachers in the Secondary School supports both new and experienced mentors in developing their knowledge and skills in mentoring in geography education Within the book chapter authors critically consider how mentoring has been conceptualised and represented in policy and academic debate as well as examining how mentoring in geography education has been experienced and perceived in practice Chapters in the book explore a range of perspectives experiences and aspects of mentoring geography teachers including Critical engagement with educational policy and practice Perspectives from beginning geography teachers Mentoring as a

professional development opportunity The value of engaging with the geography education community in teacher education How mentoring meetings and conversations can support beginning geography teachers in their growth and development This book is a vital source of support and inspiration for all those involved in developing the next generation of geography teachers The themes of justice agency and voice raised and engaged with implicitly and explicitly throughout this edited collection are of critical importance to mentors beginning teachers and geography education more broadly in developing and enacting a progressive vision of mentoring

Mentoring Design and Technology Teachers in the Secondary School

Suzanne Lawson,Susan Wood-Griffiths,2019-08-21 This collection offers an evidence based approach to mentoring and supporting design and technology teachers and educators in the secondary school and provides tried and tested strategies to support this role Contributors offer tasks and reflections to inspire and motivate mentors to get the best out of beginning teachers in the early stages of their career Key topics explored include Helping new D T teachers appreciate the fundamental nature of design and technology and how this informs both why it is taught and how it is taught Understanding yourself as a mentor beliefs values and attitudes and how your experiences influence your approaches to teaching Observing design and technology teachers lessons and offering tools for observation and analysis Risk taking in the classroom moving teachers forward from pedestrian to innovative practice Filled with practical guidance on lesson planning risk taking and learning conversation Mentoring Design and Technology Teachers in the Secondary School offers advice and guidance to support mentors in developing inspirational D T teachers of the future This essential guide is perfect for mentors of beginning teachers whether trainee newly qualified or those who find themselves teaching the subject for the first time

Mentoring Mathematics Teachers in the Secondary School Rosa Archer,Siân Morgan,David Swanson,Claire Clemmet,Stef Sullivan,2023-12-01 This practical workbook assists school based mentors of mathematics teachers to develop their mentoring skills offering mentors the essential guidance needed in order to effectively support trainee or newly qualified secondary mathematics teachers as well as in their overall career development Offering tried and tested strategies based on research and evidence Mentoring Mathematics Teachers in the Secondary School covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback sheets observation sheets case studies sample dialogues and other learning activities and exercises Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding mathematics teachers whether in teacher training or as newly qualified or early career teachers Key topics explored include Roles and responsibilities of mentors within mathematics education and understanding yourself as a mentor The mentor mentee relationship and helping develop a beginning teacher s identity Supporting specific aspects of beginning mathematics teachers knowledge skills and understanding including developing reflective practice lesson planning and mathematical misconceptions Strategies for observation and analysis of lessons marking assessment and the use of data Mentoring for long

