ORADELL PUBLIC SCHOOL



5th and 6th Grade Writing Rubric



	1 NOVICE	2 APPRENTICE	3 PRACTITIONER	4 EXPERT
CONTENT & ORGANIZATION	Minimal to no criteria fulfilled Uncertain focus No apparent purpose Lacks continuity and coherence No compositional risks Lacks two components of the organizational structure No lead included Minimal to no supporting details, facts, examples, statistics, etc. Ranely varies or includes transitional words	Some criteria fulfilled Affengts to focus Purpose is ambiguous Minimal continuity and coherence No compositional risks Lacks one component of the organizational structure May include a lead Includes few supporting details, facts, examples, steristics, etc. Ulses transitional words	Meets criteria as presented Single focus Apparent purpose Strong sense of unity and ceherence Attempts compositional risks Introduction, body and conclusion Includes a lead Includes a lead Includes a veriety of supporting details, facts, examples, statistics, etc. Uses offective transitional words	Meets and/or exceeds criteria as presented Single, distinct focus Clear purpose Unified and coherent Successful compositional risks Entroduction, body, and concludion Encludes a strong lead (e.g. quete, question, exclamatory remark) Encludes numerous supporting details, facts, examples, statistics, etc., creating a credible writing piece Effective and varied use of transitional words (e.g. in addition to: therefore; in conclusion; meanwhile, etc.)
USAGE	Numerous errors that may detract from meaning Basic and redundant usage of verbs, adjectives, and advertis	Patterns of errors evident Some variety of verbs, odjectives, and odverbs utilized	Few errors that do not interfere with meaning Varied vertes, adjectives, and adverbs to enhance writing piece	No errors Provides illustration through use of varied, sighisticated, and colorful worbs, adjectives, and ediverts
SENTENCE CONSTRUCTION	Excessive moneteny Numerous incorrect and fragmented sentences	Minimal variety in syntax Pattern of errors exident	Variety in system oppropriate and effective Few errors	Sophistication and precision in synfax No errors
MECHANICS	Many errors that may detract from meaning	Several errors	• Few errors	• No errors

Writing A Report Rubric 6th Grade

Kathleen Armour

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