term career and teacher development Filled with the key tools needed for the mentor s individual development *Mentoring Mathematics Teachers in the Secondary School* offers an accessible and practical guide to mentoring trainee teachers and early career teachers with ready to use strategies that support inspire and elevate both mentors and teachers alike This book also includes an online eResource offering downloadable resources and web based training material *Mentoring English Teachers in the Secondary School* Debbie Hickman,2019-11-22 This practical guide will help school based mentors of trainee or newly qualified English teachers in developing their own mentoring skills whilst providing the essential guidance their trainees need as they navigate their new role in the secondary classroom With analytical tools for self evaluation this is a key resource that will support and inspire mentors and help them identify both strengths and skill gaps to develop confidence and knowledge in their mentoring position By providing practical tools such as tasks feedback guides further readings and examples of dialogue with trainees this volume covers the knowledge skills and understanding every mentor needs Key topics explored include Roles and responsibilities of mentors How to develop a mentor mentee relationship Developing beginning English teachers subject knowledge and expertise including planning for pupils learning Managing workload and student teacher well being Developing collaborative practice Developing the wider professional role of the teacher Filled with tried and tested strategies based on the latest research *Mentoring English Teachers in the Secondary School* is a vital guide for mentors of English teachers both trainee and newly qualified with ready to use strategies that support and inspire both mentors and beginning teachers alike **Mentoring Religious Education Teachers in the Secondary School** Helen Sheehan,2022-12-29 This book helps mentors working with beginning teachers of religious education to develop their own mentoring skills and provides the essential guidance their mentee needs as they navigate the roller coaster of their first years in the classroom Offering tried and tested strategies it covers the knowledge skills and understanding every mentor needs Practical tools offered include approaches for developing subject knowledge and lesson planning as well as guidance for the effective use of pre and post lesson discussion observations and target setting to support beginning religious education teachers Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding religious education teachers Key topics covered include the following Models of mentoring Your knowledge skills and understanding as a mentor Developing mentees religious literacy through classroom practice Supporting the planning of effective and creative RE lessons Developing mentees knowledge and skills in the RE curriculum Supporting the delivery and evaluation of lessons Observations and pre and post lesson discussions and regular mentoring meetings Helping new religious education teachers develop their professional practice Filled with the key tools needed for the mentor s individual development this book offers an accessible guide to mentoring religious education teachers with ready to use strategies that support inspire and elevate both mentors and beginning teachers alike *Mentoring Science Teachers in the Secondary School* Saima Salehjee,2020-12-14 This practical guide

helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need as they navigate the rollercoaster of the first years in the classroom Offering tried and tested strategies based on the best research it covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides observation sheets and examples of dialogue with trainees Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers Key topics explained include Roles and responsibilities of mentors Developing a mentor mentee relationship Guiding beginning science teachers through the lesson planning teaching and self evaluation processes Observations and pre and post lesson discussions and regular mentoring meetings Supporting beginning teachers to enhance scientific knowledge and effective pedagogical practices Building confidence among beginning teachers to cope with pupils contingent questions and assess scientific knowledge and skills Supporting beginning teachers planning and teaching to enhance scientific literacy and inquiry among pupils Developing autonomous science teachers with an attitude to promote the learning of science for all the learners Filled with tried and tested strategies based on the latest research

Mentoring Science Teachers in the Secondary School is a vital guide for mentors of science teachers both trainee and newly qualified with ready to use strategies that support and inspire both mentors and beginning teachers alike

Learning to Teach English in the Secondary School Jon Davison, Caroline Daly, 2019-06-27 Fully updated to reflect changes in teacher education and the curriculum the Fifth Edition of Learning to Teach English in the Secondary School explores the background to debates about teaching the subject alongside tasks teaching ideas and further reading to expand upon issues and ideas raised in the book Including chapters on planning changes to the assessment system language teaching and cross curricular aspects of secondary teaching this new edition features changes in policy and practice including the most recent GCSE reforms a new chapter on Media literacy in English a consideration of modern digital technology and how it underpins good practice in all areas of English teaching and learning and cross referencing to guidance on assessment and well being and resilience in the core text Learning to Teach in the Secondary School A key text for all student teachers Learning to Teach English in the Secondary School combines theory and practice to present a comprehensive introduction to the opportunities and challenges of teaching English in the secondary school

Mentoring Physical Education Teachers in the Secondary School Susan Capel, Julia Lawrence, 2018-10-03 Mentoring Physical Education Teachers in the Secondary School helps trainee and newly qualified mentors of physical education teachers in both developing their own mentoring skills and providing the essential guidance their beginning teachers need as they navigate the roller coaster of the first years of teaching Offering tried and tested strategies based on the best research and evidence it covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides observation sheets and examples of dialogue with beginning physical education teachers Together with analytical tools for self evaluation this

book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding physical education teachers Key topics explained include Roles and responsibilities of mentors Developing a mentor mentee relationship Guiding beginning physical education teachers through the lesson planning process Observations and pre and post lesson discussions Filled with the key tools needed for the mentor s individual development Mentoring Physical Education Teachers in the Secondary School offers an accessible guide to mentoring physical education teachers with ready to use strategies that support inspire and elevate both mentors and beginning teachers alike *Learning to Teach in the Secondary School* Susan Capel,Marilyn Leask,2003-09-02 Designed to support student secondary school teachers through the school based element of their initial training courses this new edition of a best selling text includes reworked tasks for individual use and revised sections on growth and development moral development and values special educational needs and assessment There is also a new chapter on ICT Units include the student teacher s role planning lessons and schemes of work motivating pupils teaching and learning styles assessment and recording working as part of a team With general updating throughout in the light of developments in legislation the book will continue to be the standard for secondary teachers in training **SAGE Handbook of Mentoring and Coaching in Education** Sarah Fletcher,Carol A Mullen,2012-03-22 The knowledge base about mentoring and coaching in education has grown considerably worldwide in the last decade The very many definitions of mentoring and coaching demand an evidence base to assist with understanding the convergence and distinctions between these concepts and with situating them in relation to learning This Handbook is a leading source of ideas and information It covers national and international research on schools higher education and disciplines within and beyond education The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated Unique in its coverage this handbook maps current knowledge and understanding values and skills underpinning educational mentoring and coaching for learning Contributors who are leading scholars and practitioners address issues of theory and practice in school higher education and other educational contexts and they set out practical applications of coaching and mentoring for practitioners and researchers Contributors also address social justice issues such as those involving traditional and technical forms of mentoring and coaching democratic and accountability agendas and institutional and historical patterns of learning The SAGE Handbook of Mentoring and Coaching in Education is an essential reference for practitioners researchers educators and policymakers Dr Sarah J Fletcher is an international Educational Research Mentoring and Coaching Consultant and she convenes the Mentoring and Coaching SIG for the British Educational Research Association Carol A Mullen is Professor and Chair Educational Leadership and Cultural Foundations Department at The University of North Carolina at Greensboro North Carolina USA *Issues in English Teaching* Jon Davison,John Moss,2002-09-11 Issues in English Teaching invites primary and secondary teachers of English to engage in debates about key issues in subject teaching The issues discussed include the

increasingly centralised control of the curriculum assessment and pedagogy in the school teaching of English in England and Wales as a result of initiatives such as the National Literacy Strategy new technologies which are transforming pupils lived experience of literacy or literacies the accelerating globalisation of English and the independence of other versions of English from English Standard English A National Curriculum with a nationalist perspective on language literacy and literature cannot fully accommodate English what has become naturalised and normalised in English teaching and the educational and ideological reasons for this hierarchies that have been created in the curriculum and pedagogy identifying who and what has been given low status excluded or marginalised in the development of the current model of English Issues in English Teaching will stimulate student teachers NQTs language and literacy co ordinators classroom English teachers and aspiring or practising Heads of English to reflect on the identity or the subject the principles and policies which have determined practice and those which should influence future practice

Mentoring Teachers in the Primary School Kristy Howells, Julia Lawrence, Judith Roden, 2020-12-28 Mentoring Teachers in the Primary School helps mentors of trainee and newly qualified primary school teachers to both develop their own mentoring skills and provide the essential guidance their beginning teachers need as they navigate the roller coaster of the first years in the classroom Offering tried and tested strategies based on the best research it covers the knowledge skills and understanding every mentor needs Together with tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding teachers Key topics for primary mentors include the role of the mentor mentoring relationships mentoring in specialist areas mentoring development Filled with guidance to support mentors own development as well as the development of beginning primary teachers Mentoring Teachers in the Primary School is a vital guide for mentors of primary school teachers both trainee and newly qualified with ready to use strategies that support and inspire mentors

Preparing To Teach In Secondary Schools: A Student Teacher'S Guide To Professional Issues In Secondary Education Brooks, Valerie, Abbott, Ian, Huddleston, Prue, 2012-06-01 This book introduces trainee secondary school teachers to a range of key professional issues knowledge to underpin their course

Social Literacy, Citizenship Education and the National Curriculum James Arthur, Jon Davison, William Stow, 2014-04-04 This timely book looks at social literacy within the revised National Curriculum which places an obligation on schools and teachers to promote social cohesion community involvement and a sense of social responsibility among young people Social Literacy Citizenship Education and the National Curriculum is an introduction to the social purposes and aims contained in the revised National Curriculum It provides the theory behind the movement for social literacy as well as providing information for teachers lecturers and policy makers on putting the government s ideas into practice

Peer-group Mentoring for Teacher Development Hannu Heikkinen, Hannu Jokinen, Päivi Tynjälä, 2012 Peer Group Mentoring for Teacher Development introduces and contextualises for an international audience a new model for teachers professional development Peer Group Mentoring PGM It is based on

the constructivist view of learning the idea of shared expertise and the Model of Integrative Pedagogy which emphasises the integration of different forms of expert knowledge in professional development

Induction and Mentoring of Newly Qualified Teachers Kevan Bleach, 2013-12-19 First Published in 1999 Every school employing newly qualified teachers NQTs from 1999 onwards is required to provide them with structured support and training This book offers comprehensive guidance to classroom teachers heads of department and senior managers on effective induction and mentoring Much of its content will also relate to the mentoring of student teachers on school experience Organised into three key parts the book examines the tools and responsibilities of induction and mentoring the development of good mentoring relationships and the management of support and training Based on good practice developed in schools and training courses it will serve the practical and immediate needs of mentors and induction managers while also helping them to reflect on the wider underlying issues involved in getting teaching careers off to a good start Appropriate reference is made to the Teaching and Induction Standards Career Entry Profiles and the DFEE's new arrangements for induction

Surviving and Thriving in the Secondary School Susan Capel, Julia Lawrence, Marilyn Leask, Sarah Younie, 2019-10-01 With an emphasis on developing a reflective resilient approach that will ensure both effective teaching and teacher well being *Surviving and Thriving in the Secondary School* covers key issues that may be encountered in the day to day practice of teaching in the secondary school With evidence based practice at the forefront this volume allows new teachers to avoid common pitfalls of teaching and it will help provide a new found confidence within the classroom Including a wide range of tasks that will help guide and demonstrate successful practice this book covers topics and concerns such as Building relationships within teaching Managing and responding to change Becoming an inclusive educator Working to improve classroom climate and pupil behaviour Assessment homework and marking Inclusion of digital technologies and ICT Looking after yourself and your professional development *Surviving and Thriving in the Secondary School* can be utilised to help support and provide ideas on specific areas of concern or it can be read as a continuing professional development CPD companion allowing practice to be developed and refined Written by world renown experts in the field this volume provides support for all newly qualified teachers and is an essential resource for the first year of teaching and beyond

Mentoring and Coaching in Schools Suzanne Burley, Cathy Pomphrey, 2011-03-25 Can mentoring and coaching really improve professional practice How can research and inquiry improve mentoring and coaching practice *Mentoring and Coaching in Schools* explores the ways in which mentoring and coaching can be used as a dynamic collaborative process for effective professional learning It demonstrates how the use of practitioner inquiry within mentoring and coaching relationships in schools results in professional learning which is both transformative and empowering for teachers The book sets out a new model for mentoring and coaching which is centred on a process of critical inquiry and shows teachers how they can use this model to carry out their own collaborative inquiries Features include reflective questions guidelines task and templates to help collect

evidence and evaluate inquiries detailed case studies focusing on teachers at different stages in their career practical guidance on carrying out practitioner inquiry and research an analysis of learning outcomes resulting from different coaching and mentoring relationships This timely text will be valuable reading for coaches and mentors in secondary schools teachers undertaking continuing professional development and students on coaching and mentoring courses

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Subject Mentoring In The Secondary School**

In a world inundated with screens and the cacophony of instant communication, the profound energy and emotional resonance of verbal art frequently disappear into obscurity, eclipsed by the regular onslaught of noise and distractions. Yet, nestled within the lyrical pages of **Subject Mentoring In The Secondary School**, a fascinating work of fictional elegance that impulses with organic thoughts, lies an remarkable journey waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that interesting opus books viewers on an emotional odyssey, softly exposing the latent potential and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key styles, dissect their captivating writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Subject Mentoring In The Secondary School Introduction

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